

MANDATORY DISCLOSURE
OCTOBER 2021

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GOA INSTITUTE OF MANAGEMENT

Mandatory Disclosure – Updated as on October 01, 2021

AICTE FILE NO.: 431/MCP (M)/94; First Approval Letter: 24-1/B-II/BOS (M)/94 23232 dated March 31, 1994.

Date & Period of last approval: AICTE approval F.No. Western/1-9318403676/2021/EOA/ Corrigendum-1; Period of approval for academic year 2021-2022

NIRF Ranking – GIM was ranked 35th in NIRF (Ministry of Education, Govt. of India)-2021 rankings.

1. NAME OF THE INSTITUTION: GOA INSTITUTE OF MANAGEMENT

Total area in acres = 50 acres
Latitude & Longitude Latitude – 15, 25, 5 Longitude – 73, 59, 0 Address including telephone, Fax, e-mail.

Office & Campus

Goa Institute of Management
Sanquelim, Poriem, Sattari, Goa 403505 Tel: 0832-2366700 Fax:0832-2366710
Email: admin@gim.ac.in Website: www.gim.ac.in
Office Hours of Institution: 8:45 AM to 5:30 PM
Academic Hours at the Institution: 8:45 AM to 5:30 PM, except Saturdays & Sundays
Library: 24 x 7
Institute Weekly Offs (Office): Saturdays & Sundays

- A. Nearest Railway Station (distance in Km): Tivim Railway Station to Sanquelim Campus - 17 kms
B. Nearest Airport (distance in Km): Dabolim Airport to Sanquelim Campus - 55 kms

Type of Institution: Private-Self Financed

Category (1) of the Institution:

Non-Minority; Category (2) of the Institution: Co-Ed

2. NAME OF THE ORGANIZATION RUNNING THE INSTITUTION: GOA INSTITUTE OF MANAGEMENT

Type of the organization : Society
Address of the organization : Goa Institute of Management
Sanquelim, Poriem Sattari, Goa, India, 403505

Registered with : The District Registrar and Head of Notary
Services Office of Inspector General
Societies, Panaji, Goa
Registration No. & date : 35/Goa/94; February 16, 1994
Website of Organization : www.gim.ac.in

Goa Institute of Management Society
(As on October 01, 2021)

<u>PRESIDENT</u>	<u>VICE PRESIDENT</u>	<u>SECRETARY</u>
Mr. Peter F.X. D'Lima Former Director, Goa Institute of Management Former Chairman EDC, Panaji, Goa Former Director, Sesa Goa Ltd Email: pfxdlima@gmail.com	Mr. Raman Madhok Chairman-GEA Process Engineering (India) Pvt Ltd Former Executive President – Zuari Industries Ltd Former Division Head – Niro A/S Denmark Email: madhokraman0@gmail.com	Mr. Dale Menezes Director CMM Group of companies Goa Email: dalemenezes@cmmgroup.in

MEMBERS

Ms. Kiran Dhingra, IAS (Retd) Ex-Chief Secretary, Government of Goa Email id: kiran.dhingra@gmail.com	Mr. Dattaraj V. Salgaocar Managing Director V. M. Salgaocar & Bro. Ltd., Goa Email: ds@vmsalgaocarcorp.com
Mr. Nasser Munjee Chairman, Development Credit Bank Former MD and CEO, IDFC Ltd Email: nasser@dcbbank.com	Mr. Dean Menezes Director, Cosme Matias Menezes Email: deanmenezes@cmmgroup.in
Mr. Pratapsingh R Rane, MLA Former Chief Minister of Goa Sanquelim, Goa Email: patrane@hotmail.com	Dr. Satish Shetye. Ex-Vice Chancellor, Goa University, Goa. Email id: satishrshetye@gmail.com
Mr. Ashank Desai Founder & Former Chairman & Managing Director Mastek India Ltd., Mumbai Email: ashankd@mastek.com	Mr. Yatin Kakodkar. Director, Apex Packing Products Pvt.Ltd, Goa. Email: yatinkakodkar@gmail.com
Mr. Shrinivas V. Dempo Chairman and Managing Director V.S. Dempo & Co. Ltd., Goa Email: Shrinivas.Dempo@dempos.com	Mr. Ketan Hajarnavis Founder & Managing Director, ScaleFactor Consulting Labs Pvt. Ltd., Pune Email: ketanhajarnavis@gmail.com
Mr. Shivanand V. Salgaocar Managing Director V. M. Salgaocar & Bro., Ltd., Goa Email: svs@vmsalgaocar.com / svs@vmsbgoa.com <u>m</u>	Ms. Swati Salgaoncar President V.M. Salgaocar & Bro. Pvt. Ltd. Goa Email : swati@vmsbgoa.com
Mr. Arjun Deepak Gadre Managing Director Gadre Marine Export Pvt Ltd Ratnagiri Email: arjun.gadre@gadremarine.com	Ms. Kshama Fernandes Managing Director and CEO IFMR Capital Chennai Email: kshama.fernandes@gmail.com

3. NAME & ADDRESS OF THE DIRECTOR:

Dr. Ajit Parulekar

Director

Goa Institute of Management

Poriem, Sattari, Goa 403 505

Ph: (0832) 2366 701(Dir), 2366 708 (Off), 2366700 (EPABX); Fax 2366710

Email: director@gim.ac.in

Highest Degree: Ph.D.

Field of Specialization: Marketing

Contact Person: **Dr. Ajit Parulekar**

Director

Goa Institute of Management

Poriem, Sattari, Goa 403 505

Ph: (0832) 2366 701(Dir), 2366708 (Off), 2366 700 (EPABX);

Fax : (0832) 2366 710

Email: director@gim.ac.in

Brief profile of the Director:

Dr. Ajit Parulekar - Director GIM

B. Pharm, M. Pharm (Pharmacology), MBA (Marketing), M.Sc (Health Economics, Policy and Management) Ph.D.

Dr. Ajit Parulekar has twenty years of experience in academics and as a brand manager in the pharmaceuticals sector. He has consulted with the Government of Goa, India Post, UNDP and many private sector organizations. He has published books, chapters, cases and journal articles. He is visiting faculty at S.P.Jain, Mumbai and Antwerp Management School, Belgium. He is Assistant Dean for the two-year fulltime Healthcare Management program. His areas of interest are Branding, Consumer Behavior, Marketing Strategy and Healthcare Financing.

4. NAME OF THE AFFILIATING UNIVERSITY: **Not applicable**

5. GOVERNANCE:

Members of the **Board of Governors** (As on 1st October 2021)

Frequency of Meetings – Four Meetings in a year; Last Meeting held on October 2, 2021.

GOVERNING BOARD: GOA INSTITUTE OF MANAGEMENT (As on Oct, 2021)

<u>CHAIRMAN</u> Mr. Ashank Desai Founder & Former Chairman & Managing Director Mastek India Ltd., Mumbai Email: ashankd@mastek.com	<u>SECRETARY</u> Dr. Ajit Parulekar Director, Goa Institute of Management Sanquelim, Goa Email: director@gim.ac.in ; ajitp@gim.ac.in
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MEMBERS

Ms. Kiran Dhingra. IAS (Retd) Ex-Chief Secretary Government of Goa Email id: kiran.dhingra@gmail.com	Dr. T. V. Rao Chairman, T.V.Rao Learning Systems Pvt. Ltd., Former Professor - IIMA; Founder & First President NHRDN Email: tvrao@tvrao.com
Shri Parimal Rai, IAS Chief Secretary Government of Goa Secretariat, Goa Email : cs-go@nic.in	Mr. Rahul Kanodia CEO & Vice Chairman Datamatics Global Services Limited Mumbai Email: Rahul.Kanodia@datamatics.com
Mr. Dean Menezes Director, Cosme Matias Menezes CMM Arena Complex, Goa Email: deanmenezes@cmmgroup.in	Prof Furqan Qamar Former Secretary General of AIU) Professor of Management Centre for Management Studies Jamia Millia Islamia, New Delhi Email: qamar.pc@gmail.com ;
Mr. Arjun Deepak Gadre Director, Gadre Marine Export Pvt.Ltd Ratnagiri, Maharashtra. Email: arjun.gadre@gadremarine.com	Mr. Sagnik Ghosh Business Head, COLORS Bangla Mumbai Email : sagnik.ghosh@gmail.com
Ms. Swati Salgaocar President V.M. Salgaocar & Bro. Pvt. Ltd, Goa Email : swati@vmsbgoa.com	Dr. Anand Teltumbde Goa Institute of Management Sanquelim Campus, Poriem Sattari, Goa Email : anand@gim.ac.in
Mr. Ketan Hajarnavis Founder & Managing Director, ScaleFactor Consulting Labs Pvt. Ltd., Pune Email : ketanhajarnavis@gmail.com	Dr. Neeraj Amarnani Dean Academic Goa Institute of Management Sanquelim Campus, Poriem Sattari, Goa Email : dean.academics@gim.ac.in

Academic Advisory Council Meeting: Minimum four meetings in a year. Last Meeting of AAC held on July 02, 2021)

ACADEMIC ADVISORY COUNCIL (As on October 1, 2021)

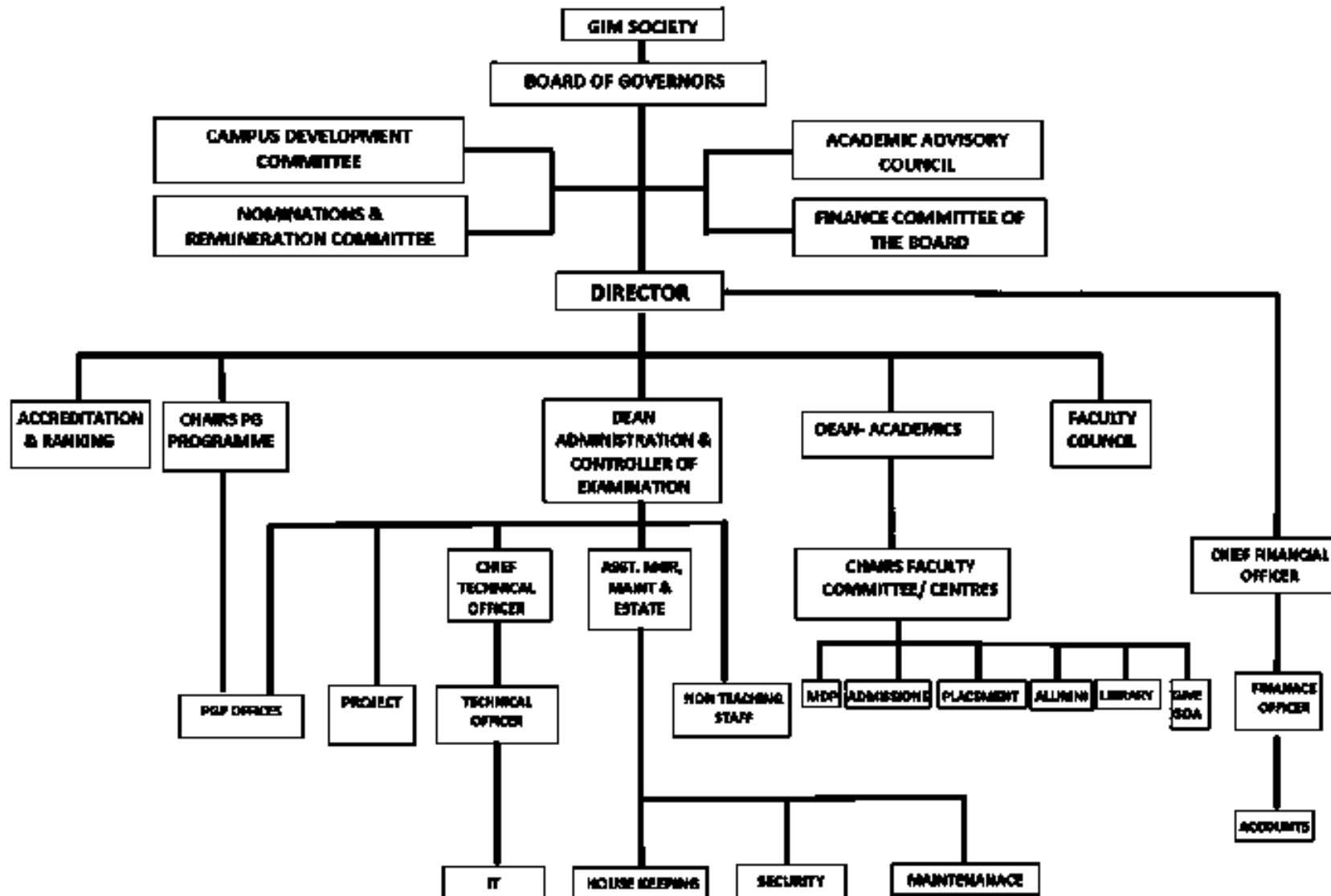
<u>CHAIRMAN</u> Dr. T. V. Rao Chairman, TVRLS, Former Professor - IIMA; Founder & First President NHRDN Email: tvrao@tvrao.com	<u>SECRETARY</u> Dr. Neeraj Amarnani Dean - Academics Goa Institute of Management Sanquelim, Goa Email : dean.academics@gim.ac.in
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MEMBERS

Dr. Ajit Parulekar	Mr. Anil Bhavnani
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<p>Director, Goa Institute of Management Sanquelimi, Goa Email : director@gim.ac.in</p>	<p>Sr. Vice President and Branch Banking Head, HDFC Bank Ltd. Mumbai - 400013. Email: anil.bhavnani@hdfcbank.com</p>
<p>Mr. P.F.X. D'Ilma Former Director, Goa Institute of Management, Former Chairman EDC, Panaji, Goa, Former Director, SESA Goa Ltd, Goa Email:pfxdlima@gmail.com</p>	<p>Mr. Vivek Padgaonkar Director Organization of Pharmaceutical Producers of India (OPPI) Mumbai 400 013. Email:vmpadgaonkar@yahoo.co.in</p>
<p>Dr. Parveen Kumar Director ICAR Research Complex for Goa ELA. Old Goa, Goa – 403 402, (India) Email : director.ccari@icar.gov.in</p>	<p>Prof. Arif Raza PGDM-HCM-Chair Goa Institute of Management Email: arif@gim.ac.in</p>
<p>Dr. Anand Teltumbde/R Rathish Bhat PGDM - BDA-Chair Goa Institute of Management Email: anand@gim.ac.in</p>	<p>Dr. Amiya Kumar Sahu PGDM PT – Chair Goa Institute of Management Email: amiyasahu@gim.ac.in</p>
<p>Dr. Sumit Datta Dean (Administration) Goa Institute of Management Email: sumitdatta@gim.ac.in</p>	<p>Dr. NandaKumar Mekoth FPM – Chair Goa Institute of Management Email: mekoth@gim.ac.in</p>
<p>Mr. Ketan Hajarnavis Founder & Managing Director, ScaleFactor Consulting Labs Pvt. Ltd., Email: ketanhajarnavis@gmail.com</p>	<p>Dr. P. D. Jose Professor, IIM – Bangalore Email: jose@iimb.ac.in</p>
<p>Dr. S. Ramnarayan Indian School of Business Email: s_ramnarayan@isb.edu</p>	<p>Dr. Ramadhar Singh Distinguished University Professor Amrut Mody School of Management Ahmedabad University, Gujarat, India Email: singhr@ahduni.edu.in</p>
<p>Dr. Manas Mayur CER – Chair Goa Institute of Management Email: manasmayur@gim.ac.in</p>	<p>Dr. Sebastin Morris Professor, Indian Institute of Management Vastrapur, Ahmedabad – 380015 Email: morrissebastian@gmail.com</p>
<p>Dr. Abhishek Ranga PGDM BFSI – Chair Goa Institute of Management Email: abhishek@gim.ac.in</p>	<p>Dr. Rohit Mutkekar MDP – Chair Goa Institute of Management Email: rohitr@gim.ac.in</p>
<p>Prof. Venkatesh Naga PGDM FT – chair Goa Institute of Management Email: umesh@gim.ac.in</p>	

Organisational chart and processes



Student Feedback Mechanism:

Student Advisory Committee (SAC) a representative body of the student community participate in matters relating to student affairs.

Course Feedback from the students is taken after two weeks of the beginning of a course and at the end of the course. The Director discusses with the individual faculty the feedback obtained from the students.

Grievance redressal mechanism for faculty, staff and students:

GOA INSTITUTE OF MANAGEMENT SANQUELIM, PORIEM, SATTARI, GOA
Subject: Constitution of Grievance Redressal Committee

GRIEVANCE REDRESSAL COMMITTEE 2021-22

As per the directions of the All India Council for Technical Education (Establishment of Mechanism for Grievance Redressal Regulations, 2012) the Committee will comprise of the following Members:

CHAIRMAN

Dr. Sumit Datta,
Registrar & Controller of Examinations, GIM
Office-(0832)2366735; Fax-(0832)2366710
Email: sumitdatta@gim.ac.in

MEMBERS

Dr. Divya Singhal, Member, Professor, GIM
Office-(0832)2366725; Fax-(0832) 2366710
Email: divyasinghal@gim.ac.in

Dr. Neeraj Amarnani, Professor, GIM
Office (0832) 2366716; Fax-(0832) 2366710
Email: neeraj@gim.ac.in

Ms. Celine Pereira, Member, Non – Teaching Staff, GIM
Office (0832) 2366700; Fax-(0832) 2366710
Email: celinep@gim.ac.in

On-line Grievance Redressal Mechanism available to students at
<https://gim.edugrievance.com/>

Establishment of Anti Ragging Committee**Constitution of Anti-Ragging Committee & Anti-Ragging Squad 2021-22****ANTI-RAGGING COMMITTEE 2021-22**

As per the directions of the Honourable Supreme Court of India, an Anti-Ragging Committee is being constituted as follows. This Committee will be responsible for ensuring that ragging in any form does not take place within the GIM Campus.

CHAIRMAN

Dr. Ajit Parulekar
Director, Goa Institute of Management
Office – 2366 708
Email: director@gim.ac.in; ajitp@gim.ac.in

MEMBERS

RAGGING	Dr. Sumit Datta Dean, Administration Office- 2366 735 Email: sumitdatta@gim.ac.in	Ms. Skitter Fia, Perfect Relations, Panaji, Goa Mobile: 9823350629 Email: skitterfaia@gmail.com	ANTI-SQUAD
	Prof. Umesh Mahtani	Mr. Menino D'Souza	
	Program Chair, PGDM-FT Mobile: 9845639205 Office - 2366 740 Email: umesh@gim.ac.in	Parent of Second Year HCM Student Mobile : 9921367530 Email : meningoaplay13@yahoo.in	
	Dr. Vinit Ghosh Asst. Professor & Hostel Warden, GIM Mobile: 9101545422 Office - 2366 732 Email: vinit@gim.ac.in	Mr. Gaurishankar R. Jirage Parent of First Year HCM Student Mobile: 9420686276/7767861465 Email: gaurishankarjirage3190@gmail.com	
	Dr. Kiran K Asst. Professor & Hostel Warden, GIM Mobile: 9886947540 Office - 2366 713 Email: kiran.k@gim.ac.in	Mrs. Alka Dattatreya Dhond Parent of Second year PGDM student Mobile : 09420745155 Email ID : alkadhond3@gmail.com	
	Dr. Shikha Agarwal Asst. Professor & Hostel Warden, GIM Office No: 2366 879 Email: shikha@gim.ac.in	Mr. Nihal Shet Narvenkar SAC (GIM Student Representative) Mobile : 8390662536 Email ID : nihal.narvenkar20@gim.ac.in	
	Mr. Mukesh Kumar, Chief Technical Officer, GIM Mobile: 8806665732, Office – 2366 861 Email: mkumar@gim.ac.in	Ms. Akshata Shenoy SAC (GIM Student Representative) Mobile: 9757030311 Email : akshata.shenoy19h@gim.ac.in	
	Mr. Harish Gawas- PI Valpoi Police Station 210, Nagargaon Rd, Valpoi, Goa 403506 Mobile: 7875756034; Office: 2374255 Email: pivalpoi@goapolice.gov.in	Ms. Shaleen Aggarwal SAC (GIM Student Representative) Mobile : 7300044030 Email: shaleen.agarwal20b@gim.ac.in	
	Ms. Sulata Lotlikar, Student Counsellor, GIM Mobile : 9158738734 Email : sulata@gim.ac.in	Dr. Archana Kamat, Medical Practitioner & Institute Doctor, Sanquelim Mobile: 9823444327 Email: archanakamat27@gmail.com	
	Ms. Prachiti Shetye SAC (GIM Student Representative) Mobile : 9619123639 Email: prachiti.shetye21h@gim.ac.in	Mr. Abhay Madan SAC (GIM Student Representative) Mobile : 9694906330 Email: abhay.madan21b@gim.ac.in	

The Anti –Ragging Squad will function under the guidance and supervision of the Anti-Ragging Committee. It will carry out raids periodically and, if requested, resort to surprise raids, to detect and prevent ragging. The Anti-Ragging Squad is being constituted as follows:

Dr. Vinit Ghosh Asst. Professor & Hostel Warden, GIM Mobile: 9101545422 Office - 2366 732 Email: vinit@gim.ac.in	Ms. Jennifer Fernandes, Staff Member Mobile: 9922444698, Office – 2366 704 Email: jennifer@gim.ac.in
Dr. Kiran K Asst. Professor & Hostel Warden, GIM Mobile: 9886947540 Office - 2366 713 Email: kiran.k@gim.ac.in	Mr. Nihal Shet Narvenkar SAC (GIM Student Representative) Mobile : 8390662536 Email: nihal.narvenkar20@gim.ac.in
Dr. Shikha Agarwal, Asst. Professor & Hostel Warden, GIM Mobile: 7838377075; Office No: 2366 879 Email: shikha@gim.ac.in	Ms. Shaleen Aggarwal SAC (GIM Student Representative) Mobile : 7300044030 Email: shaleen.agarwal20b@gim.ac.in

Mr. Mukesh Kumar, Chief Technical Officer, GIM Mobile: 9922 910 931, Office – 2366 861 Email: mkumar@gim.ac.in	Ms. Prachiti Shetye SAC (GIM Student Representative) Mobile : 9619123639 Email: prachiti.shetye21h@gim.ac.in
Mr. Abhay Madan SAC (GIM Student Representative) Mobile : 9694906330 Email: abhay.madan21b@gim.ac.in	

Internal Complaints Committee 2021-22

With reference to the Supreme Court's direction, all workplaces are required to constitute an Internal Complaints Committee with regard to Sexual Harassment of Women at Workplace (Prevention, Prohibition and Redressal) Act, 2013. Committee officials are as given below.

PRESIDING OFFICER

Dr. (Ms.) Shikha Aggarwal
Faculty, Goa Institute of Management
Mobile: 7838377075 Office: 2366 879
Email: shikha@gim.ac.in

MEMBERS

Adv. Emidio Pinho Advocate & External Member Panaji Goa. Mobile: 9422389926 Email: adv.emidio@gmail.com	Ms. Poorva Vete Administrative & Ex. Assistant, Goa Institute of Management Mobile: 7588459560 Office: 2366 865; Email: poorva@gim.ac.in
Dr. Andy Silveira Adjunct Assistant Professor, GIM Mobile: 9985124630 Office: 2366 741 Email: andy@gim.ac.in	Ms. Harsha Malik Student Representative (PGDM), Goa Institute of Management Mobile : 9654304505 Email : harsha20@gim.ac.in
Dr. Sreerupa Sengupta Assistant Professor, GIM Mobile: 09051167310 Office: 2366 750 Email: sreerupa@gim.ac.in	Mr. Sarthak Datta (BDA) Student Representative (BDA), Goa Institute of Management Mobile : 9024333714 Email : sarthak.datta20b@gim.ac.in
Ms. Jennifer Fernandes Admissions Executive, Goa Institute of Management Mobile: 9834161148 Office: 2366 769 Email: jennifer@gim.ac.in	Ms. Jyotsna Anand (PGDM) Student Representative (PGDM), Goa Institute of Management Mobile : 9167265737 Email : jyotsna.anand21@gim.ac.in
Dr. Shiv Nath Sinha Assistant Professor, GIM Mobile: 9764249520 Office: 2366 716 Email: shiv@gim.ac.in	Ms. Esha Gang (PGDM) Student Representative (PGDM), Goa Institute of Management Mobile : 9898844272 Email : esha.gang21@gim.ac.in

6.PROGRAMMES

Courses approved by AICTE:

I. POST GRADUATE DIPLOMA IN MANAGEMENT (PGDM-FT)

Level: POSTGRADUATE

1st Year of Approval by Council: 1994

Duration – Two Years

Approved Academic Fees for two years: Rs.16,78,000/-

Hostel Fee for two years: Rs.1,61,000/- (FY Double; SY Single Room)

Accreditation Status:

PGDM Full Time -- NBA Accredited till 30th June, 2022. AIU recognized as equivalent to MBA.

Eligibility: 50% (45% in case of candidate belonging to reserved category) as per the prescribed AICTE regulation in a three-year Bachelor's degree (Or equivalent) recognized by the Association of Indian Universities/AICTE. Candidates who would complete all requirements for the degree by 5th June 2021 could also apply.

Number of seats: 240

Cut off mark for admission during the last 3 years:

2021-23 = XAT: 82 percentiles; CAT: 89 percentiles; CMAT 98.5 percentile; GMAT: 600 plus profile-based shortlisting for distinguished candidates.

2020-22 = XAT: 82 percentiles; CAT: 88 percentiles; CMAT 98 percentile; GMAT: 600 plus profile-based shortlisting for distinguished candidates.

2019-21 = XAT: 81 percentiles; CAT: 87 percentiles; CMAT 97.5 percentile; GMAT: 600 plus profile-based shortlisting for distinguished candidates.

Post Graduate Diploma in Management – Full Time	<u>2021</u>	<u>2020</u>	<u>2019</u>
Sanctioned intake	240	240	240
Year wise actual admission*	243	246	247
% students passed with distn **	8.40%	6.56%	5.31%
% students passed with first class***	76%	74.18%	77.14%
Students Placed	233	241	238
Average pay package Rs in lakhs/yr	10.71	Rs. 25.6	Rs.11.22

* Including tuition fee waiver students

** Distinction equivalent: CQPI 6 or more

*** First class equivalent: CQPI 4.8 or more but less than 6

Laboratory Facilities Available: Finance Lab

Campus placement in last three years with minimum salary, maximum salary and average salary.

Year	Minimum	Maximum	Average
2021	NA	Rs. 25.6 lakhs p.a	Rs.10.71 lakhs p.a.
2020	NA	Rs. 25.6 lakhs p.a	Rs. 11.72 lakhs p.a
2019	NA	Rs. 34 lakhs p.a.	Rs. 11.22 lakhs p.a.

II. POST GRADUATE DIPLOMA IN MANAGEMENT – PART TIME (PGDM-PT)

Level: POSTGRADUATE

1st Year of Approval by Council: 1994

Duration – Three years. Class interaction will be for two years while the independent project work will spread to the third year. Classes generally on weekends (Saturdays: 2:30 pm to 8:00 pm; Sundays: 8:30 am to 6:30 pm) There may be some alterations in the class timings especially during the second year, when students with few exceptions attend only the sessions of the electives of their choice.

Eligibility – (a) Minimum 50% marks in a three-year Bachelor's degree or equivalent in any discipline, recognized by the UGC/AICTE/AIU as eligible for post-graduate studies in management; and (b) full time work experience of at least three years in an executive/supervisory position after graduation.

Approved Academic Fees for Part-time course: Rs.4,66,000/-

Accreditation Status: Not Applicable

Number of seats: 60

Cut off mark for admission during the last 3 years:

2020: Profile based admissions

2019: Profile based admissions

2018: Profile based admissions

Post Graduate Diploma in Management – Part time	2021	2020	2019
Sanctioned intake	60	60	60
Year wise actual admission	8	28	25
% students passed with distn *	17.39%	25%	25 %
% students passed with first class**	82.80%	67.85%	67.85%
Students Placed	NA	NA	NA
Average pay package Rs in lakhs/yr	NA	NA	NA

* Distinction equivalent: CQPI 6 or more

** First class equivalent: CQPI 4.8 or more but less than 6

Laboratory facilities available: Not applicable

III. **POST GRADUATE DIPLOMA IN MANAGEMENT - HEALTHCARE – (PGDM HCM)**

Level: POSTGRADUATE

1st Year of Approval by Council: 2013

Duration – Two Years

Approved Academic Fees for two years: Rs.16,78,000/-

Hostel Fee for two years: Rs.1,61,000/- (FY Double; SY Single Room)

Accreditation Status: NBA Accredited Till June 2024/AIU recognized as equivalent to MBA.

Eligibility: 50% (45% for ST/SC) aggregate marks in a three-year Bachelor's degree (or equivalent) recognized by the Association of Indian Universities / AICTE. Candidates, who would complete all requirements for the degree by June 5th, 2021 could also apply.

Number of seats: 60

Cut off mark for admission during the last 3 years:

2021: Profile based admissions

2020: Profile based admissions

2019: Profile based admissions

The short listing for interview is based on the profile of candidate, including qualification, academic record, work experience and performance in competition examination (XAT/CAT/CMAT)

Post Graduate Diploma in Management – (Healthcare)	2021	2020	2019
Sanctioned intake	60	60	60
Year wise actual admission	60	57	63*
% students passed with distn **	6.45%	4.83%	8.77 %
% students passed with first class***	75.80%	72.58%	66.66%
Students Placed	100%	100%	100%
Average pay package Rs in lakhs/yr	10LPA	10.1LPA	9.5LPA

**Including tuition fee waiver students*

****** Distinction equivalent: CQPI 6 or more

******* First class equivalent: CQPI 4.8 or more but less than 6

Laboratory Facilities available: Not applicable

Campus placement in last three years with minimum salary, maximum salary and average salary. :

Year	Minimum	Maximum	Average
2021	Not disclosed	Rs.17.5 lakhs	Rs.10 lakhs
2020	Not disclosed	Rs 25 lakhs	Rs. 10.1 lakhs
2019	Not disclosed	Rs.23 lakhs	Rs.9.5 lakhs

IV. POST GRADUATE DIPLOMA IN MANAGEMENT – BIG DATA ANALYTICS (PGDM- BDA):

Level: POSTGRADUATE

1st Year of Approval by Council: 2018

Duration – Two Years

Approved Academic Fees for two years: Rs.16,78,000/-

Hostel Fee for two years: Rs.1,61,000/- (FY Double; SY Single Room)

Accreditation Status: Preliminary. Application to NBA acceptable in 2022

Eligibility: 50% (45% in case of candidate belonging to reserved category) as per the prescribed AICTE regulation in a three-year Bachelor's degree (Or equivalent) recognized by the Association of Indian Universities/AICTE. Candidates who would complete all requirements for the degree by June 5th 2021 could also apply.

Number of seats: 120

Cut off mark for admission during the last 3 years:

2021-23: The short listing for interview is based on the profile of candidate, including qualification, academic record, work experience and performance in competition examination (XAT/CAT/CMAT/GMAT) and GIM's aptitude test (GAAT).

2020-22: The short listing for interview is based on the profile of candidate, including qualification, academic record, work experience and performance in competition examination (XAT/CAT/CMAT/GMAT) and GIM's aptitude test (GAAT).

2019-21: The final selection for PGDM (BDA) was made on the basis of objective assessment, past academic performance, work experience, if any, and performance in face-to-face evaluation. This was subject to obtaining desired proficiency in written communication and minimum score for each evaluation component, except work experience. The objective assessment for BDA was based on GMAT score and XAT, CAT, GMAT, or CMAT score.

Post Graduate Diploma in Management – Big Data Analytics	<u>2021</u>	<u>2020</u>	<u>2019</u>
Sanctioned intake	120	120	120
Year wise actual admission	103	121*	117
% students passed with distn	21.55%	23.3%	NA
% students passed with first class	74.13%	65%	NA
Students Placed	116	55	NA
Average pay package Rs in lakhs/yr	11.72 lakhs	12.25 lakhs	NA

**Including tuition fee waiver student*

Campus placement in last three years with minimum salary, maximum salary and average salary. :

Year	Minimum	Maximum	Average
2021	Not disclosed	Rs.21.60 lakhs	Rs.11.72 lakhs
2020	Not disclosed	Rs.16 lakhs	Rs.12.25 lakhs
2019	NA	NA	NA

Laboratory facilities available: BDA Lab with 128 terminals.

V. POST GRADUATE DIPLOMA IN MANAGEMENT – BANKING INSURANCE & FINANCIAL SERVICE (PGDM- BIFS):

Level: POSTGRADUATE

1st Year of Approval by Council: 2020

Duration – Two Years

Approved Academic Fees for two years: Rs.16,78,000/-

Hostel Fee for two years: Rs.1,61,000/- (FY Double; SY Single Room)

Accreditation Status: Preliminary. Application to NBA acceptable in 2023

Eligibility: 50% (45% in case of candidate belonging to reserved category) as per the prescribed AICTE regulation in a three-year Bachelor's degree (Or equivalent) recognized by the Association of Indian Universities/AICTE. Candidates who would complete all requirements for the degree by June 5th 2021 could also apply.

Number of seats: 60

Cut off mark for admission during the last 3 years:

2021-23: Profile Based

2020-22: Profile Based

The short listing for interview is based on the profile of candidate, including qualification, academic record, work experience and performance in competition examination (XAT/CAT/CMAT)

2019-21: NA

Post Graduate Diploma in Management –	<u>2021</u>	<u>2020</u>	<u>2019</u>
---------------------------------------	-------------	-------------	-------------

Banking Insurance & Financial Service			
Sanctioned intake	60	60	NA
Year wise actual admission	59	31	NA
% students passed with distn	NA	NA	NA
% students passed with first class	NA	NA	NA
Students Placed	NA	NA	NA
Average pay package Rs in lakhs/yr	NA	NA	NA

Campus placement in last three years with minimum salary, maximum salary and average salary. :

Year	Minimum	Maximum	Average
2021	NA	NA	NA
2020	NA	NA	NA
2019	NA	NA	NA

Laboratory facilities available: BIFS Lab with 62 terminals.

VI. **FELLOW PROGRAMME IN MANAGEMENT (FPM):**

-

Level: DOCTORAL

1st Year of Approval by Council: 2020

Duration – FOUR Years

Approved Academic Fees: Rs.10,000/- each year

Hostel Fee: NA

Accreditation Status: NA

Eligibility: Eligibility: 60% marks as per the prescribed AICTE regulation in Master's degree (Or equivalent) recognized by the Association of Indian Universities/AICTE , and 60% marks in Higher Secondary or equivalent.

Selection of candidates has been done based on academic performance, work experience, tentative research proposal and statement of purpose, personal interview and national eligibility test.

Number of seats: 20

Cut off mark for admission during the last 3 years:

2021: 66%

2020: 68%

2019: NA

Fellow Programme in Management	<u>2021</u>	<u>2020</u>	<u>2019</u>
Sanctioned intake	20	20	NA
Year wise actual admission	04	06	NA
% students passed with distn	NA	NA	NA
% students passed with first class	NA	NA	NA
Students Placed	NA	NA	NA
Average pay package Rs in lakhs/yr	NA	NA	NA

Campus placement in last three years with minimum salary, maximum salary and average salary. :

NA

Laboratory facilities available: NA

FOREIGN COLLABORATIONS & LINKAGES: For exchange of faculty and students.

THE INTERNATIONAL STUDENT EXCHANGE PROGRAM

Goa Institute of Management (GIM) has active and productive linkages with universities and institutions across the world and also within the country. The international linkages are designed to provide an opportunity to GIM students and faculty members to get a global exposure as well as facilitate foreign students and faculty members to experience GIM and India.

International Exchange Programs

Goa Institute of Management (GIM) has international tie-ups with leading educational institutions.

They are;

Existing collaborating institutions;

University of Catolica, Portugal (AACSB, Equis, EFMD accredited)

University of Antwerp, Belgium (AACSB accredited)

Kansas State University, USA (Higher Learning Commission (HLC) of the North Central Association of Colleges and Schools)

Warsaw University of Technology Business School (WUTBS), Poland (EPAS accreditation)

Lappeenranta University of Technology (LUT), Finland (EFMD accredited)

Lisbon University Institute (ICSTE), Portugal (AACSB, AMBA)

Sapir College, Israel (Institutional Accreditation, Ministry of Education, Israel)

Colegio Universitario De Estudios Financieros (CUNEF), Spain

New collaborating institutes added this year:

HEM, Morocco – HEM is the top Business School in Morocco and was founded in 1988. It is rated No.1 in Morocco and has 6 campuses in the largest cities of the Kingdom. The School has over 2000 students, 200 full time faculty/staff, and has over 50 international professors visiting.

Jimma University, Ethiopia – JU was founded in the 1980's and is located outside the capital city of Jimma. The University is often named as one of the top ranked public institutions in Ethiopia. With over 15,000 students and every discipline covered, this is a key tie up for us as we expand our footprint into the Eastern Africa sub region.

KUSOM, Nepal – Kathmandu University School of Management (KUSOM) was established in 1993 and was the first one to initiate the MBA program in the country. It is currently rated as the best business school in all of the B-School ratings in Nepal. This is our first tie up as we expand our relations within the SAARC region.

North South University, Dhaka, Bangladesh (UGC, Bangladesh)

GIM has also got accepted and registered under the “**Study In India**” program initiated by **EDCIL** (Ministry of Education, Govt of India). This clearly reflects that our institution is making the right moves to make our International push stronger.

Sr No	University Name	Outgoing from GIM	Incoming to GIM	Duration
1	Catolica Lisbon	4		Summer term
2	Antwerp University	4		full term
3	LUT, Finland	2	2	full term
4	CUNEF, Spain	3	3	full term
5	WUTBS	30		6 weeks
6	ICB, Antwerp	15-25	15-25	2 weeks

Status of International Exchange Partnerships:

Year	Total		University of Antwerp, Belgium		University of Catolica, Portugal		Lappeenranta University of Technology, Finland		Houschule Indgoldstat, Germany		Warsaw University of Technology Business School, Poland	
	Outgoing	Incoming	Outgoing	Incoming	Outgoing	Incoming	Outgoing	Incoming	Outgoing	Incoming	Outgoing	Incoming
2015-16	8	-	2	-	6	-	-	-	-	-	-	-
2016-17	11	-	1	-	6	-	-	-	4	-	-	-
2017-18	10	-	1	-	2	-	-	-	4	-	3	-
2018-19	7		2		2	-	-				3	
2019-20	12		3		2		2	0			3	
2020-21			3		4		0	1				

GIM & University of Antwerp Tie-up (ICB)

Goa Institute of Management (GIM) collaborated with the University of Antwerp (UA), Belgium (Faculty of Applied Economics) for internship projects (International Consulting Bootcamp) with the final year Master's students from the University of Antwerp (Faculty of Applied Economics) Belgium and first year students of the Goa Institute of Management. The projects deal with any functional area companies are interested in: marketing, finance, MIS, Accounting, HRM, Production management, Logistics, etc.

Status of ICB

Year	International Consulting Bootcamp	
	GIM	University of Antwerp
2015-16	16	16
2016-17	18	18
2017-18	20	12
2018-19	18	14
2019-20	27	16
2020-21	21	12

Student Based International Exchange

The three major types of Exchange Programs available to students are:

1. The International Consulting Bootcamp
2. The International Student Exchange Program
3. The Country Immersion Program

1. The International Consulting Bootcamp (ICB)

This ICB is an intensive two to four- week program and provides a unique learning experience to students from both institutes. Students from the partner universities travel to India along with their professors for this program. Students from the both the institutions work together on live projects in organizations in Goa. The projects are spread across various industries and challenge students to work together in cross- cultural groups to solve real management problems faced by the organization. Clients included Vedanta, ACGL, Magsons, Taj Vivanta - Panaji, Acron, Panjim Inn, EDC, Optel India etc.



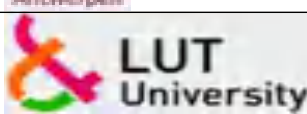


Collaborating Partners:

1. University of Antwerp	
2. North South University Dhaka	

2. The International Student Exchange Program


GIM's student exchange programs enable students to study abroad for one term at its partner universities. The Academic Internships (AI) and Academic Exchanges (AE) at GIM provide an opportunity to GIM students to have a global exposure. International learning and knowledge drives students towards accepting and understanding different cultural perspectives. International exchange generally increases interest and broadens a student's knowledge of global issues. This creates individuals who are more adaptive and comfortable in 'unknown' environments.

Collaborating Partners:

1. Catolica Lisbon	
2. University of Antwerp	
3. LUT University	
4. CUNEF	
5. HEM	

The country immersion program (CIP) allows students to understand the various dynamics related to doing business in the host country. This comes from understanding trade, politics, and society. The participants will be taken on industrial visits to various business establishments in the host institution's country. Participants will get to interact with various business leaders. An immersion program is incomplete without experiencing the cultural heritage of host country. This program gives importance to developing a student's understanding of the culture and business ethos. This program is driven through classroom lectures and cultural visits.

Currently, GIM students can travel to WUTBS, Poland for this program. WUTBS awards GIM students a completion certificate titled 'Certificate in Business: A European Perspective'.

1. Warsaw University of Technology Business School	
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Challenges in COVID

The Bootcamp conducted with University of Antwerp requires that students from Belgium travel to India and work in Goa. However, this was a major issue due to concerns of safe travel during COVID times. This meant that this program could not be run in its current form. Our alternatives included

- Cancelling the program,
- Online mode
- Conducting the program in a hybrid mode.

After a series of discussions, with our counterparts in Belgium and industry partners in India, we have arrived at the following solution for this year:

We were planning to conduct this program in 2 phases.

- The first phase was to be conducted in the term break in December (December 23 - January 1). This is when the students from GIM would work on the project with support from the Antwerp students.
- In the second phase, the students from Antwerp was to complete the project with support from the GIM students. We were planning for the second phase from Feb 27 to March 6, 2021.

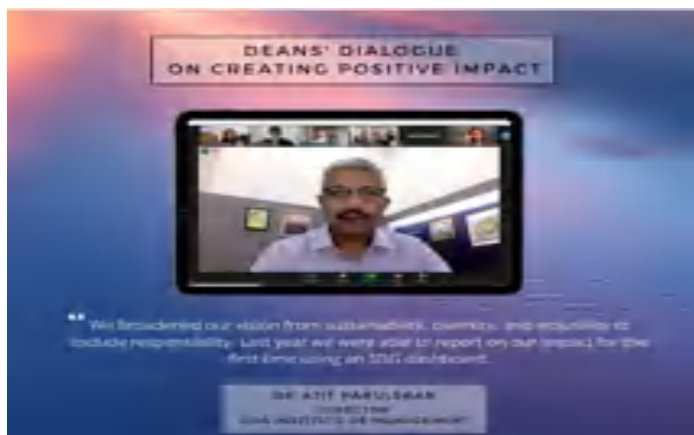
However, as the pandemic progressed, a situation arose where the Belgian team could not come to India. In these circumstances, GIM students took the lead to complete the projects with the Antwerp students working remotely. This program was completed successfully. This taught us the importance of being resilient and agile.

GIM @ INTERNATIONAL CONFERENCES

NBS COMMUNITY INTERNATIONAL WORKSHOP 2021.

Dr Ajit Parulekar, Director of GIM, was invited at WU STaR Competence Centre's session on 'Deans' Dialogue on Creating Positive Impact', as a part of NBS Community Workshop 2021.

WU STaR Competence Centre's session on 'Deans' Dialogue on Creating Positive Impact'. Professor Katrin Muff moderated the session attended by the deans of institutes such as GIM Goa, India, EADA Business School Barcelona Spain, CENTRUM PUCP Lima Peru and SP Jain Institute of Management and Research Mumbai India.



'TRAINING TOWARDS SUSTAINABILITY FOR THE PUBLIC SECTOR DURING AND AFTER THE PANDEMIC'

By The German Development Institute and the United Nations System Staff College (UNSSC)

Dr Sreerupa Sengupta, Assistant Professor at GIM, and Dr Avik Sinha, Assistant Professor at GIM, presented a study on 'SDG training for government officials in India, on the topic: Role of Government and Private Institutions.' This conference was a part of the 'Building Back Better' initiative, supported by GIZ, Bonn, Germany.



International Accreditation

SAQS Accredited

Member of AACSB

Professional Society Membership: Confederation of Indian Industry, Goa Chapter Goa Management Association, India International Center, Goa NIPM

7. FACULTY:

Area-wise list of Faculty Members

GIM FACULTY (As on 1st Oct, 2021)

Director: Ajit Parulekar

A. Finance & Accounting Designation

- | | |
|-----------------------------|--|
| 1. Neeraj Amarnani* | Professor (Dean, Academics) |
| 2. Abhishek Ranga* | Associate Professor (BIFS, Chairperson) |
| 3. Amiya Kumar Sahu* | Associate Professor (PGDM PT Chairperson) |
| 4. Kaushik Desarkar** | Assistant Professor |
| 5. Arpita Amarnani* | Associate Professor (CESD Chairperson) |
| 6. Manas Mayur* | Associate Professor (CER Chairperson) |
| 7. Ranjan Das Gupta* | Associate Professor (Finance Area Chairperson) |
| 8. Manju Tripathi* | Associate Professor |
| 9. Bhanu Pratap Singh* | Assistant Professor |
| 10. D. N. Panigrahi* | Professor (ST/SC Chairperson) |
| 11. Neetant Sinai Shirodkar | Adjunct |
| 12. P. R Seshadri | Adjunct |
| 13. Vedprakash* | Assistant Professor |
| 14. Hanish Rajpal* | Associate Professor |
| 15. Ashay Kadam* | Professor |

B. General Management

- | | |
|------------------------|---|
| 16. Divya Singhal* | Professor (DPS Chairperson) |
| 17. Hemant Padhiari* | Associate Professor |
| 18. Joy Chowduary* | Assistant Professor (GM & Eco Area Chairperson) |
| 19. Rathish Bhatt* | Associate Professor (BDA Acting Chairperson) |
| 20. Akshay Bhat* | Assistant Professor |
| 21. Chinmaya Behera* | Assistant Professor |
| 22. Avik Sinha* | Associate Professor |
| 23. Karman Khanna* | Assistant Professor |
| 24. Andy Silveira* | Adjunct Assistant Professor |
| 25. Rohit Prabhudesai* | Assistant Professor |
| 26. Shiv Nath Sinha* | Associate Professor |
| 27. Prakash Singh* | Assistant Professor |
| 28. Sebastian Morris* | Senior Professor (CPPG Chairperson) |
| 29. Kingshuk Sarkar* | Visiting Associate Professor |

C. Healthcare Management

- | | |
|-----------------------------|---|
| 30. Ajit Parulekar* | Director |
| 31. Arif Raza* | Assistant Professor (HCM Area Chairperson) |
| 32. Nafisa Vaz** | Research Associate |
| 33. Devasheesh Mathur* | Assistant Professor |
| 34. Alekh Gour* | Associate Professor (BDA Placement Chairperson) |
| 35. Khaya Furtado* | Associate Professor (HCM Placement Chairperson) |
| 36. Shawnn Coutinho** | Assistant Professor (Alumni Chairperson) |
| 37. Dr. Vilasini Devi Nair* | Assistant Professor |
| 38. Supriya Phadnis* | Assistant Professor |
| 39. Sreerupa Sengupta* | Assistant Professor |
| 40. Ajay S Vamadevan* | Professor |
| 41. Shivani Gupta* | Assistant Professor |

D. Marketing

- | | |
|--------------------------|--|
| 42. Ranbir Singh Sodhi** | Assistant Professor (CED Chairperson) |
| 43. Kanupriya Katyal* | Associate Professor |
| 44. Pravat Surya Kar* | Associate Professor |
| 45. Kapil Khandeparkar* | Associate Professor (Marketing area Chairperson) |
| 46. Anubhav Mishra* | Associate Professor (Ranking Chairperson) |

47. Diya Guha Roy*	Assistant Professor
48. Anurag Dugar*	Associate Professor
49. Shantanu Prasad*	Associate Professor
50. Nandakumar Mekoth*	Professor (FPM Chairperson)
51. Purvindu Sharma*	Assistant Professor
52. Yukti Sharma*	Assistant Professor

E. OB & HRM

53. Venkatesh Naga*	Professor (PGDM FT, Placement Chairperson)
54. Anamika Sinha*	Professor (OB/HR Area Chairperson)
55. V Padmanabhan*	Associate Professor
56. Vinit Ghosh*	Assistant Professor (Hostel Warden)
57. Padmavathi Shenoy*	Assistant Professor
58. Muneeb Ul Lateef Bandy*	Assistant Professor
59. Shelly Pandey*	Assistant Professor
60. Allan Bird*	Senior Professor

F. POM

61. Vishnu Tunuguntla*	Professor (POM IT Area & Accreditation Chairperson)
62. Raj V. Amonkar**	Associate Professor
63. Rohit Mutkekar*	Associate Professor (MDP Chairperson)
64. Shikha Agarwal*	Associate Professor (Hostel Warden)
65. Vivek Roy*	Assistant Professor (On Lien)
66. Sumit Datta*	Registrar and Controller of Examinations
67. Siddhartha Kushwaha*	Assistant Professor

G. Systems /IT

68. Rakesh Shrivastava#	Professor (Admissions Chairperson)
69. Vithal Sukhathankar**	Associate Professor (Give Goa Chairperson)
70. Kiran K*	Assistant Professor (Hostel Warden)

F. BDA

71. Anand Teltumbde*	Senior Professor (BDA Chairperson)
72. Amit Puniyani*	Associate Professor
73. Anup Kumar Maurya*	Assistant Professor
74. Soumen Kumar Manna*	Assistant Professor
75. P. Balasubramanyam*	Associate Professor

*PhD - 66

** Pursuing PhD – 06

Adjunct faculty – 02

Number of Faculty employed and left during the last three years:

2017			
Months	No of Faculty	Joined	Left
January	53		
February	51		CM Ramesh, Noel Noronha
March	51	Akshay Bhat	K Balakrishna
April	51		
May	50		Vishal Kumar Jani
June	50		
July	50		
August	49		Tarun Pasricha
September	49		
October	48		Parthasarathi B
November	46		Mrinmoy M, Meghna D
December	48	Vivek Roy, Shikha Aggarwal	
2018			
Months	No of Faculty	Joined	Left
January	51	Devasheesh M, Monika D, Alekh G	
February	52	Kheya Furtado	
March	52	Rajesh Pathak	Sumant Bishwas
April	51		Shawnn Coutinho
May	51	Ranjan DasGupta	K Ramachandran, N Meenakshi
June	49		
July	48		
August	49	Shawnn Coutinho	
September	50	Anubhav Mishra	
October	51	Sumit Dutta	
November	51	Amit Puniyani	Ranjit Dehury
December	55	Roshni Das, Diya Roy, Karman Khanna, Manju Tripathi	
2019			
Months	No of Faculty	Joined	Left
January	58	Anup Maurya, Chinmaya Behera, Kiran K.	
February	60	Rohan Mukherjee, Avik Sinha	
March	60		
April	61	Andy Silveira	
May	61		
June	60		Samveg Patel
July	55		Manish Parmar, Nitasha Borah, Krishu
August	57	Arindam Roy, Vilasini Devi	
September	59	Shiva Kakkar, Madan Lal Yadav	
October			

2020			
		Joined	Left
January	64	Anurag Dugar, Rohit Prabhudesai	Sarat Kumar Jena
February	67	Shivnath Sinha, D. N. Panigrahi, Shantanu Prasad	
March			
April	67	Nandakumar Mekoth	Shiva Kakkar
May	65		Monika Dhochak Rohan Mukherjee
June	64		Arindam Roy
July	67	Neetant Sinai Shirodkar, Prakash Singh, Soumen Kumar Manna	Nitin Upadhyay
August	67	P. R Seshadri	Madan Lal Yadav
September	68	Dr P Balasubramanyam	
October	69	Padmavathi Shenoy	
November	70	Sebastian Morris	
December			
2021			
January	73	Vedprakash V. Meshram Muneeb Ul Lateef Bandy Purvendu Sharma	
February	71		Rajesh Pathak Cedric Serpes
March	74	Sumelika Bhattacharyya Shelly Pandey Kalpak K Kulkarni	
April	79	Hanish Rajpal, Yukti Sharma Siddhartha Kushwaha, Shivani Gupta Ajay S Vamadevan	
May	79	Ashay Kadam	Tuhin Sengupta
June	79	Allan Bird	Arindam Das-Gupta
July	76	Kingshuk Sarkar	Subrata Majumdar Kalpak Kulkarni Sumelika Bhattacharyya
August	75		Roshni Das
September			
October			

Permanent Faculty : Student Ratio – 1:15


i.	Name (First name Middle name Last name)	Abhishek Ranga		8.
ii.	Date of Birth (DD/MM/YY)	27/04/79		
iii.	Unique id	0000139		
I.	Name (First name Middle name Last name)	Deekar		
iv.	Educational Qualifications	CPA, MBA, BSc		
v.	Work Experience		(Months/years)	
		13 years, 4 months		
II.	Date of Birth (DD/MM/YY)	27/04/79		
		• Industry	4 years, 1 month	
		• Others		
III.	Unique id	0000059		
vi.	Area of Specialization	Accounting and Finance		
IV.	Educational Qualifications	Bachelor of Pharmacy		
vii.	Courses taught at Post Graduate Diploma level	Financial Accounting, Cost and Management Accounting, Master of Pharmacy, Master of Marketing Management, Master of Management, Master of Science in Health Economics, Policy & Management, Financial Reporting and Analysis		
V.	Work Experience	Corporate Taxation	(Months/years)	
		• Teaching	19 years	
viii.	Research guidance	• No. of papers published in Research	14	
		• in Industry National/ International Journals/ Others	5 years	
VI.	Area of Specialization	Marketing & Healthcare		
VII.	Courses taught at Post Graduate Diploma level	National	3	
		International Journals	7	
VIII.	Research guidance	• Conferences	4 (in nos.)	
		• No. of papers published in Master/ International Journals/ Conferences		
ix.	Projects carried out	National	03	
x.	Patents	International Journals	03	
		Conferences	09	
xi.	Technology Transfer	• Master	200	
xii.	Research Publications	• Ph.D.	01	
IX.	Projects carried out	08		
xiii.	No. of Books published with details	-		
X.	Patents	-		
XI.	Technology Transfer	-		
XII.	Research Publications	16		
XIII.	No. of Books published with details			


FACULTY PROFILE:


GIM Faculty (As on 01st October 2021)


FACULTY PROFILES


i.	Name (First name Middle name Last name)	Akshay Bhat		
ii.	Date of Birth (DD/MM/YY)	03/12/1986		
iii.	Unique id	0000218		
iv.	Educational Qualifications	Fellow (Ph.D) XLRI Jamshedpur; B.E. MIT		
v.	Work Experience		(Months/years)	
		• Teaching	4 Years	
		• Research	4 Years	
		• Industry	3 Years	
		• Others		
vi.	Area of Specialization	Strategy		
vii.	Courses taught at Post Graduate Diploma level	Strategy, Research Methods, Business Ethics		
viii.	Research guidance	• No. of papers published in National/ International Journals/ Conferences	(in nos.)	
		National	4	
		International Journals		
		Conferences	6	
		• Master		
		• Ph.D.		
ix.	Projects carried out	MDP – 2		
x.	Patents			
xi.	Technology Transfer			
xii.	Research Publications	<ul style="list-style-type: none"> • Motivations for Strategic Alliances, (FIIB Business Review; ISSN 2319-7145, Volume 1, Special Issue, October - December 2012) • Evaluation of Need, Motivation and Study of Strategic Alliances among Corporates, (ISSN: 0974 - 3928 (IMR)) Vol 9, No 1 (2015), Pagination: 4-15 • A RUDIMENTARY UNDERSTANDING TO RESEARCH IN THE SOCIAL SCIENCES. Voice of Research - Volume 7 Issue 4, 3/1/2019. • DO NETWORK ADVANTAGES EXIST BEING ZOROASTRIAN SMALL SCALE ENTREPRENEUR IN MODERN INDIA • BOUNDED RATIONALITY, MOTIVATION & PRIVATE INFORMATION AND ITS IMPLICATIONS ON CONTRACTS • Theoretical Explanation Of The Phenomena Of Joint Ventures In The Indian Commercial Vehicle Industry (1990-2013) • MAHEM ENTERTAINMENT SOCIETY: STRATEGIC ALTERNATIVES AND CHANGE MANAGEMENT 		
xiii.	No. of Books published with details			


i.	Name (First name Middle name Last name)	Alek Gour		
ii.	Date of Birth (DD/MM/YY)	01/04/1987		
iii.	Unique id	10495/224		
iv.	Educational Qualifications	PhD, M.Tech, B.E		
v.	Work Experience		(Months/Years)	
		• Teaching	3 years 6 months	
		• Research	3 years 5 months	
		• Industry		
		• Others		
vi.	Area of Specialization	Machine Learning, Soft Computing, Data Analytics, Big Data		
vii.	Courses taught at Post Graduate Diploma level	Advanced Business Analytics, Machine Learning for Healthcare, Healthcare Analytics, Predictive and Prescriptive Analytics, Web and Social Media Analytics, Data Mining, Database and Management System		
viii.	Research guidance	• No. of papers published in National/ International Journals/ Conferences	06	
		National		
		International Journals		
		Conferences		
		• Master		
		• Ph.D.		
ix.	Projects carried out	NA		
x.	Patents	NA		
xi.	Technology Transfer	NA		
xii.	Research Publications	6		
xiii.	No. of Books published with details	NA		

i.	Name (First name Middle name Last name)	Amit Ram Puniyani		
ii.	Date of Birth (DD/MM/YY)	30/10/75		
iii.	Unique id	000029		
iv.	Educational Qualifications	PhD		
v.	Work Experience		(Months/Years)	
		• Teaching	2	
		• Research	5	
		• Industry	11	
		• Others		
vi.	Area of Specialization	Financial Analytics, Risk Management, Software development		
vii.	Courses taught at Post Graduate Diploma level	Quantum Mechanics, Biostatistics, Financial Mathematics,		
viii.	Research guidance	• No. of papers published in National/ International Journals/ Conferences	5	
		National		
		International Journals		
		Conferences		
		• Master		
		• Ph.D.		
ix.	Projects carried out	Migration of Risk calculation engine code from sensitivity based to full revaluation-based implementation		
x.	Patents			
xi.	Technology Transfer			
xii.	Research Publications	4		



i.	Name (First name Middle name Last name)	Andy Stephen Silveira		
ii.	Date of Birth (DD/MM/YY)	22/09/1979		
iii.	Unique id	Cont000029		
iv.	Educational Qualifications	PhD in Film Studies and Visual Culture		
v.	Work Experience		(Months/years)	
		• Teaching	2 years	
		• Research		
		• Industry	12 years	
		• Others		
vi.	Area of Specialization	Communication, Literature, Storytelling, Autoethnography		
vii.	Courses taught at Post Graduate Diploma level	Business Communication, Management Communication, Introduction to Film, History of English Literature, Effective Negotiations		
viii.	Research guidance	• No. of papers published in National/International Journals/Conferences	(in nos.)	
		National		
		International Journals		
		Conferences	1	
		• Master		
		• Ph.D.		
ix.	Projects carried out			
x.	Patents			
xi.	Technology Transfer			
xii.	Research Publications	<ul style="list-style-type: none"> ○ Canon. "Giving a Queer Account of the Self and Culture. The New School for Social Research, New York, Spring 2010 ○ Amaladass, Anand Ed., "Abel, Maddela" Indian Christian Thinkers, Vol 2., Satya Nilayam Publications, 2006 		
xiii.	No. of Books published with details			

i.	Name (First name Middle name Last name)	ANUBHAV ANAND MISHRA		
ii.	Date of Birth (DD/MM/YY)	09/01/1983		
iii.	Unique id	0000228		
iv.	Educational Qualifications	M. Com. (Marketing), MBA (Marketing), M. Phil. (Marketing), Ph.D. (Marketing)		
v.	Work Experience		(Months/years)	
		• Teaching	12	
		• Research		
		• Industry	1	
		• Others		
vi.	Area of Specialization	MARKETING		
vii.	Courses taught at Post Graduate Diploma level	BRAND MANAGEMENT, MARKETING RESEARCH		
viii.	Research guidance	• No. of papers published in National/International Journals/Conferences	(in nos.)	
		National	3	
		International Journals	14	
		Conferences	4	
		• Master	50	
		• Ph.D.	2	
ix.	Projects carried out			
x.	Patents			
xi.	Technology Transfer			
xii.	Research Publications	17		
xiii.	No. of Books published with details	1, Customer Satisfaction and Retail Banking: An Indian Experience. LAP Academic Publishing GmbH & Co. KG, Germany. ISBN: 978-3-8443-9423-8		

i.	Name (First name Middle name Last name)	Anurag Dugar		
ii.	Date of Birth (DD/MM/YY)	21 May 1976		
iii.	Unique id	0000251		
iv.	Educational Qualifications	PhD		
v.	Work Experience		(Months/Years)	
		• Teaching	20	
		• Research		
		• Industry	3	
	• Others			
vi.	Area of Specialization	Marketing		
vii.	Courses taught at Post Graduate Diploma level	Brand Mgt, Services Mktg, Consumer Behavior		
viii.	Research guidance	• No. of papers published in National/ International Journals/ Conferences	(in nos.)	
		National	8	
		International Journals	5	
		Conferences	3	
		• Master		
		• Ph.D.	1 Completed 1 Ongoing	
ix.	Projects carried out	NA		
x.	Patents	NA		
xi.	Technology Transfer	NA		
xii.	Research Publications	Given above		
xiii.	No. of Books published with details	NA		


i.	Name (First name Middle name Last name)	Anup Kumar Maurya		
ii.	Date of Birth (DD/MM/YY)	04/07/1988		
iii.	Unique id	10495/236		
iv.	Educational Qualifications	Ph.D., M.Tech. M.C.A, B.Sc.		
v.	Work Experience		(Months/years)	
		• Teaching	2 Year	
		• Research	5 Year	
		• Industry		
		• Others		
vi.	Area of Specialization	Artificial Intelligence, Machine Learning, Cloud Computing, Big Data Analytics and Information Security for Business Management		
vii.	Courses taught at Post Graduate Diploma level	Machine Learning, Big Data Analytics, Cloud Computing and Cyber Security		
viii.	Research guidance	• No. of papers published in National/ International Journals/ Conferences		
		National		
		International Journals	2	
		Conferences	5	
		• Master	0	
		• Ph.D.	0	
ix.	Projects carried out			
x.	Patents			
xi.	Technology Transfer			
xii.	Research Publications	7		
xiii.	No. of Books published with details			

i.	Name (First name Middle name Last name)	Mohd Arif Raza		
ii.	Date of Birth (DD/MM/YY)	03/12/1981		
iii.	Unique id	0000171		
iv.	Educational Qualifications	Ph.D.,M.Phil., PG Diploma in Hospital and Healthcare Management, Bachelor of Occupational Therapy		
v.	Work Experience		(Months/years)	
		• Teaching	7 years 6 months	
		• Research	7 years 6 months	
		• Industry	9 years	
		• Others		
vi.	Area of Specialization	Hospital and Healthcare Management		
vii.	Courses taught at Post Graduate Diploma level	<ul style="list-style-type: none">• Managing Hospital Services• Quality Management in Healthcare• Hospital Planning and Design• Research Methods in Healthcare• Healthcare Structure, Delivery and Distribution• Accreditation of Healthcare Organizations• Medical Tourism• Project Management in Healthcare		
viii.	Research guidance	<ul style="list-style-type: none">• No. of papers published in National/ International Journals/ Conferences	(in nos.)	
		National	4	
		International Journals	2	
		Conferences	4	
		<ul style="list-style-type: none">• Master		
		<ul style="list-style-type: none">• Ph.D.		
ix.	Projects carried out	13		
x.	Patents	-		
xi.	Technology Transfer	-		
xii.	Research Publications	6		
xiii.	No. of Books published with details	Three 1. Accreditation for Healthcare Organization – Jaypee Medical Publishers 2. Contemporary approaches in doctor patient relationship – SCDL 3. Hospital Planning and Management - SCDL		

i.	Name Name (First name Middle name Last name) (First name Middle name Last name)	Arpita Neeraj Amarnani Avik Sinha	
ii.	Date of Birth (DD/MM/YY)	03/12/72	
iii.	Unique id (DD/MM/YY)	0000182	
iv.	Educational Qualifications	0000239 International Teachers Programme, 2013 Ph.D. in Management, 2013	
v.	Educational Qualifications	FPM MBA (Finance), 1997 BE (Electrical), 1994	
vi.	Work Experience	PGDM in Finance and Service Operation (Institute for Technology and Management), 4 years full-time and 5 years part-time	
xv.	Date of Birth (DD/MM/YY)	24/04/1970	
xvi.	Unique id	0000182	
xvii.	Work Experience	Industry	
xviii.	Educational Qualifications	Ph.D. in Finance	
xix.	Area of Specialization	Financial Management-I and II, Management of Financial Services, Project financing and appraisal, Infrastructure Economics, Fintech	
xx.	Courses taught at Post Graduate Diploma level	Research guidance	
xxi.	Area of Specialization	Business Economics – PG in Big Data Analytics, International Finance, Data Science, Microeconomics – PG in Banking, Insurance, and Financial Services, International Journals	
xxii.	Research guidance	Severan courses (total 20+) in the areas of Statistics, Operations Research, Financial Engineering, Financial Inclusion, Computer programming	
xxiii.	Projects carried out	1. Title: FinTech Developments: Cases on online lending business models published in International Journals 2. Title: Sustainable Campus Development 3. Title: Localising SDG in India: Role of Government and Private Training Institute	
xxiv.	Patents	None	
xxv.	Patents	None	
xxvi.	Technology Transfer	None	
xxvii.	Research Publications	0	
xxviii.	No. of Books published with details	0	
xxix.	Patents	0	
xxx.	Technology Transfer	0	
xxxi.	Research Publications	0	
xxxii.	No. of Books published with details	0	

i.	Name (First name Middle name Last name)	Bhanu Pratap Singh		
ii.	Date of Birth (DD/MM/YY)	29/07/86		
iii.	Unique id	0000248		
iv.	Educational Qualifications	Ph.D		
v.	Work Experience		(Months/years)	
		• Teaching	3 Years	
		• Research		
		• Industry		
		• Others	3 Years	
vi.	Area of Specialization	Finance		
vii.	Courses taught at Post Graduate Diploma level	Corporate Finance, Valuation, Financial Derivatives, Statistics Statistics, Econometrics		
viii.	Research guidance	• No. of papers published in National/ International Journals/ Conferences	7	
		National	NA	
		International Journals	7	
		Conferences	1	
		• Master	NA	
		• Ph.D.	NA	
ix.	Projects carried out	NA		
x.	Patents	NA		
xi.	Technology Transfer	NA		
xii.	Research Publications	7		
xiii.	No. of Books published with details	NA		


i.	Name (First name Middle name Last name)	Chinmaya Behera	
ii.	Date of Birth (DD/MM/YY)	06/08/1984	
iii.	Unique id	10495/235	
iv.	Educational Qualifications	PhD(Economics)	
v.	Work Experience		(Months/years)
		• Teaching	7.11Years
		• Research	13
		• Industry	0
		• Others	0
vi.	Area of Specialization	Finance and Macroeconomics	
vii.	Courses taught at Post Graduate Diploma level	Managerial economics, Global Financial Market, Money Banking and Financial Market, Financial Engineering and Derivative, International Commodity Management and Decision Model in Finance, Financial Analytics, Macro econometric Modelling, Business Economics and Business Economics and Policy	
viii.	Research guidance	• No. of papers published in National/ International Journals/ Conferences	
		National	3
		International Journals	5
		Conferences	25
		• Master	17
		• Ph.D.	0
ix.	Projects carried out	2	
x.	Patents	0	
xi.	Technology Transfer	0	
xii.	Research Publications	11	
xiii.	No. of Books published with details	1. Commodity Futures Market: APH Publishing House 2016(ISBN: 978-93-85876-06-6) 2. Applied Economics and Finance, APH Publishing House, 2016(ISBN:978-93-313-2733-8)	

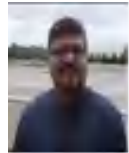
i.	Name (First name Middle name Last name)	Debendra Nath Panigrahi	
ii.	Date of Birth (DD/MM/YY)	21/03/1959	
iii.	Unique id	0000254	
iv.	Educational Qualifications	PhD, M.Sc., MBA, CAIIB, DFS, CFA & MS-Finance	
v.	Work Experience		(Months/years)
		• Teaching	18 Years/08 Months
		• Research	11 Years/08 Months
		• Industry	21 Years/01 Month
		• Others	NIL
vi.	Area of Specialization	Finance and Bank Management	
vii.	Courses taught at Post Graduate Diploma level	Corporate Finance, Investment Management, Commercial Bank Management, Personal Financial Planning & Wealth Management, Project Appraisal & Financing, Mergers & Acquisitions	
viii.	Research guidance	• No. of papers published in National/ International Journals/ Conferences	(in nos.)
		National	12
		International Journals	04
		Conferences	10
		• Master	3 Nos.
		• Ph.D.	NIL
ix.	Projects carried out	NIL	
x.	Patents	NIL	
xi.	Technology Transfer	NIL	
xii.	Research Publications	Same as viii above	
xiii.	No. of Books published with details	NIL	

i.	Name (First name, middle name, last name)	Divya Singh Divyesh Mathur	
ii.	Date of Birth	06/04/78	
ii.	(DD/MM/YY)	24/09/83	
iii.	Unique id	0000087	
iii.	Unique id	0000222	
iv.	Educational Qualifications	Ph.d., M.A. (Economics), M.J. (Mass Communication), ITP, B.E.B.S., M.Tech, FPM, DUMA)	
v.	Work Experience	(Months/years)	
v.	Work Experience	<ul style="list-style-type: none"> Teaching Research Research Others 	17 (Months/years) 5 years 9 months 4 years 9 months (including FPM) 3 years
vi.	Area of Specialization	Management • Others	
vii.	Courses of Specialization Post Graduate Diploma level	Business Research Methods, Social Responsibility and Action, Economics, Total Quality Management, Lyrics (Music) and	
vii.	Courses taught at Post Graduate Diploma level	Management Innovations and Entrepreneurship, Health Policy, Healthcare Delivery, and Distribution, Health Systems and Structures	
viii.	Research guidance	<ul style="list-style-type: none"> International Journals/Conferences National Journals/Conferences International Journals Conferences Master Ph.D. 	(in nos.) 49+ 20+ 2 146 40+ 0
ix.	Projects carried out	Collaborated with University of Leeds, UK on a joint Research Project "Tackling Slavery, Human Trafficking and Child Labour in Modern Business" in the year 2017-19. Dr. Divya Singh was a co-investigator in this project and she coordinated the project from GIM which received grants from British Academy. The project was related to Sustainable Development Goal (SDG) 8.7, which aims to end forced labour and modern slavery. The objective of the project was to develop insights into potential challenges implementing the UK legislation in the global clothing supply chains, as well as gather examples of how Indian industry is engaging with it and understand potential issues around social challenges.	
x.	Patents	NIL	
xi.	Technology Transfer	-	
xii.	Research Publications	68+	
xiii.	No. of Books published with details	1. <u>Implement ISO9001:2008 Quality Management System: A Reference Guide</u> , PHI Learning Pvt. Ltd, 2015 Second Edition Revised ISBN 8120345746, 9788120345744	

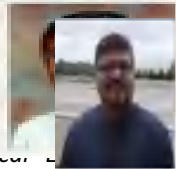


i.	Name (First name, Middle name, Last name)	Dr. Divya Singh	Dr. Divya Singh
ii.	Date of Birth (DD/MM/YY)	06/04/78	06/04/78
iii.	Unique id	0000087	0000087
iv.	Educational Qualifications	Ph.D., M.A. (Economics), M.J. (Mass Communication), ITP, PH.D. (Singhal, D. Kyonki Mai Stree Hu (Hindi P	Ph.D., M.A. (Economics), M.J. (Mass Communication), ITP, PH.D. (Singhal, D. Kyonki Mai Stree Hu (Hindi P
v.	Work Experience	Civil Engg. (Jadavpur University)	Civil Engg. (Jadavpur University)
v.	Work Experience	Teaching	17 (Months/years)
		Research	5 years
		Industry	14 years
		Industry	Eight Years
vi.	Area of Specialization	Management	Internships (6 months)
vi.	Area of Specialization	Marketing (Neuromarketing, Consumer Behaviour, Branding, Business Research Methods, Social Responsibility and Action, Neuromarketing, Consumer Behaviour, Retail Marketing, CRM and Management	Marketing (Neuromarketing, Consumer Behaviour, Branding, Business Research Methods, Social Responsibility and Action, Neuromarketing, Consumer Behaviour, Retail Marketing, CRM and Management
vii.	Courses taught at Post Graduate	Business Research Methods, Social Responsibility and Action, Neuromarketing, Consumer Behaviour, Retail Marketing, CRM and Management	Business Research Methods, Social Responsibility and Action, Neuromarketing, Consumer Behaviour, Retail Marketing, CRM and Management
vii.	Diploma level	Neuromarketing, Consumer Behaviour, Retail Marketing, CRM and Management	Neuromarketing, Consumer Behaviour, Retail Marketing, CRM and Management
viii.	Research guidance	No. of papers published	(in nos.)
viii.	Research guidance	National/International Journals/Conferences	6
		National	494
		International Journals	205
		Conferences	6
		Master	14
		Ph.D.	40
ix.	Projects carried out	NA	NA
ix.	Projects carried out	Collaborated with University of Leeds, UK on a joint Research	Collaborated with University of Leeds, UK on a joint Research
x.	Patents	NA	NA
xii.	Technology Transfer	Project "Tackling Slavery, Human Trafficking and Child Labour in Modern Business" in the year 2017-19. Dr. Divya Singh was a co-investigator in this project and she coordinated the project from GIM which received grants from British Academy. The project is related to Sustainable Development Goal (SDG) 8.7, which aims to end forced labour and modern slavery. The objective of the project was to develop insights into potential challenges implementing the UK legislation in the global clothing supply chains, as well as gather examples of how Indian industry is engaging with it and understand potential issues around social challenges.	Project "Tackling Slavery, Human Trafficking and Child Labour in Modern Business" in the year 2017-19. Dr. Divya Singh was a co-investigator in this project and she coordinated the project from GIM which received grants from British Academy. The project is related to Sustainable Development Goal (SDG) 8.7, which aims to end forced labour and modern slavery. The objective of the project was to develop insights into potential challenges implementing the UK legislation in the global clothing supply chains, as well as gather examples of how Indian industry is engaging with it and understand potential issues around social challenges.
xii.	Research Publications	2020-2021 - Dr. Divya Singh worked as co-investigator on a project with University of Leeds funded as part of the Modern Slavery PEC by Arts and Humanities Research Council (AHRC) UK. The Project explored the impact of Covid-19 on Indian fashion supply chains.	2020-2021 - Dr. Divya Singh worked as co-investigator on a project with University of Leeds funded as part of the Modern Slavery PEC by Arts and Humanities Research Council (AHRC) UK. The Project explored the impact of Covid-19 on Indian fashion supply chains.
xiii.	No. of Books published with details	68+	68+
		1. Implement ISO9001:2008 Quality Management System: A Reference Guide, PHI Learning Pvt. Ltd, 2015 Second Edition Revised ISBN 8120345746, 9788120345744	1. Implement ISO9001:2008 Quality Management System: A Reference Guide, PHI Learning Pvt. Ltd, 2015 Second Edition Revised ISBN 8120345746, 9788120345744

		<p>2. Implementing ISO 9001:2000 Quality Management System: A Reference Guide (1st ed., Vol. 1, p. 160). New Delhi: Prentice Hall. (2008).</p> <p>3. Singhal, D. Kyonki Mai Stree Hu (Hindi Poem Collection) Ajmer, Rajasthan: Krishna Brothers. (2006).</p> <p>4. Singhal, D., Abhi Chalna Baki Hai (p. 50). Ajmer, Rajasthan: Krishna Brothers. (1999).</p> <div>     </div>
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i. Name (First name Middle name Last name)	Hemant Kumar Padhiari		
ii. Date of Birth(DD/MM/YY)	12/07/1973		
iii.Unique id	10495/113		
iv.Educational Qualifications	BE, NIT Silchar MTech, IIT BHU PhD/Fellow Institute of Rural Management, Anand		
v. Work Experience		(Months/years)	
	• Teaching	12 years	
	• Research	5 years (Research for PhD/Fellowship)	
	• Industry	5 years	
	• Others		
vi.Area of Specialization	Strategy and Policy		
vii.Courses taught at Post Graduate Diploma level	Strategic Management; Capstone Business Strategy Simulation; Digital Transformation; Design Thinking; Business Ethics		
viii.Research guidance	• No. of papers published in National/ International Journals/ Conferences	(in nos.)	
	National		
	International Journals		
	Conferences		
	• Master		
	• Ph.D.		
ix.Projects carried out	1) State Disaster Management Plan for Goa 2010-2011, Govt. of Goa/National Institute of Disaster Management, Ministry of Home Affairs, Govt. of India. 2) Mid Term Appraisal of the 11 th Plan for the State of Goa 2009-2010, Govt. of Goa, Planning Commission Govt. of India 3) State of the Panchayats Report-An Independent Assessment 2007-2008 for the Ministry of Panchayati Raj, Govt. of India		
x. Patents			
xi.Technology Transfer			
xii.Research Publications	<p>Articles</p> 1. Padhiari, H. et al, Carbon Monoxide in automobile Exhaust: A Case of Four-Wheeler Vehicles in Varanasi City. <i>Journal of Environmental Research and Development</i> , 2(2) (2007). 2. Padhiari, H. et al, Human Resource Development and Public Involvement Issues for Improvement in Wholesome Water Supply by Municipal Agencies, Water and Environmental Series. <i>International Water Association (IWA)</i> , 377-384 (2002). 3. Padhiari, H. et al, Interstate water disputes and the governance challenge. In V. Ballabh (Ed.), <i>Governance of water: Institutional Alternatives and Political Economy</i> (pp. 174-194). New Delhi: Sage Publications (2008). <p>Conference</p> 4. Padhiari, H. et al, Development of a Gas Sensor for		


		<p>detection of carbon monoxide in automobile exhaust. In <i>Proceedings of the International Conference on Emerging Technologies (ICET-04)</i>, New Delhi: Allied Pvt (2004).</p> <p>5. Padhiari, H. et al, Impact of Mining and Related Activities on Water Quality: A Case Study of Rihand Reservoir. In <i>Proceedings of National Seminar on Status of Environmental Management in Mining Industry (SEMMI-2003)</i> (pp. 177-184). Varanasi: Department of Mining Engineering, I.T. - B.H.U. (2003).</p> <p>6. Padhiari, H. et al, Strategies for the Control of Green House Gases. In <i>Proceedings of Fourth National Conference on Thermal Systems (FNCTS- 2003)</i> (pp. 7-16). Varanasi: Department of Mechanical Engineering, I.T. - B.H.U. (2003).</p> <p>7. Padhiari, H. et al, Strategy for the Prevention of the Occurrence of Photochemical Smog. In <i>Proceedings of Fourth National Conference on Thermal Systems (FNCTS-2003)</i> (pp. 17-18). Varanasi: Department of Mechanical Engineering, I.T. - B.H.U. (2003).</p> <p>8. Padhiari, H. et al, Base Metal Catalyst for Carbon Monoxide Oxidation. In <i>Proceedings of Fourth National Conference on Thermal Systems (FNCTS- 2003)</i> (pp. 29-38). Varanasi: Department of Mechanical Engineering, I.T. - B.H.U. (2003).</p> <p>9. Padhiari, H. et al, TQM Approach: An Imperative for Wholesome Water Supply. In <i>Proceedings of National Seminar on Emerging Trends in Manufacturing</i> (pp. 64-69). Varanasi: Proceedings of National Seminar on Emerging Trends in Manufacturing. (2002).</p> <p>10. Padhiari, H. et al, Aggregate Mix Determination for Road Construction: A Goal Programming Approach. In <i>Proceedings of National Seminar on Emerging Trends in Manufacturing</i> (pp. 210-215). Varanasi: Proceedings of National Seminar on Emerging Trends in Manufacturing (2002).</p> <p>11. Padhiari, H. et al, Automotive Exhaust Pollution Control Using Non-Noble Metal Based Catalyst. In <i>Proceedings of National Seminar on Emerging Convergent Technologies and Systems (SECTAS-2002)</i> (pp. 227-234). Agra: Proceedings of National Seminar on Emerging Convergent Technologies and Systems (SECTAS-2002) (2002).</p> <p>12. Padhiari, H. et al, Pollution by Trace Organics: Microbiological Control Strategy. In <i>Proceedings of National Seminar on Recent Trends on Civil Engineering</i> (pp. 99-102). Jodhpur (2002).</p> <p>13. Padhiari, H. et al, Environment and Water Quality: Emerging Challenges. In <i>Proceedings of International Conference on Hydrology and Watershed Management (ICHWAM- 2002)</i>. Hyderabad: Center for Water Resources, Institute for Post Graduate Studies and</p>
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i.	Name (First name Middle name Last name) (First name Middle name Last name) (DD/MM/YY)	Joy Chowdhury Jawaharlal Nehru Technol Hemant Kumar Padhiari (2002).	
ii.	Date of Birth (DD/MM/YY)	24-05-1977	
iii.	Unique id	14. Padhiari, H. et al, Environmental Estroge 0000489	
iv.	Date of Birth(DD/MM/YY)	12/07/1973	
iv.	Educational Qualifications	PhD in Chemical Engineering in Collaboration 10495/113	
iv.	Educational Qualifications	PG with American Institute of Chemical Engineers. (2002). UG, NIT Silchar	
v.	Work Experience	M.Tech, IIT BHU Other Publications (Months/Years)	
v.	Work Experience	PhD Fellow Institute of Rural Management, Anand • Teaching 15 (Months/Years)	
vi.	Area of Specialization	• Research 12 (Months/Years) • Industry 5 (Months/Years) • Others 5 (Months/Years)	
vii.	Courses taught at Post Graduate	1. Dharma, P.F.X., Bandhu Padhyay, P., Ghosh, S., Padhiari, 2. Teaching 12 (Months/Years) 3. Industry 5 (Months/Years) 4. Others 5 (Months/Years)	
vii.	Area of Specialization	1. Dharma, P.F.X., Bandhu Padhyay, P., Ghosh, S., Padhiari, 2. Teaching 12 (Months/Years) 3. Industry 5 (Months/Years) 4. Others 5 (Months/Years)	
vii.	Courses taught at Post Graduate	1. Dharma, P.F.X., Bandhu Padhyay, P., Ghosh, S., Padhiari, 2. Teaching 12 (Months/Years) 3. Industry 5 (Months/Years) 4. Others 5 (Months/Years)	
viii.	Research Publications	1. Dharma, P.F.X., Bandhu Padhyay, P., Ghosh, S., Padhiari, 2. Teaching 12 (Months/Years) 3. Industry 5 (Months/Years) 4. Others 5 (Months/Years)	
viii.	Research guidance	1. Dharma, P.F.X., Bandhu Padhyay, P., Ghosh, S., Padhiari, 2. Teaching 12 (Months/Years) 3. Industry 5 (Months/Years) 4. Others 5 (Months/Years)	
ix.	Projects carried out	1. Dharma, P.F.X., Bandhu Padhyay, P., Ghosh, S., Padhiari, 2. Teaching 12 (Months/Years) 3. Industry 5 (Months/Years) 4. Others 5 (Months/Years)	
ix.	Projects carried out	1. Dharma, P.F.X., Bandhu Padhyay, P., Ghosh, S., Padhiari, 2. Teaching 12 (Months/Years) 3. Industry 5 (Months/Years) 4. Others 5 (Months/Years)	
x.	Patents	1. Dharma, P.F.X., Bandhu Padhyay, P., Ghosh, S., Padhiari, 2. Teaching 12 (Months/Years) 3. Industry 5 (Months/Years) 4. Others 5 (Months/Years)	
xi.	Technology Transfer	1. Dharma, P.F.X., Bandhu Padhyay, P., Ghosh, S., Padhiari, 2. Teaching 12 (Months/Years) 3. Industry 5 (Months/Years) 4. Others 5 (Months/Years)	
xii.	Research guidance	1. Dharma, P.F.X., Bandhu Padhyay, P., Ghosh, S., Padhiari, 2. Teaching 12 (Months/Years) 3. Industry 5 (Months/Years) 4. Others 5 (Months/Years)	
xii.	Patents	1. Dharma, P.F.X., Bandhu Padhyay, P., Ghosh, S., Padhiari, 2. Teaching 12 (Months/Years) 3. Industry 5 (Months/Years) 4. Others 5 (Months/Years)	
xii.	Technology Transfer	1. Dharma, P.F.X., Bandhu Padhyay, P., Ghosh, S., Padhiari, 2. Teaching 12 (Months/Years) 3. Industry 5 (Months/Years) 4. Others 5 (Months/Years)	
xiii.	No. of Books published with details	1. Dharma, P.F.X., Bandhu Padhyay, P., Ghosh, S., Padhiari, 2. Teaching 12 (Months/Years) 3. Industry 5 (Months/Years) 4. Others 5 (Months/Years)	
xiii.	Research Publications	1. Dharma, P.F.X., Bandhu Padhyay, P., Ghosh, S., Padhiari, 2. Teaching 12 (Months/Years) 3. Industry 5 (Months/Years) 4. Others 5 (Months/Years)	
xiii.	No. of Books published with details	1. Dharma, P.F.X., Bandhu Padhyay, P., Ghosh, S., Padhiari, 2. Teaching 12 (Months/Years) 3. Industry 5 (Months/Years) 4. Others 5 (Months/Years)	
		2. Padhiari, H. et al, Human Resource Development and Public Involvement Issues for Improvement in Wholesome Water Supply by Municipal Agencies, Water and Environmental Series. <i>International Water Association (IWA)</i> , 377-384 (2002).	
		3. Padhiari, H. et al, Interstate water disputes and the governance challenge. In V. Ballabh (Ed.), <i>Governance of water: Institutional Alternatives and Political Economy</i> (pp. 174-194). New Delhi: Sage Publications (2008).	
		Conference	
		4. Padhiari, H. et al, Development of a Gas Sensor for	


		<p>detection of carbon monoxide in automobile exhaust. In <i>Proceedings of the International Conference on Emerging Technologies (ICET-04)</i>, New Delhi: Allied Pvt (2004).</p> <p>5. Padhiari, H. et al, Impact of Mining and Related Activities on Water Quality: A Case Study of Rihand Reservoir. In <i>Proceedings of National Seminar on Status of Environmental Management in Mining Industry (SEMMI-2003)</i> (pp. 177-184). Varanasi: Department of Mining Engineering, I.T. - B.H.U. (2003).</p> <p>6. Padhiari, H. et al, Strategies for the Control of Green House Gases. In <i>Proceedings of Fourth National Conference on Thermal Systems (FNCTS- 2003)</i> (pp. 7-16). Varanasi: Department of Mechanical Engineering, I.T. - B.H.U. (2003).</p> <p>7. Padhiari, H. et al, Strategy for the Prevention of the Occurrence of Photochemical Smog. In <i>Proceedings of Fourth National Conference on Thermal Systems (FNCTS-2003)</i> (pp. 17-18). Varanasi: Department of Mechanical Engineering, I.T. - B.H.U. (2003).</p> <p>8. Padhiari, H. et al, Base Metal Catalyst for Carbon Monoxide Oxidation. In <i>Proceedings of Fourth National Conference on Thermal Systems (FNCTS- 2003)</i> (pp. 29-38). Varanasi: Department of Mechanical Engineering, I.T. - B.H.U. (2003).</p> <p>9. Padhiari, H. et al, TQM Approach: An Imperative for Wholesome Water Supply. In <i>Proceedings of National Seminar on Emerging Trends in Manufacturing</i> (pp. 64-69). Varanasi: Proceedings of National Seminar on Emerging Trends in Manufacturing. (2002).</p> <p>10. Padhiari, H. et al, Aggregate Mix Determination for Road Construction: A Goal Programming Approach. In <i>Proceedings of National Seminar on Emerging Trends in Manufacturing</i> (pp. 210-215). Varanasi: Proceedings of National Seminar on Emerging Trends in Manufacturing (2002).</p> <p>11. Padhiari, H. et al, Automotive Exhaust Pollution Control Using Non-Noble Metal Based Catalyst. In <i>Proceedings of National Seminar on Emerging Convergent Technologies and Systems (SECTAS-2002)</i> (pp. 227-234). Agra: Proceedings of National Seminar on Emerging Convergent Technologies and Systems (SECTAS-2002) (2002).</p> <p>12. Padhiari, H. et al, Pollution by Trace Organics: Microbiological Control Strategy. In <i>Proceedings of National Seminar on Recent Trends on Civil Engineering</i> (pp. 99-102). Jodhpur (2002).</p> <p>13. Padhiari, H. et al, Environment and Water Quality: Emerging Challenges. In <i>Proceedings of International Conference on Hydrology and Watershed Management (ICHWAM- 2002)</i>. Hyderabad: Center for Water Resources, Institute for Post Graduate Studies and</p>
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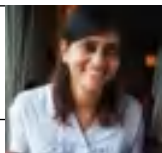
		<p>Research, Jawaharlal Nehru Technological University (2002).</p> <p>14. Padhiari, H. et al, Environmental Estrogens: A Review. In <i>Abstract Proceedings of Indian Chemical Engineering Congress (CHEMCON- 2002)</i>. Hyderabad: Organized by Indian Chemical Engineering Congress in Collaboration with American Institute of Chemical Engineers. (2002).</p> <p><u>Other Publications</u></p> <ol style="list-style-type: none"> 1. D'lima, P.F.X., Bandhyopadhyay, P., Ghosh, S., Padhiari, H., Marathe, M., Shetkar, R., Gupta, A., Andrade, F. 'Landslides'. In <i>State Disaster Management Plan</i>. Govt. Of India: Govt. Of Goa/ National Institute of Disaster Management, Ministry of Home Affairs. (2010). 2. D'lima, P.F.X., Bandhyopadhyay, P., Ghosh, S., Padhiari, H., Marathe, M., Shetkar, R., Gupta, A., Andrade, F. 'Earthquakes'. In <i>State Disaster Management Plan</i>. Govt. Of India: Govt. Of Goa/ National Institute of Disaster Management, Ministry of Home Affairs (2010). 3. Das-Gupta, A., Andrade, F., Marathe, M., Nandy, A., Padhiari, H. & Sucharita, S. Mid-Term Appraisal of the Eleventh Five Year Plan in Goa including (a) "Study of Monitorable Indicators" and (b) "Review of Flagship Programmes" Report prepared for Planning Commission, Government of India by the Centre for Economic Research, Goa Institute of Management, Goa (2009). 4. Padhiari, H. et al, (2008). State of Panchayats 2007-2008: An Independent Assessment. In D. Mishra (Ed.), <i>Report Prepared for Ministry of Panchayati Raj, Government of India</i>. Haryana. 5. Padhiari, H. (2008). State of Panchayats 2007-2008: An Independent Assessment. In D. Mishra (Ed.), <i>Report Prepared for Ministry of Panchayati Raj, Government of India</i>. Goa. 6. Padhiari, H. (2008). State of Panchayats 2007-2008: An Independent Assessment. In D. Mishra (Ed.), <i>Report Prepared for Ministry of Panchayati Raj, Government of India</i>. Chandigarh. 7. Padhiari, H. (2008). State of Panchayats 2007-2008: An Independent Assessment. In D. Mishra (Ed.), <i>Report Prepared for Ministry of Panchayati Raj, Government of India</i>. Daman & Diu.
	xiiiNo. of Books published with details	


i.	Name (First name Middle name Last name)	Kanupriya Katyal		
ii.	Date of Birth (DD/MM/YY)	26/08/1976		
iii.	Unique id	0000159		
iv.	Educational Qualifications	FPM, PGDM, BE		
v.	Work Experience		(Months/years)	
		• Teaching	15	
		• Research	15	
		• Industry	10months	
		• Others		
vi.	Area of Specialization	Marketing		
vii.	Courses taught at Post Graduate Diploma level	Marketing Management; research methods; new product development; consumer judgment and choice models		
viii.	Research guidance	• No. of papers published in National/ International Journals/ Conferences	(in nos.)	
		National		
		International Journals	5	
		Conferences	10	
		• Master	5	
		• Ph.D.	1	
ix.	Projects carried out	7		
x.	Patents			
xi.	Technology Transfer			
xii.	Research Publications			
xiii.	No. of Books published with details			


i.	Name (First name Middle name Last name)	Kapil Laxman Khandeparkar		
ii.	Date of Birth (DD/MM/YY)	12/09/1986		
iii.	Unique id	0000914		
iv.	Educational Qualifications	IIM- Ahmedabad FPM in Marketing		
v.	Work Experience		(Months/years)	
		• Teaching	4	
		• Research	4	
		• Industry	3	
		• Others	-	
vi.	Area of Specialization	Marketing		
vii.	Courses taught at Post Graduate Diploma level	Consumer behaviour, Sales and distribution, luxury retailing		
viii.	Research guidance	• No. of papers published in National/ International Journals/ Conferences	(in nos.)	
		National	2	
		International Journals	5	
		Conferences	4	
		• Master		
		• Ph.D.		
ix.	Projects carried out			
x.	Patents			
xi.	Technology Transfer			
xii.	Research Publications			
xiii.	No. of Books published with details			


i.	Name (First name Middle name Last name)	Karman Kapil Khanna		
ii.	Date of Birth (DD/MM/YY)	27/05/1991		
iii.	Unique id	10495/232		
iv.	Educational Qualifications	Bachelor of Mass Media – Advertising (2012) Master of Arts in Communication and Journalism (2015) FPM - C, MICA (2021)		
v.	Work Experience		(Months/years)	
		• Teaching	3 years	
		• Research	5 years	
		• Industry	1 year	
		• Others		
vi.	Area of Specialization	Communication		
vii.	Courses taught at Post Graduate Diploma level	Business Communication		
viii.	Research guidance	• No. of papers published in National/ International Journals/ Conferences	9	
		• National	1	
		• International Journals	2	
		• Conferences	6	
		• Master		
		• Ph.D. / FPM		
ix.	Projects carried out	• Communication Strategy Formulation for Restorex.in (2021)		
x.	Patents			
xi.	Technology Transfer			
xii.	Research Publications	3		
xiii.	No. of Books published with details	2 Books chapter		


i.	Name (First name Middle name Last name)	KAUSHIK DESARKAR		
ii.	Date of Birth (DD/MM/YY)	17 / 12 / 68		
iii.	Unique id	0000150		
iv.	Educational Qualifications	B.Sc.(Honours), PGDM , M.Sc.(Finance, Distinction), FRM(GARP USA). Pursuing PhD (IIM)		
v.	Work Experience		(Months/years)	
		• Teaching	9 years	
		• Research	Nil	
		• Industry	12 years 7 months	
		• Others	Nil	
vi.	Area of Specialization	Finance		
vii.	Courses taught at Post Graduate Diploma level	Financial Risk Management, Fixed Income Securities, Financial Derivatives		
viii.	Research guidance	• No. of papers published in National/ International Journals/ Conferences	(in nos.)	
		National	Nil	
		International Journals	Nil	
		Conferences	Nil	
		• Master	Nil	
		• Ph.D.	Nil	
ix.	Projects carried out	Nil		
x.	Patents	Nil		
xi.	Technology Transfer	Nil		
xii.	Research Publications	Nil		
xiii.	No. of Books published with details	Nil		


i.	Name (First name Middle name Last name)	Kheya Melo Furtado		
ii.	Date of Birth (DD/MM/YY)	30-12-1985		
iii.	Unique id	10495/225		
iv.	Educational Qualifications	PhD Health Sciences, Master of Public Health		
v.	Work Experience		(Months/years)	
		• Teaching	5 years	
		• Research	6 years	
		• Industry	4 years	
		• Others		
vi.	Area of Specialization	Public Health and Health Financing Systems		
vii.	Courses taught at Post Graduate Diploma level	Public Health, Epidemiology, Financing and Paying for Healthcare		
viii.	Research guidance	• No. of papers published in National/ International Journals/ Conferences	(in nos.)	
		National	2	
		International Journals		
		Conferences	5	
		• Master	2	
		• Ph.D.		
ix.	Projects carried out	Assessment of Healthcare Purchasing under the Pradhan Mantri Jan Arogya Yojana- Trust and Insurance Model. Funded by WHO Alliance for Health Policy and Systems Research and conducted for the National Health Authority, Government of India (2019). 2. Harmonization of purchasing functions under health financing and insurance schemes of the Assam state. Funded by World Health Organization and conducted for the Government of Assam (2019-2020) 3. MSA Ventures Pvt. Ltd Smart medical pod preliminary market study 2018		
x.	Patents			
xi.	Technology Transfer			
xii.	Research Publications	Furtado KM, Raza A, Mathur D, Vaz N. (2020) Assessing the Trust and Insurance model of Healthcare Purchasing under the Pradhan Mantri Jan Arogya Yojana: early insights from two States. Working Paper. Available at https://pmjay.gov.in/sites/default/files/2020-02/WP_GIM_study_3.pdf Kumar A, Furtado KM et al. The Malady in Healthcare: Agenda for Action. In: Debroy B, Desai KA, ed. On the Trail of the Black. New Delhi: Rupa Publications; 2017. Jain N, Kumar A, Nandraj S, Furtado KM. (2015) NSSO 71st Round: Same Data, Multiple Interpretations. Economic and Political Weekly 50(46-47): 84-87 Furtado KM, Kar A. (2014) Health resources in a 200,000 urban Indian population argues the need for a policy on private sector health services. Indian Journal of Community Medicine 39:98-102		
xiii.		[Book chapter] Kumar A, Furtado KM et al. The Malady in Healthcare: Agenda for Action. In: Debroy B, Desai KA, ed. On the Trail of the Black. New Delhi: Rupa Publications; 2017.		

i.	Name (First name Middle name Last name)	KIRAN K		
ii.	Date of Birth (DD/MM/YY)	15/02/87		
iii.	Unique id	0000237		
iv.	Educational Qualifications	FPM (PhD) from IIM Bangalore		
v.	Work Experience		(Months/Years)	
		• Teaching	36 months	
		• Research	40 months	
		• Industry		
		• Others		
vi.	Area of Specialization	IT and Operation Management		
vii.	Courses taught at Post Graduate Diploma level	Operations Management, Materials Management, Advanced Supply Chain Management, Supply Chain Analytics, Operations Management and Operations Research.		
viii.	Research guidance	• No. of papers published in National/ International Journals/ Conferences	(in nos.)	
		National	1	
		International Journals	3	
		Conferences	4	
		• Master		
		• Ph.D.		
ix.	Projects carried out			
x.	Patents			
xi.	Technology Transfer			
xii.	Research Publications	4		
xiii.	No. of Books published with details			

i.	Name (First name Middle name Last name)	Lakshmi Vishnu Murthy Tunuguntla		
ii.	Date of Birth (DD/MM/YY)	14/05/1964		
iii.	Unique id	0000186		
iv.	Educational Qualifications	B.Tech, PGDM (full time), PhD, PMP, CSSBB		
v.	Work Experience		(Months/years)	
		• Teaching	9 yr 8 months	
		• Research	9 yr 8 months	
		• Industry	23 yr 8 months	
		• Others		
vi.	Area of Specialization	Operations and IT		
vii.	Courses taught at Post Graduate Diploma level	Project management/Business analysis, QE-Lean six sigma, IT for managers, Business analytics, Technological innovations in management		
viii.	Research guidance	• No. of papers published in National/ International Journals/ Conferences	(in nos.)	
		National		
		International Journals		
		Conferences	4	
		• Master		
		• Ph.D.		
ix.	Projects carried out	Guided about 100 academic projects		
x.	Patents			
xi.	Technology Transfer			
xii.	Research Publications	29		
xiii.	No. of Books published with details			

i.	Name (First name Middle name Last name)	Manas Mayur		
ii.	Date of Birth (DD/MM/YY)	03/07/1981		
iii.	Unique id	0000155		
iv.	Educational Qualifications	PhD		
v.	Work Experience		(Months/years)	
		• Teaching	10 Yrs	
		• Research	12 Yrs	
		• Industry		
		• Others		
vi.	Area of Specialization	Finance		
vii.	Courses taught at Post Graduate Diploma level	Financial Management, Security Analysis & Portfolio Management, Behavioural Finance, International Finance		
viii.	Research guidance	• No. of papers published in National/ International Journals/ Conferences	(in nos.)	
		National	5	
		International Journals	25	
		Conferences	8	
		• Master		
		• Ph.D.		
ix.	Projects carried out			
x.	Patents			
xi.	Technology Transfer			
xii.	Research Publications			
xiii.	No. of Books published with details			

i.	Name (First name Middle name Last name)	Manju Tripathi		
ii.	Date of Birth (DD/MM/YY)	30/06/1964		
iii.	Unique id	10495/234		
iv.	Educational Qualifications	B.Sc. (Physics Honours), MBA (Finance), Ph.D. (Finance)		
v.	Work Experience		(Months/years)	
		• Teaching	5 years 5 months	
		• Research	5 years	
		• Industry	19 years	
		• Others		
vi.	Area of Specialization	Finance		
vii.	Courses taught at Post Graduate Diploma level	Corporate Finance, Banking, International Finance, Cost and Management Accounting		
viii.	Research guidance	• No. of papers published in National/ International Journals/ Conferences	(in nos.)	
		National	2	
		International Journals	4	
		Conferences	6	
		• Master	NIL	
		• Ph.D.	NIL	
ix.	Projects carried out	Many during Industrial Employment		
x.	Patents	NIL		
xi.	Technology Transfer	NIL		
xii.	Research Publications	Details available at https://www.gim.ac.in/faculty-details.php?f_id=207		
xiii.	No. of Books published with details	Book Chapters – 2 Construction industry: Poised to take off, 2008, HSBC Guide to Cash and Treasury Management Asia Pacific 2008, ISBN: 978-988-17026-3-0 Tata Motors Finance – Warehousing of Post Dated Cheques, 2007, HSBC Guide to Cash and Treasury Management Asia Pacific 2007, ISBN: 13:978- 988-99326-0-2		


i.	Name (First name Middle name Last name)	Dr. Nandakumar Mekoth		
ii.	Date of Birth (DD/MM/YY)	1/29/1964		
iii.	Unique id	10495/257		
iv.	Educational Qualifications	M. Com., Ph. D.		
v.	Work Experience		(Months/years)	
		• Teaching	33 Years	
		• Research	31 years	
		• Industry	0	
		• Others	0	
vi.	Area of Specialization	Marketing		
vii.	Courses taught at Post Graduate Diploma level	Marketing Management Research Methodology		
viii.	Research guidance	• No. of papers published in National/ International Journals/ Conferences	(in nos.)	
		National	26	
		International Journals	21	
		Conferences	3	
		• Master	Many	
		• Ph.D.	10	
ix.	Projects carried out	3		
x.	Patents	0		
xi.	Technology Transfer	0		
xii.	Research Publications	47		
xiii.	No. of Books published with details	0		

i.	Name (First name Middle name Last name)	Nafisa F.M. Vaz	
ii.	Date of Birth (DD/MM/YY)	13/05/1987	
iii.	Unique id	10495/199	
iv.	Educational Qualifications	Bachelors in Business Administration, Masters in Healthcare Management, Masters in CRM, Ph. D (Pursuing)	
v.	Work Experience		(Months/years)
		• Teaching	5 years 9 months
		• Research	10 years 6 months
		• Industry	6 years
		• Others	
vi.	Area of Specialization	Healthcare-Marketing, Hospital-Operations, Branding, Service Marketing, Design Thinking	
vii.	Courses taught at Post Graduate Diploma level	Hospital-Management, Services-Marketing, Marketing Research & Analytics in Health Care	
viii.	Research guidance	• No. of papers published in National/ International Journals/ Conferences	06
		National	01
		International Journals	05
		Conferences	03(National)
		• Master	90
		• Ph.D.	NIL
ix.	Consultancy Activities	5	
x.	Patents	Nil	
xi.	Technology Transfer	Nil	
xii.	Research Publications	06 papers,02 Book Chapters, 01 Article**	
xiii.	No. of Books published with details	<p>Vaz,N. M- Health Literacy to Improve Health Outcomes in Low-Middle Income Countries, International Journal of Reliable and Quality E-Healthcare (IJRQEH),(2017).</p> <p>Dehury RK, Samal J, Desouza NV, Dehury P. Status of Women's Health in Goa and Sikkim: A Comparative Analysis of State Fact Sheets of National Family Health Survey (NFHS)-3 And 4. Int J Med Public Health. 2017;7(4):196-202.</p> <p>Furtado, K. M., Raza, A., Mathur, D., & Vaz, N. An Assessment of the Trust and Insurance model of Healthcare Purchasing under PMJAY: Examining two States.</p> <p>Vaz,N,R.Venkatesh (2021). Fostering Brand Trust in Healthcare Organization's through Design Thinking in COVID times, Journal of Huazhong University of Science and Technology 50 (April) (Scopus Q3)</p> <p>Vaz,N,R.Venkatesh (2021). E-Consumer behavior: Exploring the gaps of E-Pharmacy in India, International Journal of Pharmaceutical Research , Jul - Sep 2021 , Vol 13 , Issue 3 (Scopus Q2)</p> <p>Vaz,N,R.Venkatesh (2021). Service design in the healthcare</p>	


		<p>space with a special focus on non-clinical service departments: A synthesis and future directions, Health Services Management Research (ScopusQ3 and ABDC-C)</p> <p><u>Book Chapter</u></p> <p>Vaz,N, Patient Satisfaction, "Healthcare Administration for Patient Safety and Engagement.",(2017).</p> <p>Vaz,N, Branding and Marketing In the Pharmaceutical Industry (2020)</p>
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i.	Name (First name Middle name Last name)	Neeraj Amarnani		
ii.	Date of Birth (DD/MM/YY)	13/03/74		
iii.	Unique id	0000174		
iv.	Educational Qualifications	BSc, MBA, PhD		
v.	Work Experience		(Months/years)	
		• Teaching	21 years	
		• Research	-	
		• Industry	3 years	
		• Others	-	
vi.	Area of Specialization	Finance		
vii.	Courses taught at Post Graduate Diploma level	Financial Management, Security Analysis & Portfolio Management, Financial Modelling using Spreadsheets, Fintech, Behavioural Finance		
viii.	Research guidance	• No. of papers published in National/ International Journals/ Conferences	(in nos.)	
		National		
		International Journals		
		Conferences	5	
		• Master	75	
		• Ph.D.	1	
ix.	Projects carried out	1 (pursuing) – a research project funded by the institute in the area of Fintech business models		
x.	Patents	-		
xi.	Technology Transfer	-		
xii.	Research Publications	Peer Reviewed Journals: 5 Book Chapters: 5		
xiii.	No. of Books published with details	<p>Books (edited volumes): 4</p> <p>Amarnani, Neeraj and Parag Rijwani (2014): <i>Perspectives on Financial Markets and Systems – Market Efficiency, Behavioural Finance and Financial Inclusion</i>, (Ahmedabad – Institute of Management, Nirma University / Print Quick)</p> <p>Rijwani, Parag and Neeraj Amarnani (2014): <i>Emerging Paradigms in Corporate Finance and Regulatory Framework</i>, (Ahmedabad – Institute of Management, Nirma University / Print Quick)</p> <p>Mehta, Shantanu and Neeraj Amarnani (2010): <i>Sustaining Shareholder Value – Role of Investors and Regulations</i>, (New Delhi: Excel Books)</p> <p>Mehta, Shantanu and Neeraj Amarnani: (2010) <i>Sustaining Shareholder Value – Corporate Finance Practices</i>, (New Delhi: Excel Books)</p>		

i.	Name (First name Middle name Last name)	Padhmanabhan Vijayaraghavan		
ii.	Date of Birth (DD/MM/YY)	18/09/1977		
iii.	Unique id	10495/138		
iv.	Educational Qualifications	MBA, MPhil, FDP (IIM-A), PhD		
v.	Work Experience		(Months/years)	
		• Teaching	16	
		• Research		
		• Industry	5	
		• Others		
vi.	Area of Specialization	Organizational Behavior and Human Resources Management		
vii.	Courses taught at Post Graduate Diploma level	1) OB-I 2) Interpersonal and Group Process 3) Human Resources Management 4) Organizational Structure and Design 5) Organizational Development		
viii.	Research guidance	• No. of papers published in National/ International Journals/ Conferences	(in nos.)	
		National	NA	
		International Journals	NA	
		Conferences		
		• Master	NA	
		• Ph.D.	1	
ix.	Projects carried out	-		
x.	Patents	-		
xi.	Technology Transfer	-		
xii.	Research Publications	1		
xiii.	No. of Books published with details	NA		


i.	Name (First name Middle name Last name)	Pravat Surya Kar		
ii.	Date of Birth (DD/MM/YY)	10/06/1976		
iii.	Unique id	0000151		
iv.	Educational Qualifications	MBA, PhD		
v.	Work Experience		(Months/years)	
		• Teaching	16 Years	
		• Research	4 Years	
		• Industry	6 years	
		• Others		
vi.	Area of Specialization	Marketing		
vii.	Courses taught at Post Graduate Diploma level	Marketing core & Electives like - B2B, Services, Rural and Social Marketing		
viii.	Research guidance	• No. of papers published in National/ International Journals/ Conferences	(in nos.)	
		National	5	
		International Journals	7	
		Conferences	15	
		• Master	60 +	
		• Ph.D.		
ix.	Projects carried out	5 Industry financed		
x.	Patents	NA		
xi.	Technology Transfer			
xii.	Research Publications	<p>Peer Reviewed Publications</p> <p>Kar, Pravat Surya (2021, accepted). Mahem Entertainment Society: Strategic Alternatives and Change Management, Emerald Emerging Markets Case Studies.</p> <p>Kar, Pravat Surya (2021). Imaging Goa's B2B sales dilemma: Provoke or Justify! Emerald Emerging Markets Case Studies.</p> <p>Kar, Pravat Surya (2020). Vi-John's Ideation for New Product Development and Dilemmas, SAGE Business Cases, A peer reviewed case collection.</p> <p>Kar, Pravat Surya (2019). Air Pollution in Delhi and Six Blind Men, SAGE Business Cases, A peer reviewed case collection.</p> <p>Kar, Pravat Surya (2013). Mortein Vaporizer: What Lies beneath Brand Positioning? Case Analysis III; Vikalpa, Volume 38, No 3, July - September 2013</p> <p>Published Cases and Teaching Aids</p> <p>Kar, Pravat Surya (2018). "A Case Study - Positioning GABC Foodtech". Published at ECCH, The Case Center. Reference number 518-0013-1. "Teaching note - Reference number 518-0013-8.</p> <p>Kar, Pravat Surya (2018). "A business game - Pricing Feni". Published at ECCH, The Case Center. Reference number 518-0008-1. "Teaching note - 518-0008-8". "Exercise - Reference number 518-0008-1B. "Background note - Reference number 518-0008-5.</p> <p>Kar, Pravat Surya (2018). "GABC Foodtech Start-Up's</p>		


		<p>Marketing Challenges". Published at ECCH, The Case Center. Reference number 517-0147-1. Teaching note Reference number 517-0147-8</p> <p>Select Conference Papers</p> <p>Kar, Pravat Surya (2018). Sustainability Research, Practice and Role of 'Community Orientation' in an edited book volume of the Sustainability Summit 2017, published by Xavier University Press.</p> <p>Kar, Pravat Surya (2017). "Service Recommendation and Antecedents: A Panel Data Exploration" to the 11th Great Lakes NASMEI Marketing Conference, 22nd & 23rd December, 2017.</p> <p>Kar, Pravat Surya (2017). "Grab-A-Bite.com: Positioning Challenge – Teaching Note" IBS, Hyderabad, International case study conference 5th to 7th October, 2017.</p> <p>Kar, Pravat Surya (2017). "State of Marketing Education a Curriculum Review Template" a paper presented at – "39th ISMS Marketing Science Conference 8- 10 June, 2017", at Marshall School of Business, University of Southern California, Los Angeles, USA.</p> <p>Kar, Pravat Surya (2015). "Revisiting Rural India's Periodic Markets: RRA of Two HAATs" a paper presented & chaired a session on location decision at – "37th ISMS Marketing Science Conference</p> <p>Kar, Pravat Surya (2011). "Nano Sales: Symptoms, Diagnosis and Remedies", in Building Competencies for Sustainability and Organisational Excellence, Sardana & Thatchenkery Eds., Macmillan Advance Research Series, ISBN: 935-059-038-7</p> <p>Kar, P. S. & Das, Ipsita (2008). "Retailer behaviour in Nuagaon block with respect to selected consumer non-durables" Paper presented at IIM Kozhikode at Conference on Marketing to Rural Consumers.</p> <p>Webinars hosted in 2021</p> <p>18th November, 2021: Scaffolding in Instructional Design, Webinar with Prof. Allan Bird. WWW.YOUTUBE.COM/WATCH?V=YCK05CNFKIC</p> <p>Webinars hosted in 2020</p> <p>Responsible Management and B-School Pedagogy Webinar with Professor Robert Edward Freeman. WWW.YOUTUBE.COM/WATCH?V=XJXDHPX40LE</p> <p>Open Pedagogy & Higher Education Webinar with Professor Arley Cruthers of KPU, Canada. WWW.YOUTUBE.COM/WATCH?V=YJU8EE6CXFY&T=127S)</p> <p>Ed-Tech Essentials for New Normal Webinar with Panel Members: Prof. P. D Jose, IIMB, and Prof. Sebastian Morris. WWW.YOUTUBE.COM/WATCH?V=X4SP8V9IIIA)</p> <p>New Normal Higher Education: Multi-Country Perspective Webinar with Panel Members: Dr. Dorra Yahiaoui, KEDGE Business School, France; Dr Andrea North-Samardzic, Deakin Business School, Australia; Prof. Sunil Kumar Sarangi, XLRI, India. WWW.YOUTUBE.COM/WATCH?V=WYNO3GUE7XE)</p>
xiii.	No. of Books published with details	<p>Kar, P.S. et al. (2009). "Marketing in Emerging Markets" Eds. Excel First Edition: New Delhi, India, (ISBN: 978-81-7446-758-4).</p>


i.	Name (First name Middle name Last name)	Raj Amonkar		
ii.	Date of Birth (DD/MM/YY)	06/05/1962		
iii.	Unique id	10495/145		
iv.	Educational Qualifications	B.Tech; Post Graduate Diploma in Operations Management; Process Business Management; PhD ((thesis submitted).		
v.	Work Experience		(Months/years)	
		• Teaching	14 years	
		• Research	8 Years	
		• Industry	26 years	
		• Others	-	
vi.	Area of Specialization	Operations Management/Supply Chain Management		
vii.	Courses taught at Post Graduate Diploma level	Operations Management, Supply Chain Management, Project Management		
viii.	Research guidance	• No. of papers published in National/ International Journals/ Conferences	(in nos.)	
		National		
		International Journals	4	
		Conferences		
		• Master		
		• Ph.D.		
ix.	Projects carried out	Training in respect of Directorate of Skill Development, Govt. of Goa		
x.	Patents	Nil		
xi.	Technology Transfer	Nil		
xii.	Research Publications	3 papers presented at International Conferences; 3 book chapters.; 4 international publication		
xiii.	No. of Books published with details	Chapter published in the book "Leadership Strategies for Global Supply Chain Management in Emerging Markets" of IGI Global.		


i.	Name (First name Middle name Last name)	Rakesh Shrivastava		
ii.	Date of Birth (DD/MM/YY)	23/11/54		
iii.	Unique id	0000133		
iv.	Educational Qualifications	B Tech (IIT Delhi) '75; PGDM (IIM Cal) '77		
v.	Work Experience		(Months/Years)	
		• Teaching	13	
		• Research		
		• Industry	30	
		• Others		
vi.	Area of Specialization	Operations & Information Technology		
vii.	Courses taught at Post Graduate Diploma level	Operations Management, Management Information Systems, I T for Managers, I T Consulting, Operations Research		
viii.	Research guidance	• No. of papers published in National/ International Journals/ Conferences	(in nos.)	
		National	2	
		International Journals		
		Conferences		
		• Master		
		• Ph.D.		
ix.	Projects carried out			
x.	Patents			
xi.	Technology Transfer			
xii.	Research Publications	One case study, Two papers		
xiii.	No. of Books published with details			


i.	Name (First name Middle name Last name)	Ranbir Singh Sodhi		
ii.	Date of Birth (DD/MM/YY)	30/09/1971		
iii.	Unique id	0000112		
iv.	Educational Qualifications	B.E., M.B.A., (Pursuing Ph.D.)		
v.	Work Experience		(Months/years)	
		• Teaching	12 years	
		• Research	3 years	
		• Industry	15 years	
		• Others		
vi.	Area of Specialization	Marketing		
vii.	Courses taught at Post Graduate Diploma level	Marketing Management, Services Marketing, CRM, Entrepreneurship, Business Model		
viii.	Research guidance	• No. of papers published in National/ International Journals/ Conferences	(in nos.)	
		National	-	
		International Journals	-	
		Conferences	-	
		• Master		
		• Ph.D.		
ix.	Projects carried out	-		
x.	Patents	-		
xi.	Technology Transfer	-		
xii.	Research Publications	1		
xiii.	No. of Books published with details			


i.	Name (First name Middle name Last name)	 RANJAN DASGUPTA	
ii.	Date of Birth (DD/MM/YY)	25/11/1975	
iii.	Unique id	0000227	
iv.	Educational Qualifications	Ph.D., M.Phil., M.Com.	
v.	Work Experience		(Months/years)
		• Teaching	20 yrs. 4 months
		• Research	-
		• Industry	-
		• Others	-
vi.	Area of Specialization	Finance & Accounting	
vii.	Courses taught at Post Graduate Diploma level	FAM, COMA, ADM, FM, BF, SAPM, BV&FSA	
viii.	Research guidance	• No. of papers published in National/ International Journals/ Conferences	(in nos.)
		National	15
		International Journals	25
		Conferences	15
		• Master	20
		• Ph.D.	01 (awarded), 01 (working)
ix.	Projects carried out	One project under ILO	
x.	Patents	-	
xi.	Technology Transfer	-	
xii.	Research Publications	40	
xiii.	No. of Books published with details		


i.	Name (First name Middle name Last name)	R Rathish Bhatt		
ii.	Date of Birth (DD/MM/YY)	09/01/83		
iii.	Unique id	0000195		
iv.	Educational Qualifications	PhD (IIT Kharagpur), MBA, BE (Mechanical)		
v.	Work Experience		(Months/years)	
		• Teaching	75/6 years	
		• Research	60/5years	
		• Industry	32/3	
		• Others		
vi.	Area of Specialization	Strategic Management		
vii.	Courses taught at Post Graduate Diploma level	<ul style="list-style-type: none"> • Strategic Management • Strategic Analytics • Business Ethics • Ethics and governance issues in Big data Analytics • Corporate Governance • International Business • Strategy Implementation • The Science of Happiness • Capsim Capstone Simulation • Management Games and Simulations (Harvard business publishing) 		
viii.	Research guidance	• No. of papers published in National/ International Journals/ Conferences	(in nos.)	
		National	3	
		International Journals	2	
		Conferences	9	
		• Master	-	
		• Ph.D.	-	
ix.	Projects carried out	-		
x.	Patents	-		
xi.	Technology Transfer	-		
xii.	Research Publications	5		
xiii.	No. of Books published with details	-		


i.	Name (First name Middle name Last name)		Rohit Ramesh Mutkekar	
ii.	Date of Birth (DD/MM/YY)		21/10/1981	
iii.	Unique id		10495/190	
iv.	Educational Qualifications	Ph.D. (Statistics)		
v.	Work Experience			(Months/years)
		• Teaching	15 years	
		• Research	12 years	
		• Industry	Nil	
		• Others		
vi.	Area of Specialization	Operations		
vii.	Courses taught at Post Graduate Diploma level	Managerial Statistics, Operations Research, Business Research Methods, Total Quality Management		
viii.	Research guidance	• No. of papers published in National/ International Journals/ Conferences	(in nos.)	
		National	07	
		International Journals	06	
		Conferences	05	
		• Master		
		• Ph.D.		
ix.	Projects carried out	Nil		
x.	Patents	Nil		
xi.	Technology Transfer	Nil		
xii.	Research Publications	18		
xiii.	No. of Books published with details	01 ○ Co-Editor of the book entitled "Business Ethics and Corporate Social Responsibility" (jointly with Dr. A. B. Kalkundrikar and Shailaja G. Hiremath), the International Conference proceeding publish by MacMillan Publishers India Ltd., New Delhi during International Conference on Business Ethics and CSR, 3 rd to 5 th December,2009 at KLS-IMER, Belgaum, Karnataka, India.		


i.	Name (First name Middle name Last name)	Dr. Rohit Prabhudesai		
ii.	Date of Birth (DD/MM/YY)	7/28/1990		
iii.	Unique id	0000252		
iv.	Educational Qualifications	PhD, MIB, BE		
v.	Work Experience		(Months/years)	
		• Teaching	2 year 6 months	
		• Research	2 year 6 months (excluding PhD duration)	
		• Industry	1 year	
		• Others		
vi.	Area of Specialization	Strategic Management		
vii.	Courses taught at Post Graduate Diploma level	Strategic Management International Business Business Analytics Leadership & Capacity Building		
viii.	Research guidance	• No. of papers published in National/ International Journals/ Conferences	(in nos.)	
		National	4	
		International Journals	10	
		Conferences	8	
		• Master	6	
		• Ph.D.	NIL	
ix.	Projects carried out	NIL		
x.	Patents	NIL		
xi.	Technology Transfer	NIL		
xii.	Research Publications	10 (Scopus indexed)		
xiii.	No. of Books published with details	NIL		


i.	Name (First name Middle name Last name)	Shantanu Prasad		
ii.	Date of Birth (DD/MM/YY)	11/24/1976		
iii.	Unique id	Adhar No. 8199 3815 9243		
iv.	Educational Qualifications	PhD, NET (Management), MBA, B.Sc (Physics Honours)		
v.	Work Experience		(Months/Years)	
		• Teaching	15 years	
		• Research		
		• Industry	4 years	
		• Others		
vi.	Area of Specialization	Marketing		
vii.	Courses taught at Post Graduate Diploma level	Marketing Analytics, Marketing Research, Marketing Management		
viii.	Research guidance	• No. of papers published in National/ International Journals/ Conferences	(in nos.)	
		National	1	
		International Journals	1	
		Conferences	0	
		• Master		
		• Ph.D.	0	
ix.	Projects carried out	0		
x.	Patents	0		
xi.	Technology Transfer	0		
xii.	Research Publications	7		
xiii.	No. of Books published with details	0		

i.	Name (First name Middle name Last name)	Shawnn Melicio Coutinho		
ii.	Date of Birth (DD/MM/YY)	09-10-1979		
iii.	Unique id	0000203		
iv.	Educational Qualifications	BE (MECH), MBA (GIM)		
v.	Work Experience		(Months/Years)	
		• Teaching		
		• Research		
		• Industry	11.5 YEARS	
		• Others		
vi.	Area of Specialization	Healthcare Management		
vii.	Courses taught at Post Graduate Diploma level			
viii.	Research guidance	• No. of papers published in	(in nos.)	
		National/ International Journals/ Conferences		
		National		
		International Journals		
		Conferences		
		• Master		
	• Ph.D.			
ix.	Projects carried out			
x.	Patents			
xi.	Technology Transfer			
xii.	Research Publications			
xiii.	No. of Books published with details			


i.	Name (First name Middle name Last name)	Shikha Aggarwal		
ii.	Date of Birth (DD/MM/YY)	18-07-1989		
iii.	Unique id	0000221		
iv.	Educational Qualifications	MBA, FPM		
v.	Work Experience		(Months/years)	
		• Teaching	4 years	
		• Research	6 years	
		• Industry	1 year	
		• Others		
vi.	Area of Specialization	Operations Management		
vii.	Courses taught at Post Graduate Diploma level	Supply Chain Management, Operations Strategy, Service Operations Management		
viii.	Research guidance	• No. of papers published in National/ International Journals/ Conferences	(in nos.)	
		National		
		International Journals		
		Conferences		
		• Master		
		• Ph.D.		
ix.	Projects carried out	0		
x.	Patents	0		
xi.	Technology Transfer	0		
xii.	Research Publications	7		
xiii.	No. of Books published with details	0		


i.	Name (First name Middle name Last name)	SHIV NATH SINHA		
ii.	Date of Birth (DD/MM/YY)	12/9/1975		
iii.	Unique id	10495/253		
iv.	Educational Qualifications	PhD		
v.	Work Experience		(Months/Years)	
		• Teaching	10	
		• Research	10 Years	
		• Industry	8 Years	
		• Others		
vi.	Area of Specialization	Business Law, Corporate Governance, CSR and Sustainability		
vii.	Courses taught at Post Graduate Diploma level	Business Law, Corporate Governance, Corporate Social Responsibility		
viii.	Research guidance	• No. of papers published in National/ International Journals/ Conferences	(in nos.)	
		National	6	
		International Journals	2	
		Conferences	0	
		• Master	0	
		• Ph.D.		
ix.	Projects carried out			
x.	Patents			
xi.	Technology Transfer			
xii.	Research Publications			
xiii.	No. of Books published with details			


i.	Name (First name Middle name Last name)	Soumen Kumar Manna	
ii.	Date of Birth (DD/MM/YY)	9/11/1983	
iii.	Unique id	0000260	
iv.	Educational Qualifications	PhD	
v.	Work Experience		(Months/years)
		• Teaching	8 years
		• Research	7 years 6 months
		• Industry	4 years
		• Others	
vi.	Area of Specialization	Statistics, Data Science, Decision Science, Machine Learning, Artificial Intelligence, Business Analytics. Data Mining.	
vii.	Courses taught at Post Graduate Diploma level	Statistics, Data Science, Machine Learning & A.I., Text Analytics, Multivariate Data Analysis, A.I. for Managers, Mathematical Models for Management Decisions, etc.	
viii.	Research guidance	• No. of papers published in National/ International Journals/ Conferences	(in nos.)
		National	1
		International Journals	1
		Conferences	1
		• Master	110
		• Ph.D.	
ix.	Projects carried out	General Motors online page visit prediction, Drone scheduling project, Bislery process optimization, East Adapt.	
x.	Patents		
xi.	Technology Transfer		
xii.	Research Publications	<ol style="list-style-type: none"> 1. Soumen Manna, Ashish Das, Optimal two-level designs for partial profile choice experiments, Statistics & Probability Letters, 116:80–87, 2016. 2. F-S Chai, Ashish Das, Soumen Manna, Characterization and Optimal Designs for Discrete Choice Experiments, Statist. and Applications, 17., 2019. 3. Soumen Manna, Anand Narasimhamurthy, A route planning strategy for commercial deliveries using drones, Innovative Design, Analysis and Development Practices in Aerospace and Automotive Engineering, Springer: 317-324., 2020. 4. Soumen Manna, Ashish Das, Optimal choice designs for the main effects plus specified two and three factor interaction effects model, Journal of Choice Modelling (Under Review), 2021. 5. Soumen Manna, Estimating maximum number of factorial effects from an optimal choice design with 2^α choice sets (Submitted), ICMC 2022. 	
xiii.	No. of Books published with details	<ol style="list-style-type: none"> 1. Soumen Manna, Shubha Sharma and Others, Elements of ICMR JRF Life Sciences, Atlantic Books Pvt. Ltd, New Delhi (2021). 2. Soumen Manna, Sumit Mukherjee and others, Elements of GATE Biotechnology, Notion Press, Chennai (2021). 	


i.	Name (First name Middle name Last name)	Dr. Sreerupa Sengupta		
ii.	Date of Birth (DD/MM/YY)	20.12.1979		
iii.	Unique id	10495/256		
iv.	Educational Qualifications	PhD, Women's Studies, Jadavpur University, Kolkata (2014) MPhil, Women's Studies, Jadavpur University, Kolkata (2006) M.A., Sociology, Delhi School of Economics, University of Delhi (2003) B.A., Sociology, Presidency College, University of Calcutta (2001)		
v.	Work Experience		(Months/Years)	
		• Teaching and Training	7 years	
		• Research	4 years	
		• Industry	2 years	
		• Others		
vi.	Area of Specialization	Health and Human Rights; Health Communication; Gender and Development, Monitoring and Evaluation		
vii.	Courses taught at Post Graduate Diploma level	Gender and Education Qualitative Research Methods Gender and Sustainable Development Ethics and Corporate Governance Decent Work and Human Rights		
viii.	Research guidance	• No. of papers published in National/ International Journals/ Conferences	(in nos.)	
		National		
		International Journals		
		Conferences		
		• Master		
		• Ph.D.		
ix.	Projects carried out	PI – 6 Co-PI – 6 Team Member - 8		
x.	Patents	NA		
xi.	Technology Transfer	NA		
xii.	Research Publications	11		
xiii.	No. of Books published with details	NA		

i.	Name	Dr. Supriya Chinmay Phadnis	
ii.	Date of Birth (DD/MM/YY)	05/01/1985	
iii.	Unique id	0000247	
iv.	Educational Qualifications	Ph.D. Health Sciences, Master of Public Health (M.P.H.)	
v.	Work Experience		(Months/years)
		• Teaching	6 years 5 months
		• Research	7 years
		• Industry	3 years 11 months
		• Others	-
vi.	Area of Specialization	Public Health, Health Research	
vii.	Courses taught at Post Graduate Diploma level	Management Communication, Research Methods, Public Health, Qualitative Research	
viii.	Research guidance	• No. of papers published in National/ International Journals/ Conferences	9
		• National	1
		• International Journals	4
		• Conferences	4
		• Master	4
		• Ph.D.	0
ix.	Projects carried out till date	1. Health and Safety during Work from Home: Understanding Employee Needs and Organisational Engagement. 2. A study to determine the out of pocket expenditure of families for the treatment of children affected with major and minor anomalies. 3. A study to determine the impact of a psychosocial support intervention on the quality of life of parents of children with hemophilia. 4. A cross-sectional study to determine the point prevalence of morbidities and treatment seeking by families of children between 0-5 years of age in urban slums of Pune city. 5. Treatment decisions and out of pocket expenditure for treatment of bleeding episodes by families of Indian patients with hemophilia: A cohort study.	
x.	Patents	-	
xi.	Technology Transfer	-	
xii.	Research Publications	5	
xiii.	No. of Books published with details	1	


i.	Name (First name Middle name Last name)	SUMIT DATTA		
ii.	Date of Birth (DD/MM/YY)	05/09/58		
iii.	Unique id	Cont000027		
iv.	Educational Qualifications	Ph.D. B. Met. Engineering (Honours)		
v.	Work Experience		(Months/years)	
		• Teaching	28 Years	
		• Research	28 Years	
		• Industry	38 Years	
		• Others	03 Years	
vi.	Area of Specialization	Operations Management		
vii.	Courses taught at Post Graduate Diploma level	Operations Management, Leadership, Project Management, TQM		
viii.	Research guidance	• No. of papers published in National/International Journals/Conferences	(16.)	
		National	Eleven	
		International Journals	Three	
		Conferences	Two	
		• Master		
		• Ph.D.	One	
ix.	Projects carried out	Ten		
x.	Patents	Nil		
xi.	Technology Transfer	Nil		
xii.	Research Publications	Two		
xiii.	No. of Books published with details	Four Annual Case Books, edited and published		


i.	Name (First name Middle name Last name)	Venkatesh Naga Devaguptapu		
ii.	Date of Birth (DD/MM/YY)	26/08/1971		
iii.	Unique id	0000192		
iv.	Educational Qualifications	BSC(MPC), MBA, LLB, PhD, DipT&D, Fellow(AHRB)		
v.	Work Experience		(Months/Years)	
		• Teaching	5 years	
		• Research	16 years	
		• Industry	20 years	
		• Others		
vi.	Area of Specialization	HRM		
vii.	Courses taught at Post Graduate Diploma level	HRM, Organization Structure & design, HR Analytics, Recruitment & Selection, Compensation & Benefits, Performance Management, Learning & Development		
viii.	Research guidance	• No. of papers published in National/ International Journals/ Conferences	(in nos.)	
		National		
		International Journals		
		Conferences		
		• Master		
		• Ph.D.		
ix.	Projects carried out	HR consulting Projects for KRCL, Mumbai		
x.	Patents	Nil		
xi.	Technology Transfer	Nil		
xii.	Research Publications	45 papers in national and international conferences/journals		



i.	Name	Dr. Vinit Ghosh	
ii.	Date of Birth	22/04/1980	
iii.	Unique id	0000246	
iv.	Educational Qualifications	PhD (IIT Guwahati)	
v.	Work Experience	Total:	11 years
		• Teaching (Post-Phd)	3 years
		• Research (Post-Phd)	3 years
		• Industry	8 years
		• Others	
vi.	Area of Specialization	OB and HR	
vii.	Courses taught at Post Graduate Diploma level	OB, HRM and HR Analytics	
viii.	Research Publications	• No. of papers published in National/ International Journals/ Conferences	11
		National	3
		International Journals	8
		Conferences	
		• Master	
		• Ph.D.	
ix.	Projects carried out		
x.	Patents		
xi.	Technology Transfer		
xii.	Research Guidance	In-process	
xiii.	No. of Books published with details		


i. Name (First name Middle name Last name)	Vilasini Devi Nair		
ii. Date of Birth (DD/MM/YY)	04/02/1962		
iii. Unique id	10495/242		
iv. Educational Qualifications	MHA, PG Diploma in Health Economics, Policy and Financing, PhD (Health Economics), Fellowship in Health Care Financing, Fellowship in Palliative Care		
v. Work Experience		(Months/years)	
	• Teaching	20 Years	
	• Research	17 years	
	• Industry	2 years-	
	• Others	Clinical practice- 9 years	
vi. Area of Specialization	Health Economics, Hospital Administration		
vii. Courses taught at Post Graduate Diploma level	Health Economics at -Masters level Hospital Administration -Masters level		
viii. Research guidance	• No. of papers published in National/ International Journals/ Conferences	(14)	
	• National		
	• International Journals	14	
	• Conferences	10	
	• Master	12	
	• Ph.D.		
ix. Projects carried out	13 Research projects completed		
x. Patents			
xi. Technology Transfer			
xii. Research Publications	12		
xiii. No. of Books published with details	1 Book on Health economics published by carter center, Ethiopia- review		

i.	Name (First name Middle name Last name)	VITHAL SUKHATHANKAR		
ii.	Date of Birth (DD/MM/YYYY)	24/03/1965		
iii.	Unique id	0000026		
iv.	Educational Qualifications	MCA, FDP (IIM, Ahmedabad) , M. PHIL.		
v.	Work Experience		(Months/years)	
		• Teaching	25 YEARS	
		• Research	16 YEARS	
		• Industry	3 MONTHS	
		• Others		
vi.	Area of Specialization	IT AND BDA		
vii.	Courses taught at Post Graduate Diploma level	1. MIS 2. DBMS 3. MANAGERIAL STATISTICS 4. DATA ANALYSIS USING MS EXCEL 5. INTRODUCTION TO IT. 6. E-COMMERCE 7. DBMS-II 8. E-GOVERNMENT 9. PROGRAMING CONCEPT AND ALGORITHM DEVELOPMENT 10. IT FOR MANAGERS 11. C PROGRAMING. 12. IT for Business 13. Spreadsheet Design 14. Advance Spreadsheet Modeling for Finance. 15. Basics of Spreadsheet		
viii.	Research guidance	• No. of papers published in National/ International Journals/ Conferences	6	
		National	6	
		International Journals	--	
		Conferences	25	
		• Master	63	
		• Ph.D.	---	
ix.	Projects carried out	5		
x.	Patents	---		
xi.	Technology Transfer	1		
xii.	Research Publications	6		
xiii.	No. of Books published with details			

i.	Name (First name Middle name Last name)	Vivek Roy		
ii.	Date of Birth (DD/MM/YY)	26/10/87		
iii.	Unique id	00 00 219		
iv.	Educational Qualifications	Ph.D, M.Tech, B.E		
v.	Work Experience		(Months/years)	
		• Teaching	21 Months	
		• Research	0	
		• Industry	0	
		• Others	0	
vi.	Area of Specialization	Operations Management		
vii.	Courses taught at Post Graduate Diploma level	Logistics Management, Service Operations Management, Technology and Logistics		
viii.	Research guidance	• No. of papers published in National/ International Journals/ Conferences	(in nos.)	
		National	0	
		International Journals	13	
		Conferences	1	
		• Master	0	
		• Ph.D.	0	
ix.	Projects carried out			
x.	Patents			
xi.	Technology Transfer			
xii.	Research Publications	Last two publications: <ul style="list-style-type: none"> Roy, V., Schoenherr, T. and Charan, P., 2018. The thematic landscape of literature in sustainable supply chain management (SSCM) A review of the principal facets in SSCM development. International Journal of Operations & Production Management, 38(4), pp.1091-1124. Roy, V. 2019. Decoding the elemental arcs of superior performance in sustainable supply chains: A knowledge-based view. Management Decision, In press. 		


i.	Name (First name Middle name Last name)	P Balasubramanyam		
ii.	Date of Birth (DD/MM/YY)	01/06/1972		
iii.	Unique id			
iv.	Educational Qualifications	M.Sc., M.Phil., Ph D		
v.	Work Experience		(Months/years)	
		• Teaching	5	
		• Research		
		• Industry	18	
		• Others		
vi.	Area of Specialization	Artificial Intelligence, Machine learning, Manufacturing Analytics, Customer analytics		
vii.	Courses taught at Post Graduate Diploma level	Operations Research, Data Preparation, Managerial Statistics, Customer Analytics and Big Data Analytics		
viii.	Research guidance	• No. of papers published in National/ International Journals/ Conferences	(in nos.) 10	
		National		
		International Journals	3	
		Conferences	7	
		• Master		
		• Ph.D.		
ix.	Projects carried out			
x.	Patents			
xi.	Technology Transfer			
xii.	Research Publications			
xiii.	No. of Books published with details	<p>“On Some Aspects of Forecasting Methods: A Comparative Performance of Advanced Forecasting Models”</p> <ul style="list-style-type: none"> • Publisher: LAP LAMBERT Academic Publishing • Language: English • ISBN-10: 3659389692 • ISBN-13: 978-3659389696 <p>Book Title: “Multicollinearity in Econometric models”</p> <ul style="list-style-type: none"> • Authors : Dr K Chandrasekher Reddy, Dr P Balasubramanyam • Publishers : KY Publications , India • Language : English • ISBN No: 978-81-948075-4-4 		

I.	Name (First name Middle name Last name) Allan Bird Padmavathi Shenoy	 	
II.	Date of Birth	20/04/1981	
II.	Date of Birth (DD/MM/YY)	06 May 1953	
III.	UIDAI/VID/YY)	10495/263	
IV.	Educational Qualifications	BE, 2009, M.Tech, 2010, Ph.D	
V.	WORK Experience (employee code)	(Months/years)	
IV.	Educational Qualifications	<ul style="list-style-type: none"> Ph.D Teaching (ICFAI Foundation for Higher Education, Hyderabad, India, 2016) in Operations Management (6 yrs full time Phd period) Research M.B.A. (ICFAI Foundation for Higher Education, Hyderabad, India, 2011) in Operations management (research period) B.E. Industry (Rajiv Gandhi Technical University, India, 2007) in Mechanical Engineering (4 years 5 months) Others 	
VI.	Work Experience Area of Specialization	Organizational Behaviour and Management	(Months/years) 40years
VII.	Courses taught at Post Graduate Diploma level	<ul style="list-style-type: none"> Research Interpersonal and Group Processes Organizational Structure and Design Design Thinking for Leaders and Entrepreneurs 	43 years 6 years
VIII.	Area of Specialization Research guidance	<ul style="list-style-type: none"> Organizational Behavior, Human Resource Management, Organization Design 	
VII.	Courses taught at Post Graduate Diploma level	<ul style="list-style-type: none"> Management & Organizational Behavior; The Practice of Leadership; The Global Manager & Negotiator; International Negotiations; Managing the Global Workforce; Strategic Human Resource Management; International Human Resource Management; International Management: The Japanese Business System; Environmental Analysis for Master International Business; Cultural Aspects of International Business; Managing the International Assignment; Leadership in Global Organizations; Assessing and Developing Global Leadership Skill; Diversity in the Workplace 	
IX.	Projects carried out	2	
XIII.	Research guidance	<ul style="list-style-type: none"> No. of papers published in National/ International Journals/ Conferences 	(in nos.)
XI.	Technology Transfer		
XII.	Research Publications	1	
XIII.	No. of Books published with details	<ul style="list-style-type: none"> National International Journals Conferences Master Ph.D. 	0 69 19 0 9
IX.	Projects carried out	4	
X.	Patents	None	
XI.	Technology Transfer	Software Developed: 1; Bird, A., Dunbar, R., Mullen, T. & Van Acker, E. (1998). Bridging cultures: Preparing to live and work with other cultures. New York: Park Li. (Interactive CD-Rom and Workbook).	
XII.	Research Publications	Technical Reports: 19; Book Chapters: 45;	
XIII.	No. of Books published with details	9. Mendenhall, M.E., Osland, J.S., Bird, A., Oddou, G.R., Maznevski, M.L., Stevens, M.J. & Stahl, G.K. (2017). Global leadership: Research, practice, development, 3rd Edition.	

		London: Routledge; Mendenhall, M.E., Osland, J.S., Bird, A., Oddou, G.R., Maznevski, M.L., Stevens, M.J. & Stahl, G.K. (2013). Global leadership: Research, practice, development, 2nd Edition. London: Routledge; Higano, M. & Bird, A. (2009). 入門ビジネス・リーダーシップ [An Introduction to Business: Leadership]. Tokyo: Nippon Hyoron: Mendenhall, M., Osland, J., Bird, A., Oddou, G. & M. (2008). Global leadership: Research, practice, development. London: Routledge; Roehl, T. & Bird, A. (2005). The changing nature of Japanese organizations in international perspective. Advances in International Management, 17. New York: Elsevier; Bird, A. [Ed.] (2002). The encyclopedia of Japanese business and management. London: Routledge; Beechler, S. & Bird, A. [Eds]. (1999). Japan for Multinationals for high level individuals and organizations. London: New York: Oxford University Press. Spanish translation (2000) for assigner Educacion, Japonese, Hindi, 2011) on Operations in individual organizational. Mexico, Oxford University Press, India, 2017) in [Eds]. (1994). Reverse Engineering international relations and international business, Vol. 6: Emerging trends in Japanese management. Greenwich, CT: JAI Press; Bird, A. (1988) 8 years
I.	Name (First name Middle name Last name)	Dr. Siddhartha Kushwaha 
II.	Date of Birth (DD/MM/YY)	12th Oct 1983
III.	Unique id (employee code)	273
IV.	Educational Qualifications	Appointed as a full time faculty member in Hyderabad, India, 2011. Opening New York: Oxford University Press. Spanish translation (2000) for assigner Educacion, Japonese, Hindi, 2011) on Operations in individual organizational. Mexico, Oxford University Press, India, 2017) in [Eds]. (1994). Reverse Engineering international relations and international business, Vol. 6: Emerging trends in Japanese management. Greenwich, CT: JAI Press; Bird, A. (1988) 8 years
V.	Work Experience	<ul style="list-style-type: none"> Teaching: 8 years 日本企業のエクゼクティブの研究 (Research on Japanese executives). Tokyo: Sangyo Noritsu Daigaku. 10 years Industry: 7 months 1 year Others
VI.	Area of Specialization	Reverse Supply chain, outsourcing, sustainable supply chain, Operations management
VII.	Courses taught at Post Graduate Diploma level	Managerial statistics, Operations Research, Materials Management, Quality and Innovation management, Operations Management, Business Process Integration, Business Analytics, Project Management
VIII.	Research guidance	<ul style="list-style-type: none"> No. of papers published in National/ International Journals/ Conferences (in nos.) National International Journals Conferences Master: 52 Ph.D.
IX.	Projects carried out	
X.	Patents	
XI.	Technology Transfer	
XII.	Research Publications	1. MODELLING DUAL-SOURCING OF PRODUCT RETURNS COLLECTION WITH SURGE IN RETURNS QUANTITY S Kushwaha, 2021, Academy of Marketing Studies Journal 25 (3), 1-6 2. Collection activity channels selection in a reverse supply chain under a carbon cap-and-trade regulation S Kushwaha, A Ghosh, AK Rao, 2020, Journal of Cleaner Production 260 (https://doi.org/10.1016/j.jclepro) 3. The Impact of Cannibalization on Product Returns for Remanufacturing Under Different Demand Scenarios.

		S Kushwaha, S Bhattacharya, 2015, IUP Journal of Operations Management 14 (1), 39-53															
I.	Name (First name Middle name Last name)	#ABDC (2017) Category C Journal Rajpal, H. and Jain, P. (2018). AUDITOR'S CHARACTERISTICS AND EARNINGS MANAGEMENT IN INDIA. Accounting and Finance Research, 7(4). ABDC (2017) Category C Journal Kushwaha, B Supra, 2019, The IUP Journal of Corporate Governance 18 (3), 49-67 5. Outsourcing Strategy of E-waste collection activity of Manufacturer, S Kushwaha, 2016															
II.	Date of Birth (DD/MM/YY)	November 1978															
III.	Unique Id (employee code)	271															
IV.	Educational Qualifications	Ph.D., CA., MBA., FRM															
V.	Work Experience	<table border="1"> <thead> <tr> <th></th><th>(Months/Years)</th></tr> </thead> <tbody> <tr> <td>• Teaching</td><td>11 years 8 months</td></tr> <tr> <td>• Research</td><td></td></tr> <tr> <td>• Industry</td><td>7 years 1 month</td></tr> <tr> <td>• Others</td><td></td></tr> </tbody> </table>			(Months/Years)	• Teaching	11 years 8 months	• Research		• Industry	7 years 1 month	• Others					
	(Months/Years)																
• Teaching	11 years 8 months																
• Research																	
• Industry	7 years 1 month																
• Others																	
VI.	Area of Specialization	Finance and Accounting															
VII.	Courses taught at Post Graduate Diploma level	Cost and Management Accounting, Financial Risk Management, Financial Statement Analysis and Business Valuation, Financial Management, Fixed Income Securities															
VIII.	Research guidance	<table border="1"> <thead> <tr> <th></th><th>(in nos.)</th></tr> </thead> <tbody> <tr> <td>• No. of papers published in National/ International Journals/ Conferences</td><td></td></tr> <tr> <td> National</td><td>5</td></tr> <tr> <td> International Journals</td><td>4</td></tr> <tr> <td> Conferences</td><td></td></tr> <tr> <td>• Master</td><td></td></tr> <tr> <td>• Ph.D.</td><td></td></tr> </tbody> </table>			(in nos.)	• No. of papers published in National/ International Journals/ Conferences		National	5	International Journals	4	Conferences		• Master		• Ph.D.	
	(in nos.)																
• No. of papers published in National/ International Journals/ Conferences																	
National	5																
International Journals	4																
Conferences																	
• Master																	
• Ph.D.																	
IX.	Projects carried out																
X.	Patents																
XI.	Technology Transfer																
XII.	Research Publications	Rajpal, H. and Jain, P. (2018). AUDITOR'S CHARACTERISTICS AND EARNINGS MANAGEMENT IN INDIA. Accounting and Finance Research, 7(4). ABDC (2017) Category C Journal • Rajpal, H. and Jain, P. (2015). EARNINGS MANAGEMENT, INSTITUTIONAL SHAREHOLDING AND IDIOSYNCRATIC VOLATILITY: EVIDENCE FROM INDIA. Corporate Ownership and Control, 12(4). ABDC (2013) Category B Journal (Scopus Listed) • Rajpal, H. (2016). STOCK RETURNS AND IDIOSYNCRATIC VOLATILITY: EVIDENCE FROM INDIA. Academy of Taiwan Business Management Review, 12(1). ABDC (2013) Category B Journal • Rajpal, H. (2015). OWNERSHIP STRUCTURES, BOARD INDEPENDENCE AND AUDITOR'S REMUNERATION: EVIDENCE FROM INDIA. European Journal of Business and Management. 7(10). • Rajpal, H. (2012). INDEPENDENT DIRECTORS AND EARNINGS															



		MANAGEMENT- EVIDENCE FROM INDIA. International Journal of Accounting and Financial Management Research. 2(4).										
I.	Name (First name Middle name Last name)	<div> <div> <ul style="list-style-type: none"> • Rajpal, H. and Jain, P. (2017). EARNINGS MANAGEMENT AND AUDITOR'S CHARACTERISTICS: A PRELIMINARY STUDY ON INDIAN COMPANIES. International Research Journal of Management and Commerce. 4(9). • Rajpal, H.(2017). TESTING THE EFFICIENCY OF CAPITAL MARKET IN INDIAN STOCK MARKET. International Journal of Business Management. 5(5) </div>  </div>										
II.	Date of Birth (DD/MM/YY)	01/03/1989										
III.	Unique id (employee code)	104951272										
IV.	Educational Qualifications	<ul style="list-style-type: none"> • Rajpal, H. (2013). PERSISTENCE IN MUTUAL FUND PERFORMANCE – EVIDENCE FROM INDIA. International Journal of Business Management & Research. 3(3). Ph.D. (Department of Management, Jamia Hamdard) M.Com (Delhi School of Economics, University of Delhi) B.Com (Hons) (University of Delhi) 										
V.	Work Experience	<table border="1"> <thead> <tr> <th></th><th>(Months/Years)</th></tr> </thead> <tbody> <tr> <td>• Rajpal, H. (2018) TCOMM LIMITED – CALLABLE BONDS ISSUE. The Case Center</td><td>7 years 6 months</td></tr> <tr> <td>• Rajpal, H. (2018) TARA CHAND & SONS. The Case Center</td><td>1 Year 11 Months</td></tr> <tr> <td>• Rajpal, H. (2017). CNG FURNITURE PVT LTD (A). The Case Center</td><td></td></tr> <tr> <td>Others</td><td></td></tr> </tbody> </table>		(Months/Years)	• Rajpal, H. (2018) TCOMM LIMITED – CALLABLE BONDS ISSUE. The Case Center	7 years 6 months	• Rajpal, H. (2018) TARA CHAND & SONS. The Case Center	1 Year 11 Months	• Rajpal, H. (2017). CNG FURNITURE PVT LTD (A). The Case Center		Others	
	(Months/Years)											
• Rajpal, H. (2018) TCOMM LIMITED – CALLABLE BONDS ISSUE. The Case Center	7 years 6 months											
• Rajpal, H. (2018) TARA CHAND & SONS. The Case Center	1 Year 11 Months											
• Rajpal, H. (2017). CNG FURNITURE PVT LTD (A). The Case Center												
Others												
VI.	Area of Specialization	Marketing										
VII.	Courses taught at Post Graduate Diploma level	<ul style="list-style-type: none"> • Rajpal, H. (2010). INDIAN COASTAL POWER LTD. In H. Halve, K.R. Jayasimha, and R. Nargundkar (Eds.) Emerging Markets Case Study Collection (pp.45-47). New Delhi. India: Excel Books. • Indukoori, R. and Rajpal, H. (2010). SKS Micro Finance and MBTs. In H. Halve, K.R. Jayasimha, and R. Nargundkar (Eds.) Emerging Markets Case Study Collection (pp.71-74). New Delhi. India: Excel Books. 										
VIII.	Research guidance	<table border="1"> <thead> <tr> <th></th><th>(in nos.)</th></tr> </thead> <tbody> <tr> <td>No. of papers published in National/International Journals/Conferences</td><td>1</td></tr> <tr> <td>No. of Books published in National/International Journals</td><td>4</td></tr> <tr> <td>Conferences</td><td>1</td></tr> </tbody> </table>		(in nos.)	No. of papers published in National/International Journals/Conferences	1	No. of Books published in National/International Journals	4	Conferences	1		
	(in nos.)											
No. of papers published in National/International Journals/Conferences	1											
No. of Books published in National/International Journals	4											
Conferences	1											
XIII.	No. of Books published with details	<table border="1"> <tbody> <tr> <td>• Master</td><td></td></tr> <tr> <td>• Ph.D.</td><td></td></tr> </tbody> </table>	• Master		• Ph.D.							
• Master												
• Ph.D.												
IX.	Projects carried out											
X.	Patents											
XI.	Technology Transfer											
XII.	Research Publications	<p>Sanyal, S.N., Mazumder, R., Singh, R. and Sharma, Y. (2021). Uncertainty and affluent teenagers' luxury buying-decision: The role of avoidance-related indecisiveness. Journal of Retailing and Consumer Services, 58 (1), https://doi.org/10.1016/j.jretconser.2020.102305</p> <p>Singh, R., Sharma Y. and Kumar, J. (2021). A road less traveled in nostalgia marketing: Impact of spiritual wellbeing on effect of nostalgic advertisements. Journal of Marketing Theory and Practice, 29 (3), https://doi.org/10.1080/10696679.2020.1836975</p>										

		<p>8. Development of mPEN App for implementing PEN Protocols for Clinical Management of NCDs in Maldives</p> <p>9. Tool for assessment of country capacity for health research; Role: Co-PI; Funding: World Health Organization</p> <p>10. Bibliometric Analysis of Publications from SEAR</p> <p>11. mPOWER – HEART model NCD Initiative for Mizoram. Funding Agency: Ministry for Development of North Eastern Region (DoNER)</p> <p>12. m-WELLCARE: an integrated mHealth system for the prevention and care of chronic diseases</p> <p>13. InterTxt2Heart pilot: A trial to evaluate efficacy of text message to improve adherence to cardiovascular medications in secondary prevention</p> <p>14. Solan Surveillance Study; Funding Agency: Indian Council for Medical Research</p> <p>15. SIMPLIFIED CARDIOVASCULAR MANAGEMENT (SimCard) STUDY. A Cluster-Randomized Trial to Evaluate the Effects of a Simplified Cardiovascular Management Program in China and India</p> <p>16. Development of a Smartphone enabled hypertension and diabetes management package to facilitate evidence-based care delivery at Community Health Centers in Himachal Pradesh, India: A formative research to inform intervention design</p> <p>17. Psychiatric Determinants of CVD</p>
X.	Patents	CARDIOMETCARE-m – (No: L-61376/2015)
XI.	Technology Transfer	
XII.	Research Publications	<p>1. Mishra P, Vamadevan AS, Roy A, Bhatia R, Naik N, Singh S, Amevinya GS, Ampah EA, Fernandez Y, Free C, Laar A, Prabhakaran D, Perel P, Legido-Quigley H. Exploring Barriers to Medication Adherence Using COM-B Model of Behaviour Among Patients with Cardiovascular Diseases in Low- and Middle-Income Countries: A Qualitative Study. Patient Prefer Adherence. 2021;15:1359-1371 https://doi.org/10.2147/PPA.S285442</p> <p>2. Fatmi Z, Kondal D, Shivashankar R, Iqbal R, Khan AA, Mohan D, Pradeepa R, Gupta R, Ali MK, Ajay VS, Mohan V, Kadir MM, Venkat Narayan KM, Prabhakaran D, Tandon N. Prevalence of dyslipidaemia and factors associated with dyslipidaemia among South Asian adults: The Center for Cardiometabolic Risk Reduction in South Asia Cohort Study. Natl Med J India. 2020 May-Jun;33(3):137-145. doi: 10.4103/0970-258X.314005. PMID: 33904416.</p> <p>3. Gupta P, Singh K, Shivashankar R, Singh K, Vamadevan A, Mohan V, Kadir MM, Tandon N, Narayan KM, Prabhakaran D, Ali MK. Healthcare utilisation and expenditure patterns for cardio-metabolic diseases in South Asian cities: the CARRS Study. BMJ Open. 2020 Sep 30;10(9):e036317. doi: 10.1136/bmjopen-2019-036317. PMID: 32998917.</p> <p>4. Prabhakaran D, Mandal S, Krishna B, Magsumbol M, Singh K, Tandon N, Narayan KMV, Shivashankar R, Kondal D, Ali MK, Srinath Reddy K, Schwartz JD; GeoHealth Hub Study investigators, COE-CARRS Study investigators. Exposure to Particulate Matter Is Associated With Elevated Blood</p>

		<p>Pressure and Incident Hypertension in Urban India. Hypertension. 2020 Oct;76(4):1289-1298. doi:10.1161/HYPERTENSIONAHA.120.15373. Epub 2020 Aug 17. PMID: 32816598; PMCID:PMC7484465.</p> <p>5. Prabhakaran D, Chandrasekaran AM, Singh K, Mohan B, Chattopadhyay K, Chadha DS, Negi PC, Bhat P, Sadananda KS, Ajay VS, Singh K, Praveen PA, Devarajan R, Kondal D, Soni D, Mallinson P, Manchanda SC, Madan K, Hughes AD, Chathurvedi N, Roberts I, Ebrahim S, Reddy KS, Tandon N, Pocock S, Roy A, Kinra S; Yoga-CaRe Trial Investigators. Yoga-Based Cardiac Rehabilitation After Acute Myocardial Infarction: A Randomized Trial. J Am Coll Cardiol. 2020 Apr 7;75(13):1551-1561. doi: 10.1016/j.jacc.2020.01.050. PMID: 32241371; PMCID: PMC7132532.</p> <p>6. Gupta P, Prieto-Merino D, Ajay VS, Singh K, Roy A, Krishnan A, Narayan K MV, Ali MK, Tandon N, Prabhakaran D. Cardiovascular risk prediction in India: Comparison of the original and recalibrated Framingham prognostic models in urban populations. Wellcome Open Res 2019, 4:71</p> <p>7. Shah MK, Kondal D, Patel SA, Singh K, Devarajan R, Shivashankar R, Ajay VS, Menon VU, Varthakavi PK, Viswanathan V, Dharmalingam M, Bantwal G, Sahay RK, Masood MQ, Khadgawat R, Desai A, Prabhakaran D, Narayan K MV, Tandon N, Ali MK. Effect of a multicomponent intervention on achievement and improvements in quality-of-care indices among people with Type 2 diabetes in South Asia: the CARRS trial. Diabet Med. 2019 Sep 3. doi: 10.1111/dme.14124. [Epub ahead of print] PubMed PMID: 31479537.</p> <p>8. Rawal I, Ghosh S, Hameed SS, Shivashankar R, Ajay VS, Patel SA, Goodman M, Ali MK, Narayan K MV, Tandon N, Prabhakaran D. Association between poor oral health and diabetes among Indian adult population: potential for integration with NCDs. BMC Oral Health. 2019 Aug 20;19(1):191. doi: 10.1186/s12903-019-0884-4. PubMed PMID: 31429749; PubMed Central PMCID: PMC6701092.</p> <p>9. Redfern J, Kaur H, Adedoyin RA, Ofori S, Anchala R, Vamadevan AS, De Andrade L, Zelaya J, Balabanova D, Sani MU. Equivalence in Active Pharmaceutical Ingredient of Generic Antihypertensive Medicines Available in Nigeria (EQUIMEDS): A Case for Further Surveillance. Glob Heart. 2019 Sep;14(3):327-333. doi: 10.1016/j.gheart.2019.07.006. PubMed PMID: 31451241.</p> <p>10. Agarwal A, Jindal D, Ajay VS, Kondal D, Mandal S, Ghosh S, Ali M, Singh K, Huffman MD, Tandon N, Prabhakaran D. Association between socioeconomic position and cardiovascular disease risk factors in rural north India: The Solan Surveillance Study. PLoS One. 2019 Jul 8;14(7):e0217834. doi: 10.1371/journal.pone.0217834. eCol</p>
XIII.	No. of Books published with details	<p>1. Ajay VS, Watkin D, Prabhakaran D. Relationships among Major Risk Factors and the Burden of Cardiovascular Diseases, Diabetes, and Chronic Lung Disease (Chapter 2), Disease Control Priorities, Third Edition, Volume -5. 2. Magee M, Ali MK, Prabhakaran D, Ajay VS, Rabkin M, Narayan K MV. Integrated Public Health and Health Service Delivery for Non-Communicable Diseases (Chapter 16), Disease Control Priorities, Third Edition, Volume -5. 3. Be He@lthy Be Mobile:</p>



		A handbook on how to implement mHypertension. Geneva: World Health Organization and International Telecommunication Union, 2020. 4. Rawal I, Ajay VS, Prabhakaran D. Tobacco and Heart. In CSI Cardiology Update 2014. Ed. Chopra HK. Jaypee Brothers Medical Publishers. 2015, New Delhi 5. Prabhakaran D, Ajay VS, Mohan V, Thankappan KR, Siegel K, Venkat Narayan KM, Reddy KS. Chronic Diseases in India. In Sick Societies: Responding to the Global Challenge of chronic disease. Eds Stuckler D, Rosenhouse S, Kudesia P, Rajan V, Rosenhouse S, Okun J. Capitalizing on the Demographic Transition Tackling Communicable Diseases in South Asia. World Bank 2011, Washington, D.C. (Ajay VS: Contributor). 7. Prabhakaran D, Goenka S, Ajay VS, Reddy KS. (Eds). Guidelines for Medical Officers on Prevention and Management of Cardiovascular diseases, Diabetes and Stroke. Ministry of Health and Family Welfare, Government of India, WHO-India, Centre for Chronic Disease Control, Public Health Foundation of India. 2009, New Delhi 8. Goenka S, Ajay VS, Jeemon P, Prabhakaran D, Varghese C, Reddy KS. Powering India's Growth- Diet and Physical Activity Manual for Policy Makers. IC-HEALTH 2007 9. Ajay VS, Prabhakaran D, Reddy KS. Electrolyte intake and human hypertension. In: Hall J, Lip G, Eds. Comprehensive Hypertension. Philadelphia, PA: Mosby Elsevier, 2007:447-482	
I.	Name (First name Middle name Last name)	Dr. Shelly Rande	
II.	Date of Birth (DD/MM/YY)	07/05/82	
III.	Unique id (employee code)	10495/208	
IV.	Educational Qualifications	Ph.D.	
V.	Work Experience	<div>Teaching 4 years</div> <div>Research 5 years</div> <div>Industry 10 months</div> <div>Others 3</div>	
VI.	Area of Specialization	Gender, Work and Organization	
VII.	Courses taught at Post Graduate Diploma level	Theory of Health (4 credits) Gender, Work and Labour (4 credits), Introduction to Research Methods (2 credits) Masculinities (2 credits) Sexualities (2 credits)	
VIII.	Research guidance	• No. of papers published in National/ International Journals/ Conferences	(in nos.)
		National	5
		International Journals	1
		Conferences	4
		• Master	10
		• Ph.D.	12
IX.	Projects carried out	1. (2018) Locating Lives of Refugees through Information Communication Technology: A Study of Afghan Sikh Refugees in Delhi City, funded by Ambedkar University Delhi (INR- One Lakh).	
		2. (2016) Ethnography of Kabulis in Delhi City: Locating Gender and Cultural Practices of Afghan Sikh Migrants, under Nehru memorial Museum and Library (Post-Doc research project at the level of Assistant Professor for Two years).	
		3. (2014) Gender and Decision Making Power in the Public Arena: A Comparative Study of India and Sri Lanka, funded by Indo-Sri Lanka Foundation. (INR- 2.5 Lakh).	


X.	Patents (First name Middle name Last name)	Prakash Singh	
XI.	Technology Transfer		
XII. I.	Research Publications Name	1. Pandey, Shelly & Ilavarasan, P. V. Dr. Shelly Pandey.	
II.	(First name Middle name Last Date of Birth (DD/MM/YY))	01/07/1979	
III.	Unique id	10495/259	
II.	(Employee code)	07/05/82	
IV.	Educational Qualifications	PhD	
III.	Unique id	10495/259	
V.	Work Experience (employee code)		
IV.	Educational Qualifications	<ul style="list-style-type: none"> Teaching Ph.D. Research 	
V.	Work Experience	<ul style="list-style-type: none"> Industry Others 	
VI.	Area of Specialization	<ul style="list-style-type: none"> Teaching Access to Finance and Firm Performance Export, Finance and Growth Regional Development Others 	
VII.	Courses taught at Post Graduate	Applied Econometrics and Dealing with Data	
VI.	Area of Specialization	Gender, Work and Organization	
VII.	Courses taught at Post Graduate	Growth, New Delhi India	
VIII.	Research guidance	<ul style="list-style-type: none"> No. of papers published Gender, Work and Labour 	
XIII.	No. of Books published with details	International Journals/ Conferences Introduction to Research Methods (2 credits) Women's Studies in India: A Journey of 25 Years, National, Delhi Masculinities (2 credits) International Journals Sexualities (2 credits)	1 1 7
VIII.	Research guidance	<ul style="list-style-type: none"> Master No. of papers published Ph.D. In National/ 	6 (in nos.)
IX.	Projects carried out	4	5
X.	Patents	National	1
XI.	Technology Transfer	International Journals	4
XII.	Research Publications	Conferences	10
IX.	Projects carried out	<ul style="list-style-type: none"> Master Ph.D. 	12
XIII.	No. of Books published with details	1. (2018) Locating Lives of Refugees through Inflation and Growth: Evidence from India's largest Academic Publishing House, ISBN-9788848376969, founded by Ambedkar University Delhi (INR- One Lakh).	
		2. (2016) Ethnography of Kabulis in Delhi City: Locating Gender and Cultural Practices of Afghan Sikh Migrants, under Nehru memorial Museum and Library (Post-Doc research project at the level of Assistant Professor for Two years).	
		3. (2014) Gender and Decision Making Power in the Public Arena: A Comparative Study of India and Sri Lanka, funded by Indo-Sri Lanka Foundation. (INR- 2.5 Lakh).	

I.	Name	Vedprakash Vasantrao Meshram
X.	First name Middle name Last name)	
XI.	Technology Transfer	
XII.	Research Publications	1. Pandey, Shelly & Ilavarasan, P. V. (2019). People, Information and culture: Locating forms of Afghan Sikh refugees in India. <i>Technological Forecasting and Change</i> , 146, 331-338.
II.	Date of Birth (DD/MM/YY)	04/04/1982
III.	Unique id (employee code)	10495/2019
IV.	Educational Qualifications	Ph.D. (IIM Lucknow), PGDM (IIM Lucknow)
V.	Work Experience	Teaching 11 months
III.	Unique id (employee code)	10495/2019
IV.	Educational Qualifications	Ph.D. Industry 60 months
V.	Work Experience	Teaching 11 months
VI.	Area of Specialization	Finance and accounting, drivers & mid-night commuting: Public space of Financial Accounting, unmarried women call center employees in India, <i>AI & Society: Journal of Knowledge, Culture and</i>
VII.	Courses taught at Post Graduate Diploma level	Cost and Management Accounting, 10 months
VIII.	Research guidance	• Industry 15 months • No. of papers published 27 (157-163). • Others
VI.	Area of Specialization	Gender, Work and Organization, have been working here!" Parental Support to Conference on Daughters as Call Center Agents in Theory of Health (4 credits), National Gender, Technology and Development, 13(3), Gender, Work and Labour (4 credits), International Journals 3
XIII.	No. of Books published with details	1. Introduction to Research Methods (2 credits) • Master's 2 credits • Ph.D. 2 credits • Masculinities (2 credits) NA
IX.	Projects carried out	Sexualities (2 credits)
X.	Patents	NA
VIII.	Research guidance	• No. of papers published (in nos.)
XI.	Technology Transfer	NA in National/ International Journals/ 5
XII.	Research Publications	1. "The Cross-section of Indian Stock Returns: Evidence Using Machine Learning" with Vaibhav Lalwani, <i>Applied Economics</i> . [ABDC A] 2. "Accounting Constructs and Economic Consequences around IFRS adoption in India" with Jagriti Arora, <i>Journal of International Accounting, Auditing and Taxation</i> . [ABS-3 / ABDC B] 3. "Predicting Intraday Cryptocurrency Returns – A Sparse Signals Approach" with Vaibhav Lalwani, <i>The Journal of Prediction Markets</i> . [ABDC B]
IX.	Projects carried out	1. (2018) Locating Lives of Refugees through Information Communication Technology: A Study of Afghan Sikh Refugees in Delhi City, funded by Ambedkar University Delhi (INR- One Lakh). 2. (2016) Ethnography of Kabulis in Delhi City: Locating Gender and Cultural Practices of Afghan Sikh Migrants, under Nehru memorial Museum and Library (Post-Doc research project at the level of Assistant Professor for Two years). 3. (2014) Gender and Decision Making Power in the Public Arena: A Comparative Study of India and Sri Lanka, funded by Indo-Sri Lanka Foundation. (INR- 2.5 Lakh).
XIII.	No. of Books published with details	NA

I. Name	Suman Sanyal		
X. Patents (First name Middle name Last name)			
XI. Technology Transfer			
II. Date of Birth	28/06/1978		
XII. Research Publications	1. Pandey, Shelly & Ilavarasan, P. V. (2019). People, Information and culture: Locating forms of		
I. Name	Dr. Shelly Pandey		
III. Unique id (First name Middle name Last name) (employee code)	10495/278	Afghan Sikh refugees in India	
IV. Educational Qualifications	Ph.D., M.Sc.	ICTs. <i>Technological Forecasting and Change</i> , 146, 331-338.	
V. Date of Birth	07/05/82	2. Tara, Shelly . (2011). Private space in public transport: Locating gender in the Delhi metro	
VI. Work Experience (DD/MM/YY)		(Months/Years)	
		• Teaching <i>Political Weekly</i> , XLVI (52), 71-74.	
III. Unique id (employee code)	10495/202	3. Tara, Shelly , & Ilavarasan, P. V. (2011). Marriage and midnight work: A qualitative study of unmarried	
IV. Educational Qualifications	Ph.D.	Other women call center agents in India. <i>Marriage & Family Review</i> , 47(4), 197-212.	
VI. Area of Specialization	Big Data Analytics		
V. Work Experience		4. Tara, Shelly , & Ilavarasan, P. V. (2011). Cabs, male	
VII. Courses taught at Post Graduate Diploma level	Machine Learning & with Business Application (Public space)	of unmarried women call center employees in India, <i>AI & Society: Journal of Knowledge, Culture and Industry</i> , 27(1), 157-163.	
VIII. Research guidance	• No. of papers published (in nos.)	• National	
VI. Area of Specialization	Gender Work and Organization	5. Tara, Shelly , & Ilavarasan, P. V. (2009). "I would not have been working here!" Parental Support to	
VII. Courses taught at Post Graduate Diploma level	Unmarried Daughters as Call Center Agents in	Theory of Health (4 credits)	
	Gender, Work and Labour (4 credits),	India. <i>Gender, Technology and Development</i> , 13(3),	
	Intergal Journal	8	
XIII. No. of Books published with details	1. Conferences	1	
	• Master	0	
	• Ph.D.	0	
IX. Projects carried out	Introduction to Research Methods (2 credits)		
	• Women's Studies in India: A Journey of 25 Years, New Delhi.		
	Sexualities (2 credits)		
X. Patents	0		
VIII. Research guidance	• No. of papers published (in nos.)		
	in National/		
XI. Technology Transfer	0	International Journals/	5
		Conferences	
XII. Research Publications	9	National	1
		International Journals	4
XIII. No. of Books published with details	0	Conferences	10
	• Master		12
	• Ph.D.		1 ongoing
IX. Projects carried out			
		1. (2018) Locating Lives of Refugees through Information Communication Technology: A Study of Afghan Sikh Refugees in Delhi City, funded by Ambedkar University Delhi (INR- One Lakh).	
		2. (2016) Ethnography of Kabulis in Delhi City: Locating Gender and Cultural Practices of Afghan Sikh Migrants, under Nehru memorial Museum and Library (Post-Doc research project at the level of Assistant Professor for Two years).	
		3. (2014) Gender and Decision Making Power in the Public Arena: A Comparative Study of India and Sri Lanka, funded by Indo-Sri Lanka Foundation. (INR- 2.5 Lakh).	

X.	Patents	
XI.	Technology Transfer	
XII.	Research Publications	<ol style="list-style-type: none"> 1. Pandey, Shelly & Ilavarasan, P. V. (2019). People, information and culture: Locating forms of capital by Afghan Sikh refugees in India through ICTs. <i>Technological Forecasting and Social Change</i>, 146, 331-338. 2. Tara, Shelly. (2011). Private space in public transport: Locating gender in the Delhi metro. <i>Economic and Political Weekly</i>, XLVI (51), 71-74. 3. Tara, Shelly., & Ilavarasan, P. V. (2011). Marriage and midnight work: A qualitative study of unmarried women call center agents in India. <i>Marriage & Family Review</i>, 47(4), 197-212. 4. Tara, Shelly., & Ilavarasan, P. V. (2011). Cabs, male drivers & mid-night commuting: Public space of unmarried women call center employees in India, <i>AI & Society: Journal of Knowledge, Culture and Communication</i>., 27(1):157-163. 5. Tara, Shelly., & Ilavarasan, P. V. (2009). "I would not have been working here!" Parental Support to Unmarried Daughters as Call Center Agents in India. <i>Gender, Technology and Development</i>, 13(3), 385-406.
XIII.	No. of Books published with details	<ol style="list-style-type: none"> 1. Vij, M., Bhatia, M. and Pandey, Shelly. (2014). <i>Women's Studies in India: A Journey of 25 Years</i>, Rawat: New Delhi.

I.	Name (First name Middle name Last name) (First name Middle name Last name)	KINGSHUK SARKAR Purvendu Sharma	
II.	Date of Birth (DD/MM/YY)	08/04/1971	
III.	Unique id (employee code)	691000076	
IV.	Educational Qualifications	Educational Qualification PhD in Economics M.Phil in Economics FPM(IIM Indore), MBA, ME, BE M.Sc. in Economics B.Sc. in Economics	
V.	Work Experience	<ul style="list-style-type: none"> Teaching Research Industry Others 	(Months/years) 15 8 years 15 years 23 years
VI.	Area of Specialization	Marketing Labour Economics	
VII.	Courses taught at Post Graduate Diploma level	Digital Marketing, Services Marketing Macroeconomics, Development Economics	
VIII.	Research guidance	<ul style="list-style-type: none"> No. of papers published in National/ International Journals/ Conferences National International Journals Conferences Master Ph.D. 	(in nos.) 15 3 12
IX.	Projects carried out	10	
X.	Patents		
XI.	Technology Transfer		
XII.	Research Publications	21	
XIII.	No. of Books published with details	3	

i.	Name (First name Middle name Last name)	Dr. Anamika Sinha		
ii.	Date of Birth (DD/MM/YY)	18.12.73		
iii.	Unique id	00000196		
iv.	Educational Qualifications	PhD		
v.	Work Experience		(Months/years)	
		• Teaching	16	
		• Research	0	
		• Industry	4	
		• Others	2	
vi.	Area of Specialization	HR and OB		
vii.	Courses taught at Post Graduate Diploma level	OB, IGP, OSD, L and D, PASA, Psychometric Instruments, HRM, Diversity at workplace		
viii.	Research guidance	• No. of papers published in National/ International Journals/ Conferences		
		National	4	
		International Journals	18	
		Conferences	3	
		• Master	100	
		• Ph.D.	7	
ix.	Projects carried out	10		
x.	Patents	0		
xi.	Technology Transfer	0		
xii.	Research Publications	25		
xiii.	No. of Books published with details			

9. FEE: FOR COURSES IN 2021-23 SESSION

- Details of fee as approved by State Fee Committee:
 PGDM – FT Rs.16,78,000/-for two years
 PGDM – PT Rs.4,66,000/- for three-year part time
 PGDM – HCM Rs.16,78,000/- for two years
 PGDM – BDA Rs.16,78,000/- for two years
 PGDM – BIFS Rs.16,78,000/- for two years
- Time Schedule for payment of fee for entire programme:
 Fees are paid at the beginning of every term. It is a trimester programme of 10 weeks duration so the fees are paid three times in a year.
- Number of Fee waivers granted with amount and name of students:

TUITION FEE AWARDEES

Tuition Fee Waiver (TFW) yet to be awarded to batch of 2021-23 session

2020-22

Tuition Fee Waivers (TFW) granted to PGDM (FT) 2020-22 batch with amount and name of student:

Sl	Name	TFW Amount (Rs.)
1	Shobha Digambar Dhond	Rs.10,92,000/-
2	Tanva Arora	Rs.10,92,000/-
3	Shubham Chaudhary	Rs.10,92,000/-
4	Soorai Prabhakar	Rs.10,92,000/-

Tuition Fee Waivers (TFW) granted to PGDM (Healthcare) 2020-22 batch with amount and name of student

Sl	Name	TFW Amount (Rs.)
1	Nikita Natha Mane	Rs.8,29,290/-

Tuition Fee Waivers (TFW) granted to PGDM (BDA) 2020-22 batch with amount and name of student

Sl	Name	TFW Amount (Rs.)
1	Nipun Pradip Allurwar	Rs.10,92,000/-

Tuition Fee Waivers (TFW) granted to PGDM (BIFS) 2020-22 batch with amount and name of student

Sl	Name	TFW Amount (Rs.)
1	Pooja Deshwali	Rs.10,92,000/-

2019-21

Tuition Fee Waivers (TFW) granted to PGDM (FT) 2019-21 batch with amount and name of students:

Sl.	Name	TFW Amount (Rs.)
1	Mr. Mital Sharma	Rs.10,27,800/-
2	Miss. Margi D. Thaker	Rs.10,27,800/-
3	Mr. Bidhi Prasad Nayak	Rs.10,27,800/-
4	Mr. Sindhoor Mu V	Rs.10,27,800/-
5	Miss. Trupti Bhalchandra Joshi	Rs.10,27,800/-
6	Mr. Uddhav Dilip Kulkarni	Rs.10,27,800/-
7	Mr. Shubham Ahuja	Rs.10,27,800/-

Tuition Fee Waivers (TFW) granted to PGDM (Healthcare) 2019-21 batch with amount and name of students

Sl.	Name	TFW Amount (Rs.)
1	Miss. Ujwala Ramnarayan Pande	Rs.6,25.800/-
2	Mr. Pranjul Srivastava	Rs.6,25.800/-
3	Mr. Kenneth Ryan Fernandes	Rs.6,25.800/-

2018-20

Tuition Fee Waivers (TFW) granted to PGDM (FT) 2018-20 batch with amount and name of students:

Sl.	Name	TFW Amount (Rs.)
1	Mr. Chaitanya Phanse	Rs.9,78,900/-
2	Mr. Mahesh Oganias	Rs.9,78,900/-
3	Mr. Rohit Punuganti	Rs.9,78,900/-
4	Mr. Saivallabh Salgaonkar	Rs.9,78,900/-
5	Mr. Satyoki Chatterjee	Rs.9,78,900/-

Tuition Fee Waivers (TFW) granted to PGDM (Healthcare) 2018-20 batch with amount and name of students

Sl	Name	TFW Amount (Rs.)
1.	Mr. Arjun Gole	Rs.5,11,200/-
2	Mr. Prashantkumar Gupta	Rs.5,11,200/-

2017-19

Tuition Fee Waivers(TFW) granted to PGDM (FT) 2017-19 batch with amount and name of students:

Sl. no	Name	TFW Amount (Rs.)
1	Mr. Atish Vithal Palav	Rs.9,78,900/-
2	Mr. Dhanraj Rajeshbhai Suryavanshi	Rs.9,78,900/-
3	Mr. Mukul Madhav	Rs.9,78,900/-
4	Mr. Ghebson T Baby	Rs.9,78,900/-
5	Mr. Bedouin Paul	Rs.9,78,900/-
6	Miss. Barkha Jain	Rs.9,78,900/-
7	Miss. Trishna Shamba Kouthankar	Rs.9,78,900/-

Tuition Fee Waivers (TFW) granted to PGDM (Healthcare) 2017-19 batch with amount and name of students

S1	Name	TFW Amount (Rs.)
1.	Baigadda Shamiulla	Rs.5.04,000/-

TUITION FEE AWARDEES 2016-18

Tuition Fee Waivers (TFW) granted to PGDM (FT) 2016-18 batch with amount and name of students:

Sl.	Name	TFW Amount (Rs.)
1	Mr. Sarvesh Nadkarni	Rs.8,91,000/-
2	Ms. Shraddha Gupta	Rs.8,91,000/-
3	Mr. Vedang Kulkarni	Rs.8,91,000/-
4	Mr. Rohit D Mahagaonkar	Rs.8,91,000/-
5	Mr. Vishnu D.R.	Rs.8,91,000/-
6	Mr. Durgakumar Samant	Rs.8,91,000/-
7	Mr. Saswata Banik	Rs.8,91,000/-
8.	Mr. Harsheet A Suryavanshi	Rs.8,91,000/-
9,	Ms. Saima Baig	Rs.8,91,000/-
10.	Ms. Alphina F Gracias	Rs.8,91,000/-

Tuition Fee Waivers (TFW) granted to PGDM (Healthcare) 2016-18 batch with amount and name of students:

Sl.	Name	TFW Amount (Rs.)
1	Ms. Ruchi S. Furtado	Rs.4,20,510/-

2015-17

Tuition Fee Waivers (TFW) granted to PGDM (FT) 2015-17 batch with amount and name of students:

Sl.	Name	TFW Amount (Rs.)
1	Mr. Raj Pradeephan SM	Rs.7,80,000/-
2	Mr Saurabh Joshi	Rs.7,80,000/-
3	Mr. Sreerag M. Namboodiri	Rs.7,80,000/-
4	Mr. Rajat Tiwari	Rs.7,80,000/-
5	Ms. Preeti Shibu	Rs.7,80,000/-
6	Mr. Mohit Rawat	Rs.7,80,000/-
7	Mr Rohit Bhuwania	Rs.7,80,000/-
8.	Mr. Aditya Kumar Voona	Rs.7,80,000/-

Tuition Fee Waivers(TFW) granted to PGDM (Healthcare) 2015-17 batch with amount and name of students:

Sl.	Name	TFW Amount (Rs.)
1	Ms. Shirley Judith Vaz	Rs.4,20,000/-
2	Mr. Priyankit Panwar	Rs.4,20,000/-

▪ Number of scholarships offered by the Institution, duration and amount: -

Access Scholarships at Rs.4 lakhs each per student offered to meritorious students who excel in selection process and demonstrate a positive attitude to learning and with a promise for a good use of the award.

The Institute offers up to five scholarships each amounting to Rs.4 lakhs to candidates holding MBBS degree and admitted into PGDM Healthcare course.

PGDM 2021-23 (ACCESS WINNERS)

Sr No.	Application No	Registered Name	Scholarship Amount (Rs.)
1	100141	SANJANA BASU	4,00,000
2	100329	SREYA SARAH GEEJO	4,00,000
3	100333	HIRAL SANJEEV BULSARA	4,00,000
4	100463	KARTIK PATIL	4,00,000
5	100623	ARINDAM DEEPAK SINHA	4,00,000
6	101652	SHYAM SUNDAR S	4,00,000
7	101669	TANISHQ JAIN	4,00,000
8	102455	SACHIN T V	4,00,000
9	102746	SHRAVANI KULTHE	4,00,000
10	103018	SOMYA SHARMA	4,00,000
11	103106	RAHUL DESAI	4,00,000
12	105522	NAMAN SONI	4,00,000
13	105703	STEVE SALDANHA	4,00,000
14	108001	RHYTHM KAUSHAL	4,00,000
15	108476	ANJITHA ANN K	4,00,000
16	108822	REDIJ ADITYA KAILAS	4,00,000
17	109555	DRASHTEE MISTRY	4,00,000
18	110804	PARTH KOTHARI	4,00,000
19	110929	URJA ALEGAONKAR	4,00,000

Access Scholarship Winner PGDM 2020-22 Session

Sr No	GIMID	Registered Name	Scholarship Amount (Rs.)
1	000135	SANKALP MILIN	Rs.4 lakhs
2	000456	NIHAL ALIAS ASHISH SHET NARVENKAR	Rs.4 lakhs
3	000747	VISHAN KHATAVKAR	Rs.4 lakhs
4	001173	SONALI GAGNEJA	Rs.4 lakhs
5	001390	SANDEEP S	Rs.4 lakhs
6	002149	NIKHIL PREM CHANDWANI	Rs.4 lakhs
7	002253	DIVESH PALIWAL	Rs.4 lakhs
8	002757	DARVI	Rs.4 lakhs
9	002859	JITESH DIPAK PARATE	Rs.4 lakhs
10	003359	BHARADWAJ MAHANTI	Rs.4 lakhs
11	004652	POOJA	Rs.4 lakhs
12	004893	BHASKAR DEKA	Rs.4 lakhs
13	005346	SHUBHAM VIJAY NANEWAR	Rs.4 lakhs
14	006447	YASH JALAN	Rs.4 lakhs
15	006652	HARSHIKA MOHINDRA	Rs.4 lakhs
16	007465	AVI MAHAJAN	Rs.4 lakhs
17	008423	AJAY DHAKAD	Rs.4 lakhs

18	008591	KASHISH GOEL	Rs.4 lakhs
19	008747	AVINASH SANJEEVA MENDON	Rs.4 lakhs
20	009268	AMAM ARUN	Rs.4 lakhs
21	009303	SAURAV TIWARI	Rs.4 lakhs
22	009348	SHIBIKA	Rs.4 lakhs
23	009706	ARPIT RADHAKANT GAUR	Rs.4 lakhs
24	009742	AKSHITA DUBEY	Rs.4 lakhs
25	009794	MEENAL JAIN	Rs.4 lakhs
26	009857	ANUSTHA	Rs.4 lakhs

GIM-MBBS Scholarship (GMS) – PGDM (Healthcare) 2020-22 Session

Sl	Name	GMS Amount (Rs.)
1	Aman Tayal	Rs.4,00,000/-

Access Scholarship Winners PGDM 2019-21 Session

Sr. No.	GIMID	Salutation	Full Name	Scholarship Amount (Rs.)
1	900010	Miss	Ramya Ramakrishnan	Rs.4 lakhs
2	900558	Mr	Pavan Rao Hb	Rs.4 lakhs
3	900647	Mr	Rahul Kumar	Rs.4 lakhs
4	901642	Mr	Aditya Ashok Balande	Rs.4 lakhs
5	902464	Mr	Prabhav Agarwal	Rs.4 lakhs
6	902507	Miss	Surabhi Gupta	Rs.4 lakhs
7	902739	Miss	Subhasmita Swain	Rs.4 lakhs
8	902844	Mr	N Subrahmanyam	Rs.4 lakhs
9	902867	Mr	Abhishek Sharma	Rs.4 lakhs
10	904096	Mr	Cavan Lino Santiago	Rs.4 lakhs
11	904553	Miss	Swetha Sundararajan	Rs.4 lakhs
12	904558	Miss	Sukanya Sunil Bhatt	Rs.4 lakhs
13	905776	Mr	Somit	Rs.4 lakhs
14	906028	Mr	Kunal Pramanik	Rs.4 lakhs
15	906098	Miss	Tanushka Malhotra	Rs.4 lakhs
16	906894	Mr	Rabprit Singh	Rs.4 lakhs
17	907801	Mr	Anurudra	Rs.4 lakhs
18	907992	Miss	Shubham Srivastava	Rs.4 lakhs
19	908386	Miss	Sweta Burnwal	Rs.4 lakhs
20	908527	Mr	Aakash Deep Singh	Rs.4 lakhs
21	908617	Mr	Gopal Krishan Dixit	Rs.4 lakhs
22	908958	Miss	Shivani Agrawal	Rs.4 lakhs
23	910033	Mr	Om Prakash Verma	Rs.4 lakhs
24	908184	Mr	Sachin Mukeshkumar Jain	Rs.4 lakhs

GIM-MBBS Scholarship (GMS) – PGDM (Healthcare) 2019-21 Session

Sl.	Name	Amount (Rs.)
-----	------	--------------

1	Dr. Sarangi Vyomeshkumar Bhalan	Rs.4 lakhs
2	Dr. Suneeth Raja	Rs.4 lakhs
3	Dr. Sathish R	Rs.4 lakhs
4	Dr. Swathi Nageswaran	Rs.4 lakhs

ACCESS SCHOLARSHIP WINNERS – PGDM 2018-20 SESSION

Sr. No.	GIM Id	Name	Scholarship Amount (Rs)
1	801827	Aekansh Tripathi	Rs. 4 Lakhs
2	801969	Anwasha Pal	Rs. 4 Lakhs
3	802026	Chetan Sunil Pangavane	Rs. 4 Lakhs
4	803405	Arti Kesari	Rs. 4 Lakhs
5	803487	Aishwarya Prashant Kamat	Rs. 4 Lakhs
6	803620	Ajita Chakladar	Rs. 4 Lakhs
7	804044	Ravi Dilipbhai Kamani	Rs. 4 Lakhs
8	804470	Palak Kakkar	Rs. 4 Lakhs
9	804580	Sidharth Suman Bhuyan	Rs. 4 Lakhs

ACCESS SCHOLARSHIP WINNERS – PGDM 2017-19 SESSION

Sr. No.	GIM Id	Name	Scholarship Amount (Rs)
1	700124	Miss.Sneha Sandip Sardesai	Rs. 4 Lakhs
2	700176	Mr.Deepak Peter Alvares Rodricks	Rs. 4 Lakhs
3	700199	Mr.Sarvesh Santosh Nigalye	Rs. 4 Lakhs
4	700217	Miss.Surya Agrawal	Rs. 4 Lakhs
5	700744	Mr.Amit Joshi	Rs. 4 Lakhs
6	701798	Miss.Mayonka Mukherjee	Rs. 4 Lakhs
7	702125	Mr.Zishan Shaikh	Rs. 4 Lakhs
8	702616	Miss.Pragya Malhotra	Rs. 4 Lakhs
9	702843	Mr.Joel Jerry Menezes Gama	Rs. 4 Lakhs
10	703067	Miss.Ashwini Kumar Rana	Rs. 4 Lakhs
11	703122	Miss. Deepshika Rana	Rs. 4 Lakhs
12	703266	Miss. Anamika Misra	Rs. 4 Lakhs
13	703411	Mr. Prasad Balavant Patil	Rs. 4 Lakhs
14	703685	Mr. Arjun Gupta	Rs. 4 Lakhs
15	704565	Miss. R Priti	Rs. 4 Lakhs
16	704804	Mr. Aakash Gupta	Rs. 4 Lakhs
17	705013	Mr. Rohit Mondal	Rs. 4 Lakhs
18	705501	Miss. Arka Mitra	Rs. 4 Lakhs
19	705553	Miss. Ramya Gupta	Rs. 4 Lakhs
20	705644	Mr. Saket Upadhyay	Rs. 4 Lakhs
21	705671	Miss. Srividya Mukunthan	Rs. 4 Lakhs
22	706526	Miss. Jigyasa Manojkumar Jain	Rs. 4 Lakhs
23	707087	Mr. Krishna kanth Thota	Rs. 4 Lakhs

24	708089	Menka Sunil Chandani	Rs. 4 Lakhs
25	708268	Miss.Nikhil Abraham Jacob	Rs. 4 Lakhs
26	708762	Mr. Prafull Kumar Aeron	Rs. 4 Lakhs
27	709199	Miss.Mahalaxmi Subramanian	Rs. 4 Lakhs
28	709324	Miss. Anushri Bhargava	Rs. 4 Lakhs
29	709375	Mr. Manish Kumar	Rs. 4 Lakhs

ACCESS SCHOLARSHIP WINNERS – PGDM 2016-18 SESSION

Sr No.	GIMID	Salutation	First Name	Middle Name	Last Name
1	600184	Mr	PRASHANT		BHARDWAJ
2	600232	Mr	Mihir	Sunil	Parsani
3	600367	Mr	Gaurav	Premchand	Teli
4	600618	Mr	Narendra	Vishnu	Mhalsekar
5	600664	Miss	Samaakhya		P
6	601086	Mr	Chirag	Subhash	Borkar
7	601398	Mr	DIPTAM		DUTTA
8	601572	Miss	Aishwarya alias Ankita	Ugam	Sinai Usgaonkar
9	601578	Miss	Stephanie		Fernandes
10	601613	Miss	Oisheeparna		Sen
11	601998	Mr	Eddie	Romario	Carvalho
12	602127	Miss	Blossom	Caroline	Dsouza
13	602146	Mr	RAHUL		TYAGI
14	602162	Miss	Rajasi		Manrai
15	602455	Miss	Rachel		Mathew
16	602460	Miss	ALKA		ELIZABETH
17	602463	Miss	Mohini	Prabhakar	Shidhaye
18	602711	Mr	Gaurav		Biyani
19	602962	Miss	Neha	Suhas	Thatte
20	603129	Miss	Rela	Alice	Jacob
21	603177	Mr	SRINIVAS		N B
22	603445	Miss	Rashi		Mittal
23	603695	Mr	GAURAV	SINGH	BANAFER
24	604014	Miss	Arhatha		Magavi
25	604116	Mr	Arnab		Bardhan
26	604814	Mr	Zubbin	Rumi	Maajoo
27	605362	Mr	SBS DAYAABARAN		
28	605655	Miss	Apoorva		Ramchandran
29	606044	Miss	VIDHI		AGARWAL
30	606814	Miss	Tarandeep		Kaur
31	606839	Mr	ASHA KIRAN		BONAGIRI
32	607154	Mr	Manoj Kumar Reddy		Sanivarapu
33	607160	Miss	BHAVYA		GAUR
34	607233	Mr	HARSHENDU	SHRINIVAS	DAVE
35	607260	Mr	Manzil		Chakraborty

ACCESS SCHOLARSHIP WINNERS PGDM 2015-17			
Sr. No.	GIM Id	Name	Scholarship Amount (Rs.)
1	500660	ANIRUDHA CHANDRASHEKHAR CHAVAN	Rs.6 lakhs
2	504586	Bavya Venkateswaran	Rs.6 lakhs
3	505820	Sehr Arora	Rs.6 lakhs
4	500760	JUBIN ABRAHAM MATHEWS	Rs.6 lakhs
5	501321	Aniket Vallabh Kuncolienar	Rs.6 lakhs
6	503873	Vishal Birendra	Rs.6 lakhs
7	505955	Sanya Gupta	Rs.6 lakhs
8	505230	Chaitanya Anil Datar	Rs.6 lakhs
9	505588	NIHAR RANJAN SAHU	Rs.6 lakhs
10	501568	Zain Ahmed Khwaja	Rs.6 lakhs
11	504475	VASUNDHRA GUPTA	Rs.6 lakhs
12	501312	Manish Phukan	Rs.6 lakhs
13	501712	GAURAV SHARMA	Rs.6 lakhs
14	506780	Asmita Chakraborty	Rs.6 lakhs
15	503898	Gina Ubelina Almeida	Rs.6 lakhs
16	506227	Anuj Agarwal	Rs.6 lakhs
17	504190	Ashish Anilkumar	Rs.6 lakhs
18	500690	Sonia Kerkar	Rs.6 lakhs
19	504165	Parul Mishra	Rs.4 lakhs
20	507955	HIMANSHU SHARMA	Rs.4 lakhs
21	500363	PAULOMI BASAK	Rs.4 lakhs
22	506711	Palak Dhawan	Rs.4 lakhs
23	503924	Shivam Lamba	Rs.4 lakhs
24	503821	Rohit Joshi	Rs.4 lakhs
25	504001	Mihir Chhangani	Rs.4 lakhs
26	502336	Arpit Srivastava	Rs.4 lakhs
27	501375	UDIT KUKREJA	Rs.4 lakhs
28	503719	Prachi Jauhari	Rs.4 lakhs
29	501454	VENNELA NALLA	Rs.4 lakhs
30	507391	Sautrik Joardar	Rs.4 lakhs
31	502382	Koushik Sircar	Rs.4 lakhs
32	502853	Pranav Kakkar	Rs.4 lakhs
33	504784	Shilpa Mittal	Rs.4 lakhs
34	505345	CHAYAN MUNJAL	Rs.4 lakhs
35	502294	Samjukta Paul	Rs.4 lakhs
36	504249	Ambika Rajan Kamat	Rs.4 lakhs
37	501716	Mohit Balkrishna Pai	Rs.4 lakhs
38	504268	Vishnu R Krishnan	Rs.4 lakhs
39	506573	Neha Maruti Shiroom	Rs.4 lakhs
40	500092	Salina Kiran Bhobe	Rs.4 lakhs
41	503323	Nilesh Mohanlal Suthar	Rs.4 lakhs
42	504152	Suhail Khan	Rs.4 lakhs

Criteria for Fee Waiver: The Institute follows the criteria as laid down by AICTE for Tuition Fee Waiver.

Estimated cost of Boarding & Lodging in Hostels: Approximate hostel fee for two years: Hostel Fee for two years: **Rs.1,61,000/-** (FY Double; SY Single Room); Food approximately Rs.4500/- per month.

10. ADMISSION:

- Number of seats sanctioned
Approval year: 2020-21
Post Graduate Diploma in Management: 240
Post Graduate Diploma in Management (Healthcare): 60
Post Graduate Diploma in Management (Part Time): 60
Post Graduate Diploma in Management (Big Data Analysis): 120
Post Graduate Diploma in Management (Banking Insurance & Financial Service): 60
Fellowship Programme in Management: 20
- Number of Students admitted under various categories each year in the last three years:
See item no. 06 Programmes
- Number of applications received during last two years for admission under Management Quota and number admitted : NOT APPLICABLE

11. ADMISSIONS PROCEDURE

- Mention the admission test being followed, name and address of the Test Agency and its URL (website):
CAT (www.iimcat.ac.in)
XAT (www.xatonline.in)
CMAT (www.ntacmat.ac.in)
GMAT (www.mba.com)
- Number of seats allotted to different Test Qualified candidate separately (AIEEE/ CET (State conducted test/ University tests/ CMAT/ GPAT)/ Association conducted test):

There are no seats allotted for individual exams. We create a merit list considering all from competitive examinations

- Calendar for admission against Management/vacant seats: NA
 - Last date of request for applications: 14th January 2021
 - Last date of submission of applications: 14th January 2020
 - Dates for announcing final results: April 2021
 - Release of admission list (main list and waiting list shall be announced on the same day): March 2021
 - Date for acceptance by the candidate (time given shall in no case be less than 15 days)
 - Last date for closing of admission
 - Starting of the Academic session August, 2021
 - The waiting list shall be activated only on the expiry of date of main list
 - The policy of refund of the fee, in case of withdrawal, shall be clearly notified: policy mentioned in the offer letter

12. CRITERIA AND WEIGHTAGES FOR ADMISSION

- Describe each criterion with its respective weightages i.e. Admission Test, marks in qualifying examination etc.
- The final selection for Achievers round shall be made on objective and leadership assessment (40% weightage), the candidate's past academic performance (15% weightage), work experience, if any (10% weightage), performance in face to face evaluation process (30 % weightage) and composite diversity index (5% weightage).

This is subject to obtaining a desired proficiency in written communication and a minimum score for each evaluation component, except work experience. The objective assessment shall be based on XAT, CAT, GMAT or CMAT score

- The final selection for Regular Round of PGDM shall be made on the basis of objective assessment (40% weightage), past academic performance (15% weightage), work experience, if any (10% weightage), performance in face-to-face evaluation (30% weightage), and Composite Diversity Index (5% weightage). This is subject to obtaining desired proficiency in written communication and minimum score for each evaluation component, except work experience. The objective assessment for PGDM shall be based on XAT, CAT, GMAT, or CMAT score.
- All candidates who have applied for admission to PGDM(HCM) and PGDM(BDA) will be shortlisted for face to face evaluation on the basis of their profile consisting of the entrance test scores, past academic performance and work experience for Interviews. Interview centers are Ahmedabad, Bangalore, Chandigarh, Chennai, Cochin, Delhi, Goa, Guwahati, Hyderabad, Indore, Kolkata, Mumbai and Varanasi (all centers are subject to availability)
- The final selection for PGDM (HCM) shall be made on the basis of objective assessment (40% weightage), past academic performance (15% weightage), work experience, if any (10% weightage), performance in face-to-face evaluation (30% weightage) and Profile Assessment Index (5% weightage). This is subject to obtaining desired proficiency in written communication and minimum score for each evaluation component, except work experience. The objective assessment for HCM shall be based on XAT, CAT, GMAT or CMAT score.
- The final selection for PGDM (BDA) shall be made on the basis of objective assessment (45% weightage), past academic performance (15% weightage), work experience, if any (10% weightage), and performance in face-to-face evaluation (30% weightage). This is subject to obtaining desired proficiency in written communication and minimum score for each evaluation component, except work experience. The objective assessment for BDA shall be based on GAAT score and XAT, CAT, GMAT, or CMAT score.
- The final selection for PGDM (BIFS) shall be made on the basis of objective assessment (40% weightage), past academic performance (15% weightage), work experience, if any (10% weightage), performance in face-to-face evaluation (30% weightage) and Profile Assessment Index (5% weightage). This is subject to obtaining desired proficiency in written communication and minimum score for each evaluation component, except work experience. The objective assessment for BIFS shall be based on XAT, CAT, GMAT, or CMAT score.
- Mention the minimum level of acceptance, if any
Cut offs for PGDM:
CAT: 89
XAT: 82
CMAT: 98.5
GMAT: 600
PGDM (HCM), PGDM (PT), PGDM (BDA) and PGDM (BIFS) are profile based
- Mention the cutoff levelsof percentage and percentile scoreof the candidates in the admission test for the last three years: See item no. 06 programmes

13. LIST OF APPLICANTS

- List of candidates whose applications have been received along with percentile/percentage score for each of the qualifying examination in separate categories for open seats:

We received 10813 applications

- List of candidates who have applied along with percentage and percentile score for Management quota seats: – NONE

14. RESULTS OF ADMISSION UNDER MANAGEMENT SEATS/VACANT SEATS:

NOT APPLICABLE

Admission process before the registration date involved announcement of more than one list.
On the date of registration, the status was:

PGDM (Full Time): 243*

PGDM (HCM): 60

PGDM (BDA): 103

PGDM (BIFS): 59

PGDM (Part Time): 8

FPM : 4

**5% supernumerary seats*

15. INFORMATION ON INFRASTRUCTURE AND OTHER RESOURCES AVAILABLE:

• 15.1. Infrastructural Information

Sl. No	Document No	Date of Registration	Plot No	Address (Village). Dist		Area in acres
1	348/2008	16/10/2008	58/1-C	VILLAGE PORIEM, DIST NORTH GOA		25 ACRES
2	81/2010	9/2/2010	58/1-C	VILLAGE PORIEM, DIST NORTH GOA		25 ACRES
S.No	Room Type (Functions)		TOTAL SQ. M	Completion of Flooring	Completion of Walls and Painting	Completion of Electrification and lighting
	PHASE 1					
A	ACADEMIC BLOCK		4819.00	YES	YES	YES
B	CAFETERIA		1465.00	YES	YES	YES
C	LIBRARY & GUEST ROOM		984.27	YES	YES	YES
D	HOSTEL 1		2133.00	YES	YES	YES
E	HOSTEL 2		2148.00	YES	YES	YES
F	HOSTEL 3		1319.00	YES	YES	YES
G	HOSTEL 4		1629.00	YES	YES	YES
H	HOSTEL 5		1629.00	YES	YES	YES
I	FACULTY HOUSING		2076.00	YES	YES	YES
J	MULTI PURPOSE HALL		1275.00	YES	YES	YES
	TOTAL BUILT UP AREA IN SQ.M. (PHASE 1)		19477.27			
	PHASE 2					
A	INTERNATIONAL STUDENTS HOSTEL		688.03	YES	YES	YES
B	VISITING FACULTY ACCOMMODATION		489.07	YES	YES	YES

C	CAFETERIA EXTENSION	171.27	YES	YES	YES
D	PRAYER ROOM	108.34	YES	YES	YES
E	FACULTY HOUSING 2	2498.45	YES	YES	YES
F	INTERNATIONAL STUDENTS HOSTEL (MDP EXTENSION)	858.46	YES	YES	YES
	TOTAL BUILT UP AREA IN SQ.M. (PHASE 2)	4813.62			
	PHASE 3				
A	KITCHEN AND DINING BLOCK	182.00	YES	YES	YES
B	FACULTY OFFICE EXTENSION BLOCK	429.45	YES	YES	YES
C	HOSTEL 7A	1250.28	YES	YES	YES
D	FACULTY HOUSING 3A	1734.08	YES	YES	YES
E	HOSTEL 7B	1870.8	YES	YES	YES
F	ACADEMIC BLOCK EXTENSION (Phase 1-BDA)	640.81	YES	YES	YES
G	ACADEMIC BLOCK EXTENSION (Phase 2-BDA)	638.58	YES	YES	YES
H	HOSTEL 9A (G+2)	2606.09	YES	YES	YES
I	ACADEMIC BLOCK EXTENSION (PHASE 3-BIFS)	707.7	YES	YES	YES
J	ATAL INCUBATION CENTRE	464.02	YES	YES	YES
K	CAFETERIA 2	1160.99	YES	YES	YES
L	HOSTEL 9B (G+2)	1367.11	YES	YES	YES
M	HOSTEL 9C (G+2)	1238.35	YES	YES	YES
N	FACULTY HOUSING 4	1535.27	YES	YES	YES
O	DRY WASTE SHED	151.5	YES	YES	YES
	TOTAL BUILT UP AREA IN SQ.M. (PHASE 3)	15977.03			
	TOTAL BUILT UP AREA IN SQ.M. (PHASE 1 + PHASE 2 + PHASE 3)	40267.92			

Academic Classroom no.	block	Length (M)	Breadth(M)	Area	Capacity
1		13.71	9	123.39	60
2		13.71	9	123.39	60
3		13.71	9	123.39	60
4		13.71	9	123.39	60
5		9.3	7.87	73.22	30
6		9.2	8.73	80.31	30
11		9	6.2	55.8	30
12		13.71	9	123.39	60
13		13.71	9	123.39	60
14		13.71	9	123.39	60
15		9	7.035	63.32	30

16	9	7.035	63.32	30
17	13.71	9	123.39	60
18	9.3	7.87	73.22	30

BDA Classroom no.	Length (M)	Breadth(M)	Area	Capacity
lab 1	11.23	15.25	171.2575	64
classroom 1	11.23	15.25	171.2575	65
lab 2	11.23	15.25	171.2575	64
classroom 2	11.23	15.25	171.2575	65

BIFS CLASSROOM

BISF Classroom no.	Length (M)	Breadth(M)	Area	Capacity
lab 1	11.23	15.25	171.2575	64
classroom 1	11.23	15.25	171.2575	65

Open breakout rooms = 128.7 sqm; Closed breakout rooms 12 nos. area for each room 9.9 sqm.

- Number of Laboratories and size of each: Not applicable
- Number of drawing halls and capacity of each: Not applicable
- Number of Computer Centers and capacity of each: 71.31 sqm
- Central Examination facility, number of rooms and capacity of each:

Examinations are held in the MPH having CCTV, area 985 sqmts, capacity 120 examinees, and in classrooms mentioned above having CCTV facility.

- Barrier free built environment for disabled and elderly persons: Yes.
- **15.2. Occupancy certificate**

▪ **15.3. Fire and Safety Certificate:**

▪

	Government of Goa Directorate of Fire & Emergency Services St. Inez, Panaji, Goa – 403 001 – India	
File No.:DFES/FP/EDU/24/20-21/ <u>281</u>		Date : <u>05</u> .08.2020.
<u>NO OBJECTION CERTIFICATE</u> (Rule 26)		
<p>In pursuance of the Goa State Fire Force Act, 1986 and Rules 1997 read with Clause No.15.2 of The Goa Land Development and Building Construction Regulations, 2010 and Government Notification No.3/5/97-HD(G)Part/3934 dated; 17.12.2014, No Objection is hereby granted to Goa Institute of Management for their Educational Building “Goa Institute of Management – Academic Block, Cafeteria, Library and Multipurpose Hall” situated at Sanquelim Campus, Poriem, Sattari, Goa for having complied with the Fire Protection Arrangements (Annexure), which can be safely and effectively used at all material times, subject to the conditions as prescribed in the enclosed schedule.</p> <p>The No Objection Certificate is valid for a period of One year from the date of issue. The next date of inspection is <u>05.08.2021.</u></p>		
		 (ASHOK MENON) DIRECTOR FIRE & EMERGENCY SERVICES
<p>Encl:-Annexure & Schedule.</p> <p>To,</p> <p>The Director, Goa Institute of Management, Sanquelim Campus, Poriem, Sattari, Goa.</p> <p>rs/-</p>		
<small>Phone Nos.: +91 (832) 2225500 / 2425101 Directorate of Fire & Emergency Services</small>		<small>Fax No.: +91 (832) 2226100 www.dfes.goa.gov.in Email: dir-fire.goa@nic.in</small>

▪

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▪ **15.4. Hostel Facilities:** Each Hostel Block, totaling to 9 blocks, have a common room

equipped with cable TV and indoor games. Each hostel block has solar heated water, washing machines and dryers.

Double Occupancy Rooms	No. of rooms	Area per room in Sq.mtr.
Hostel 1	60	14.4
Hostel 2	60	14.4
Hostel 8	67	14.4
Hostel 9	80	14.4
Single Occupancy Rooms	No. of rooms	Area per room in Sq.mtr.
Hostel 3	70	8.96
Hostel 4	85	8.96
Hostel 5	85	8.96
Hostel 6 (AC with bath attached)	23	14.54
Hostel 7	61	8.96
Hostel 9	131	8.96

15.5. LIBRARY:

- 15.5.1. Number of Library books: 46317
(Number of books: 23979 hard copy printed books+ bound volumes 3167 +Number of e-Books from Pearson: 48+Number of e-Book Business collection from EBSCO:19123)

- 15.5.2. E-books

eLibrary is an e-book reference collection for libraries published by Pearson India Education. It is customized collection of 48 books subscribed by GIM.

EBSCOhost -eBook Business Collection: 19,123

eBook Business Collection

This collection offers more than 19,000+ eBook titles selected to assist students and scholars with various business research, special project and entrepreneurial needs, and to help students understand general business concepts. A key resource for academic and business school libraries, content within the *eBook Business Collection* encompasses a variety of business topics, such as marketing, finance, supply chain management and entrepreneurship, with additional focus on career growth, personal development, communication and networking.

Titles are available from many noteworthy academic and business/association publishers, including Oxford University Press, Sage, Routledge, John Wiley & Sons, MIT, Harvard Univ. Press, Cambridge Scholars Publishing, Booher Research Institute, World Scientific Publishing Company, Princeton University Press, Morgan James Publishing and Ashgate Publishing

- 15.5.3. Number of titles (Books): 18281+48+19123=37452 hard + e books.

- 15.5.4. Number of Library Journals in hard copy:

(Total no of Journals:90 (Nationals Journals: 78, International Journals: 12) Total no of Magazines: 30 (National Magazines: 24 and International magazines: 6 i.e. Total number of Journals and Magazines are 120)

No separate list of books and Journals can be provided program-wise as courses are interdisciplinary and interrelated. Mostly for first year all programs same curriculum is used.

15.5.5. List of online National/ International Journals subscribed

15.5.5.1. EBSCO: Total 15428

EBSCO details:

Database Name	No of Full Text Journals
Business Source Ultimate	5258
Academic Search Complete	9123
Psychology and Behavioural science collection	510
Health Business Elite	612
Entrepreneurial Studies Source	117
Total Full Text Journals	15620 Full Text Journals
eBook Business Collection	18722 Full Text eBooks

15.5.5.2. EBSCO Healthcare Elite

This database provides comprehensive journal content detailing all aspects of healthcare administration and other non-clinical aspects of healthcare institution management. It is indispensable resource for both healthcare professionals and researchers.

15.5.5.3. ProQuest: 9142

The most comprehensive ABI/INFORM™ database, this comprises ABI/INFORM Global, ABI/INFORM Trade and Industry, and ABI/INFORM Dateline.

Row Labels	Count of Title	Count of Full_Text	Count of Ongoing Full Text	Count of Content Notation
Audio & Video Works	11	11		
Blogs, Podcasts, & Websites	189	189	174	151
Books	29	29	2	
Conference Papers & Proceedings	42	41	23	2
Magazines	452	395	173	37
Newspapers	144	104	66	9
Other Sources	91	86	47	7
Reports	2300	2289	1104	15
Scholarly Journals	3306	2513	1546	99
Trade Journals	2345	1805	593	25
Wire Feeds	205	198	149	4
Working Papers	28	28	24	
Grand Total	9142	7688	3901	349

15.5.5.4. JSTOR :(Business and Economic): 369

J TOR provides access to more than 12 million academic journal articles, books, and primary sources in 75 disciplines.

It helps users explore a wide range of scholarly content through a powerful research and teaching platform. We collaborate with the academic community to help libraries connect students and faculty to vital content while lowering costs and increasing shelf space, provide independent researchers with free and low-cost access to scholarship and help publishers reach new audiences and preserve their content for future generations.

JSTOR is part of ITHAKA, a not-for-profit organization helping the academic community use digital technologies to preserve the scholarly record and to advance research and teaching in sustainable ways.

15.5.5.5. Science Direct (Elsevier): 140

(Business Management and Accounting :70 Journals and Economics and Finance :70 Journals)

Following Journals are subscribed print as well as digital subscription.

- 15.5.5.6. Sage journals: 22 (Asian journal of Management cases, Business perspectives and Research, FIIB Business review, Foreign Trade Review, Global Business Review, Indian Journal of Corporate Governance, International Journal of rural Management, JINDAL journal of Business Research, Journal of Emerging market finance, Journal of Entrepreneurship & Innovation Emerging Economics, Journal of Health management, Journal of Heritage Management, Journal of Human values, Journal of Operations & strategic planning, Management and Labour studies, Metamorphosis: A Journal of Management Research, Psychology and developing societies, Science technology & society, South Asian Journal of Business & Management cases, South Journal of Human Resource Management, The Journal of Entrepreneurship, VISION, The Journal of Business Perspective.)
- 15.5.5.7. Economist
- 15.5.5.8. People matters
- 15.5.5.9. Human Capital
- 15.5.5.10. SHRM:Society for Human resource Management

15.5.6. E-Library facilities:

Entire book collection of Library is **computerized** and catalogue is available in ERP. Library has inbuilt **ERP** software (e-varsity).

Library is open 24X7.Issue and return of books is computerized using **RFID** (Radio Frequency Identification Technology) and users can issue and return any time of the day and night.

15.5.7. DATABASES:

15.5.7.1. CMIE: ProwessIQ:1.94

Prowess IQ is a database of large and medium Indian firms. It contains financial performance of 50,736 companies. You can query any financial, non-financial information of available companies using prowess.

A ProwessIQ subscriber can download extracts of annual reports, interim results, credit rating rationale, news articles and stock announcements of companies from the ProwessIQ website.

15.5.7.2.	EPWRF India Times series
I	interactive online database which provides a wide range of macro-economic and social statistics on the Indian economy in a time series format and has over 50,000 variables structured in 20 different subject modules. The database tries to provide in continuous time series from 1950 depending on the availability.
15.5.7.3.	INDIA BUSINESS INSIGHT (IBI)
	<p>INDIA BUSINESS INSIGHT is the first and only comprehensive desk-research tool to Indian business and industry information. INDIA BUSINESS INSIGHT, a product of Informatics (India) Limited was launched in the early 90's to provide well indexed Indian content to global databases. INDIA BUSINESS INSIGHT knowledge base is captured from more than 319 sources which encompasses daily newspapers, magazines and accesses information disseminated through Government sources. INDIA BUSINESS INSIGHT monitors information on listed and unlisted companies, government bodies, topics, industries, and people that matter the most for an organization.</p> <p>IBI provides its subscribers a unified platform to access nationwide industry related news, through its 'advanced filter-based' search options. These search options help the user in retrieving the relevant information from mines of data in a simple, trouble-free and effortless manner.</p> <p>INDIA BUSINESS INSIGHT has 1,743,062 business stories summarized and compiled since 1993 and adds over 80,000 records every year. The database has an index of 103133 organisations under 44 industry segments and 7,228 products. Besides, articles of INDIA BUSINESS INSIGHT are indexed under 74 Business Concepts. INDIA BUSINESS INSIGHT presents detailed summary of selected news and views published in Indian business and industry information sources and are reviewed by an in-house expert editorial team. The content is indexed to international standards to facilitate compilation, retrieval and analysis. What makes INDIA BUSINESS INSIGHT so refreshing is the way INDIA BUSINESS INSIGHT transforms as an online research tool in the hands of business strategists and students of management colleges with its succinct business information and analysis for making informed decisions.</p>
15.5.7.4.	Indiastat:
	It provides comprehensive compilation of secondary level Socio-Economic Statistical Information about India its states, regions and sector on various socio-economic parameters. These parameters are General info, Demographics, Agriculture, Education, Housing, Media, Insurance, Health etc
15.5.8.	Other Softwares
15.5.8.1.	AMOS 16 – 5 Perpetual Licenses: Amos (Analysis of Moment Structures) is an easy-to-use program for visual SEM. With Amos, you can quickly specify, view, and modify your model graphically using simple drawing tools. Then you can assess your model's fit, make any modifications, and print out a publication-quality graphic of your final model. Simply specify the model graphically (left). Amos quickly performs the computations and displays the results (right).
15.5.8.2.	EViews 7 - 100 Perpetual Licenses: EViews offers academic researchers, corporations, government, agencies, and students access to powerful statistical, forecasting, and modelling tools through an innovative, easy-to-use object-oriented interface.

- 15.5.8.3. IBM SPSS Statistics **21** for Windows & M
- 15.5.8.4. IBM SPSS Statistics 21 for Windows & MAC (BASE, Advance Statistics, Regression) – **35 Perpetual Licenses** : **IBM SPSS Statistics V21.0** helps improve decision making and productivity through simulation modelling and augmented integration with other tools.
- 15.5.8.5. MarkStrat Online Student Handbook Electronic (GNP) - 240 Users: Markstrat is a strategic marketing simulation, which offers MBA students and professionals a risk-free platform to test theories and make decisions.
- 15.5.8.6. Microsoft Project Professional – 50 licenses: Project Professional is a leading, end-to-end project management solution, offering intuitive tools for scheduling, resource management, and collaboration.
- 15.5.8.7. Minitab 16 Academic Multi-user network 25 Perpetual Licenses: MiniTab is software for statistical data analysis. Minitab leads you through analysis and helps you interpret your results with confidence. It gives a complete set of statistical tools, including Descriptive Statistics, Hypothesis Tests, Confidence Intervals and Normality Tests. It also presents your data effectively and confidently using impressive, professional graphs, by means of which you can monitor your processes over time and evaluate their stability. You can also send your results directly to Microsoft PowerPoint or Word.
- 15.5.8.8. Qualtrics: Qualtrics Customer Experience is the world’s most agile platform for customer experience improvement, making it easy for companies to monitor, respond, and improve every key moment along the customer journey and incorporate customer feedback into every decision.
- 15.5.8.9. QuestionPro Online survey software: QuestionPro is a web-based survey application for small and medium companies, the same as enterprises. It enables companies to easily create online polls and surveys, and share them with a targeted set of users in order to make business decisions based on the responses collected. QuestionPro Inc. who design online survey and workflow software for millions of customers across the globe has developed the app.
- 15.5.8.10. The SAS 9.4 releases continue to fully use multicore technologies to deliver increased processing capabilities through high-performance, in-database and in-memory analytics resulting in greater insights more quickly from big data and streaming data. SAS 9.4 delivers a highly available and resilient platform for deploying SAS in traditional on-site environments along with additional support for private and public cloud deployments
- 15.5.8.11. SAS Visual Analytics (VA) is web-based environment that supports several applications. It allows you to create beautiful, interactive dashboards or reports that are immediately available on the web or a mobile device.
- 15.5.8.12. SAS Forecasting
Provides point-and-click access to powerful forecasting capabilities. Interactive time series exploration and analysis. Provides a graphical user interface for exploring and analysing large volumes of time series data prior to forecasting.
- 15.5.8.13. SAS Contextual Analysis is a web-based text analytics application that uses contextual analysis to provide a comprehensive solution to the challenge of distinguishing and categorizing textual data. The application combines aspects of the power of SAS® Text Miner and the capabilities of SAS® Enterprise Content Categorization into a single user interface.
- 15.5.8.14. SmartPLS 3.1.9. Single User License: SmartPLS is a software application for (graphical) path modelling with latent variables (LVP). SmartPLS is the workhorse for all PLS-SEM analyses -

for beginners as well as experts

- 15.5.8.15. SPSS 16 for Windows (BASE, AMOS, Regression, Advance, Tables, Trends, Categories, Classification trees, Complex Samples, Conjoint, Maps, Exact Test, Missing Value Analysis, Data Preparation). – **10 Perpetual Licenses: SPSS** is a widely used program for statistical analysis in social science. It is also used by market researchers, health researchers, survey companies, government, education researchers, marketing organizations, data miners,[3] and others.
- 15.5.8.16. Stata 10 (Linux platform) **Single License: Stata** is a complete, integrated statistical software package that provides everything you need for data analysis, data management, and graphics.
- 15.5.8.17. Stata/IC-14 Educational Volume – 2 user Perpetual License: Stata/IC allows datasets with as many as 2,048 variables and 2 billion observations. Stata/IC can have at most 798 independent variables in a model.
- 15.5.8.18. STATCRAFT - 60 Users: is a web-server based platform that allows users to run data analytics in R from a browser-based GUI that eliminates the need to write complex R codes. STATCRAFT makes it easy for Data Scientists to run analysis-using R, manage and clean data and publish results as formatted tables and charts.
- 15.5.8.19. Thomson Reuters Eikon – 8 Users: Thomson Reuters Eikon delivers a powerful combination of information, analytics and exclusive news on financial markets – delivered in an elegant and intuitive desktop and mobile interface.
- 15.5.8.20. Turnitin Feedback studio license (Included campus license, with up to 100 students and 10 Instructors): Turnitin is a commercial, Internet-based plagiarism-detection service launched in 1997. It provides instructors with the tools to engage students in the writing process, provide personalized feedback, and assess student progress over time. Turnitin is used by more than 30 million students at 15,000 institutions in 150 countries

15.6. Laboratory and Workshop: Not Applicable.

15.7. COMPUTING FACILITIES:

A. SERVERS:

Server	Description
2 HP Servers (Big Data)	HP ProLiant DL 160 Gen 9 860912-375 1U rack Server: (Sr. No: SGH752V122/SGH752V11Y) Intel Xeon Processor E5-2620V4(2.1GHz, 8 cores, 20 MB L3 cache, 85W), 256GB RAM (HP 32GB x 8 Dualrank X4 DDR4-2400 Memory kit), 3.6TB HDD(HP 1.2TB 12G SAS 10k rpm (2.5 inch.) Hard Disk – 3Nos), DVD RW, 2 X HP 900W AC 240VDC Power Module, HPE Ethernet 1GB 2-Port 36Li Adapter, Lenovo 19.5" TFT, HP combo USB KB & Mouse Y5G54PA#ACJ, Digisol 4 Port KVM Switch DG-KU1004.
1 HP Server (ERP)	HP ProLiant DL 180e Gen 9 M6D52A : /Intel Xeon Processor E5-2630 v3(2.4 GHz, 8-Core, 20MB, 85W) , 32 GB DDR4, 8SFF (2.5 inch) Hot plug SAS/SATA h240 Smart HBA without key, DVD RW, Redundant 800W/900W Gold Ht Plg Pwr, HP 300 GB 6G SAS 10K rpm SFF 3 Nos
5 HP Servers AIS D-view Databases Data RFID	HP ProLiant DL 180 G6/ Intel Xeon Processor E5520(2.26GHz, 8MB L3 Cache, 4-core- 80W, DDR3-1066,HT, Turbo 1/1/2/2)/32 GB RAM/3 X 300 GB HDD/ HP SMART Array P410/256 MB Controller (RAID 0/1/1+0/5/5+0) /DVD/Remote Management Software, Digisol 8 Port DGKB4208D KVM Switch

B. Number of Computers with Configuration:

Sr. No.	Number of Computers	Configuration
1	65	Laptop – Dell Latitude 3400 Laptop /14” HD /8th Generation Intel® Core™ i5-8265u Processor (6M Cache, up to 3.90 GHz) /8GB RAM/450GB-(45Nos)/512GB-(20Nos)SSD OPAL 2 (self-encryption) /3 Cell 45 W/720 P HD CAM with Microphone/ WiFi BT/HDMI/Spill resistant KB/Dell Backpack- 1 laptop upgraded to 16GB RAM.
2	14	Laptop – Lenovo - ThinkPad E480 20KNS0E200/14” HD /8th Generation Intel® Core™ i5-8250u Processor/8GB RAM/256GB SSD OPAL 2 (self-encryption) /3 Cell 45 W/720 P HD CAM with Microphone/ WiFi BT/HDMI/Spill resistant KB/Lenovo Backpack (1 Laptop Upgraded with 16GB RAM and 512 SSD HDD-25-10-21)
3	7	Laptop – Dell Latitude 3450/3470 –5th/6th generation Intel® Core™ i5-5200U/-6200U CPU @ 2.2 GHz, 8 GB (2 x 4GB)1600MHz DDR3L Memory , Intel HD 4400 Graphics, 14 inch Display, 500GB SATA Hard drive, Integrated 802.11b/g/n, Integrated HD camera, Bluetooth, 40WHR-4cell, 65W power adapter.
4	9	Laptop – Dell Vostro V3446 – 4th generation Intel® Core™ i5-4210U CPU, 8 GB (1 x 4GB)1600MHz DDR3 SDRAM , NV 820M Graphics, 35.56cm HD WLED-backlit Anti-Glare, 500GB SATA Hard drive, DVD+/-RW, Integrated 802.11b/g/n, Integrated HD camera, Bluetooth, 40WHR-4cell, 65W power adapter.
5	11	Laptop – Dell Vostro 2420 –3rd generation Intel® Core™ i5-3210M CPU (3M cache up to 3.10 GHz), 8 GB DDR3 RAM 1600MHz, 14.0” WLED Anti-Glare, 500GB SATA Hard drive, DVD+/-RW, Integrated 802.11b/g/n, Integrated Web Camera & Microphone, 6 cell Lithium Ion Battery, 65W power adapter.
6	2	Laptop – Dell Vostro 1450 – Intel® Core™ i5-2410M CPU @ 2.30 GHz, 8 GB 1DIMM DDR3 RAM, 14.0” WLED Anti-Glare, 500GB SATA Hard drive, DVD+/-RW, Integrated 802.11b/g/n, Integrated Web Camera & Microphone, 6 cell Lithium Ion Battery
7	4	Laptop - Compaq Presario CQ42-462TU Portable - Intel ® Core ™ i5 Mobile Processor i5-460M (2.53 GHz), 3MB integrated Intel Smart Cache, Intel HM55 Express Chipset, 8 GB PC3-8500 DDR3-1066 (8663MB/S), 320GB SATA HDD, 8X SuperMulti LightScribe Double layer(8.5GB) DVD Writer 14.0” LED Backlit WideScreen, Integrated 10/100 BaseT, Integrated 802.11n, Integrated Web Camera & Microphone, 6 cell Lithium Ion Battery.
8	65	Dell T3630 Workstation Intel Core i7-8700 8 th Gen CPU@3.2 GHz /16GB (8GB x 2) DDR4 RAM / 1TB 7200RPM SATA HDD/ 8 X DVD RW 9.5 mm optical disk drive/Intel I210 1GB Etheret adapter (1X1 GbE) Dell USB laser 6-Button mouse Wired keyboard KB216 black Dell 19.5” TFT Monitor/Cadyce Mini DP to VGA Display converter
9	67	ThinkStation P330 Tower: Intel core i7-8700 3.2G 6C, (8x2) 16GB DDR4 RAM, 1TB 7200 RPM 3.5" SATA 3 HDD, Intel UHD Graphics 2 x Display Port, 8 USB Port. Lenovo V 19.5" Monitor / Display port to VGA Adapter
10	67	HP Workstation HP Z240T (3XV95PA#ACJ) : Intel core i7-7700 3.6 8M 4C TWR CPU, (4x2+8) 16GB DDR4 non-ECC RAM, Intel HD Graphics 630, 1TB 7200 RPM SATA 1 st HDD, 9.5MM slim Supermulti DVD RW/ HP V203-19.5” LED Monitor/Hp Keyboard and Mouse/ HP Display port to VGA Adapter
11	36	Desktop -DELL OptiPlex 3020MT - Intel core i5-4590 processor, DVD-RD, 8 GB DDR3-RAM, 500 GB-HDD, 18.5” Dell Monitor, keyboard, Mouse
12	10	Desktop -DELL OptiPlex 3020 (Finance Lab) CAD015X320716IN8 - Intel core i5-4570 processor, Intel H81 Expansion Slots, Integrated10/100/1000GBE network con., Intel HD Graphics 4600, wired optical mouse and keyboard, DVD-RD, 4+4 GB DDR3-1600 UDIMM Memory, 500 GB7200RPM sata-HDD, ports: 4 USB 2.0, 3 USB 3.0, 2 Microphone, 1 Headphone, 1 Audio line in, 1 Audio line out, 1VGA, 1RJ45. 18.5” TFT Monitor
13	2	Desktop – HP 202G1 – Corei3 3240 3rd Gen, 4GB RAM, 500 GB HDD, DVDRW, 21.5” LED Monitor, Small speaker.
14	1	Desktop - Creative Lab PC : Intel Core i5 2400 Processor, Intel DH67BLB3 Desktop board, 16 GB DDR III memory, 1TB SATA HDD, DVD-WR, XFX 6570/1GB graphic card, creative 5.1 Speakers, 24”benq TFT, creative sound blaster X-Fi Titanium Fatality Champ.
15	12	Desktop – Compaq Presario CQ3430IX – Intel Pentium Dual Core Processor E5700 with EM64T(2MB Cache, 3.00 GHz,800 MHz FSB), Intel G41 Express chipset, 8 GB RAM, 320 GB Sata II HDD(300MB/Sec @ 7200 RPM), 16X SuperMulti LightScribe Double layer(8.5GB) DVD Writer

16	29	Desktop – Machines with Intel Core 2 Quad 8400 @2.6 GHz, (Each Machine is connected via LG network Card to 5 Network Monitors to make a set of 6 workstations. Total 5 Machines makes 30 Workstations) Cabinet, Intel G41 Chipset, Motherboard, Gigabit LAN, Front USB, Audio, 4GB DDR 800, 500 GB SATA HDD,DVDWR, LG 18.5 TFT
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Total Computers: 401 (112 Laptops, 199 Workstations and 90 Desktops)

C. Statistical Packages:

1. **SAS 9.4** with SAS Visual Analytics (VA), SAS Forecasting & SAS Contextual Analysis
2. **STACRAFT** – 60 Users License
3. **IBM SPSS Statistics 21** for Windows (BASE, Advance Statistics, Regression) – 35 licenses perpetual.
4. **SPSS 16** for Windows (BASE, AMOS, Regression, Advance, Tables, Trends, Categories, Classification trees, Complex Samples, Conjoint, Maps, Exact Test, Missing Value Analysis, Data Preparation). – 10 licenses perpetual
5. **IBM SPSS AMOS 28.0** – 5 Licenses perpetual (upgrade from AMOS 2016)
6. **GstarCAD Professional 2021** - 2 Perpetual Network Licenses with Free upgrade to GstarCAD Professional 2022
7. **Stata/IC 15** 10-user Network License Perpetual
8. **Stata/IC-14** Educational Volume – 2 user perpetual license.
9. **SmartPLS 3.3.3**. Single User License-5Nos -Yearly Subscription
10. **Stata 10** (Linux platform) Upgraded from 7 to 10 in October 2007
11. **Minitab 16** Academic Multi-user network Perpetual 25 perpetual Licenses.
12. **Eviews 7** (100 Concurrent Perpetual Licenses)
13. **NVivo 12 Plus Software** for qualitative data analysis – 2 user perpetual license
14. **MarkStrat** Online Student Handbook Electronic (GNP) - 63 Nos. – Yearly Subscription
15. **R and R-Studio (open source)**
16. **Python (open Source)**

D. Databases:

1. **Bloomberg** 3 + 9 Terminals
2. **Thomson Reuters** Eikon – 8 Users
3. **Prowess IQ** from CMIE
4. **Industry Outlook** from CMIE
5. **Economic Outlook** from CMIE
6. **States of India** from CMIE
7. **IndiaStat** – Single user license
8. **EPWRF** India Time series (ITS) online database.
9. **India Business Insight (IBI)**
10. **CEIC**: Data Insight Power (A Comprehensive Value Proposition.)
11. **Knimbus** eLibrary

E. E-Journals:

1. **EBSCO** (Business Source Ultimate, Academic Search Complete, Health Business Elite, Entrepreneurial Studies Source, Psychology and Behavioral Sciences Collection)
2. **ProQuest** (ABI/INFORM Dateline information, ABI/INFORM Global information, ABI/INFORM Trade & Industry information)
3. **JSTOR**
4. **Science Direct**

F. E-Books:

1. EBSCO eBook Business Collection
2. eBook collection (custom collection of 47 books) by Pearson India Education Service

G. Behavioral Lab:

Behavioral lab with Tobii Pro Lab - full edition/ Tobii Pro Nano hardware/Accessory Shimmer3 GSR +unit– Single user License. Zotac 4GB DDR3 GT 730 Graphics card and C922 Web camera for Tobii server

H. Internet and Campus connectivity:

Internet Connectivity: 1GBPS Leased line Connectivity 1:1 and 100MBPS Leased line connectivity 1:1

Campus connectivity: Entire campus is connected on optic fiber backbone and high-end switches. 100+ switches and 900+ Access Points are used across the campus to provide Wireless Connectivity

I. Supporting license software:

We have signed “Campus Agreement” with Microsoft for Latest Operating System and Office.

1. Turnitin Feedback studio license (included campus license, with up to 100 students and 50 Instructors)
2. Qualtrics 12 Month Research suite License Users: 10 Unlimited responses branded login
3. ERP: Modules: Academic, Accounts, Administration, Alumni, Guest House, Hostel, Leave Management, Library, Placement, Purchase, Workforce.
4. EduGrievance Software: Online Grievance redressal System by Orell Software Solutions Pvt. Ltd.
5. Dess Digital Meetings (Software used for efficient paperless board and committee meetings)
6. ESET Endpoint Protection Advanced. 390 Users -Yearly Subscription
7. QuestionPro Online survey software
8. Business in a Box (Templates to Start, Run and grow your business) – one license perpetual.
9. Microsoft Project Professional – 50 licenses yearly subscription
10. Microsoft Visio Professional- 50 licenses yearly subscription
11. Microsoft Visual Studio.net Professional
12. Microsoft Visual Studio 6.0 – 1 license yearly subscription
13. Sensys Easy TDS – Enterprise (997331) (Multiuser with Excel Linking for Salary & amp; Non-Salary)
14. Tally 9ERP
15. Microsoft COBOL 4.50 (5.25)
16. QSOM
17. Borland C++ Builder 6.0 Win XP/NT/98
18. Microsoft FORTRAN Development System 5.1
19. Borland Paradox 5.0
20. Lotus SmartSuite 2.1 (Win)
21. Borland dBase IV 2.0 for DOS
22. Borland dBase Compiler 2.0 for DOS
23. WordStar 6.0
24. Dragon Naturally Speaking Preferred
25. IBM DB2 Software
26. Borland C++ 4.0
27. First Aid 95 Deluxe
28. Mathcad for Win3X Version 3.11
29. PC Tools for Dos.
30. Artificial life
31. Borland Quattro Pro ver 5.0 for DOS
32. Insi Ver 3.0.0
33. Managing Customers For Profits (Harvard Business School Publishing)
34. Building Service, Driving Profits (Harvard Business School Publishing)
35. Win A& D (Software Engineering Made Easy)
36. Solid PDF tools
37. Windows Server 2012 Standard
38. Windows Server 2008
39. Windows Server 2003
40. Windows 10 Education
41. Windows 10 LTSP 2016

42. Windows 8.1 Enterprise
43. Windows 7 Enterprise
44. Oracle 8 for Windows NT Ver. 8.0.5
45. Oracle Developer for Windows NT/95/98 Release 6.0
46. Microsoft Office Professional Plus 2019
47. Microsoft Office 2016 Professional Plus
48. Microsoft Office 2013 Professional Plus
49. Microsoft Office 2010 Professional Pro
50. Microsoft Office 2007
51. Microsoft Office 2003
52. Microsoft One Note 2003
53. Microsoft Office 2000 Standard Version.
54. Flip PDF for windows (Aug 2020)
55. Microsoft M365 A3 for Faculty ELIC

J. Printers/Copier: Total Printers: 25 Nos.

K. Online UPS: 5 Nos (25000VA UPS of Power Magic – 1No, 40 KVA UPS of Numeric – 2Nos, 20 KVA UPS of Numeric – 2 Nos.).

All the nodes that are not connected to central UPS are having individual UPS.

L. Other Equipment's:

Firewall:

Sr. No.	Details
1	Firewall - Gajshield Hardware Appliance -GS360 DC (Includes Firewall, VPN, Bandwidth Management, Reporting, Load Balancing & failover Module).
2	Firewall - Dell SonicWALL Model : NSA2600

Projectors/Presenters/Interactive Monitor and Presentation Systems:

Sr. No.	Details
1	Projectors– 27 Nos. [60 seater -21, 30 seater – 4, mph-1,1 Projector in Board room
2	Wireless USB Integrative Presenter – 24 Nos
3	Wooden Podium(11) with Interactive Monitor - 16 Nos.
4	Wireless Presentation System WiPG 1000 – 8 Nos.

Audio Systems

Sr. No.	Details
1	MPH Has Sound System with Bose Speakers, Amplifiers, Shure Wired Mics, Handheld and collar Mic in addition to that we have Sound System – Yamaha Mixer and speakers for Amphitheatre
2	9 Class Rooms are equipped with Ahuja Amplifier 6 Speakers and Ahuja Dual PA Wireless Microphone 1 Collar mic + 1 Cordless MIC
3	2 Class Rooms are equipped with BOSCH mixer Amplifier, 4 No of Yamaha speakers, Studio master Dual PA Wireless Microphone 1 Collar and Cordless MIC)
4	Studio Master Dual PA Wireless Color Mic, hand Held Mic, Wireless Receiver, Studio Master ARC-120A Mixer Amplifier (CR13)
5	Yamaha Power Amplifier, Yamaha Speakers– 4Nos, Yamaha SubWoofer Sennheiser Cordless Microphone (MDP CR)
6	(Yamaha Power Amplifier, Yamaha Speakers– 4Nos, Yamaha SubWoofer, 6 Channel Yamaha Mixer) – 5 Nos (CR1,12,BIFS-3)
7	Creative Speakers – 4 Nos.
8	Audio Mixer Yamaha MG10X and MG16XU
9	Audio Splitter with In built Processor, Microphone cable
10	Headphones: Logitech Stereo Headset H151 – 35 Nos, Ipod ZV-E708MP noise cancelling earphone - 9 Nos.

11	Audio Voice Recorders – 4 Nos.
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RFID Readers and Display clocks:

Sr. No.	Details
1	RFID Readers Symbol XR 480/FX 7400/FX7500 with adapters and Antennas connected – 27 Nos, Areas covered: Admin block, Main Gate, MPH Gate, Academic Block, Faculty block, Breakout-Acad, Faculty block Extension Cafeteria, and Library.
2	CHAINWAY RFID Handheld Reader C3000 (Mobile data terminal) With Accessories: Docking Station/IO Slot/AC Adapter/Data Cable/Stylus/Pistol Grip
3	Digital Clock with counter in CR - 18Nos, Digital Clock(Big) - 2 Nos , RFID Displays old – 4Nos

Video and Digital Cameras and streaming Devices:

Sr. No.	Details
1	Movie Cameras: 2 Nos (Panasonic AC 90 Digital Camera, DVX 102A)
2	Camera Nikon Coolpix P520/32GB with Benro Tripod. +4GB Original card.
3	Freedocast Pro Streaming device
4	D'Link MirrorStreamer TV Adaptor for Miracast Wireless Display DSM
5	Simplex VCT 888 RM Heavy duty Video and photo Professional Tripod Kit
6	Camera Peoplelink Model: PPU-PVC-FHD-H264-10X :17 Nos
7	Conference speaker Phone Peoplelink Model: PPU-PVC-UVC-25 – 17 Nos
8	VU TV (43 inches) full HD UltraAndroid LED TV 43GA – 1No

Video Conferencing Equipment's:

Sr. No.	Details
1	Video Conferencing Equipment's: 3 Nos. (Tanberg MXP -990 -Integrated Camera with Codec, Tandberg Edge 95 includes HD Codec, POLYCOM VSX7000)

CCTV Equipment's:

Sr. No.	Details
1	CCTV Equipment's : 137 cameras and 9 NVR's Areas Covered: Main Gate and MPH Gate, MPH, Administrative Block, Academic block, BDA Block, Faculty Block & Library, Faculty Hosuing, Hostel 2 & 4.

External Equipment's and Devices:

Sr. No.	Details
1	External HDD: (Seagate/Toshiba 1TB Freeagent External HDD – 6 Nos and WD My passport 2TB– 1 No., WD 4TB – 3Nos, Seagate 4TB – 4Nos, 4TB HDD with casing as EXT HDD – 1No.
2	Pendrive (50 Nos) : Toshiba 32 GB – 5 Nos, SanDisk 4 GB Pendrive (20 Nos), Sandisk 16 GB – 16 , Sandisk 32 GB – 5 Nos.
3	D-Link DWA Adapter – 11 Nos.
4	HP External DVD RW – 1Nos
5	iBall Card Reader/Writer CR222 – 2Nos.
6	C922 web camera – 1 Nos, Web Camera Peoplelink i7-1No, Web Camera C270H- 3Nos.

iPad and accessories

Sr. No.	Details
1	iPad Pro, 11 inch, 64GB, WiFi, S.G.- 4Nos, iPad Cover - 3 Nos, Apple Pencil – 5Nos, iPad Pro Smart Keyboard Folio – 2Nos

Other Devices:

Sr. No.	Details
1	Ticker Display for Finance Lab - 1 No

2	OMR Scanner Plustek PS 286- 2Nos with Remark Office OMR 2014 Software Full version Single user License – 1No.
3	Motorola XiR P3688 VHF Handset radio with Battery charger Antenna 6 –Nos.
4	Mobile Jammers: 3G,DCS,CDMA and GSM Jammers – Total 5 Nos.
5	EPABX System: NEC Model SV8100, Product CHS2U-EU (3 Nos)
6	Samsung Professional Display (reception)
7	D-Link DIR-605L Wireless N300 Cloud Router- 2Nos.
8	D-LINK DAP 1610/IIN AC1200 Wi-Fi Range Extender – 1No.
9	JioFi Personal Hotspot (Router JMR815-Black+router M2S) – 2+2Nos
10	Eureka Forbes Super Clean Handheld Vacuum Cleaner.
11	Power Adapter for MacBook 45W MagSafe - 1No
12	Clapbox Adjustable Snare Cajon CB 65- Birch Wood.
13	Logitech M170 Wireless Mouse -100 Nos.

16.7.6. Special Purpose facilities available

Behavioral Lab:

Behavioral lab with Tobii Pro Lab - full edition/ Tobii Pro Nano hardware/Accessory Shimmer3 GSR +unit– Single user License. Zotac 4GB DDR3 GT 730 Graphics card and C922 Web camera for Tobii server

Finance Lab:

Finance lab has 10 terminals of Thomson Reuters, these terminals provide access to information at global level on Equities, Commodities & Energy, Fixed Income, Foreign Exchange and Money markets, economic data, industry data, company data. Over 2,000,000 real time prices (of various finance securities) are distributed per second, over 1,600,000 company's data are accessible and over 208,000 financial industry peers collaborate via Thomson Reuters Eikon Messenger. The database also provides economic and company level historic data. Ticker displaying stock prices is also available.

BDA Labs:

BDA labs has high end workstations and software like SAS 9.4 with SAS Visual Analytics (VA), SAS Forecasting & SAS Contextual Analysis, STATCRAFT etc.

15.8. INNOVATION CELL:

CENTRE FOR CREATIVITY, INNOVATION AND DESIGN THINKING (CCIDT)

The team is a part of the Centres of Excellence of Goa Institute of Management. They organise several workshops for photography, dance, theatre, doodling, along with competitions and events throughout the year to ensure that the students' gusto is always sky high.



Event	Date of Event	Type of Event	Speaker/ Facilitator
Poster it your way (Poster Making)	Aug 7-Aug 9	Competition	NA
Reimagining a Life Post COVID-19	Aug-29	Webinar	Prof. Randy Dillon, Dr. Deepali Kapoor, Mr. Joseph Britto, Dr. Ajit Parulekar
Adapt EDIPT (Design Thinking)	Dec 9-Dec 10	Workshop	Tirthankar Dash, Cianan O'Dowd, Akshay mathur
Annual Theatre Competition 2021	Jan-26	Competition	NA
Let's Naacho (Dance)	Feb 15-Feb 16	Workshop	Rahul Suryavanshi
Iris (Photography)	Mar-02	Exhibition and Competition	NA

ATAL INCUBATION CENTRE – GOA INSTITUTE OF MANAGEMENT (AIC-GIM)

AIC-GIM in its 2+ years of existence has turbo-charged more than 22+ Startups, conducted 35+ Startup ecosystem programs and recently finished building a World Class Incubator Facility at GIM campus. The Atal Incubation Centre at Goa Institute of Management (AIC-GIM) was inaugurated by the honorable Chief Minister Dr. Pramod Sawant, on 26th February 2021. This was followed by the unveiling of four programs; We-nurture, River, (S4S)3, and iMAGIC. These programs are targeted at improving investment strategy and sustainable practices in start-ups, along with supporting women entrepreneurs. Mr Ramanan Ramanathan, Director, NITI Aayog, addressed the event



Hon. Chief Minister of Goa, Shri Pramod Sawant

Inaugurating the Atal Incubation Center at GIM



Director of GIM Dr. Ajit Parulekar in conversation with Hon.

Chief Minister of Goa Shri Promod Sawant at the inaugural ceremony of Atal Incubation Center

It is well placed to begin its 2.0 journey to envision the strategic direction ahead and the future road map of AIC-GIM. During such unprecedented times, a new paradigm is needed and new responsibilities must be taken, hence we at AIC-GIM have come up with an ambitious LEAPFROG strategy to not only pass through but triumph during these times with an eye towards the opportunity it presents for the Startup World. We at AIC-GIM are committed to Building a Better Startup State leading to a Better startup country.

FY 20-21 INCUBATED START UP DETAILS AT AIC


Sr. No	Startup Name	Incubation	Sector/Sub	Location
1	Standwespeak	Physical	Sex-ed Tech	Goa
2	BizPally	Virtual	IT	Goa
3	Prodiant	Physical	Consulting	Goa
4	Farzikhabar	Virtual	Media	Indore
5	Barve's Drone Survey and Consultancy	Physical	Consulting	Goa
6	MissionEd	Virtual	Edutech	Kharagpur
7	Ayur blaze	Virtual	Health and Hygiene	Goa
8	Sayitsocial	Virtual	Social	Nasik
9	Elders and seniors	Physical	Health and Hygiene	Goa
10	Sensemo	Physical	Mental Health	Goa
11	Trackchange	Physical	Social	Goa
12	Intizio tech llp	Physical	Service	
13	Healthimo India Pvt Ltd	Physical	Health and Hygiene	Goa

AIC START-UP PORTFOLIO



Success Stories

Start Up Name	Details	Sector
	Funds raised : Rs. 2.23 cr Pre series A commitment: Rs.7.5 cr Successfully raised pre series A after acquiring more than 10000 retailers	FINTECH
	Becomes the first hotel chain to have entered Ladakh	Hospitality
	Recognized as promising women led startups by “We Hub” Featured in “Republic World” and “The Statesman”	Sex-Ed Tech
	Funds raised : 17 lakhs Contributed to the covid research. Recognized by premium institutions & Winners “K Startup Grand Challenge”	Deep Tech (AI-ML)
	Funds commitment: 3cr Entered Canada and Vietnam market Listed among top 10 promising startups in India by RISE Represented India in GSAP-Samsung South Korea	Deep Tech (AI-ML)
	Funds raised : 15 lakhs Expanded to Maharashtra and	Hyper Local

	Karnataka Winner Goa Startup Grant and Winner of Microsoft EMERGE X	
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Impact & Performance

- Start Operations of AIC-GIM September 2018
- **3** Member Team of CEO, Program Manager, Ecosystem Manager guided and supervised by the AIC-GIM Foundation Board
- **100+** Individuals/SMEs/Corporates reached out
- **300+** College Students in GOA reached out
- 1 Incubation Centre Facilities
- **15+ Angel Investors & VCs**
- **16 Mentors**
- **10+ Industry Connects**
- **11 Partnerships for Programs, Services, Market Access for Startups**
- **22+ Startups Incubated**
- **50+ Events, Workshop, Sessions/ Boot camps**
- **100+** Entrepreneurs Founders, Startups Benefited
- 10+ Start-ups prepared for investor readiness
- 10+ Investor connects

15.9. Social Media Cell:

SMC Name: Karman Khanna
Designation: Senior Lecturer
Phone: 9987268604
Email: karman@gim.ac.in

Twitter: @GIM_Sanquelim
Facebook: gimgoa (Goa Institute of Management)
Instagram: gim_goa

15.10. Compliance of the National Academic Depository (NAD): Complied.

15.11. List of facilities available:

- 15.11.1. Games and sports facilities: Football/Cricket Ground. Lawn Tennis courts, Indoor Badminton courts, Basketball court, Gymnasium, Swimming pool, Volleyball court
- 15.11.2. Medical Facilities: Doctors and Nurse available on all days on campus from 9:00 AM TO 1:00 PM and from 5.30pm to 8.30 pm; Government of Goa Primary Health Service centre two kilometres from campus open 24 hours.
- 15.11.3. Cafeteria, Night Café, Juice Centre, ATM Facility, Provision Store, Photocopy
- 15.11.4. Counselling/Mentoring
Career Counseling Placement Coordinator Mentoring Groups of students are assigned to Faculty Advisors Student Counsellor Counsellor available on campus for consultation on all days, except Thursdays and Sundays. The Institute has an agreement with YourDost,

offering online services for counselling and emotional support, technology platform designed to foster mental health. YourDost anonymously connects individuals with the right experts, consisting of psychologists, psychotherapists, counsellors, life coaches and career coaches who understand and can guide individuals through completely confidential one on one session.

- 15.11.5. Students Insurance/Study Loan:
 15.11.5.1. Student Insurance – Students insured with TATA AIG, Premium paid by GIM
 15.11.5.2. Student Loan – The Institute facilitates students to avail study loan from State bank of India, HDFC Bank Ltd or any other Bank of their choice.

15.11.6. EXTRA-CURRICULAR ACTIVITIES:

STUDENT ACHIEVEMENTS - OFF CAMPUS

Hosted By	Event Name	GIM Position
Hindustan Unilever	HUL Lime season 12	Campus Winners
Pidilite	Bond with Pidilite	Campus Winners
GEP	GEP Gameplan Season 10	Campus Winners
Titan	Titan Elevate 7.0	Campus Winners
SIGNIFY	Signify Luminaire	Campus Winners
Optum	Optum Stratethon Season 2	Campus Winners
Asian Paints	Asian Paints Cognoscenti	Campus Winners
KPMG	KPMG Ideation Challenge	Campus Winners
Meero	Meero Campus Challenge 2.0	National Finalists
V-Guard	Vguard Big Idea 2020	National 1st Runner up
Edgistify	Edgistify Innovation Challenge	National 3rd rank
GMC	Global Management Challenge	National Finalists
L'oreal	L'oreal Brandstorm 2021	National Semi Finalists
Ministry of Education	Toycathon 2021-Innovation Cell.	National Finalists
Nimetler Tech Pvt Ltd.	Online Business Challenge	National Winners
NMIMS, Mumbai	Not Just Marketing' article writing comeptition	Winner
TAPMI, Manipal	"Young Business Leader"-Annual Festival	Winner
IIM Ranchi	"Marquess Build Your Own Brand"	Winners
IIM Nagpur	"Wordink" Article writing competition	Winners
IIM Ranchi	"SCYTALE"	Winners
BIM Trichy	"Technovation"	Winners
NHRDN	Prof Ram Charan Young HR Icon Awards 2020.	Winners
IIM Sambalpur	"Pronigma 2.0"-Case study competition	Winners
IIM Amritsar	"Market King, Drishti 2K21"	Winners
NMIMS, Mumbai	Fenomenon	National Finalists
MICA, Ah'Bad	StartUp Garage 21'	Runner Up
IIM Kashipur	"Uttishtha 21" Annual festival	Campus Runners Up
IIM Bangalore	"Pitch-it-Perfect"-Business case study competition	National 1st Runner up
IIM Calcutta	"Pitch-n-Snitch"	National 1st Runner up
IIT Delhi	Simulacrum 2021'	National 1st Runner up
IIM Vizag	DataSprint' Case Study Competition	National 2nd Runner Up
E4 MBA	Intercollegiate Summer Trainee Awards	National 2nd Runner Up
IIM Ranchi	"Symvoulous 6.0"- Case Study Competition	National 2nd Runner Up

STUDENT ACCOLADES:

In the last academic year, our students bagged more than 30 awards and medals in various competitions. To mention a few

Sr. No.	Name of Event	Organization	Name of Students	Description	Rank
1	Case-o-Mania	Prabandhan - The management club of JIMS	Shobha Dhond, Hitesh Malani	Case Study Competition	1st Runner up
2	Bond with Pidilite	Pidilite Industries Limited	Aditya Kapse, Naveen Yakkundi, Harshika Mohindra	Case Study Competition	Campus Winner
3	HUL LIME SEASON XII	Hindustan Unilever Limited	Ninad Mirajgaonkar , Anirudh Sudhir , Abhishek Kaushik	Case Study Competition	Campus Winner
4	GEP Gameplan	GEP	Soumendu Sanyal, Pranay Singh	Case Study Competition	Campus Winner
5	Luminaire	Signify	Aditya Kapse, Naveen Yakkundi, Samruddhi Bhaid	Case Study Competition	2nd
6	Envision	NITIE Mumbai	Rahul Kumar, Sukhbir Kaur	Case Study Competition	National Finalist
7	Titan Elevate 7.0	Titan Online	Ninad Mirajgaonkar , Vibhore Gupta	Case Study Competition	Campus Finalist
8	Titan Elevate 7.0	Titan Online	Shashank Shekhar Jha, Kapil Mohan Tripathi	Case Study Competition	1st: Campus Winner National Semifinalists
9	Conquerathon	Conquerathon Team	Nikhil sawhney, Apurba Sen, Srashti sharma, Hitesh Malani	Case Study Competition	2nd
10	E4 Inter Collegiate Summer Trainee Awards 2020 - India	E4 Development & Coaching Ltd	Rahul Kumar	Case Study Competition	National Winner
11	The Big Shot	IIM Amritsar	Sukhbir Kaur, Rahul Kumar	Case Study Competition	National Finalist
12	30 Years of BISMARC	Bharathidasan Institute of Management (BIM), Trichy	Maitraiye Saxena, Shikha Sevlani	Marketing Case Study Competition	3rd
13	Finomenon	NMIMS Mumbai	Pradeep Kumar, Shikhar Bhagoliwal, Srishti Chaudhary		National Finalist
14	V-Guard Big Idea Business Plan	V-Guard	Roumyodeep Dutta, Souvik Sarkar, Kunal Pramanik		National Finalists
15	Innovation Jam	IIM Lucknow	R Vyshakh, Sooraj Prabhakar		National Finalists
16	Disrupt	XLRI Jamshedpur	Adarsh Bansal, Ujjwal		2nd

			Bansal		
17	WordInk	MarX- Marketing Club of IIM Nagpur	Abhishek Ranjan	Article Writing Competition	Winner
18	Market O Mania	Fore School of Management	Akash Devarapalli, Vishnu Valiveti		2nd
19	Virtusa Business Cipher	Virtusa	Utkarsh Dev	Healthcare AI/ML Case Study Competition	National Winner and Out of the Box Thinker
20	Boltified	School of Management & Entrepreneurship (SME)- Indian Institute of Technology (IIT) Jodhpur	Vaishakh Garg, Vasu Mohan Gupta, Shubham Vijay Nanewar	Sports Quiz	1st
21	Markstrat	IIM Amritsar.	Aparna Jaiswal, Janesha Khandelwal, Abhishek Ranjan, Sharad Agarwal		2nd
22	Symvolous 3.0	IIM Ranchi	Rahul Joshi, Shikha Sevlani, Anshika Chauhan	Live Business Case Competition	3rd
23	Marquiz	BKSPMS Institute	Abhishek Ranjan, Sharad Agarwal		1st
24	Startup Garage 6.0	MICA	Adarsh Bansal, Ujjwal Bansal		2nd
25	Binge 6.0	Mark-O-Polo, the Marketing Society of SIBM Pune	Abhishek Ranjan		2nd
26	Technovation	BIM Trichy	Adarsh Bansal, Ujjwal Bansal		1st
27	Pitchers 1.0	UBS Chandigarh	Akash Devarapalli		2nd
28	Udaan 4.0	IIM Kashipur	Adarsh Bansal, Ujjwal Bansal		2nd
29	Karthavyam CSR	IIT Jodhpur	Akash Devarapalli		2nd
30	Casathon 1.0	IIM Kashipur	Vishnu Valiveti, Akash Devarapalli		2nd
31	Prastaav	SIIB Pune	Adarsh Bansal, Ujjwal Bansal		1st
32	Phoenix Summit	LIBA	Akash Devarapalli		3rd
33	Close The Loop	IIM Shillong	Shikha Sevlani, Anshika Chauhan, Rahul Joshi		2nd

STUDENT CLUB ACTIVITIES

BRAINVISTA – THE QUIZ CLUB

Started as a small quizzing club year back, Brainvista today, is an exclusive yet unconventional quizzing club of GIM. It organized the round 1 of the national level business plan competition “INGENIO”.

CENTRE FOR CREATIVITY, INNOVATION & CREATIVE THINKING – CCIDT

The Centre for Creativity, Innovation and Design Thinking, one of the four Centres of Excellence, conducts various workshops and competitions to help build the concept of Innovation and Design Thinking among the students. Detailed report of its activities is given in the heading under “Centre of Excellence”.

THE ENTREPRENEURSHIP CELL (E-CELL)

The Entrepreneurship Cell at GIM, is a prominent student body that promotes and celebrates the Entrepreneurial spirit amongst the students and encourages them to be budding entrepreneurs.

Here are the details of the events and winners for events conducted by the E-Cell for the AY 2020-21.

- **INGENIO:** (In collaboration with BRAINVISTA)
National Level Business Plan competition held under SAMRIDHI.
Over-all Winners: Team challengers (K.J. Somaiya •Institute of Management)
- **UTSAV'21**
Annual entrepreneurship fest (Flagship event of the E-Cell)
Highest profit earned: Team Hit Me: Pranjal Totala, Mayank Sharma and Varun Radhakrishnan

GIM AGORA SPEAKERS INTERNATIONAL

GIM Agora Speakers International is a part of Agora Speakers International, a non-profit educational organization that operates clubs worldwide. The club offers a program in communication and leadership projects designed to help students learn the art of thinking, speaking, and listening. This year it organized business communication competition named "Biz-Rupt".

HRiday – THE HR CLUB

It is one of the oldest clubs known for its plethora of activities. Their flagship event is "Anveshan", the annual national level HR symposium. It also lends an industry perspective to students with events like "SAMIKSHA" & "GYAANODAYA". Following are the details...

Anveshan- National Level HR Symposium				
Event Name	Nature	Speaker	Designation	Company
Gyaanodaya	Speaker Session	Amit Das	Director - HR & CHRO	Bennett Coleman Co. Ltd (Times Group)
Yukti	HR Workshop	Sanjay Lakhoria	Co-Founder & CEO	Noble House Consulting Pte

National Level Competitions held			
Name of the event	Nature	Winners	Runners Up
Samiksha	HR Case Study	GIM	GIM
Margdarshan	HR Simulation	IMT Hyderabad	GIM
InQuizitive	HR Quiz	BHU, Benaras	GIM
Veditum	HR Case Study	SC , MHRD	GIM
HRidayveda	Article Writing	IIM, Ranchi	XaHR

Campus Activities held		
Sr No	Event Name	Nature
	Samiksha	HR Case Study
	Margdarshan	HR Simulation
	InQuizitive	HR Quiz
	Veditum	HR Case Study
	HRidayveda	Article Writing

i3 – THE INDUSTRY INSTITUTE INTERACTION CLUB (i3 CLUB)

By acting as a bridge between the industry and students, Industry Institute Interaction Club or as we like to call it, 'i3', brings a plethora of live projects across all domains for GIMites.

This club collaborates with various companies and associations to provide corporate projects for students who wish to apply their classroom learnings in real life.

- Number of live project opportunities floated for students across all domains - 31.
- Management education-related events such as (case study competitions, fest, business competitions, etc) organized in the year 2020–21.

KSHITIZ: THE CREATIVITY & LITERARY CLUB OF GIM

The Literary and Creativity Club - Kshitiz, has it all in store for our neoteric at GIM. The club, through its events like Global Tiff, GIMmericks, and Literati, ensures that GIMites break the monotony and fashion perfect moments out of the ordinary.

The club also designs newsletters, batch T-shirts and carefully binds together the Yearbook as souvenirs to cherish for the outgoing batch.

Kshitiz strives to provide a platform for students to showcase their literary prowess, creativity and intellect through in-house events.

#GharseGIM: An online event, where the students had to share the pictures of their desks/workplace with us and we shared them on our social media handles. A window of 7-8 days was provided to students to send in their entries.

GIMmericks: GIMmericks was held, where students could express their thoughts in the form of 5 liners with rhyming code – AABBA, which is actually a limerick format of poetry. The best entries were published in the November newsletter. It is an online event and the window to send in entries was 5-6 days.

Kalaakriti: Kshitiz also comes out with a regular newsletter which includes contributions from students and faculty in the form of write-ups, poems, paintings, photographs, etc. as per the theme. The theme for the November edition was Naturati, aligned with the SDG goal 13, Climate Action and SDG goal 15, Life on Land. One of the professors of the College are interviewed for the Gurukool section of the newsletter.

Samriddhi 2020: Kshitiz works as the creative head of the flagship event of GIM, which is a 3-day business symposium. We created the icons and posters for all the events organised under Samriddhi 2020.

Khana Badosh: A one-day event, conducted online. The theme of the event was food and travel. Various games were organised based on the theme for participants. The winner of the event along with runner ups was announced.

Literati'21: It is the flagship event of Kshitiz. An amalgamation of 4 events spanning across 2 consecutive days in the month of January. Literature and creativity are merged with an element of fun thus enabling participants to enjoy as well as display their talent. Along with individual event winners, the overall winner of Literati is also announced. The events organised this year as part of Literati included Coveraza, Scene Kya hai?, DoReMi and Global Tiff.

Batch T-shirts: Kshitiz designed batch T-shirts for class of 2021.

Batch Counterclock: A countdown as an ode to the counting days left with seniors before their journey comes to an end. A display was created near the campus cafeteria wall and vegetable seed balls were given as a token to seniors on campus for this year.

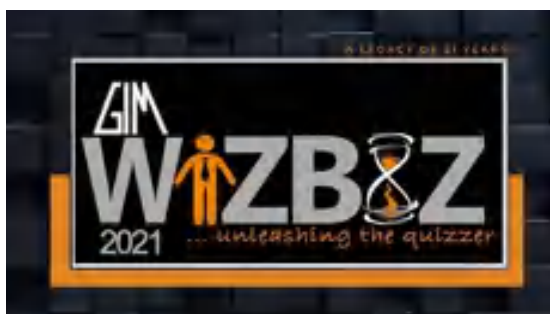
Batch Yearbook: Designed yearbooks for the students of the batch 2019-21.

MECCA - THE MARKETING CLUB

MECCA – The Marketing Club of GIM is a group of students having ardent 'marketeer' minds who strive to put all the theories of marketing into practice. The team constantly engages the student body within GIM through its various events. Following are the details of its yearly activities.

1. **GIM WIZBIZ:** is the biggest student organized annual corporate quizzing event, which started its legacy in 2000 with a vision to boost the student-corporate interaction.

GIM WIZBIZ 2021 saw participation from some of the top corporations of the country such as TCS, Barclays, American Express, Hero MotoCorp Ltd., Sai Mitra Constructions, etc. The audience comprised of students and the



corporate fraternity.



This event was hosted by one of India's most renowned quizmasters, Mr. Avinash Mudaliar. The total prize money of the event was 2 lakhs rupees.

“

2. **BOOTCAMP:** Bootcamp is MECCA's hunt for "The Best Marketeer on Campus". It was a marketing case study competition, wherein the participating teams have to carry out rigorous research and analysis about the case study that is provided to them. In Bootcamp 7.0, which was held in January 2021, the case was provided by leading pharmaceutical company Glenmark and the participants were judged by the esteemed members from Glenmark along with our GIM faculty.
3. **PictuResQ:** The first event of the calendar year, conducted on November 27, 2020. This event was a platform to test the trivial knowledge, brand recognition, agility and creativity of the participants through an amalgamation of games and quizzes.

PARIGYAN - THE DATA SCIENCE SOCIETY

This team assures that GIM'ites are well versed with Big Data Analytics, Data Science and its components like Machine Learning, Artificial Intelligence, Neural Networks, Deep Learning, and more.

Team Parigyan conducts GIM's Annual Data Science Summit - 'Coalesce' which is attended by many tech-savvy data enthusiasts across the country. The team also organises panel discussions and exciting competitions such that the GIM fraternity extends their learning beyond the curriculum. Please find below the details of the events organized by Parigyan:

1) Independent Event:

Buzz Café - Panel Discussion in association with "SAMRIDDHI"

Date: 5th December, 2020

The topic of the discussion was – "Rebooting with Data" which gave the attendees insights about how various sectors of industries are revamping their businesses with the help of emerging technologies in Data Science.

Panellists-

Dr. Chiranjiv Roy, Senior Vice President (Data Science & Analytics), SG Analytics

Mr. Debapratim Dutta, Founder of Stealth Start-up and Ex-Vice President and Head of Data Science – Maybank

Mr. Saurabh Agarwal, Senior Vice President – Analytics & ML, Lenskart.com

Ms. Mathangi Sri, Head of Data – Gojek

Coalesce'21

Parigyan marched towards our mission to bring students and industry experts on a common platform through **Coalesce'21 – The Annual Data Science Summit of GIM**.

Date: 27th and 28th February, 2021

Under the banner of Coalesce'21, the following events were conducted:

- Talk by **Mr. Varun Sridhar**, CEO, Paytm Money
The topic of the inaugural session was "**Shaping Individual Investments in India**" where the speaker also shared some of his personal experiences. The speaker also gave the students his mantra to succeed in life – travel as much as possible, search for opportunity in crisis, take risks and have a positive outlook.
- Talk by **Mr. Ansgar Koene**, Global AI Ethics and Regulatory Leader, EY & Senior Research Fellow in University of Nottingham
The speaker shared his expertise on the topic "**Algorithmic Bias: Diversity & Inclusion**"
- Panel Discussion on the topic "**Booming Data Science... Just Another Bubble?**" The panellists from various industry backgrounds presented their views on the current scenario of data science and cited various examples from their field of expertise. It was a healthy and fruitful discussion with contrasting opinions on whether the current boom in data science was only a bubble.

Panelists-

- ✓ Ms. Sonal Mudaliar, AVP, Data Science and Advanced Analytics, HDFC Bank
- ✓ Mr. Anees Merchant, Executive Vice President, Applied AI and Digital, Course5 Intelligence
- ✓ Ms. Archana Wadhwa, Founder and CEO, Analytics Saves at Work
- ✓ Mr. Shailendra Kadre, Global Products Analytics Lead, HP Inc.

Pratyaksh - The Data Visualization Competition

Pratyaksh, having prize money of Rs. 30,000/- witnessed massive participation with 276 team registrations and 658 participants in all. The task of this event was to make the participating teams work on the provided data-set to create a visual dashboard in order to present the information in a relatively simple, visually appealing, presentable and understandable manner.

Crypto – The Datathon

Crypto was a hackathon wherein the teams were tested throughout for a duration of 2 weeks with the task of - predicting and automating the top 10 stock performers across US stock markets. Crypto had a prize money of Rs. 35,000/- and we received heavy participation with 264 teams' registrations with 467 participants in all.

Blogs

Team Parigyan launched our blog series on Medium platform with the aim of sharing knowledge about trending topics through blogs. We released 2 blogs:

- Amchi Mumbai Vs Dilwalon ki Delhi. Whose Dream will come true?
The blog was released during the final of IPL 2020 as it focused on the use of analytics in the sports industry. We designed several models for predicting the IPL match outcomes based on historical data of all previous matches. In order to highlight its use case, we also gave live predictions as the final match progressed.
- Errors, Polls, and US Elections
This blog throws light upon how decisive events such as the US Presidential Election uses data. It talks about how data analytics helps the election campaigners to understand the voters better and hence adapt to their sentiments.

PRAYAS – THE SPORTS CLUB OF GIM

Following sports events & prize distribution were undertaken by the club

- Online Chess Tournament (Men & Women – Winner & Runner ups)
- Carrom Tournament (Men, Women & Doubles– Winner & Runner ups)
- Table Tennis Tournament (Men, Women & Doubles– Winner & Runner ups)

Badminton Tournament (Men, Women & Doubles– Winner & Runner ups)

Indoor Football Tournament (Winner & Runner ups along with best Male & Female player)

Indoor Cricket Tournament (Winner & Runner ups along with best Male & Female player)

Basketball Tournament: This is a basketball faceoff match between PGP 1 Vs PGP 2, PGP 1 were the winners.

Volleyball Tournament: Team Blue Spikers were the winners

Cricket Tournament: The flagship event with historical significance of its own in the name is the Cricketing battle where the players fight for the coveted "BASANTI CUP": PGP 2 were winners in the men's section and PGP1 in women's section.

Panache'

G. I. M.'s very own version of walking the ramp where managers cum models grace the event on the exciting fashion show night. Prizes were given to Best Miss Attire, Mr. Attire, Miss Diva & Mr. Hunk.

Football

Football faceoff between PGP I vs PGP II was won by PGP I in a closely contested match

Anticipate: Champions League Students get to make the score prediction for Champions League football matches. 3 winners were awarded for guessing the exact score line.

Fantasy IPL Team: Students get to select and predict the GIM Dream Team of IPL. Three winners were decided based upon the score points of the team and its players

RaZzMaTaZz - THE CULTURAL CLUB

RaZzMaTaZz is the cultural club of GIM that organizes various stress-busting events throughout the year, both in and outside the campus. These include festival celebrations, parties, talent contests and many other recreational activities. These activities bring relaxation and joy for students staying away from home with a busy MBA schedule. Following are the event details

Event Name	Event Date	No of Awards
FitGIM	14-08-2020	2
Navratr-E	25-10-2020	NA
Musica(Diwali)	12-11-2020	6
Diya Decor (Diwali)	13-11-2020	1
Rangoli (Diwali)	13-11-2020	1
Diwali Puja	14-11-2020	-
Christmas- DJ Night	25-12-2020	-
Lohri	13-01-2021	-
Garba Night	01-02-2021	-
Bengali Bhoj	16-02-2021	-
The Deccan Carnival	04-03-2021	-
Holi	14-03-2021	-

Other Activities

Dahi Handi:

- Janmashtami Matki Phod - To mark the celebration of Janmashtami at G.I.M

Kai Po Che

- Annual Kite flying activity which fills GIM skies with colourful kites on Makar Sankranti

Candle Passing

- The calendar year is concluded by passing on the duties and responsibilities onto the juniors via passing the candle to mark the end of the events for one academic year

SAMARTHAN

Samarthan is a student body that takes forward the philosophy of giving back to society. Established under the Centre for Social Sensitivity and Action, they manage the institute's CSR program - Give Goa, with the faculty coordination team. Samarthan puts together events like Make-a-wish, Letter Earthlings, and Parivartan all around the year.

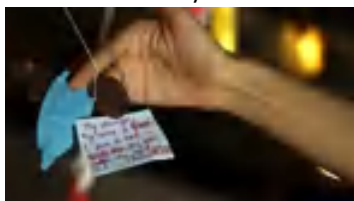
Activities

National Level Case Study Competition

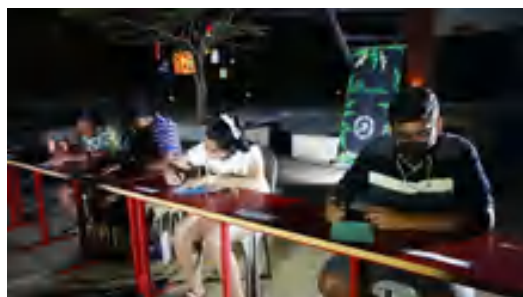
Organised the **mass donation drive** in affiliation with Jeevan Anand Sanstha (JAS), Yuva Foundation, and Caritas Goa. Students donated belongings such as mattresses, shoes, clothes of the current and previous batches, and distributed them amongst cancer patients, injured individuals, and deaf/blind young adults.



Hosted '**Make a Wish**', recreating the mirror for children of El Shaddai NGO. Team Samarthan collected the wishes from children and gave students of GIM an opportunity to fulfil them. The student fraternity at GIM enthusiastically came forward to contribute their bit in spreading smiles amongst the kids.



Earthlings'21: The CSR club of GIM in association with The Goodwill Tribe, hosted Letter Earthlings'21. In



this annual event, students of GIM volunteered to spread positivity and love by penning down motivational letters to strangers across the world to help them get through their dark days.

Book Donation Drive: A total of 86 books were donated to the Government College of Commerce and Economics, Goa.

SAMRIDDHI

The following events were held in association with Samriddhi club

Club Name	Competition	Prize in Rs.
MECCA	Chrysalis	15000
Sprockets	Tale-e-Photo	5000
SOFIA	NIVESH	10000
Entrepreneuership Cell	INGENIO	10000
CCIDT	Rethink-Reimagine-Redefine	3000
CCIDT	Rethink-Reimagine-Redefine	2000
Brainvista	INGENIO R1	8000
SCOPES	OPTIMANIA	10000
Systems & Consultancy Club+Sankhya-The Analytics Club	STRATMAVEN	10000
Hriday	Veditum	10000
GIM Agora Speakers	Biz-Rupt	10000
HGIM Agora Speakers	Biz-Rupt	5000

SANKHYA – THE ANALYTICS CLUB

Right from conducting workshops and knowledge-building sessions to hosting case study competitions, Sankhya, the analytics club makes sure that GIMites are well versed with analytics. The sessions put up by them aid in enhancing students' skill set and prepare them to implement their learning in corporate endeavors.

Number of activities during 2020-21 conducted by our club – **3 Events** the details of which are as follows:

Sl. No.	Nature of Event	Duration in Days
1	STRATMAVEN (Statistics and Consulting event)	4
2	Workshop on Power BI (Analysis with help of Data visualization)	11
3	Unusual Suspects (JCC Event) - Solving Murder mystery (Data analysis using MS- Excel)	1

SCOPES - SUPPLY CHAIN & OPERATIONS CLUB

The Supply Chain and Operations Club strives to live up to the vigour of Operations enthusiasts. The Flagship event, PRABODHAN, aims to bridge the gap between theoretical concepts and the agility required to excel in the industry. By hosting some of the most prolific speakers and experts, a holistic image of the emerging trends is drawn. During Prabodhan, the annual supply chain newsletter "Samhita" is launched. Continuum is the National Level Case Study Competition that witnesses participation from over 1000 students.



1. **PRABODHAN 2021** (Annual Supply chain and Operation Management Conclave)
 - 1) Continuum 7.0: A national level case study competition
 - 2) Qriosity: A national Level Quiz competition based on Operations and supply chain domain
 - 3) Beer Games: A simulation game based on the concept of supply chain management
 - 4) Samhita: Article writing competition
 - 5) Tantra: Industry talk series. For 2021 three sessions were conducted by prominent industry leaders from Akshaya Patra Foundation, Deloitte and Vedanta Sesa Goa Iron Ore.
 - 6) Workshop: In order to keep students of GIM well aware of new concepts in the Operations Domain, we conducted a workshop on 'Introduction to Agile practices.'
2. *"Industry in Sync"*: An Interactive session with the industry expert from Johnson and Johnson. (Speaker Name: - Mr. Murugan Pugalenth))
3. *"Optimania"* (Under Samriddhi 2020): A case Study competition. The title of the case study was 'The Vaccine Distribution Dilemma'.

SOCIETY OF FINANCE (SOFIA)

SOFIA the society of finance at GIM strives to implement the concept of "learning finance with fun". They organize various finance related events and issue newsletters in order to provide a platform for students.

Club activities information from April 2020 – March 2021

Total no of activities - 8

S.no	Nature of Event	Duration of Days
1	Crypto trading - intra college mock trading event-business competition	7 days
2	NIVESH- national level college Trading & Valuation event-	15 days trading+ 2 days valuation
3	JCC event - Business event	1 day

4	FinQuiz - National Level Quiz competition	2 days
5	Intra college floor trading event	1 day

Following speakers were called in for motivational talks.

	Date	Name of Speaker	Designation	Company
6	5th Sept 2020	Mr. T.R.Ramachandran	Group Country Manager	Visa Inc
7	19th Sept 2020	Mr. Badri Nivas	Country Treasurer and Head of Markets	Citi Bank India
8	10th August 2020	Mr. Parth Parikh		Finsiksha

SPROCKETS – THE PHOTOGRAPHY CLUB

The Photography Cell of GIM takes charge of documenting all the events that take place on campus across the year. The cell forms a kaleidoscope of memories for the students to look back on by capturing pictures.

In the Academic Year 2020-21, Sprockets has conducted two events i.e. **Shootout 10.0** and **Tale-E-Photo** (National Competition) in association with SAMRIDDHI. There were three winners for each event.

STUDENT ALUMNI RELATIONS CELL

The club provides an opportunity for the alumni to interact with the faculty and the students and helps build a relationship which lasts for many years.

Following activities were held

Hangouts 1.0 #AskMeAnything: was conducted in **August,2020** for the **PGP-1 students** from all programmes. The conversations ranged from the life at GIM, to developing careers in the industry and ended on discussions about the industry trends. It was a highly engaging session from both the parties. A total of 10 alumni were invited from the class of 2016,17,18 &19.

IMPRINTS 2020

Virtual City Alumni Meets were conducted on the 3rd and 5th weekend of October 2020. The event was conducted in two phases covering various domestic and International cities

Session were held in two phases in cities of – Bangalore, Hyderabad, Kochi, Chennai, Mumbai, Delhi, Gujrat, Goa, Kolkata, Pune & internationally at Singapore, UK, USA & Canada

All the sessions saw an effective attendance of **over 100** participants and the maximum count of alumni effectively engaged at one point of time reached around **70-80**.

The sessions were graced with the address by Dr. Ajit Parulekar, the Director of GIM, Alumni Chair – Prof. Shawnn Coutinho, Executive Committee Members, and Respected Faculty Members some of whom include Prof. Prasenjit Das Purkayastha, Prof. Cedric Serpes, Prof. Divya Singhal, Prof. Arpita Amarnani, Prof. Mukesh Kumar, Prof. Anamika Sinha, and Prof. Vithal Sukhanthankar.

The event had following engaging segments:

‘Passing the Baton - Know Your Network’ - An Alumnus was nominated by the S.A.R.C. team randomly to answer one of the various nostalgia-based questions. The Alumnus then passed the baton to any of the fellow Alumni and put forth a question to them.

COVID Heroes of GIM - S.A.R.C. showcased and congratulated the selfless efforts made by the Alumni who came forward to make notable contributions to the society and the alumni community during Covid.

‘Alumni Unplugged’ - The event was graced by the mesmerizing singing performances of our few alumni

‘Ek Mulaaqat - Network it Your Way’- Breakout rooms (Marketing, Finance, Analytics, HR, Operations) were created, where the alumni could join any room based on their domain of interest and share their career experiences and ignite meaningful discussions with people across different domains.

10 Year Reunion – Class of 2010

10 Year Reunion – Class of 2010, Reunite. Revisit. Relive. was conducted on the 13th of December 2020 in online mode on the Zoom platform. Alumni from various cities and countries joined the event. The session saw an effective attendance of around 80 participants.

Hangouts 2.0

Hangouts - Student Alumni Interaction #AskMeAnything was one of the segments of 10 Year Reunion where the current batch of GIM was invited to interact with the alumni who were kind enough to grace the occasion. About **60+ students** joined the event and over **20 alumni** from different parts of the world cutting across different time zones joined the elite panel.

Summer Solstice - Gold Medal for the best Summer Internship Project

Summer Solstice is an annual event by S.A.R.C. that is aimed to encourage the students to excel in their Summer Internships. The student presentations happened in the virtual mode on the 21st February 2021. Eight best internships were chosen from across the streams of PGDM Core, PGDM HCM and PGDM BDA. A gold medal was awarded to the student for best summer internship project.

ARC & AIM

Under the initiatives – Alumni Intern Mentorship (A.I.M.) 2021 & Alumni Recruit Connect (A.R.C.) 2021 for the Summer Interns from 20-22 batch and the Final Recruits from 19-21 batch respectively, S.A.R.C. successfully mapped around 560 students with alumni mentors, post taking into consideration various factors like their organization, role, past experiences, industry sector, work location, etc.

Vibhuthi

S.A.R.C. released the 20th edition of GIM alumni newsletter depicting the latest happenings of GIM Institute.

Covid Support Initiative

The Student Alumni Relations Cell, in association with GIM alumni, started an initiative to mobilize requisite resources' information (plasma, availability of beds, lifesaving drugs, ventilators, oxygen cylinders, etc.) across the country within our alumni network and bring forward all the available support in response to the distress calls by any GIMites or their loved ones.

STUDENT PUBLIC RELATION CELL

The Student PR Cell is the first point-of-contact for students in search of Quality Management Education. This student-driven initiative represents Brand GIM to the world "as it is" without any hyperbole. The Student PR Cell is responsible for connecting GIM with other b-schools and colleges across the country with regards to events and competitions, managing GIM's presence on social media like Facebook, Instagram, LinkedIn and Twitter and other online forums

STUDENT ADVISORY COUNCIL (SAC)

The Student Advisory Council is a committee elected by the students to represent their views, opinions and sentiments before the management; acting as an interface between the students and the management. It is the

apex body of various clubs functional at GIM and monitors their functioning, giving direction to future activities.

THE SYSTEMS & CONSULTING CLUB

Please find below the list of students who have been awarded for the events conducted by The Systems and Consulting Club for the academic year 2020-2021.

STRATMAVEN (National level Case Study Competition)

Name	College	Award
Sanu Satyam	IIT Kharagpur	First
Shubham Gupta	IIT Kharagpur	First
Ajay Kumar	IIT Kharagpur	First
Pratik Kharde	IIM Kozhikode	Second
Arinjaya Khare	IIM Kozhikode	Second
Shailaja Yeleswarapu	IIM Kozhikode	Second
Shikha Sevlani	Goa Institute of Management	Second
Anshika Chauhan	Goa Institute of Management	Second
Harshvardhan Pant	Goa Institute of Management	Second

VINIDHAN - THE STUDENT INVESTMENT FUND

Vinidhan - Student Managed Investment fund, established in 2013, intends to render participatory expertise in conducting investment research, investing money and maintaining portfolios. The completely student-managed fund inspires the members to generate investment ideas, research investment opportunities and effectuate the recommendations based on their analysis. The main event that the club organizes is an informative session, the purpose of which is to introduce freshers to the world of finance.

The panel discussion held in the academic year was "**Market Wizards**" on the topic "**A Dive into the Financial Markets**" and our guests were Mr. Murugan Muthukrishnan and Mr. Deepak Suresh, esteemed alumni of Vinidhan and GIM. The discussion was moderated by Prof. Amiya Sahu, faculty in charge of Vinidhan.

BITATHON 2021

The Big Data Analytics fraternity organised 'Bitathon 2021', The Annual Datathon of GIM. This outstanding event assessed the mettle of data enthusiasts. The participants were evaluated on their ability to crunch, manipulate, and analyse data to finally reveal the hidden insights.

Bitathon 2021 commenced with Director Dr Ajit Parulekar and Prof. Rathish Bhatt, PGDM-BDA Program Chair, greeting and motivating all the participants. This was followed by Mr Shubham Chatterji, Head - Education and Academia, SAS India, unveiling the problem statement along with the dataset.

A total of 319 enthusiasts participated in the first round. Out of 23 teams that progressed in the second round, seven teams presented their findings and solutions to the jury members Dr Sunil Bhardwaj - Senior Analytics Consultant with SAS India and Dr Soumitra Das – Senior Consultant with SAS Education India.

SOCIETY FOR PUBLIC POLICY

Introducing the latest addition to the clubs and societies of GIM, Centre for Public Policy. As their name suggests, the society aims to provide an extensive comprehension of public policy formulation in India and its impact on the business world.

With a plenitude of scholarly events planned by the team for the upcoming year, GIMites are fervent about learning judicial regulations and laws governing the corporate world.

RIBANDAR TALKS

It is a student managed club at GIM which has invited leaders from all walks of life to share their valuable experience over the years. It gives an opportunity to the students to listen to them and learn from their valuable experiences.

Ribandar Talks has conducted a total of **four online talks** for the students during the academic year 2020-21. Please find the below details of the talks.

Sl. No	Date of the talk	Speaker Name	Designation	Company
1	25-08-2020	Mr. Partho Das Gupta	Former CEO	B.A.R.C
2	08-11-2020	Mr. Shiv Khera	Business and Leadership Coach	Qualified Learning Systems Inc.
3	19-12-2020	Ms. Dola Halder	Former Brand Head of Doritos	Pepsico India
4	29-01-2021	Capt. Raghu Raman	Strategic Coach, Retd. Army Officer, Founding CEO-Natgrid	Mahindra, Reliance Industries, Natgrid

Also, please find the below-mentioned details of the **event conducted on campus** during AY 20-21.

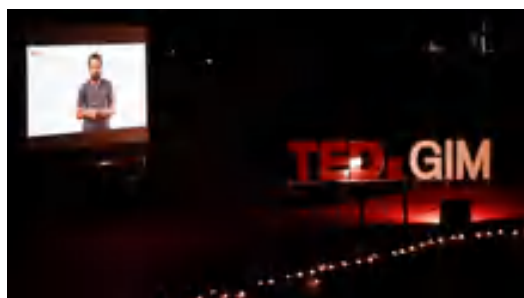
Sl. No	Campus activity	Date of the activity
1	Wine Tasting Etiquette	1st and 2nd March 2021

TEDxGIM

Imagine a day filled with inspiring speakers with whom you can have mind-blowing conversations and an array of incredible experiences. That is what TEDxGIM summons for GIMites. In line with the spirit of excellence, which is the foundation of this prestigious institute, and the spirit of learning and widespread knowledge, the two entities of TEDx and GIM collaborated to bring the first- ever hybrid event of TEDxGIM.

Theme: "Learning Never Stops"

Our speaker's talks revolved around the theme 'Learning Never Stops'. Through their stories, they motivated the audience to continuously learn and never give-up. The event was graced by 4 speakers and 1 performer. TEDxGIM



2021 was a hybrid event i.e. it was held part online and part offline. Students at home enjoyed the inspiring talks from the comfort of their homes whereas the students and faculty members on campus gathered at the amphitheatre, under the beautiful Goan sky. The place was well lit by fairy lights which set the soothing tone for the evening. Brief about the speakers and a gist of their talk:

Speakers:

SAMARTH KHOLKAR

Samarth Kholkar, the Co-founder of B-live, a Goan start-up set to revolutionize the EV industry in India through tourism spoke about the lessons he learned throughout his journey, that is his life; and more importantly, what was unlearned in order to get his venture to where it is now. Samarth Kholkar reiterated that learning can both be about acquiring new knowledge as well as modifying existing thought processes to accommodate new and better beginnings. He opens up a new dimension of "learning," that focuses on adaptation and evolution reaffirming its

cyclic nature that truly has no end.

ANKUR DINGE

Ankur Dingo, a prolific musician from the beautiful town of Ponda, Goa talked about his journey of discovering the instrument. We understood that truly Learning isn't found in just textbooks and papers but it lies in the inspiration we draw from all around us. In the heart of his talk, not only did one witness the instrument being played but also learnt more about it and its origins in India. The 'Mouth Harp' is a unique instrument played only by a few globally. He is one of the pioneers of the instrument and has played an influential role in bringing it back to its home.

ANNUSHKA HARDIKAR

Annushka Hardikar, an Indian designer and illustrator, with a passion for storytelling is based in Pune, India. Her art speaks about female empowerment, environment, food & travel and many more, with a nature and wildlife aesthetic. Creator of the zine 'Oh Nari, So Sanskari!', she talked about how in order for us to re-learn creativity, it is essential that we first Un-learn non-creative behaviour. She canvassed how the magic of creativity is in the process and shares some of her life's moments when she had to unlearn her own successes and failures in order to truly learn how to flex the muscle of artistry.

RATNESHWARAN MAHESHWARAN

Ratneshwaran Maheshwaran, a high school student passionate about learning different skills has found himself to be a content creator on YouTube and an Artist by virtue of liking. An entrepreneur and founder of a start-up, Nocturne Computing Private Limited, he has authored a book called 'Python Simplified' signifying his love for programming languages. Our speaker truly believes in the quote "Don't wait for the right moment because the world won't wait for you" as he set the stage with the same dynamic and explained what motivated him towards this journey was an urge to help others in need and to find solutions to societal issues.

RAFINA SHAIKH

Rafina Shaikh, a Civil Engineer by profession, but an Entrepreneur by passion established "GO Woman GOA", a community of native Goan women with the mission to "Build Together, Grow Together". As she brought us along her journey from a young girl struggling to balance a tumultuous family dynamic with her education to being an entrepreneur, who people look up to, her story was truly inspirational. She graced the floor with a profound seed of knowledge wherein she explained her Learnings through the 3 As, namely, Acquiring, Assimilating and Applying. Her will power to extract knowledge and courage out of every adversity in her life is truly sensational.

The TEDx society is a staunch believer of Earl Nightingale's words, "Everything begins with an idea.", and therefore strives to unleash new ideas and inspire the audience through the diverse pool of subjects they bring to the platform.

Soft skill development facilities: Foreign Language courses – French, German, Spanish and Portuguese.

15.12. Teaching Learning Process

- Curricula and syllabus for each of the programmes as approved by the University
- Academic Calendar of the University
- Academic Time Table with the name of the Faculty members handling the Course
- Teaching Load of each Faculty
- Internal Continuous Evaluation System and place
- Student's assessment of Faculty, System in place
(for above points see Student Manual given below)

15.12. STUDENT MANUAL

15.12.1. ABOUT THIS INSTITUTE

The Goa Institute of Management was started in July 1993 by Fr. Romuald D'Souza SJ with the support of some prominent citizens and industrialists for the purpose of training professional managers for the corporate sectors and the public systems.

Our Vision

To be a preeminent business school at the forefront of management education and research. We will create transformative leaders focused on responsible, ethical and sustainable business practices

Our Mission

The mission of the Goa Institute of Management is to develop responsible and agile leaders at the forefront of cutting-edge business practices

The Institute endeavours to train managers to respond competently and confidently to the economic, social and organizational challenges arising from rapidly advancing technology, a shifting economic base, and a global marketplace. The challenge that the organizations are facing is to become and remain competitive in the face of accelerating economic, social, and political change. Those who want to play a part in leading tomorrow's organizations to success, must be able to create value in order to gain a competitive edge.

15.12.2. OUR COMMITMENT:

To Our Students

Our relationship with students is based on respect, fairness, and caring. We are committed to teaching excellence. We expect of every one of our student's dedication to learning, along with honesty and punctuality in completing and submitting the work assigned to them.

Any form of Ragging in the Institute is not permitted (as per the Supreme Court guidelines)

To Our Colleagues

We recognize the dignity and personal worth of our colleagues in the teaching profession and strive to build closer cooperation among persons interested in promoting the science and practice of management.

To Practicing Managers

We are convinced that the exchange of ideas and information between academics and managers is essential, and has the potential to enrich the teaching and practice of management, to translate theory into practice, and to further research and community service. To maximize such potential benefits, we are guided by the ideals of competence, integrity, and objectivity, particularly when consulting with client organizations.

To Society

In our teaching, research, and service, we shall show sensitivity to people, to diverse cultures, to the needs of the poor and disadvantaged, to ethical values, and to the newly emerging ethical dilemmas.

To Management Knowledge

Our research and teaching will be done with honesty and integrity, have a clear purpose, safeguard confidentiality, respect the rights of all individuals and organizations, use resources efficiently, duly acknowledge the contributions of others, and advance the knowledge of management as an evolving profession at the service of society.

15.12.3. OUR EDUCATIONAL PHILOSOPHY:

The purpose of this educational philosophy is to articulate a clear sense of direction for GIM. The philosophy guides and inspires the members of GIM by enunciating its identity, purpose, goals, processes and methods. Encapsulating the aspirations of GIM, it acts as a policy and moral anchor that guides and influences all decisions and actions pertaining to its growth, performance and maintenance. It is kept alive by the collective will of its constituents in whom this philosophy manifests and is made visible through their actions. It is the touchstone against which dilemmas are tested and resolved. Some of the key points relating to students are given below.

End Student Attributes

Our goal is to create a total manager tuned to striving for excellence in the physical, intellectual and moral realms.

Some of the qualities that we aim to be achieving in the students are as under:

- Excellence in management education that includes content mastery, applied skills and critical thinking about the disciplines taught.
- Have a global outlook with ability to operate cross-culturally in a technologically-driven environment.
- Be ethical, socially responsible and humane; embrace diversity and be a good citizen sensitive to all concerns of society.
- Possess an achievement drive always striving to improve or meet a standard of excellence.
- Be self-confident, motivated, efficient and committed to the organization and the nation.
- Have ability to think independently, analytically and creatively; be innovative and assertive in expression and action and work in teams.
- Have effective oral and written communication skills.
- Be optimistic and culturally sensitive.
- Ability to be both a manager and leader.
- While being a specialist in one's chosen field, approach managerial issues in an integrated and holistic manner; be multi-disciplinary and sufficiently versatile to make informed and balanced decisions.
- Have necessary knowledge, skills, attitude and values to be job-ready at entry level.
- Inculcate an entrepreneurial spirit.

Proper measures to inculcate these qualities are taken by constantly reviewing curriculum and pedagogy. Each and every educational activity are linked to the inculcation of such qualities.

Pedagogy

The primary need is for students to be proactive in their own education, while GIM provides a system where the way to learn is as important as what is learnt. Management challenges should never be taught merely by function but by a holistic understanding of the problems. At GIM, teaching in functional silos gives way to teaching through integration of several disciplines. Both content and process of education therefore remains important.

Managerial training must inculcate in students, the capacity for developing deep insights into organizations and the intelligence of understanding social situations in organizations and taking decisions keeping in view the social context. It is necessary to find new ways of learning in a rapidly changing world. This may include multiple pedagogical approaches; simulations – either computer-based or real-life situations that allow confrontations with reality and understanding the consequences of decisions taken by management; exposure to managerial responsibilities; team work on projects; opportunities to take initiative; calculated and assumed risk taking; and social and economic impact of organizational decisions and actions, must all be included in the curriculum.

The definition of teaching implies a certain passivity of the learner. Teaching and education have different meanings and do not meet the same objectives. The notion of education seems more appropriate to situations intended for developing learners' minds, raising people's awareness of the entrepreneurial phenomenon, giving them keys to their personal development and professional orientation, and giving them the incentive to act entrepreneurially. While the notion of 'teaching' is more appropriate to contexts of knowledge transfer, both teaching and education are undertaken at GIM.

In developing professional managers, while certain facets will require the transfer of knowledge, other facets of education that help students to evolve in their aptitudes, behaviors and personality must also be stressed upon. It is difficult for a philosophical document to prescribe the pedagogical model. Based upon the context, subject, timing, feasibility, desired learning outcomes and inclination and innovativeness of the faculty, the best method be chosen. Pedagogy is meant to serve the educational objectives. As soon as objectives have been set and specific constraints have been identified, methods can be selected. Techniques and modalities of education depend on the objectives, contents and constraints of the situation and topic. Faculty must be continually alert to the changing circumstances in the environment and develop new courses and adopt innovative pedagogical methods for achieving the objectives of education.

Organizational Culture

Culture is an evolving entity that shapes and will be shaped by the members of the GIM community. A culture of persistent learning and collegiality must pervade the institution. Learners must assume primary responsibility for their education while GIM creates and offers as many options for collaborative learning as possible. Academic

rigor must underlie all academic activities which implies a set of high standards and expectations for students as well as faculty. Leaders, management, faculty, students and professional staff must collectively engage to evolve a shared understanding of an ideal academic culture.

The management strives to strike a balance between centralization and decentralization and adopt a consultative approach in management of the institute with adequate sensitivity towards all stakeholders. Information sharing and vibrant communication mechanisms must be set up. Transparency, openness and honesty must comprise the supportive communication climate. Integrity and reliability must be essential personality components of all members of GIM. Active listening and quick redressal mechanisms must be established.

Distinctiveness of GIM

If there is one thing that is distinctive about GIM, it is the emphasis on ethics and values. Transparency in thought and action must continue to be a part of identity of GIM. Education about ethics and values could be integrated in all aspects of training and in all disciplines in addition to it being a core course. Such an emphasis could position and build the image of GIM as an institution that produces responsive and responsible managers.

Conclusion

At GIM students are encouraged to comprehend their positive role in society, and prepare for the increasing challenges that the world of organizations will continue to face.

A reference to Article 26(2) of the Universal Declaration of Human Rights would also be in order - "Education should be directed to the full development of the human personality and to strengthen the respect for human rights and fundamental freedoms. It shall promote understanding, tolerance, and friendship among all nations, racial & religious groups"

It is hoped that this educational philosophy clarifies the aims, purposes, and intentions of GIM. It is hoped that the collective will of all members of GIM will unite to achieve the original purpose for which GIM was created in ways that will make society and the nation proud of this institution.

15.12.4. THE ACADEMIC YEAR

- The Academic Year: It consists of three terms, each of approximately three months and Internship Project as per the following schedule:

Term I : July to September

TermII : October to December

TermIII : January to March

Internship: Refer to specific Programme.

- Due to unprecedented situations during AY 2021-22, the academic process may undergo changes. Students will be informed well in advance about such process change.
- For further information please refer to Academic Calendar specific to your Programme.

15.12.5. REGISTRATION

- Students are required to register **IN PERSON** for each term on the Registration Day as indicated in the Academic Calendar. At the first Registration, the student must submit a set of documents in physical and/or electronic form as advised by the admissions department. In case the original certificates are not available at the time of registration, provisional certificates should be filed and the original certificates should be submitted as soon as they become available or on the date of registration for the Second Term, whichever is earlier.
- Students who fail to register on the specified date will be deemed to have left the Institute.

- In case of students discontinuing from the Programme, and subsequently seeking to re-register for the course, the institute will reserve its right to re-admit the student. The student may apply to the respective Programme Chair.

15.12.6. FEES

6.1 Fees payable for the current year are announced in the Institute's annual Bulletin. The payment dates are announced in the Academic Calendar.

6.2 All fees are to be paid in time, preferably through our payment gateway, EduQFix. If for any reason, the same cannot be used, the fees may be paid by a bank transfer to the virtual bank account linked to the student roll no. The details are as follows:

Name of the Account holder: Goa Institute of Management Name of bank:

HDFC Bank Ltd.

Type of account: Savings account

Account no.: The account no. is a combination of the prefix "GIMTER" and the roll no. in the following format: GIMTERxxxxxx. E.g. if the roll no. is 2021999, the account number to be used for payment will be GIMTER2021999. If the roll no. is B2020500, the account number to be used for payment will be GIMTERB2020500.

IFSC: HDFC0004989

6.3 A fee of Rs. 2,500/- (Rupees Two Thousand Five Hundred only) is charged for auditing an elective course.

6.4 A student will not be allowed to take the end-term examination if he/she has not paid the Institute's fees as well as the late payment charges, and the other dues that are payable.

6.5 Duplicate Transcript of Marks:

(a) Extra copies of the transcript of marks may be obtained on payment of Rs. 200/- (Rupees two hundred only) per copy which may be appropriately marked as additional copy.

6.6 Refund of Caution Fees:

- Except for the Caution Deposit, no fees paid to the Institute are refundable when the student withdraws from the Institute's rolls either voluntarily or otherwise.
- The caution deposit will be released only after the student has cleared ALL dues payable to the Institute. The refund of the deposit will be made online after the student has actually left the Institute, and the various departments have had time to check and issue a clearance certificate. The caution deposit, less deductions if any, will be refunded to the student by end-June of the graduating year.

6.7 No certificate of any kind will be issued to a student who has outstanding dues. A clearance certificate form can be obtained from the Accounts Office.

15.12.7. PGDM- FT

7.1 COURSE DESIGN

The main objective of faculty members, are to assist the student to develop those qualities and internalize those values that make for effective leadership in organizations. Since this involves more than the knowledge of specific

theories and models, different pedagogy (like problem analysis, case studies, simulated games, small group seminars, and 'laboratory' exercise) are used that are appropriate to the knowledge, skills and the attitude to be developed. Hence the student's attendance and participation in **EVERY** class is essential. While classroom interaction aims at developing a wide knowledge base, the student must analyze, anticipate, innovate and otherwise prepare himself or herself for a challenging professional career.

The courses are designed considering the requirements of employers and the abilities of the students to reach the highest standards. At the beginning of a course, the Faculty Member will give the students the course outline, information about the learning objectives to be achieved, and how student performance will be evaluated and graded. This information may also be made available to the students on the intranet in the faculty's course folder.

By providing ready access to the Institute's electronic databases, advanced software, learning material and internet resources, institute is ensuring students ability to understand, evaluate and adopt emerging practices, ideas, models and technologies in the world of business is enhanced. This is to ensure that they swiftly respond to evolving technologies. Course design is aimed at providing better understanding of ethical and sustainability issues related to business decisions and making them agile leaders.

7.2 THE FIRST YEAR

7.2.1 The Courses of the first year are core courses, and every student is required to take them, unless a "waiver" has been granted. The student should give a written application for a waiver.

7.2.2 Waiver: If the Course Faculty Member is satisfied that a student has the requisite standard of knowledge of the course, he/she may advise the Programme Chair to grant the student a "waiver" by which the student is exempted from attending the regular classes of that particular core course. Before a waiver is granted, the student is required to:

1. Take a written test comparable to the end-term test.
2. Agree to submit a term paper as required by the course Faculty Member based on which the course grade will be given.
3. Obtain the written approval of the Programme Chair.

7.2.3 A course, which carries one credit, extends to ten clock hours of class sessions. It is expected that class preparation and assignments will account for at least another thirty clock hours of work. That is, the student workload per credit is forty clock hours of work.

- A course, which carries three credits, usually has two class sessions of 75 minutes each per week, and in addition, assignments by way of readings and projects.

7.2.4 Give Goa project:

- GIM initiated the Give Goa project in 2011. The project aims to help students become more socially aware and responsible towards the broader good of society. It was operationalized as a compulsory 4credit course in the first year of the program. The course has two components: a three credit experiential project and one credit classroom learning.
- Students are formed into groups to undertake a project at an organization in Goa. The duration of the project is one year spread into 20 visits. Each group is guided by a faculty member and by a project coordinator from the client organization.
- Projects are taken up broadly in the fields of education, social welfare, agriculture extension and public health. They are finalized, based on inputs from the Give Goa coordination team, the client organizations, and the students of GIM.
- Faculty members play a major role in guiding and evaluating the student groups, with inputs provided by the client organizations. Discussions with the client organizations, students and

faculty are regularly held to ensure that the initiative benefits all. An essential requirement of the project is that student groups reflect on, and document their experiences and outcomes.

7.3 THE SUMMER INTERNSHIP PROJECT

The Summer Internship Project (SIP) at GIM aims at being a bridge between institutional delivery of knowledge and contemporary organisational practices. It seeks to supplement the campus learnings with on-the-job observation and training in order to better prepare the students for work in the corporate sector once they graduate from the Programme. It also provides a basis for companies to assess the talent pool at the institute and also identify prospective candidates for full time employment.

7.3.1 The duration of the SIP would be for a minimum of 8 weeks and a maximum of 10 weeks. The student would only be affiliated to one organisation for this duration, and cannot simultaneously be working with two organisations.

7.3.2 The institute would attempt as far as possible to place the students in credible organizations with structured SIP Programmes.

- Towards this, the students would have to be flexible with respect to the location of the SIP.
- The students would have to identify their area of priority, by function and / or industry and should actively engage with the placement committee to fructify the same into a credible SIP.

7.3.3 The nature of the project work could be of the following categories

- Research-based project: this would involve collection of information / knowledge which is of relevance to the organization.
- Problem-solving project: this type of project would aim to study, analyses and if possible recommend actions to address a problem that a certain department or unit of the organization might be facing.
- Experiential-learning project: in this type of project, the student would undertake a structured approach to studying the functions and/or processes at work in an organization or its sub-unit in the form of a department or division.

7.3.4 The students would have to submit documents certifying their placement in an organization, as well as the satisfactory completion of the summer project by the organization.

- In cases of SIP placement through the institute, the Placement Office should submit a list of students and the Organization they have been placed to the PGP Office. In cases where the students have arranged for SIP through personal means, they should arrange for a letter from the organization stating they have been assigned a summer internship with the organization for a period of minimum of 8 weeks, and submit the same to PGDM Office.
- On completion of the period of the SIP, it is mandatory for the student to obtain a signed certificate on the organization's official letterhead stating that they have satisfactorily completed their SIP with the organization.

7.3.5 The students would be guided in their work by both an internal organizational guide as well as a faculty member at GIM.

- The organizational guide should be identified at the earliest by the student, if possible before leaving campus after the third term exams. However, if not by then, the student should do so immediately on reporting to the organization, and being appointed a guide.
- The faculty advisor of the student would act as their faculty guide for the project duration also. The students would have to report regularly to them (detailed later) and keep them informed about the progress made, issues faced, etc.
- The students, on a need-basis, may approach other faculty members, in case any functional inputs of a more complex nature are required. Such faculty members may, time permitting,

voluntarily guide the students in these specifics.

7.3.6 The students are supposed to submit periodic reports outlining the nature of work performed. Proforma formats for these reports would be given to the students separately.

7.3.7 The first, joining report has to be submitted by the student in the first week of the SIP. This should mention the date of commencement of the project, and details of the summer project, if not earlier communicated to the institute / faculty guide. These details should include name and contact details of the organizational mentor as well as details of the project assigned (whatever may have been informed to the student by that stage).

Subsequently, the student should submit fortnightly reports to the faculty advisor outlining work done during the period. **These subsequent reports would have to be submitted by April 20th, May 5th, May 20th, and last one on completion of the SIP.**

- The first of these fortnightly reports should outline the study proposal of the student for the duration of the summer internship. A format for this would be circulated to the students later.
- This last report should specify the completion date of the SIP and should summarize the deliverables that have resulted from the internship.

7.3.8 The student on resumption of term IV, shall submit to the faculty advisor and the institute a report on the SIP done.

- First, the student would have to submit a draft report to the faculty advisor, latest by the 30th of June, and then over the next week seek their feedback on the same. In order to avoid a last-minute rush, and any issues related to availability of the faculty advisors, students are however advised to expedite this submission to as soon as possible after registering for the fourth term.
- Subsequently, they will have to refine their report on the basis of feedback received and shall submit the final report by July 16th. The final report should compulsorily include a certificate of satisfactory completion given by the organization where the summer internship has been performed. This has been detailed earlier as well under 'Certification'.

7.3.9 Apart from the completion certificate sought from the organization,

- The institute will also communicate with the organizational guide to obtain feedback in a structured questionnaire format. This would be considered while performing the evaluation of the students.
- Over and above the structured feedback at the end of the project, the faculty advisor or placement representative may also intermittently communicate with the organizational guide of the student to assess with their work. This may take place through emails, phones and even personal visits coordinated by the institute.

7.3.10 The SIP report shall be evaluated on the following basis.

- 50% of the marking would be done by the faculty advisor who has supervised the project.
- The balance 50% would be done by a two-faculty panel which would consist of faculty apart from the faculty advisor.
- These would be combined to give the overall score for SIP.
- The student would have to necessarily obtain a Satisfactory rating from the entire evaluation panel to qualify for receiving the PGDM Certificate.
- These scores would also be considered for nominating students for the best SIP report awards. The SIP grades would be incorporated in the grade sheet.

7.3.11 The respective Programme Chair may be consulted for any alternate arrangements, if needed.

7.4 FACULTY ADVISOR

7.4.1 In the first year, every student admitted to the Institute will be assigned a Faculty Advisor who will assist the student in the induction process, and monitor his/her progress during his/her continuance in the Institute. Students are advised to discuss with their Faculty Advisor, the problems they may encounter concerning academic requirements and regulations.

7.4.2 The Faculty advisor will provide guidance to the students in the development of few competencies that are required for their desired career profile.

7.4.3 The Faculty advisor will also guide the same students during their Give-Goa Project.

7.5 THE SECOND YEAR

7.5.1 In the second year of the Programme, students are advised to choose two areas of concentration with a view to placement at the entry level. The areas of choice are:

- Accounting and Financial Management
- Marketing Management
- Human Resource Management and Organizational Behavior.
- Operations Management & Information Technology
- General Management

7.5.2 A student is required to complete 46 to 48 credits in elective courses. In choosing the courses he/she should also opt for courses other than those of the area of concentration so as to enhance his/her overall managerial competence.

7.5.3 The criteria for admission of students to any of the courses of an area are determined by the respective Course Faculty Member. The criteria will be communicated to the students at the beginning of the registration process.

7.5.4 Before the end of the first year, each student should indicate the electives he/she wishes to take in the second year.

7.5.5 A student must take a minimum of 14 elective credits and a maximum of 18 elective credits in each term (terms IV, V and VI). In addition, the student should also take the core courses, if any, prescribed and offered in the second year.

7.5.6 A student may audit additional elective courses (one course per term in Term IV and Term V only). The consent of the Faculty Member is necessary.

7.5.7 The number of auditors in a course should not exceed 25 percent of the number of creditors. In case the number of students wanting to audit a particular course exceeds this limit, a selection will be made on the basis of the higher grades in the core courses of that Area.

7.5.8 In class, auditors are treated at par with the creditors. They are required to meet all the regular course requirements, and appear for all exams including the end-term exam. Their status as auditors is recognized in the grade card only if they obtain at least a "B" grade in the course. The grade, however, is not entered in the grade card, and is not considered in computing the GPA or CGPA.

7.5.9 The student must inform the Programme Office about the electives chosen. This must be done as per the deadlines announced during the year.

7.5.10 An elective course chosen by the student may not be always available, either because the number of students opting for it is too small or because the number of students subscribing to that course is larger than the course can accommodate. In the latter case, the criteria for admission of students will be determined as per Clause

7.5.3 above.

7.5.11 The electives will be offered subject to minimum number of students as communicated from time to time. A course offered for the first time in GIM may be permitted to run with lesser students. Director may exempt the minimum limit required under special circumstances.

7.5.12 Audit courses cannot be converted into credit courses and vice versa, after the student has submitted his/her list of electives.

7.5.13 The Student is required to pay a non-refundable fee of Rs. 2,500 (Rupees Two Thousand Five Hundred only) per audit course.

7.5.14 Course of Independent Study (CIS): A student who desires to study a specific topic not included in the list of electives may, with the permission of the Programme Chair, choose to do a Course of Independent Study (CIS) under the guidance of a Faculty Member.

7.5.15 The topic of CIS should be identified along with the Faculty Guide within the first week of the beginning of the term, and the permission of Programme Chair obtained in writing. A student may take only one CIS per term, and not more than two CIS during the entire second year. However, a student will not be permitted to take up a CIS in the last term.

7.5.16 The CIS is evaluated by the Faculty Guide in accordance with the objective determined at the beginning of the term. Details about CIS are available in Annexure A.

7.6 DISSERTATION

Student has an option of submitting a Masters Level Dissertation instead of a three-credit elective course with the approval of the Programme Chair. The student must inform the Programme Chair about the topic chosen and the faculty who will guide the Dissertation. The student must submit Dissertation, by the date indicated by the Programme Office. The Dissertation will carry letter grades as in the case of other courses. Details about dissertations are available in the Annexure B.

15.12.8.PGDM-HCM

8.1 COURSE DESIGN

The faculty's main objective is to assist the student to develop those qualities and to internalize those values that make for effective leadership in organizations. Since this involves more than the knowledge of specific theories and models, different learning methods are used that are appropriate to the skills to be developed (like problem analysis, case studies, simulated games, small group seminars, and 'laboratory' exercise). Hence the student's attendance and participation in **EVERY** class is essential. While classroom interaction aims at developing a wide knowledge base, the student is encouraged to analyses, anticipate, innovate and otherwise prepare himself or herself for a challenging professional career.

The Programme consists of 87 credits of core courses and 18 credits of elective courses. At the beginning of a course, the Faculty Member gives the students in writing the course outline, information about the learning objectives to be achieved, and how student performance will be evaluated and graded. This information may also be made available to the students on the intranet in the faculty's course folder.

By providing ready access to the Institute's electronic databases, learning material and Internet resources, the use of laptops in class will facilitate development of the ability to process and graph data immediately and to check estimates and make decisions.

8.2 THE FIRST YEAR

8.2.1 The courses of the first year are core courses, and every student is required to take them, unless a “waiver” has been granted. The student should give a written application for a waiver.

8.2.2 Waiver: If the Course Faculty Member is satisfied that a student has the requisite standard of knowledge of the course, he/she may advise the Programme Chair to grant the student a “waiver” by which the student is exempted from attending the regular classes of that particular core course. Before a waiver is granted, the student is required to:

- Take a written test comparable to the end-term test.
- Agree to submit a term paper as required by the course Faculty Member based on which the course grade will be given.
- Obtain the written approval of the Programme Chair .

8.2.3 A course, which carries one credit, extends to ten clock hours of class sessions. It is expected that class preparation and assignments will account for at least another thirty clock hours of work. That is, the student workload per credit is 40 clock hours of work.

8.2.4 A course, which carries three credits, has total of 24 sessions of 75 minutes each in a term, and, in addition, assignments by way of readings and projects.

8.2.5 Know Your Healthcare Provider (KYHP): are a set of 3 field-based courses (KYHP1, KYHP 2 & KYHP3 are scheduled in terms 1, 2 and 3 respectively) that exposes the student to the functioning of various facets of the healthcare industry. These field visits are usually scheduled on one entire working day a week, wherein the student spends the entire day in a hospital, pharmaceutical manufacturing or retail setting, a medical device manufacturing unit, a primary health care center, with an NGO on a healthcare project or in other healthcare settings. Students are also required to undertake real-time project, in a partner healthcare organization, as a part of KYHP.

8.2.6 Non-credit activities: A series of non-credit activities are conducted for an overall development of the students. All students are required to attend each of the non-credit activities. These activities include,

- Business buzz – Activities like business quiz, extempore, debate etc. are conducted
- Panel discussions, -: People from industry are invited to have a discussion on a specific topic or theme. Students benefit from their discussion and gets the opportunity to interact with panelists
- Book review – one per term in term 1, 2 and 3: Students are required to read specified book or other reading material and present a review in presence of faculty
- Film review – Students are shown an educational movie followed by a discussion on learnings
- Library Reading – Our hour of reading newspapers & business Magazine every day in library.

It is mandatory for all students to attend all non-credit activities. Absence from the same may attract fine/penalty, unless a prior permission for leave is taken from the faculty concerned.

8.3 THE SUMMER INTERNSHIP PROJECT (SIP)

8.3.1 In the summer after the first year, students are required to spend eight to ten weeks in a healthcare industry organization (like hospitals, healthcare NGOs, medical devices, pharmaceuticals, public health delivery, healthcare IT & consulting) carrying out a project on a significant aspect or problem of organization. The aim of the summer project is to provide students an opportunity to observe closely an organization in operation, and to relate what

they have learnt in class to actual practice. It also facilitates the selection of electives in the second year, and is of significant value at the time of final placement. The SIP workload is equivalent to 3 credits.

8.3.2 The Faculty In-charge of Placement and the Placement Committee consisting of elected student representatives would help students to identify SIP.

8.3.3 Each student is assigned a Faculty Guide.

8.3.4 On successful completion, the summer internship project report must be submitted to the Programme Office by the stipulated date. A certificate of completion and a feedback from the organization as per prescribed proforma must also be submitted by the students immediately after completion of SIP.

8.3.5 Students should present their summer internship project before a panel consisting of faculty members (other than their SIP guide) for evaluation. In case of unsatisfactory performance, the student may be required to repeat the SIP.

8.3.6 During summer internship, students are not allowed to take any leave and work as per the rules of their summer internship organization. In exceptional situation such as hospitalization or major medical problem, students are required to take leave permission from their summer internship organization. All such leaves taken shall be informed to the faculty guide at GIM.

8.3.7 In cases where complaint about the student is received from summer internship organization and same is found to be genuine, strict action will be taken against the student.

8.3.8 The Programme Chair may be consulted for any alternate arrangements, if needed.

8.4 THE SECOND YEAR

8.4.1 In the second year of the Programme, the course load consists of 33 credits of core courses (including 3 credits for the sectoral project) and 18 elective credits.

8.4.2 Before the end of the first year, each student should indicate the electives he/she wishes to take in the second year. Students can indicate courses not listed in the list provided, which they think are important for their career, and these may be added to the list.

8.4.3 The student must inform the Program chairs office of the electives chosen. This must be done by the stipulated timeframe.

8.4.4 An elective course chosen by the student may not be always available, either because the number of students opting for it is too small or because the number of students subscribing to that course is larger than the course can accommodate.

8.4.5 The electives will be offered subject to minimum number of students as communicated from time to time.

- A student may audit additional elective courses (one course per term in Term IV and Term V only). The consent of the Faculty Member is necessary.
- The number of auditors in a course should not exceed 25 percent of the number of creditors. In case the number of students wanting to audit a particular course exceeds this limit, a selection will be made on the basis of the higher grades in the core courses of that Area.
- In class, auditors are treated at par with the creditors. They are required to meet all the regular course requirements, and appear for all exams including the end-term exam. Their status as auditors is recognized

in the grade card only if they obtain at least a “B” grade in the course. The grade, however, is not entered in the grade card, and is not considered in computing the GPA or CGPA.

- Audit courses cannot be converted into credit courses and vice versa, after the student has submitted his/her list of electives.
- The student is required to pay a non-refundable fee of Rs. 2,500 (Rupees Two Thousand Five Hundred only) per audit course

8.4.6 Course of Independent Study (CIS): A student who desires to study a specific topic not included in the list of electives may, with the permission of the Programme Chair choose to do a Course of Independent Study (CIS) under the guidance of a Faculty member.

8.4.7 The topic of CIS should be identified along with the Faculty Guide within the first week of the beginning of the term, and the permission of Programme Chair obtained in writing. A student may take only one CIS per term, and not more than two CIS during the entire second year. A student will not be permitted to take up a CIS in the last term. CIS cannot be taken as audit course.

8.4.8 The CIS will be evaluated by the Faculty Guide in accordance with the objective determined at the beginning of the term. Details about a CIS are available in Annexure A.

8.4.9 Give Goa - Health: Give Goa Health is a field-based courses conducted in term4, 5 and 6. Intention of the give goa is to sensitize students towards societal needs. Students, in groups are assigned to an NGO and are expected to work with the NGO on certain identified social projects. A faculty mentor is allocated to each group who will help and monitor the working of his/her give goa group. The field visits of students under give goa are usually scheduled on one entire working day a week, wherein the student spends the entire day with the NGO or in field for the work. Periodic reports are to be submitted by each student groups.

8.4.10 Change of Electives – Once finalized, changing an elective course is generally not allowed. However, for genuine reason some change can be allowed by Programme Chair, as per the elective change procedure.

8.5 FACULTY ADVISOR

8.5.1 In the first year, every student admitted to the Institute will be assigned a Faculty Advisor who will assist the student in the induction process, and monitor his/her progress during his/her continuance in the Institute. Students are advised to discuss with their Faculty Advisor, the problems they may encounter concerning academic requirements and regulations.

8.5.2 By cultivating social relationships with the students, the Faculty Advisor promotes a feeling of solidarity and a sense of commitment to the Institute’s objectives and a greater participation in the Institute’s activities.

8.5.3 Student can reach out their faculty advisor for sharing and discussing career related plans, academic matters or any other matter that is related to the development of student.

8.6 DISSERTATION

Any student has an option of submitting a Masters Level Dissertation instead of a three-credit elective course with the approval of the Program Chair. The student must inform the Program office of the topic chosen and the faculty who will guide the Dissertation, and follow the schedule indicated in the Academic Calendar. The students

should submit their Dissertations, by the date indicated in the Academic Calendar. The Dissertation will carry letter grades as in the case of other courses. Details about dissertations are available in the Annexure B.

15.12.9. PGDM-BDA

9.1 COURSE DESIGN

9.1.1 The faculty's main objective is to assist the student to develop those qualities and to internalize those values that make for effective leadership in organizations. Since this involves more than the knowledge of specific theories and models, different learning methods are used that are appropriate to the skills to be developed (like problem analysis, case studies, simulated games, small group seminars, and 'laboratory' exercise). Hence the student's attendance and participation in **EVERY** class is essential. While classroom interaction aims at developing a wide knowledge base, the student is encouraged to analyze, anticipate, innovate and otherwise prepare himself or herself for a challenging professional career.

9.1.2 The courses are designed considering the requirements of employers and the abilities of the students to reach the highest standards. At the beginning of a course, the Faculty Member will give the students the course outline, information about the learning objectives to be achieved, and how student performance will be evaluated and graded. This information may also be made available to the students on the intranet in the faculty's course folder.

9.1.3 The BDA course is designed to prepare the students to be managers who are well versed in the emerging paradigm of data-driven decision making. The institute has set up Data lab equipped with requisite hardware and software. The course is designed to provide students with capsuled view of all functional areas of management such that they would be able to identify problem areas within each and which of them are amenable to solutions through analytics. The students will be exposed to various tools and techniques for analytics and data-driven decision making in a hands-on mode so as to be able to model the business problems and make appropriate tools/techniques for best possible solution. Equipped with the domain knowledge in management and skills in analytics arena, they will go to companies to do their five-month internship. The internship will prepare them not only to learn how analytics is applied in a business organization but also choose their focus area of expertise. After their return from internship, they will do their Term V and Term VI in one of the three concentrated areas, viz, 1. Finance, Banking and Insurance, 2. Marketing and Digital Business, and 3. Operations and Public Systems, by choosing Electives worth prescribed credit.

9.1.4 The institute has tied up with several industry partners to impart training in analytics and data-driven courses. For example, SAS Institute offers certain courses as part of the academic partnership. Students will be exposed to both open source and propriety tools to explore analytics and datadriven solutions. Besides SAS, students will also be trained in R and Python Programming, so as to be able to handle any possible business problem even in non-SAS environment.

9.2 THE FIRST YEAR

9.2.1 The Courses of the first year are core courses, and every student is required to take them, unless a "waiver" has been granted. The student should give a written application for a waiver.

9.2.2 Waiver: If the Course Faculty Member is satisfied that a student has the requisite standard of knowledge of the course, he/she may advise the Programme Chair to grant the student a "waiver" by which the student is exempted from attending the regular classes of that particular core course. Before a waiver is granted, the student is required to:

- Take a written test comparable to the end-term test.
- Agree to submit a term paper as required by the course Faculty Member based on which the course grade will be given.

Obtain the written approval of the BDA Programme Chair.

9.2.3 A course, which carries one credit, extends to ten clock hours of class sessions. It is expected that class preparation and assignments will account for at least another thirty clock hours of work. That is, the student workload per credit is 40 clock hours of work.

9.2.4 Students are mandated to come prepared to the class and participate in class discussions. Most courses specify credit (marks) for class participation.

9.2.5 A course, which carries three credits, usually has three class sessions of 75 minutes each per week, and in addition, assignments by way of readings and projects.

9.2.6 Analytics Services for Goa (ASG)

Analytics services for Goa is a flagship program for PGDM- BDA, which offers the first-hand interaction of the PGDM- BDA students and faculty with the industries and institutions in Goa with respect to analytics practices and projects. ASG is a core course for the 1st year students only. It is a 3 credits course spread across term II and III.

- Students are formed into groups to undertake a project at an organization in Goa. The duration of the project is Term II and Term III spread into 10-week days engagement. Each group is guided by a faculty member and by a project coordinator from the client organization.
- Projects are taken up broadly in the analytics and data-driven context. They are finalized, based on inputs from the ASG task force (ASG-TF), the client organizations, and the students of GIM.
- Faculty members play a major role in guiding and evaluating the student groups, with inputs provided by the client organizations. Discussions with the client organizations, students and faculty are regularly held to ensure that the initiative benefits all. An essential requirement of the project is that student groups reflect on, and document their experiences and outcomes in the analytics and data-driven context.

9.3 THE SUMMER INTERNSHIP PROJECT (SIP)

9.3.1 The BDA course provides for intensive five-month Internship (Term IV) in a company. After the Term II, the companies shall be invited to select students as their interns. Although, these selections shall expressly be for the internship, the length of exposure may facilitate companies to absorb the interns as their employees. Most students are expected to earn their PPOs during their internship by displaying their professional competence and knowledge.

9.3.2 The duration of the SIP would be for a minimum of 18 weeks and a maximum of 21 weeks.

9.3.3 The Placement Committee for BDA will facilitate students getting placed for SIP.

9.3.4 During internship, the students shall be subject to company's conduct rules and discipline. Unless otherwise agreed, the entire internship shall be in a single organisation. However, if the company directs students to its affiliate, such assignments are required to be approved by the Programme Chair.

9.3.5 After term III, the students will opt for electives in their chosen area of concentration for term V and VI.

9.3.6 The students would have to submit documents certifying their placement in an organization, as well as the satisfactory completion of the internship project by the organization.

9.3.7 In cases of Internship placement through the institute, the Placement Committee will provide a list of students and the companies they have been placed with to the Programme Office. In cases where the students have arranged internship on their own, they should arrange for a letter from the company stating that they have accepted the student as their intern for a period of 5 months and the proposed assignment, for the prior approval of Programme Chair.

9.3.8 On completion of the internship, it is mandatory for the student to obtain a signed certificate on the

company's official letterhead stating that they have satisfactorily completed their internship with the organization.

9.3.9 The students are guided in their work by both company mentor as well as a faculty mentor at GIM.

- The company mentor should be identified at the earliest by the company, before leaving campus. In an exceptional case, when the company mentor is nominated after student joined the company, the student should immediately report it to the Programme Office
- The faculty mentor of the student will ensure that students' internship is progressing satisfactorily. The students will be in close touch with the faculty mentor.

9.3.10 The students are required to submit fortnightly reports in specified on specified dates.

- The first, report should provide all details of the internship project, even if they communicated earlier to the Programme office.
- This last report should specify the completion date of the internship and should summaries the deliverables that have resulted from the internship.

9.3.11 The student on resumption of term IV, shall submit to the faculty mentor a comprehensive report on the internship in a specified format.

- The student will submit a draft report to the faculty mentor, latest by the 15th of September, and seek his/ her feedback on the same.

They will finalize their report on the basis of feedback received and shall submit the final report by 1st of October. The final report should compulsorily include a certificate of satisfactory completion given by the company.

9.3.12 A copy of the report shall be sent by the BDA office to the company mentor.

9.3.13 A completion certificate of the internship shall be submitted by the student to the BDA office

9.3.14 The assessment of student's performance shall be done as follows:

- 50% of the marking would be done internally by the faculty mentor who has supervised the project.
- The internal assessment shall have the following breakup:
- Fortnightly Reports: Regularity & Punctuality – 10%
- Fortnightly Reports: Content – 15%
- Problem/ Project Detailing and Analysis – 15%
- Project report writing: Structure and Quality – 15%
- Balance 50% marks shall be provided by the Company mentor

BDA Programme Chair may change the assessment criteria under special circumstances. The criteria will be communicated to the students as and when needed.

9.4 FACULTY ADVISOR

9.4.1. In the first year, every student admitted to the Institute will be assigned a Faculty Advisor who will assist the student in the induction process, and monitor his/her progress during his/her continuance in the Institute. Students are advised to discuss with their Faculty Advisor, the problems they may encounter concerning academic requirements and regulations.

9.4.2. By cultivating social relationships with the students, the Faculty Advisor promotes a feeling of solidarity and a sense of commitment to the Institute's objectives and a greater participation in the Institute's activities.

9.4.3. The Faculty advisor will also guide the same students during their internship projects.

9.5 THE SECOND YEAR

9.5.1 In the second year of the Programme, students shall choose their area of concentration as follows:

- 1.** Finance, Banking and Insurance
- 2.** Marketing and Digital Business
- 3.** Operations and Public Systems

9.5.2 Each of the area of concentration will offer a set of electives. A student is required to take minimum five electives from this set to get expertise in that area.

9.5.3 The criteria for admission of students to any of the electives of an area are determined by the concerned faculty and approved by the Programme Chair. The criteria will be communicated to the students at the beginning of the registration process.

9.5.4 Before the end of the first year, each student will be required to select their area of concentration in the second year.

9.5.5 In the second year, a student must complete a minimum of 32 credits in term V & term VI together.

The breakup of the core and electives is as follows:

- In each of the term V and term VI students have to complete 15 to 17 credits.
- Across the two terms a student has to minimum 17 elective credits.

9.5.6 During the second year, a student may audit additional elective courses subject to the acceptance of the concerned faculty and Programme Chair. A student is allowed to audit only one course per term. Audit course is not allowed in Term VI.

9.5.7 The number of auditors in a course should not exceed 25 percent of the number of creditors. In case the number of students wanting to audit a particular course exceeds this limit, a selection will be made on the basis of the higher grades in the specified core courses of that Area.

9.5.8 In class, auditors are treated at par with the creditors. They are required to meet all the regular course requirements, and appear for all exams including the end-term exam. Their status as auditors is recognized in the grade card only if they obtain at least a “B” grade in the course. The grade, however, is not entered in the grade card, and is not considered in computing the GPA or CGPA.

9.5.9 The student must inform the BDA office of the electives chosen by registering on ERP. This must be done as per the deadlines announced during the year.

9.5.10 An elective course chosen by the student may not be always available, either because the number of students opting for it is too small or because the number of students subscribing to that course is larger than the course can accommodate. In the latter case, the criteria for admission of students will be determined as per Clause 9.5.3 above.

9.5.11 The electives will be offered subject to minimum number of students as communicated from time to time but in no case lesser than 20. A course offered for the first time in GIM may be permitted to run with lesser students. BDA Programme Chair may exempt the minimum limit required under special circumstances.

9.5.12 Audit courses cannot be converted into credit courses and vice versa, after the student has submitted his/her list of electives Programme office, which must be done on the First day of Term V and VI.

9.5.13 Course of Independent Study (CIS): A student who desires to study a specific topic not included in the list of

electives may, with the permission of the BDA Programme Chair choose to do a Course of Independent Study (CIS) under the guidance of a Faculty member.

9.5.14 The topic of CIS should be identified along with the Faculty Guide within the first week of the beginning of the term, and the permission of BDA Programme Chair obtained in writing. A student may take only one CIS per term, and not more than two CIS during the entire second year.

9.5.15 The CIS will be evaluated by the Faculty Guide in accordance with the objective determined at the beginning of the term. Details about a CIS are available in Annexure A.

15.12.10. PGDM-BIFS

10.1 COURSE DESIGN

The faculty's main objective is to assist the student to develop those qualities and to internalize those values that make for effective leadership in organizations. Since this involves more than the knowledge of specific theories and models, different learning methods are used that are appropriate to the skills to be developed (like problem analysis, case studies, simulated games, small group seminars, and 'laboratory' exercise). Hence the student's attendance and participation in **EVERY** class is essential. While classroom interaction aims at developing a wide knowledge base, the student must analyse, anticipate, innovate and otherwise prepare himself or herself for a challenging professional career. The courses are designed considering the requirements of employers and the abilities of the students to reach the highest standards. At the beginning of a course, the Faculty Member will give the students the course outline, information about the learning objectives to be achieved, and how student performance will be evaluated and graded. This information may also be made available to the students on the intranet in the faculty's course folder.

By providing ready access to the Institute's electronic databases, learning material and Internet resources, the use of laptops in class will facilitate development of the ability to process and graph data immediately and to check estimates and make decisions.

10.2 THE FIRST YEAR

10.2.1 The courses of the first year are core courses, and every student is required to take them, unless a "waiver" has been granted. The student should give a written application for a waiver.

10.2.2 Waiver: If the Course Faculty Member is satisfied that a student has the requisite standard of knowledge of the course, he/she may advise the Programme Chair to grant the student a "waiver" by which the student is exempted from attending the regular classes of that particular core course. Before a waiver is granted, the student is required to:

- Take a written test comparable to the end-term test.
- Agree to submit a term paper as required by the course Faculty Member based on which the course grade will be given.

Obtain the written approval of the Programme Chair.

10.2.3 A course, which carries one credit, extends to ten clock hours of class sessions. It is expected that class preparation and assignments will account for at least another thirty clock hours of work. That is, the student workload per credit is forty clock hours of work.

10.2.4 A course, which carries three credits, usually has two class sessions of 75 minutes each per week, and, in addition, assignments by way of readings and projects.

10.3 SUMMER INTERNSHIP PROJECT (SIP)

10.3.1 The Summer Internship Project (SIP) at GIM aims at being a bridge between institutional delivery of

knowledge and contemporary organisational practices. It seeks to supplement the campus learnings with on-the-job observation and training in order to better prepare the students for work in the corporate sector once they graduate from the Programme. It also provides a basis for companies to assess the talent pool at the institute and also identify prospective candidates for full time employment.

10.3.3 The duration of the SIP would be for a minimum of 18 weeks and a maximum of 21 weeks.

10.3.4 The Placement Committee for BIFS will facilitate students getting placed for SIP.

10.3.5 During internship, the students shall be subject to company's conduct rules and discipline. Unless otherwise agreed, the entire internship shall be in a single organisation. However, if the company directs students to its affiliate, such assignments are required to be approved by the Programme Chair.

10.3.6 The students would have to submit documents certifying their placement in an organization, as well as the satisfactory completion of the internship project by the organization.

10.3.7 In cases of Internship placement through the institute, the Placement Committee will provide a list of students and the companies they have been placed with to the Programme Office. In cases where the students have arranged internship on their own, they should arrange for a letter from the company stating that they have accepted the student as their intern for a period of 18 to 21 weeks and the proposed assignment, for the prior approval of Programme Chair.

10.3.8 On completion of the internship, it is mandatory for the student to obtain a signed certificate on the company's official letterhead stating that they have satisfactorily completed their internship with the organization.

10.3.9 The students are guided in their work by both company mentor as well as a faculty mentor at GIM.

- The company mentor should be identified at the earliest by the company, before leaving campus. In an exceptional case, when the company mentor is nominated after student joined the company, the student should immediately report it to the Programme Office.
- The faculty mentor of the student will ensure that students' internship is progressing satisfactorily. The students will be in close touch with the faculty mentor.

10.3.10 The students are required to submit fortnightly reports in specified on specified dates.

- The first, report should provide all details of the internship project, even if they communicated earlier to the Programme Office.
- This last report should specify the completion date of the internship and should summaries the deliverables that have resulted from the internship.

10.3.11 The student on resumption of term IV, shall submit to the faculty mentor a comprehensive report on the internship in a specified format.

- The student will submit a draft report to the faculty mentor, latest by the 15th of September, and seek his/ her feedback on the same.
- They will finalize their report on the basis of feedback received and shall submit the final report by 1st of October. The final report should compulsorily include a certificate of satisfactory completion given by the company.

10.3.12 A copy of the report shall be sent by the Programme office to the company mentor.

10.3.13 Apart from the completion certificate sought from the organization, The Programme Office will obtain feedback from the company mentor in a structured format. This would be considered while performing the evaluation of the students.

10.4 THE SECOND YEAR

10.4.1 In the second year of the Programme, students shall choose their area of concentration as follows:

- Banking
- Insurance
- Financial Services
- Information Technology

10.4.2 Each of the concentration area has a set of core and elective courses.

10.4.3 The criteria for admission of students to any of the electives of an area are determined by the concerned faculty and approved by the Programme Chair. The criteria will be communicated to the students at the beginning of the registration process.

10.4.4. Before the end of the first year, each student will be required to select their area of concentration in the second year.

10.4.5 During the second year, a student may audit additional elective courses subject to the acceptance of the concerned faculty and Programme Office. A student is allowed to audit only one course per term. Audit course is not allowed in Term VI.

10.4.6 The number of auditors in a course should not exceed 25 percent of the number of creditors. In case the number of students wanting to audit a particular course exceeds this limit, a selection will be made on the basis of the higher grades in the specified core courses of that Area.

10.4.7 In class, auditors are treated at par with the creditors. They are required to meet all the regular course requirements and appear for all exams including the end-term exam. Their status as auditors is recognized in the grade card only if they obtain at least a "B" grade in the course. The grade, however, is not entered in the grade card, and is not considered in computing the GPA or CGPA.

10.4.8 The student is required to pay a non-refundable fee of Rs. 2,500 (Rupees Two Thousand Five Hundred only) per audit course.

10.4.9 The student must inform the Programme office of the electives chosen by registering on ERP. This must be done as per the deadlines announced during the year.

10.4.10 An elective course chosen by the student may not be always available, either because the number of students opting for it is too small or because the number of students subscribing to that course is larger than the course can accommodate. In the latter case, the criteria for admission of students will be determined as per Clause 10.4.3 above.

10.4.11 The electives will be offered subject to minimum number of students as communicated from time to time but in no case lesser than 15. A course offered for the first time in GIM may be permitted to run with lesser students. BFSI Chair may exempt the minimum limit required under special circumstances.

10.4.12 Audit courses cannot be converted into credit courses and vice versa, after the student has submitted his/her list of electives to Programme office.

10.4.13 Course of Independent Study (CIS): A student who desires to study a specific topic not included in the list of electives may, with the permission of the BFSI Chair choose to do a Course of Independent Study (CIS) under the guidance of a Faculty member.

10.4.14 The topic of CIS should be identified along with the Faculty Guide within the first week of the beginning of the term, and the permission of BFSI Chair obtained in writing. A student may take only one CIS per term, and not

more than two CIS during the entire second year.

10.4.15 The CIS will be evaluated by the Faculty Guide in accordance with the objective determined at the beginning of the term. Details about a CIS are available in Annexure A.

10.5 FACULTY ADVISOR

10.5.1 In the first year, every student admitted to the Institute will be assigned a Faculty Advisor who will assist the student in the induction process, and monitor his/her progress during his/her continuance in the Institute. Students are advised to discuss with their Faculty Advisor, the problems they may encounter concerning academic requirements and regulations.

10.5.2 By cultivating social relationships with the students, the Faculty Advisor promotes a feeling of solidarity and a sense of commitment to the Institute's objectives and a greater participation in the Institute's activities.

10.5.3 The Faculty advisor will also guide the same students during their summer internship projects.

10.6 DISSERTATION

10.6.1 Student has an option of submitting a Masters Level Dissertation instead of a three-credit elective course with the approval of the Programme Chair.

10.6.2 The student must inform the Programme Chair of the topic chosen and the faculty who will guide the Dissertation, and follow the schedule indicated in the Academic Calendar.

10.6.3 The students should submit their Dissertations, by the date indicated to the Programme Office.

10.6.4 The Dissertation will carry letter grades as in the case of other courses. Details about dissertations are available in the Annexure B.

15.12.11. PGDM - PT

11.1. COURSE DESIGN

The faculty's main objective is to assist the student to develop those qualities and to internalize those values that make for effective leadership in organizations. Since this involves more than the knowledge of specific theories and models, different learning methods are used that are appropriate to the skills to be developed (like problem analysis, case studies, simulated games, small group seminars, and 'laboratory' exercise). Hence the student's attendance and participation in **EVERY** class is essential. While classroom interaction aims at developing a wide knowledge base, the students are encouraged to analyses, anticipate, innovate and prepare themselves for challenges in their professional career.

The courses are designed considering the requirements of their career goals. At the beginning of a course, each faculty member will give the PGDM PT office the course outline, information about the learning objectives, and how student performance will be evaluated and graded. This information will be sent by email by the PGDM PT office.

By providing ready access to the Institutes databases, learning material and Internet resources, the use of Laptops in class will facilitate development of the ability to process data and to check estimates and make decisions.

11.2. THE FIRST YEAR

1. The courses of the first year are core courses, and every student is required to take them, unless “waiver” has been granted. The student should give a written application for a waiver.
2. **Waiver:** If the course Instructor is satisfied that a student has the requisite standard of knowledge of the course, he/she may advise the Programme Chair to grant the student a “waiver” by which the student is exempted from attending the regular classes of that particular course. Before a waiver is granted, the student is required to:
 - Take a written test comparable to the end-term test.
 - Agree to submit a term paper as required by the course Instructor based on which the course grade will be given.
 - Obtain the written approval of the Programme Chair.
3. A course, which carries one credit, is learnt over ten clock hours of class sessions. It is expected that class preparation and assignments will account for at least another thirty clock hours of work. Thus, the student workload per credit is 40 clock hours of work.
4. A course, which carries three credits, usually has two / three class sessions of 75 minutes each per week, and, in addition, assignments by way of readings and projects.
5. To meet the expected preparations, the Students need to make appropriate provision for the required time during the week days.

11.3 THE SECOND YEAR

In the second year of the Programme, students are advised to choose elective subjects from those offered that would enhance their professional skills and benefit themselves in their organizations. The areas of choice are:

- Accounting and Financial Management
 - Marketing Management
 - Human Resource Management and Organizational Behavior
 - Operations Management & Information Technology
 - General Management
1. A student is required to complete at least 36 credits of Elective courses and not more than 40 credits in the second year.
 2. The criteria for admission of students to any of the Elective courses are determined by the course Faculty member. The criteria will be communicated to the students at the beginning of the registration process.
 3. Before the end of first year, each student should indicate the electives he/she wishes to take in the second year. Students can indicate courses not listed in the list provided, which they think are Important for their career, and these may be added to the list.
 4. The student must inform the Programme Office of the electives chosen by the time specified.
 5. An elective course chosen by the student may not be always available, either because the number of
 6. Course of Independent Study (CIS): A student who desires to study a specific topic not included in the list of electives may, with the permission of the Programme Chair choose to do a Course of Independent Study (CIS) under the guidance of a Faculty member.
 7. The topic of CIS should be identified along with the Faculty Guide within the first week of the beginning of the term, and the permission of Programme Chair obtained in writing. A student may

take only one CIS per term, and not more than three CIS during the entire second year.

8. The CIS will be evaluated by the Faculty Guide in accordance with the objective determined at the beginning of the term. Details about a CIS are available in Annexure I.
9. Work Improvement Project (WIP) / Dissertation & Case Study.
 - a. To qualify for the award of the Diploma, a student is required to submit the following Projects:
 - Work Improvement Project of 4 Credits carrying a letter Grade and
 - A Case Study of 4 Credits carrying a letter grade.
 - b. In regular intervals, students are required to submit the progress of their Project works to their respective faculty guide and the Programme office. Late submissions of progress report may lead to reduction of grades.

11.4 FEES

1. The fees payable will be communicated by email and also displayed on the notice board of the Institute from time to time.
2. All fees are to be paid in time, preferably through our payment gateway, EduQFix. If for any reason, the same cannot be used, the fees may be paid by a bank transfer to the virtual bank account linked to the student roll no. The details are as follows:

Name of the Account holder: Goa Institute of Management Name of bank:

HDFC Bank Ltd.

Type of account: Savings account

Account no.: The account no. is a combination of the prefix "GIMTER" and the roll no. in the following format: GIMTERxxxxxx. E.g. if the roll no. is 2021999, the account number to be used for payment will be GIMTER2021999. If the roll no. is B2020500, the account number to be used for payment will be GIMTERB2020500.

IFSC: HDFC0004989

3. A non-refundable fee of Rs.2500/- (Rupees Two Thousand Five Hundred only) is charged for auditing an elective course. Students are required to pay the fee when the list is posted on the notice board, within the time specified therein.
4. A student will not be allowed to take the end-term examination if he/she has not paid the Institute's fees as well as the late payment charges, and the other dues that are payable.
5. Duplicate Diploma or Transcript of Marks:
 - (a) Extra copies of the transcript of marks may be obtained on payment of Rs.200/- (Rupees two hundred only) per copy.
6. Refund of Caution Fees:
 - (a) Except for the Caution Deposit, no fees paid to the Institute are refundable when the student withdraws from the Institute's rolls either voluntarily or otherwise.
 - (b) The caution deposit will be released only after the student has cleared ALL dues payable to the Institute.
 - (c) The caution deposit, less deductions if any, will be refunded to the student by end June of the graduating year.

7. No certificate of any kind will be issued to a student who has outstanding dues.

11.5. ATTENDANCE

1. The Institute requires every student to be punctual and be regular in attendance. Absence from class may mean the loss of grade points. Attendance below 60% will warrant repetition of the course.
2. Absence from class will mean the loss of grade points. The downgrading scheme based on the absence from class is available with the Programme Office.
3. Students should keep in mind that the final grade assigned to them for a course takes into count their class participation. They should therefore make it a point to come to class duly prepared and not to miss any class.

11.6. LEAVE OF ABSENCE

1. Under special circumstances and for very good reasons, a student may be granted leave of absence. In such case, the concerned student has to send the leave application to the concerned Instructors with a copy to the PGDM PT Chair by email.
2. In case the absence concerns just one class, the Instructor may grant leave, but the PGDM - PT office should be notified.
3. Faculty Members are not responsible if the student loses any segment of evaluation on account of absence from class without prior permission, and the makeup of any test missed due to absence with prior permission is left entirely to the discretion of the concerned Faculty Member.
4. The Faculty Member must be informed in case a student is absent from class due to illness or work exigencies. The instructor may ask for a certificate or evidence to that effect. Even in this case, if the absence is more than 60 % of the class sessions, the student will be required to repeat the course. If in any term a student has missed more than 40% of the classes in three or more courses, he/she will be required to repeat the term.

11.7. QUALIFYING STANDARDS

A student will need to meet all the minimum qualifying standards as specified in the following para of 11.7.1 and 11.7.2 for continuing in the Programme and for being awarded the PGDM-PT.

- 11.7.1.** The minimum qualifying CGPA required is: CGPA at the end of the first year : 4.00 AND
CGPA for the second year :4.00
(Cumulated over the courses of the SECOND YEAR ONLY)

11.7.2. Further, the student:

- Should not accumulate equal to or greater than 12 (twelve) Disqualification Points (DPs) during the first year and
- Should not accumulate equal to or greater than 15 (fifteen) DPs during the entire Programme (first & second years).
- Disqualification point (DP) is defined as:
 - Grade 'F' will carry 2 (two) DPs per 1.0 credit course

- Grades 'D' and 'D+' will carry 1 (one) DP per 1.0 credit course

11.7.3. The Work Improvement Project, Case study & Dissertation may also carry DP's as stated above and these will be added to the DP's, if any, obtained in the courses.

11.7.4. The PGDM-PT Programme must be completed within 5 years from date of joining the course.

11.7.5. For para 11.7.4 written approval should be obtained from the Director of the Institute.

11.8 LIBRARY TIMINGS:

Monday–Friday : 10 AM- 5PM

Saturday-Sunday: 9AM – 7PM

11.9 LIBRARY FINES FOR LATE RETURN

Regular issue

After due date First 10 days Rs.2/- per day

11th day onwards Rs.5/- per day

If the book is not returned within 30 working days together with the fine from due date, Library will stop all the facilities of such a student and charge a penalty of Rs.10/- from the first day.

11.10 AWARD OF DIPLOMA

The Postgraduate Diploma in Management is awarded to students who have successfully completed the Programme and who, in the judgment of the Faculty council, have satisfactorily fulfilled all the conditions and requirements for the award. The Diploma is conferred at the Institute's Annual convocation. All students who qualify for the Diploma are expected to attend the Convocation.

15.12.12. FPM

12.1 Course Design:

The Fellowship Program in Management is aimed to create high quality academicians and practitioners of Management trained in cutting edge research and practice.

After undergoing the program, you are expected to have the following outcomes.

1. Fundamental management knowledge and skills
2. Domain specific in-depth knowledge
3. Research methodology knowledge and skills
4. Good number of quality publications
5. Management teaching skills

Important Features of Program Design

1. Strong foundation in research Methodology
2. Opportunity to opt from PGDM core courses
3. Opportunity to select from PGDM electives
4. Option to design stream specific electives
5. Option to design tailored credit seminar courses
6. Non-management candidates can opt for more foundation courses
7. Flexibility in number of credits

8. Publication focus right from the beginning
9. Flexible structure for differential needs
10. Outcome orientation in curriculum

The following thoughts have gone into the program structure:

The students need to have good amount of methodological skills, management foundation, domain knowledge, teaching skills and good number of quality publications. Since our intake could be from management masters pool or non-management masters pool some of you will know foundations of management and some of you will not know. Therefore, we have included 6 foundation courses out of which two could be traded off for electives. Those who are confident of their management foundation courses can apply for a waiver and need to pass the exams with required grade so that you need not sit through the courses. Hence, it caters to the varied need as well as the time released by some of them could be more productively used in other areas like publications. Students could choose foundation (PGDM) courses such that it will better fit your research area and plan.

To cater to the methodological skills 12 courses from the area of methodology covering a variety of skills have been incorporated. They have been arranged in a such a way that they help to progress the students through a systematic process of research sequentially. Some of these courses like literature review and academic writing have been introduced in the first year so that students will be able to work on research papers as they progress. These courses are compulsory and everyone should attend and pass them.

Stream specific electives have been incorporated to provide sufficient domain knowledge in the area of research to the student. These courses could be opted from the PGDM electives or specific courses could be designed in the area based on the requirement. Seminar courses also help to design domain specific and topic specific elective courses which are specifically required to address the needs of the topic. Seminar courses and stream specific electives could be even in specific methodologies required for the topic specific requirements.

Courses are arranged in such a way that they are more generic in the beginning and become more subject and topic specific later on. Even the number of courses and the load is progressively reducing such that students can focus on actual research and publication later on. There is a flexibility in the number of total credits required to graduate so that students should choose credits based on their individual as well as stream/topic specific requirements.

In order to achieve teaching skills students will have engagements in the form of teaching assistance, teaching roles, case teaching and pedagogical training and case writing skill developments in the fourth year which will be formally incorporated into the structure. The institute will source the best resource persons for delivering the curriculum and structure in most suitable manner to achieve the envisaged outcomes.

FPM Program Credit Requirement

No	Category of course	Credits	Combined
1	Fellow Program Courses Core	31	31
2	PGDM Courses Core	10-15	22-33
3	Stream Specific Elective	12-18	
4	Credit Seminar	06	06
5	Research Proposal and Comprehensive Viva	04	04
	Total Credits	63-70	63-70

12.2 Research guidance

- a. Selection of Guide(s)

Each candidate shall have one/ two Guide(s) under whose supervision the research work in relation to the Programme shall be carried out. The Guide(s) shall be nominated by the Director of the Institution. All Guides shall be internal. In exceptional cases, where external guidance shall be required, recognized Guides from reputed Institutions shall be allowed as co-guides. The research Programme and areas of research shall be finalized by respective Guides after discussion with the candidates and should be forwarded to the Director for concurrence.

b. Research Advisory Committee

The Director shall nominate a Research Advisory Committee for each Fellow based on the recommendation of the Guide(s).

c. Details of Courses and Seminar

The stream specific Courses and Seminars shall be decided as approved by the Director on the recommendation by the candidate's Guide(s) and the Research Advisory Committee.

d. Duration for earning Credit

All the credits specified above shall be earned within a maximum of two years from the date of admission to the Programme. Extension after the two years shall be approved by the Director for a period of one year with a review of progress every six months. Final approval shall be given by the Director.

12.3 Registration Seminar and Progress Seminar

Each research scholar needs to register his/ her research proposal. The registration procedure is given below.

a. Pre-registration Seminar

Each research scholar shall give a pre-registration Seminar before a Committee constituted by the Director. The Committee shall include the Guide(s), experts drawn from Institution's Faculty members and Director. The seminar shall be given after the completion of the course work. The Research Scholar shall submit 5 copies of the pre-registration Report (in about 15-20 pages) 15 days before the date of the Seminar. The Report shall include the proposed title of the Thesis, area and framework of the proposed research objectives, scope of the study, hypothesis if any, and methodology to be followed. This stage is considered to be very important for screening the candidate for further progress in the Programme. In case the research scholar fails to defend his/ her Thesis proposal successfully, he/ she shall be allowed to resubmit the modified research proposal as suggested by the above-mentioned Committee. He/ she needs to give a fresh Seminar based on the modified research proposal and in case he or she fails to defend it in the second time, the research scholar shall be terminated from the Programme.

b. Application for registration

A candidate must apply for formal registration for thesis work within one month after successful completion of the pre-registration Seminar. The application for registration to be made in a prescribed form and shall be accompanied by the following:

- Title and summary of the Thesis proposal approved by the Guide(s)
- Registration Fee of ₹2500/-

c. Effective Date of Registration

The registration shall be effective from the date of application for the registration.

12.4 Duration of the Programme

a. Time Limit

A Candidate shall submit his/ her Thesis only after a minimum period of two years after registration. However, the maximum period allowed for the submission of the Thesis is five years from the date of admission to the Programme.

If a candidate fails to submit the Thesis within the prescribed upper time limit due to reasons beyond his/ her control, he/ she shall apply to the Director for an extension. If the Institution is satisfied with the candidate's justification, the Director shall permit him/ her to re-register to the Programme subject to the payment of re-registration Fee. This re-registration shall, however, be effective only for a period of two years beyond which no extension shall be permitted.

b. Break or Unauthorized absence from the Programme

Any break or unauthorized absence from the Programme before registration shall lead to the cancellation of admission. Any authorized break or leave of absence shall not be counted for the minimum period of 2 years stipulated for submission of Thesis but shall be counted in the maximum period of 5 years permissible for submission of the Thesis.

12.5 Submission and evaluation of the Synopsis and Thesis

a. Pre-Synopsis Seminar

Every research scholar before submission of his/ her Thesis must give pre-Synopsis Seminar. The procedure for the pre-Synopsis Seminar is as follows:

- Submission of 5 copies of the pre-Synopsis Report (not more than 40 pages). The Report shall include the focus and the summary of the Thesis. Highlighting his/ her own contribution, details of the methodology, results, analysis, conclusions, limitations and scope for future research. It is to be submitted through the Guide(s).
- For seeking the approval, the candidate shall present pre-Synopsis Seminar before the Committee consisting of Director, Guide(s) and two Faculty experts in the relevant area of research. An outside expert, having expertise in the area of research shall be included in the Committee
- The Committee shall judge the work with regard to its acceptability and suggest modification or elaboration of the work, if necessary, after incorporating the suggested changes/ modifications to the satisfaction of the Committee, an abridged version of the same in about 15-70 pages shall be submitted as Synopsis for the purpose of sending it to prospective examiners.

b. Submission of the Synopsis

Five copies of the Synopsis with necessary modification incorporated shall be submitted within a period of one month from the date of the pre-Synopsis Seminar to the Institution with a Certificate by candidate and the Guide(s) stating:

- That there is a prima facie case for consideration of the Thesis;

- That the work does not include any work which has at any time previously been submitted for an award of Fellow in Management or other equivalent Degree.
- c. **Submission of Thesis**
The Thesis shall be submitted in six typewritten/ printed copies and a soft copy with necessary Certificates and clearance within a period of 6 months from the date of submission of the Synopsis. A submission fee of Rs.2000 is payable at the time of submission of the thesis.
- d. **Re-submission of the Thesis**
A Thesis which needs modification/ revision shall be resubmitted after revision within a period of one year. Rejection of the Thesis after re-submission shall normally disqualify the candidate of further consideration for the award of the Fellow in Management.

12.6 Award of Fellow in Management

On successful completion of the viva-voce and on the recommendations of the Institution's Governing Board, the Institution shall award "Fellow in Management" to the Research scholar. The title of the Thesis shall be mentioned in the Certificate of award.

12.7 General Regulations

- Candidate must furnish a periodical Report of progress of the Course work and research work for consideration of Institution, Research Advisory Committee and the Guide(s). Unsatisfactory progress in research shall render the candidate terminated from the Programme.
- The candidate shall pay all the prescribed Fee as and when they fall due.
- The Courses prescribed, but not successfully completed by the candidate shall be reconsidered by the Director. Research Advisory Committee shall suggest alternative Course(s) depending upon the relevance of the Course(s) to the research work of candidate.
- The research scholar shall face automatic disqualification and termination from the Programme, if he/ she is found to be admitted to any other equivalent Degree Level Programme.

12.8 Payment of Stipend

The students admitted for the Fellow Program will be paid a stipend of Rs.35000 per month during the first two years of the program, Rs.37500 per month during the third year and Rs.40000 per month during fourth year of the program subject to fulfilment of all academic & administrative conditions of progressing from a given year to the next. No stipend will be paid beyond four years. The stipend will be stopped on completion of four years or from the date the student ceases to be a student of the program whichever is earlier. The entire stipend paid to the student shall be refunded if the student leaves the program within six months of joining the program. The stipend shall be stopped in case of unauthorized absence of the student. Students shall be terminated from the program in

case of unauthorized absence beyond 10 days in a given academic year. Stipend of a month shall be payable in the following month. Stipend will be credited to the designated bank account of the student.

12.9 Fees

There shall be an academic fee for every year to be decided by the Institute from time to time and will be communicated to the students. The fee shall be payable before the commencement of the year or the specified date by the Institute whichever is earlier. The fee shall be paid by bank transfer to the bank account of the Institute specified in this manual. Students who do not pay the academic fee will be terminated from the program.

All fees are to be paid in time, preferably through our payment gateway, EduQFix. If for any reason, the same cannot be used, the fees may be paid by a bank transfer to the virtual bank account linked to the student roll no. The details are as follows: Name of the Account holder: Goa Institute of Management Name of bank: HDFC Bank Ltd.

Type of account: Savings account

Account no.: The account no. is a combination of the prefix "GIMTER" and the roll no. in the following format: GIMTERxxxxxx. E.g. if the roll no. is 2021999, the account number to be used for payment will be GIMTER2021999. If the roll no. is B2020500, the account number to be used for payment will be GIMTERB2020500.

IFSC: HDFC0004989

1. A student will not be allowed to take the end-term examination if he/she has not paid the Institute's fees as well as the late payment charges, and the other dues that are payable.
2. Duplicate Transcript of Marks:
 - (a) Extra copies of the transcript of marks may be obtained on payment of Rs.200/- (Rupees two hundred only) per copy. This fee is subject to change annually at the discretion of the institute.
3. Refund of Caution Fees:
 - (a) Except for the Caution Deposit, no fees paid to the Institute are refundable when the student withdraws from the Institute's rolls either voluntarily or otherwise.
 - (b) The caution deposit will be released only after the student has cleared ALL dues payable to the Institute.
 - (c) The caution deposit, less deductions if any, will be refunded to the student after the end of the graduating year.
4. No certificate of any kind will be issued to a student who has outstanding dues.

12.10 Publication Requirement

Every student shall be required to get acceptance of minimum of one research paper from at least a B category journal in a non-predatory journal before the submission of the thesis. The category of the journal shall be as prevailing in ABDC list or equivalent as decided by the institute from time to time.

12.11 Comprehensive Viva

There shall be a comprehensive viva for every student on completion of the entire course work for the program. Every student is required to pass the comprehensive viva for continuation in the program.

12.12 Date of Admission/Initial Registration

The date of admission or initial registration for the fellow program for the second batch commencing in the year 2021 shall be 1st July 2021 for all the students joining the program in that year.

15.12.13. INTERNATIONAL EXCHANGE PROGRAMME

The international linkages are designed to provide an opportunity to GIM students to obtain a global exposure as well as facilitate foreign students to experience GIM and India. Our linkages are built on strong and enduring relationships. These allow partner institutes to share and learn from each other. The international linkages are greatly valued by students. Students enthusiastically participate in innovative programs like the International Consulting Bootcamp and the International Exchange Programs.

Goa Institute of Management (GIM) has international tie-ups with the following leading educational institutions across the globe. They are o University of Catolica, Portugal (AACSB, EQUIS, EFMD accredited) o University of Antwerp, Belgium (AACSB accredited) o Kansas State University, USA (Higher Learning Commission (HLC) of the North Central Association of Colleges and Schools)

o Warsaw University of Technology Business School, Poland (EPAS accreditation) o

Lappeenranta University of Technology, Finland (EFMD accredited) o Lisbon University

Institute (ICSTE), Portugal (AACSB, AMBA) o Sapir College, Israel (Institutional Accreditation,

Ministry of Education, Israel) o Colegio Universitario De Estudios Financieros (CUNEF), Spain

The three major types of Exchange Programs available to students are:

1. The International Consulting Bootcamp
2. The International Student Exchange Program
3. The Country Immersion Program

The International Consulting Bootcamp (ICB)

The International Consulting Bootcamp (ICB) is held every year in the month of September and is a collaboration between the University of Antwerp and GIM. This ICB is an intensive two-week program and provides a unique learning experience to students from both institutes. Students from the University of Antwerp travel to India along with their professors for this program.

Students from both the institutions work together on live projects in organizations in Goa. The projects are spread across various industries and challenge students to work together in cross-cultural groups to solve real management problems faced by the organization. Clients included Vedanta, ACGL, Magsons, Taj Vivanta - Panaji, Acron, Panjim Inn, EDC, Optel India etc.

The ICB has over the years successfully delivered on projects in organizations and participating students have found it to be an excellent opportunity to learn how to work across cultural differences as well as to experience working on live projects within tight deadlines.

The International Student Exchange Program

GIM's student exchange programs enable students to study abroad for one term at its partner universities. GIM has international tie-ups with 4 leading educational institutions in Europe. They are (1) University of Catolica – Lisbon, Portugal, (2) University of Antwerp, Belgium, (3) CUNEF, Spain and (4) Lappeenranta University of

Technology, Finland.

The Academic Internships (AI) and Academic Exchanges (AE) at GIM provide an opportunity to GIM students to have a global exposure. International learning and knowledge drives students towards accepting and understanding different cultural perspectives. International exchange generally increases interest and broadens a student's knowledge of global issues. This creates individuals who are more adaptive and comfortable in 'unknown' environments. At one level, the program endeavours to enhance problem solving and analytical skills, it also leads to more holistically developed individual. We also receive students from the foreign partner Universities to study at GIM for different periods.

The Country Immersion Program

The country immersion program (CIP) allows students to the understand the various dynamics related to doing business in the host country. This comes from understanding trade, politics, and society. The participants will be taken on industrial visits to various business establishments in the host institution's country. Participants will get to interact with various business leaders. An immersion program is incomplete without experiencing the cultural heritage of host country. This program gives importance to developing a student's understanding of the culture and business ethos. This program is driven through classroom lectures and cultural visits. Currently, GIM students can travel to WUTBS, Poland for this program. WUTBS awards GIM students a completion certificate titled 'Certificate in Business: A European Perspective'

Guidelines for Exchange Programs

Definition and Duration:

1. The International Consulting Bootcamp is defined as a firm driven short term project. This 2-week program happens during the first year first trimester term-break. At present this program is conducted with University of Antwerp, Belgium
2. An Academic Internship (AI) is defined as an academic program done in lieu of the SIP. This program is graded by the host school. The duration of the academic internship is 8 weeks. At present the Summer School at Catolica, Portugal is categorized as AI.
3. An Academic Exchange (AE) is defined as an academic program done in lieu of a complete trimester. At present the term VI exchanges with University of Antwerp, Belgium; LUT, Finland and CUNEF, Spain are categorized as AE.
4. The Country Immersion Programs are short duration visit to one or many countries to further a student's exposure to international business practices. This 2-week program happens during the first trimester term-break of the first year. At present this program is conducted with WUTBS, Poland

Certification: The students undergoing either AI or AE receive mark-sheets for their scholastic achievements. Student grades will be awarded based on GIM's criteria of conversion and evaluation. The students undergoing either the ICB or the CIP receive a certificate of participation. The top three teams of ICB are awarded a certificate of merit.

Selection: The selection process for GIM students to participate in ICB or CIP starts in early July. The selection process for AI and AE starts in mid-September. The first-year students at GIM can participate in ICB, CIP and AI while the second-year students can participate in AE. Students need to be aware of any program-based restrictions in participation.

To apply for International Exchange, GIM students are required to submit the following:

- a. An application covering letter with the subject line - 'Application for Program Abbreviation 20XX'. For example, a student applying to ICB in 2020 will use the following line: Application for ICB 2020. Please mention your name, section, GIM roll number, GIM email ID, alternative email id and your contact number - Printed document
- a. If applying to ICB, please clearly mention the projects bidding for in the order of preference. A student can apply for a maximum of 3 projects.

- b. If applying to AE, please clearly mention the University names applied for in the order of preference.
- b. 'Statement of Purpose' - Printed document
- c. Your CV - Printed document
- d. Past academic performance (10th, 12th, Bachelors level marks-year wise) - Self-Attested photocopies
 - a. For AE or AI, GIM's first term marks will be considered (based on availability).
- e. CAT/XAT/CMAT score - Self-Attested photocopy
- f. Valid passport - Self-Attested photocopy
 - a. Not required for ICB
- g. Proof of Foreign language proficiency (Optional) – Prior certification proof - Self-Attested photocopy OR Details of Language course attended at GIM.

Selection for the program will be based on an evaluation of the submitted documents, followed by a personal interview by a selection panel for shortlisted candidates. The selection panel (faculty members of GIM) will be constituted by the International Exchange Team. The results will be communicated early August for ICB and CIP and October for AI and AE.

The selected candidates will then apply for means and merit scholarship. The deadlines for CIP will be mid-August and for AI and AE by end – October. These students need to submit a formal application for the same and enclose both parents'/ guardian's and their (if with work experience) IT returns for the last 2 financial years supporting the claim for financial aid. They also need to submit documentary evidence of any other financial assistance provided by the GIM. All the document submitted need to be selfattested.

Guidance: GIM students would be guided in their work under an International program by a faculty member at GIM and a point of contact (if appointed) by the host institution.

- a. A faculty member would be requested to guide the students for their ICB projects. The student group will be required to work under their supervision.
- b. The faculty mentor (as appointed by the Programme Office) of the student would act as their faculty guide for the AI duration. The students would have to report regularly to them and keep them informed about the progress made and issues faced.

Reporting: GIM students working in ICB and AI are supposed to submit periodic reports outlining the sessions and/ or tasks performed. Formats for these reports and their submission dates would be given to the selected students separately.

15.12.14. FOREIGN LANGUAGE COURSES

Learning another language opens up new opportunities and gives a new perspective to the budding managers/entrepreneurs that they might never have encountered otherwise. With this basic objective foreign language courses are offered to our students.

Goa Institute of Management (GIM) is offering basic courses in following foreign languages – French, Portuguese, Spanish and German in collaboration with Alliance Française de Goa, Instituto CamõesPanjim, Comunicare Trust and Indo–German Educational and Cultural Society-Goa.

These courses are offered to the PGDM students of GIM during the 1st year of their academic program spread across term 1 and 2. All the courses are designed for a duration of 50-60 hours wherein the students are taught about the basics of the respective foreign language with due emphasis on business communication.

15.12.15. FACULTY ADVISOR (For PGDM-FT, PGDM-HCM, PGDM-BDA, PGDM-BIFS)

15.1.In the first year, student admitted to the Institute will be assigned a Faculty Advisor who will assist the student in the induction process, and monitor the progress during the continuance in the Institute. Students are advised to discuss with their Faculty Advisor the problems they may encounter concerning academic requirements and regulations.

15.2.By cultivating social relationships with the students, the Faculty Advisor promotes a feeling of solidarity and a sense of commitment to the Institute's objectives and a greater participation in the Institute's Activities. The faculty advisor will monitor the progress of their advisees and be available for advice on matters such as selection of electives & career.

15.12.16. ATTENDANCE AND LEAVE OF ABSENCE

16.1. The Institute requires every student to be punctual and be regular in attendance for all courses. This is an important part of the training of students who need to have sense of duty and personal responsibility in all their managerial roles. It is also critical to the learning process in each course which follows a particular sequence. Attendance has to be taken very seriously and it has to be given top priority. In principle, attendance is compulsory for all students in all courses.

16.2. Under exceptional circumstances, two absences may be condoned without affecting the grades in any way. Any student who absents more than two sessions in a 2.0 or 3.0 credit course would have 0.20 grade points for each session reduced from the grade for the course. For a course which has only 1.5 or 1 credit, one absence would be condoned.

16.3. Under exceptional circumstances, and in order to accommodate absence on account of exigencies, additional absences may be condoned by the respective Programme Chair without affecting the grades in any way. (Up to a maximum of the 40% norm laid out in 15.4) Following are the exigencies which will be applicable:

1. Hospitalization of self for serious illness or accident
2. Hospitalization for sudden serious illness or demise of parent, grandparent, brother, sister, spouse or child
3. Natural and other disasters which prevented travel to Goa at the end of term breaks.

Appropriate proof of such exigencies will be required to be provided by the student.

16.4 If the percentage of absence in a course is more than 40% then the student will be barred from appearing for the End Term Exam and he/she will repeat the course as and when it is offered again by the Institute.

16.5 The Institute will use the Table shown below in all matters of attendance:

(For PGDM-FT & PGDM-BIFS)

Credits per course	Total No. of Sessions	40% of Sessions
3.0	24	10
2.5	20	8
2.0	16	6
1.5	12	5

1.0	8	3
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(For PGDM-BDA& PGDM-HCM)

Credits per course	Total No. of Sessions	40% of Sessions
3.0	20	8
2.5	17	7
2.0	14	6
1.5	10	4
1.0	7	3

- 16.6** Students should apply for leave in the form as prescribed in Annexure D.
- 16.7** Students should keep in mind that the final grade assigned to them for a course considers their class participation.
- 16.8** Electronic data kept would be used as the basis for attendance and therefore it is in the interest of the students that they keep a track of the RFID attendance marked. In case an Faculty Member does mark the manual attendance, it shall prevail over the RFID records.
- 16.9** The students' attendance in all courses will be continuously monitored during the term. Students will receive feedback about any foreseeable problem in this regard. The Faculty Member may keep a written record of the attendance in every class session, and this will be filed in the respective Programme Office at the end of the Term.

Absence without permission is considered a serious breach of discipline, and the student is liable to disciplinary action. The student should submit a written application to the respective faculty members whose classes he/she will miss, and on getting the signatures from the Faculty members, notify the concerned Programme Office.

- 16.10** In case a student has missed an assignment/ test/ exam with the permission of the concerned faculty member, the faculty member has the discretion to give the student an opportunity to make up for the missed assignment/ test/ exam. Such an opportunity will be given only if the student deserves it. If the student fails to avail, within the time specified by the respective Faculty Member to make-up the test(s) missed by him/her, the Student will forfeit the opportunity, and will receive zero marks for the missed evaluation component of the course.

NO MAKE UP FOR THE END TERM EXAM WILL BE ALLOWED AND ZERO MARKS WILL BE GIVEN FOR THE MISSED END TERM EXAM COMPONENT.

- 16.11** The Faculty Member must be informed in case a student is absent from class due to illness. Even in this case, if the absence extends to 40 percent of the class sessions, the student will be required to repeat the course next year. There would be no appeal entertained on this issue, whatever be the circumstances leading to such an attendance shortfall. If in any term, a student has missed more than 40 percent of the classes in three or more courses, he/she will be required to repeat the term.

15.12.17. THE EVALUATION SYSTEM

17.1 The major objective of the Institute's evaluation system is to motivate all students to excel. We seek to achieve this objective by keeping all the students continually informed of their performance in relation to the required and expected standards. Apart from the end-term examination, a student's performance is continually assessed on the basis of class participation, term papers, mid-term test and surprise quizzes. The grading synthesizes, on an eight-point scale, the continual process of assessment.

17.2 Each Faculty Member evolves his/her criteria for grading student's performance, which is appropriate for the course he/she teaches. In general, for a course of 2 credits or more, evaluation should be based on a suitable combination of quizzes, assignments, fieldwork, class presentations, term papers, and mid-term and end-term tests. The end-term test, with a weightage of 30% to 40% of the total, is compulsory. Faculty Members are however free to decide on the other components of their evaluation system and the relative weightage to be assigned to each of them. No single component, other than the end-term test, should have a weightage of more than 30%. For courses below 2.0 credits, the course faculty can evolve an appropriate evaluation framework, subject to at least 2 evaluation components, one of which should be the end term test, with no component exceeding a weightage of 50%.

17.3 In general, the grade represents the student's combined performance in quizzes, assignments, reports, projects, fieldwork, class participation, mid-term and end-term exams.

17.4 (a) The grading follows a system of eight points. A relative grading system is followed at GIM. The point value of the grades and their significance is as follows:

<u>Grade</u>	<u>Points</u>	<u>Significance</u>
A+	8	Outstanding performance
A	7	Superior performance
B+	6	Very good
B	5	Good
C+	4	Fair
C	3	Satisfactory
	2	Unsatisfactory
D	1	Very Unsatisfactory
F	0	Failure
I		Incomplete
AUD	Audited the course, not graded	

(b) In case the number of students being graded is less than 30, absolute grading system is followed. The point value of grades and their significance is as follows:

<u>Grade</u>	<u>Points</u>	<u>Significance</u>
A+	7.50 – 8.00	Outstanding performance
A	6.50 – 7.49	Superior performance
B+	5.50 – 6.49	Very good
B	4.50 – 5.49	Good
C+	3.50 – 4.49	Fair

C	2.50 – 3.49	Satisfactory
D+	1.50 – 2.49	Unsatisfactory
D	0.59 – 1.49	Very Unsatisfactory
F	0.00 – 0.49	Failure
I		Incomplete
AUD		Audited the course, not graded

17.5 The notation AUD is entered in the transcript only when the student has obtained at least a B grade in the course he/she audits.

17.6 A student's performance in a term is indicated by the Grade Point Average (GPA), which is obtained by averaging the Grade points earned by the student in all courses of that term, weighted by the number of credits. The cumulative performance of the student in all the terms he/she has completed is shown as Cumulative Grade Point Average (CGPA). The "audit" (AUD) grade is not included in computing the GPA or the CGPA.

17.7 The Institute insists on submission ON TIME of all written reports, projects, and other assignments. Delayed submissions would not be accepted in case of assignments and projects done during a course. However, in case of delays in dissertations and summer projects, due to uncontrollable circumstances late submission would be considered by the respective Programme Chair and may be permitted with / without a suitable penalty depending on the details of the case.

17.8 The Faculty Member will give the students periodic feedback on their performance through comments on the answer papers and through individual meetings.

17.9 A student wanting clarification on the grade awarded to him/her for any segment of evaluation or for the course should meet the Faculty Member concerned within a week of receiving the grade.

Request for re-evaluation of a test or term paper will normally not be entertained. In an exceptional case, if a student considers that the grading has been unfair, he/she may apply to the Director through Dean (Academics) and respective Programme Chair in writing, within one week of declaration of result, explaining the reasons for seeking re-evaluation.

17.10 The term grades obtained by the students will be communicated to them by the concern Programme office within one month of the last end-term examination. (to check on procedure)

17.11 If a student has missed any component of evaluation (excluding end term exam) on account of absence with prior permission, it will be student's responsibility to arrange with the Faculty Member concerned for a make-up evaluation, and to notify the Programme Office accordingly. The student must also ensure that the Faculty Member submits to the Programme office the grade at an early date, and until this is done, the student's transcript will carry the 'I' grade.

15.12.18. QUALIFYING STANDARDS

A student will need to meet all the minimum qualifying standards as specified in the following para of 18.1 and 18.2 for continuing in the Programme and for being awarded the Diploma.

18.1. The minimum qualifying CGPA required is:

CGPA at the end of the first year : 4.00 AND
CGPA for the second year* : 4.00

(*: Cumulated over the courses of the SECOND YEAR ONLY-For PGDM PT cumulated for Three years)

18.2. Further, the student:

- Should not accumulate equal to or greater than 9 (nine) Disqualification Points (DPs) during the first year and
- Should not accumulate equal to or greater than 15 (fifteen) DPs during the entire Programme (first & second years).
- Disqualification point (DP) is defined as:
 - Grade 'F' will carry 2 (two) DPs per 1.0 credit course
 - Grades 'D' and 'D+' will carry 1 (one) DP per 1.0 credit course
 - Unsatisfactory grade in summer project will carry 6 DPs (For PGDM-FT & PGDM-HCM)

The grades earned in Summer Internship Project will not be included in the computation of GPA and the CGPA. (For PGDM-FT&PGDM-HCM)

15.12.19. DISQUALIFICATION

A student is automatically disqualified from continuing in the Programme or from being awarded the diploma if he/she does not meet the conditions in clause 17, and is consequently required to discontinue the Programme.

15.12.20. EXAMINATIONS

20.1 Students are not allowed to bring into the examination hall papers, books or notes except when the test is declared as "open book"

20.2 Any form of communication with another student in the examination hall through electronic means, exchange of notes, remarks or gestures, or glances at another student's answer paper, will be considered as an attempt to cheat, and will be treated as malpractice.

20.3 No student will be permitted to leave the examination hall without submitting the answer paper to the invigilator. Answer scripts carried outside the hall, without permission from the invigilator(s), will call for strict disciplinary action.

20.4 Late entry in exam hall: Late entry would not be allowed in the exam halls. It is recommended that the students be seated in the hall 15 minutes in advance.

20.5 Penalty for copying in exam: The Programme Chair shall award the "F" grade for the course & include the name of the student in Dean's Dishonor list. In case the incident of use of unfair means by the student has been repeated, the concerned student will get rusticated. The concerned student shall be informed accordingly by the Programme Chair.

20.6 Bio-break during the exam: The Bio breaks would not be allowed in the first 60 minutes of the exam and the last 30 minutes of the exam. The invigilators will ensure that only one candidate from their room is allowed at a time. A student is allowed to use Bio break only once during that examination.

20.7 Examination during COVID 19:

Because of unprecedented situations during the AY 2020-22, the examination process may undergo changes. Students will be informed well in advance about such process changes.

Any violation in the rules 19.1, 19.2 or 19.3 shall be reported to the respective Chair of the Programmes. If reported, the Chairperson shall give the offender an opportunity to present his side of the case. If a student admits

a violation and requests a disposition without a formal hearing, the respective Programme Chair Programme Chair may, after giving a hearing to the student, impose such punishment as is deemed fit and proper. If required, the student may be then directed to appear before a Disciplinary Committee. The offender shall be directed to show cause against disciplinary action and will be given an opportunity to present his/her case. The Discipline Committee in consultation with respective Programme Chair may, after giving a hearing to the student and after conducting such investigation as is deemed fit and proper in the circumstances, impose such punishment as is deemed fit and proper.

Student Feedback: The students are expected to provide feedback on courses.

- **Plagiarism Policy-** To encourage the originality of thinking in students, a plagiarism policy is followed. The policy will be applicable on all assignments and work done by students. Following are the requirements under this policy
- Plagiarized contents will not be accepted and if found the students will be penalized which can extended up- to rustication from Institute
- Students must scan their submissions for plagiarism using Institute's Turnitin or any other approved plagiarism software. Only those submissions in which similarity percentage is not exceeding 20%, or as decided by the Faculty, will be accepted for submission.
- For each submission at least 3 literature should be referred and appropriately cited in student's submission work. The teaching faculty can modify this requirement if required
- Citation and referencing should be as per APA style.

15.12.21. DISCIPLINE

21.1 The Institute attaches utmost importance to integrity, honesty, self-discipline and commitment to work as qualities which should characterize a leader of people. All students both inside and outside the campus must reflect a sense of responsibility and a high degree of maturity. In every aspect of campus life and activity, the Institute strives to inculcate these qualities in the future managers it trains.

21.2 Without prejudice to the generality of the foregoing, the following commissions and/or omissions on the part of students will constitute breach of discipline, or say, acts of misconduct:

- i. Damage to the property of the center/Institute (while you are on campus)
- ii. Riotous or violent or disorderly behavior;
- iii. Reporting fictitious data for empirical study or in the dissertation or assignments;
- iv. Theft or fraud or dishonesty;
- v. Copying in any form in the assignments, dissertation or examinations;
- vi. Permitting, whether willfully or otherwise, a co-student to copy from one's own answer book or document or material;
- vii. Smoking, use of alcohol and other prohibited intoxicants in the campus;
- viii. Unsolicited communication by group e-mail;
- ix. Impersonation or proxy submission or assignments, reports and other documents to the faculty;
- x. Leveling false and baseless allegations against any faculty member or officer or employee or other students of the institute;
- xi. Doing or causing to do, any act, which is likely to adversely affect the relations of the Institute with its outside constituents;
- xii. Indulging in any act or acts, such as, defacing, burning or otherwise damaging any banner or property or equipment of a company or erected by a company or by an Association of Goa Institute of Management, commemorating an event organized or sponsored by the company at Goa Institute of Management;
- xiii. Indulging in any act subversive of general discipline (the word "discipline" being used here in its generic sense and its widest amplitude), inside or outside the campus, and/or is detrimental to the reputation, image and/or standing of the Institute.
- xiv. Any form of Ragging in the Institute (as per the Supreme Court guidelines)
- xv. Behaving inappropriately with the opposite gender which would constitute sexual harassment

- xvi. Behaving in an inappropriate manner with any visitor or executives who may be visiting the campus for placement or guest lecture etc.
- 21.3** Unless otherwise specified by the Faculty Member, collaboration with others in any way in the writing of home assignments is treated as malpractice. In other words, the papers submitted to the Faculty Member for evaluation should be the independent work of each student. In their own interest and to avoid getting into trouble, students are advised not to communicate their written work or take-home assignments to other students.
- 21.4** In matters of discipline the decision of the Director will be final.
- 21.5** Students are expected to be seated in their respective class 5 minutes before the session starts. Late entries will be marked absent. Students must be seated as per the seating plan issued by Programme office and place their name card in-front of their desk.
- 21.6** Mobile phones, smart watches, laptops or any other gadgets are not to be used in class, unless asked for by the course faculty. If mobile phones or laptops etc. are found with student without permission, same will be confiscated from them.

15.12.22.PENALTY AND PUNISHMENT

22.1 Punishment may be any of the following nature:

- a)** Oral warning (which may be recorded in the records of the student)
 - b)** Written warning
 - c)** Award of Academic disqualification points. The number of disqualifications points shall be recommended by the Programme Chair/Disciplinary Committee.
 - d)** Fine – amount to be recommended by the Programme Chair/Disciplinary Committee which may extend up to a full term's tuition
 - e)** Inclusion in the Dean's dishonor list- inclusion in this list would make the student ineligible for any scholarships and awards for the period in which he/she has been kept in it. Any further misconduct or indiscipline while a student is included in the list would automatically invite more severe punishment. A student can graduate from the Institute only after he has appealed for his/her removal from the dishonor list. A student may appeal to the Director for his removal after the specific period stipulated in the initial punishment.
 - f)** Award of a lowered grade (than what has been earned by the student) in a component of the course.
 - g)** Reduction of grades in the full course (GPA) or the CGPA. For computation of averages and determining the academic requirements of the student, such lowered grade shall be reckoned and academic disqualification points shall invariably be awarded accordingly.
 - h)** Suspension – the number of days to be recommended by the Disciplinary Committee.
 - i)** Removal from campus placement process.
 - j)** Temporary Rustication – in such cases the student shall come back and continue his Programme as and when he is permitted to do by the Director based on the recommendation by the Disciplinary Committee
 - k)** Permanent Rustication – the student is asked to withdraw from the Programme and he/she is not allowed to seek admission again in any Programme(s) in GIM. No refund of fees paid up to that point shall be made.
- 22.2** Punishments a to d above may be implemented or recommended by the respective Programme Chairs. Items e to g will be recommended by the Programme Chair/Disciplinary Committee to the Director (or an official acting as Director) and to be confirmed by the Director. Items h to k will be recommended by the Disciplinary Committee and be confirmed by the Director.
- 22.3** Depending on the extenuating or damaging circumstances, the above punishments may be awarded jointly or singly.

15.12.23. AWARD OF DIPLOMA

The Postgraduate Diploma in Management is awarded to students who have successfully completed the Programme and who, in the judgment of the Faculty Council, have satisfactorily fulfilled all the conditions and requirements for the award. The Diploma is conferred at the Institute's Annual convocation, which is normally held soon after the completion of the Programme. All students who qualify for the Diploma are expected to attend the Convocation.

Awards and Medals: The following are the Awards/Medals distributed by the Institute on the basis of merit:

PGDM PT		Award/Medal
Goa Institute of Management	Best Academic Performance	Gold Medal
Goa Institute of Management	Best Academic Performance	Silver Medal
PGDM Health Care		
Goa Institute of Management	Best Academic Performance	Gold Medal
Dr Francis and Chantal Pinto	Best Student of the Year	Gold Medal
PGDM FT		
GIM Alumni Association	Best Summer Project	Gold Medal
Shri Damodar Sripad Borkar	Best Academic Performance	Gold Medal
Goa Institute of Management	Best Academic Performance	Silver Medal
Shri Nirmal Goswami	Best performance in Communications	Gold Medal
Dr. Deepa Martins Memorial	Recognition of ExtraCurricular Activities	Gold Medal
Fr. Romuald D'Souza	Best Student of the Year	Gold Medal
Shri Pratapsingh Raoji Rane and Mrs. Vijayadevi Rane	Best Goan Student	
PGDM BIG DATA ANALYTICS		
Goa Institute of Management	Best Academic Performance	Gold Medal

Goa Institute of Management	Best Student of the Year	Gold Medal
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The medals for dissertation would be considered only in the case of sufficient number of students pursuing a dissertation in the respective functional discipline

15.12.24. PLACEMENT

A Placement Committee consisting of elected student representatives is constituted for each Programme and is guided by a Faculty designated as Placement Chair. The Placement Chair guides the student committee to secure the Final Placement by establishing contact with prospective employers. Policy and Operational guidelines will be communicated to students from time to time by the Placement Committee in consultation with the Placement Chair.

The Institute's objective is to educate its students for management careers rather than for a job, the academic work will take precedence over placement. Placement activities should in no way interfere with classes or with other academic work.

This does not apply to PGDM PT Programme.

15.12.25. RFID

The student Identification Card with RFID will be issued to each student. Students should carry their RFID card whenever they enter or leave the Institute's Main Gates, use it in the library for borrowing or returning books, recording class attendance, entry to Faculty Block etc. In case students misplace their RFID card, a duplicate card may be issued by IT department against a fee of Rs.500/- only.

15.12.26. CAFETERIA

As per the scheduled timings on all seven days a week, the Cafeteria provides Breakfast, Lunch, Evening Snacks, and Dinner. Students shall avail the Cafeteria service as per their requirements by making advance payments before the beginning of each term. The students Health Club plan and execute the weekly menu for Breakfast, Lunch, Snacks and Dinner. The Caterer and the rates will be decided jointly by the Service provider and the Student Health Club.

15.12.27. HOSTEL GUIDELINES

27.1. THE AIM OF THE HOSTEL, like that of the other facilities on campus - namely the classrooms, library, computer facilities, etc. - is to provide students with opportunities to prepare themselves for a management career. The opportunities the hostel offers are of a specific kind and may not be found in the classroom or library or other areas of the Institute. Every resident is expected to contribute towards creating in the hostel an environment of work. Please be sensitive to the needs of others and abstain from doing anything like playing loud music or shouting which will make it difficult for any student to achieve his or her best performance. The Hostel will have served its purpose well when every student exercises self-discipline. The management assumes that every one of the students is mature enough to exercise self-discipline without the need of rules and regulations and supervision.

27.2. NO SMOKING: As a matter of policy, smoking is not permitted in GIM.

- 27.3. ABSENCE FROM HOSTEL:** Students are required to register themselves at the Gate every time they leave/return to campus. All are expected to be back in the Institute before mid-night. The gates will be locked after that. If you intend to be out of the hostel overnight, you should inform the Hostel Wardens in writing, so that you can be contacted in case of an emergency.
- 27.4. ROAD SAFETY:** Students travelling on 2-wheelers should compulsorily wear a helmet. They will not be allowed to leave or enter the campus without wearing a helmet. Students who wish to park their vehicles in the campus are required to affix a "Vehicle Pass" on their vehicle. The Vehicle Pass may be obtained from the Estate Manager of the Institute on payment of Rs. 20/-.
- 27.5. SAFETY OF YOUR BELONGINGS:** You are strongly advised not to keep more than petty cash in your room or in your personal desk. It is desirable that you deposit your money in the Bank. Please make it a habit to lock your desk, cupboard and room.
- 27.6. ELECTRICAL APPLIANCES:** Cookers, electric irons, heaters should not be used in the rooms without specific written permission from the Administrator.
- 27.7. BREAKAGES:** All cases of malfunctioning equipment or of breakage should be reported to the Hostel Wardens so that they can be attended to immediately. You may be asked to compensate for breakage for which you are responsible.
- 27.8. ENTERTAINING IN ROOMS:** It is preferable that entertaining be done in the canteen or the Common Room. The women's hostel is out of bounds for men. Alcoholic drinks are not permitted in the hostel.
- 27.9. FURNITURE AND EQUIPMENT:** May not be moved out of its place without the knowledge and consent of the Estate Manager. Since the Cafeteria contractors are responsible for the cutlery and crockery, these items should not be taken out of the Cafeteria premises.
- 27.10. LAUNDRY SERVICES:** Washing machines are kept in the Hostels for washing and drying the clothes. A charge of Rs. 350 per term is payable by every student towards this facility. The Estate Manager may be contacted for assistance if any required. Drying of clothes in the hostel and inside the room, is not permitted.
- 27.11. HOLIDAYS:** You may stay in your rooms during the Puja and Christmas holidays. Should you leave the hostel during these holidays you should leave the keys with the Estate Manager. You need written permission from the Hostel Wardens to stay in the hostel during the summer holidays and you will be charged per day basis as room charges as decided by the Institute.

15.12.28. FACILITIES IN CAMPUS

28.1. SPORTS FACILITIES

- (A) Gymnasium
- (B) Swimming Pool
- (C) Basket Ball Court
- (D) Tennis Courts
- (E) Football Ground
- (F) Badminton Courts
- (G) Volleyball court
- (H) Table tennis tables

28.2. INTERNET FACILITIES:

Wi-Fi access has been provided in the entire campus on optic fibre backbone, high-end switches and access points. The following link: ERP (erp.gim.ac.in) can be used to access the grades. The username will be your Roll no and password (DOB): DDMMYYYY. This system is used for accessing time table, class attendance and grades.

Downloading copyright material is strictly prohibited through GIM network. Violation of the same will invite strict disciplinary action

Databases GIM subscribes to are: EBSCO, ProQuest, J-Gate, JSTOR, Capitaline Plus and CMIE databases.

28.3. MEDICAL FACILITIES*:

A doctor will be made available every day in the campus from 09.00 am to 01:00 pm in Hostel No. 2. (Timings from 9.00 am to 1.00 pm) except on Thursday. Lady doctor is available from 5.30pm to 8.00pm except on Sunday. A nurse is available from 11.30 am to 7.30 pm except on Saturday. *** Refer to details under the hostel guidelines**

28.4 COUNSELLOR AT CAMPUS:

The Institute has full time students' counsellor on campus and also online counselling facilities.

15.12.29. CLUBS FOR THE STUDENTS:

There are following clubs available for students namely

- Student Alumni Association
- BRAINVISTA- The Quiz Club of GIM
- The Health Club
- Hriday-The HR Club
- The Systems and Consulting Club
- I3-The Industry Institute Interaction Club
- Kshitiz-The Creativity and Literary Club of GIM
- MECCA- The Marketing Club
- Prayas- The sports Club
- The Public Relations Cell
- Razzmatazz- The Cultural Club
- Ribandar Talks
- Samarthan-Centre for Social Sensitivity and Action
- SCOPES- Supply Chain and Operations Club
- SOFIA- Society of Finance
- GIM Agora speakers International
- Vinidhan-The Student Investment Fund
- Sprockets
- Inception
- Sankhya- Society of Analytics
- Samriddhi
- Parigyan
- E-cell @GIM
- Students Advisory Council
- TEDxGIM
- Centre for Public Policy
- D2C Igniters Club

There are various centers like Centre for Social sensitivity and action (CSSA), Centre for Creativity, Innovation and Design thinking (CCIDT), Centre for Entrepreneurship development (EDC), Centre for sustainability, etc.

15.12.30. PREVENTION OF SEXUAL HARRASSMENT

30.1 The Sexual Harassment of Women at Workplace (Prevention, Prohibition and Redressal) Act, 2013 provides for protection against sexual harassment of women at the workplace and for its prevention and the redressal of complaints of sexual harassment. The Institute is also governed by the All India Council for Technical Education (AICTE) Gender Sensitization, Prevention and Prohibition of Sexual Harassment of Women Employees and Students and Redressal of Grievances in Technical Institutions) Regulations, 2016 (No. F. AICTE/WH/2016/01).

Sexual harassment includes:

- (i) Any one or more of the following unwelcome acts or behavior (whether directly or by implication) physical contact or advances, demand or request for sexual favors, making sexually colored remarks, showing pornography, any other unwelcome physical, verbal or non-verbal conduct of sexual nature;
- (ii) Any implicit or explicit promise of preferential treatment as quid pro quo for sexual favors, implied or explicit threat of detrimental treatment in the conduct of work, implied or explicit threat about the present or future status of the person concerned, creating an intimidating, offensive or hostile learning environment or humiliating treatment likely to affect the health, safety, dignity or physical integrity of the person concerned (if it occurs or is present in relation or connected with any behavior that has explicit or implicit sexual undertones)

30.2 All students are required to read the content provided at <https://wcd.nic.in/sites/default/files/Sexual-Harassment-at-Workplace-Act.pdf> and http://www.aicteindia.org/downloads/GenderSensitization_june_2016.pdf to understand the law in this regard and behave accordingly.

30.3 Sexual harassment is prohibited at GIM. Action will be taken against any person found guilty of sexual harassment and penalties/punishment will be imposed as prescribed by the Act and the Regulations.

An aggrieved woman can make a complaint to the Internal Committee (IC). (gimicc@gim.ac.in).

15.12.31. NO RAGGING POLICY

Ragging of students is banned in the Institute. Anyone guilty of ragging and or abetting ragging is liable to be punished. Orders of the Government of India and of the Honorable Supreme Court of India are followed in the Institute.

15.12.32. RESERVATION OF RIGHTS

Goa Institute of Management reserves the right to make changes in the requirements for admission, for continuing in the course and for graduation, in the content of the courses, in the fees charged, in the regulations affecting students, or make any suitable modifications in any provisions of the Student Manual in any matter incidental or ancillary thereto, should these be deemed necessary in the interest of the students, the Institute, or the profession. All disputes are under the jurisdiction of the State of Goa.

GOA INSTITUTE OF MANAGEMENT

15.12.33. RULES AND REGULATIONS FOR HOSTEL RESIDENTS

33.1. PREAMBLE

- 1.1** Goa Institute of Management (hereinafter referred to as the Institute) is a fully residential Institute. Hence, all registered students (hereinafter referred to as residents) are required to stay, if not permitted otherwise, in the Hostels as described hereunder.

1.2 Hostel Wardens

Hostel Wardens shall be the authority of the Hostel, responsible for managing and conducting the affairs of the Hostel. Hostel wardens look into the disciplinary issues and ensure that a symbiotic culture of learning is achieved by providing a conducive environment.

Their core responsibilities are as follows:

- a. Discipline and conduct of the students with the help of SAC.
- b. Creating conducive environment for learning and enhancing quality of life in the Campus.
- c. Periodically bring to the notice of the director/ dean any concern that stands in the way of achieving

above conditions.

33.2. ACCOMMODATION

2.1 Hostel accommodation shall be available to all registered students of the Institute.

2.2 Residents shall occupy a seat/room only during the semesters. No student attending any of the PGDM Programme will occupy a room during vacation. However, the resident may be permitted by the Wardens to stay on request if the student is doing any course work/project work/Institute work/Hostel work.

2.9 Hostel accommodation is available to all registered PGDM students for a maximum period of two years. They can retain their room during the vacation, if needed for curricular academic requirement. At the end of the Programme they have to vacate the Hostel.

2.4 Accommodation would be provided only after paying the requisite fees and rents as decided by the Institute from time to time. All charges and rents prescribed in the admission form or any other documents are subject to change as per the decision of the Institute authorities without prior notice.

2.5 The Institute has the right to refuse admission to any one and/or withdraw permission already granted, if it is found that the resident has submitted incorrect information.

2.6 At the time of admission every resident has to submit a written undertaking in the prescribed form, countersigned by his/her parent/guardian, to the extent that he/she would abide by the rules and regulations of the Hostel.

2.7 No student will be allowed to stay in the Hostel without formal admission signing the prescribed form.

2.8 At the end of the PGDM Programmes students are required to vacate their accommodation at Hostel and handover the keys to the Estate Manager.

2.10 No married accommodation shall be provided to any student in the hostel.

33.3. ROOM ALLOTMENT

3.1 At the time of admission of a student into the Hostel and at the beginning of every year, each resident is required to submit a duly filled in prescribed Form, containing the current address, mobile and/or the telephone number and the e-mail address of the parents/guardian. Any change in this information at any point of time has to be intimated to the respective Programme Office in writing.

3.2 The Institute will generally provide a minimum set of furniture and fittings in each room, consisting of a cot for each student as well as table, chair, ceiling fan with regulator and reasonable light fitting.

3.3 Allotment of rooms shall be the sole discretion of the Institute.

3.4 Residents must occupy the respective rooms allotted to them. Rooms once allotted to the students for an academic year will not be changed. Under no circumstances the residents should exchange seats/rooms.

3.5 In exigencies, the Institute without assigning any reason, may shift residents from one room to another.

3.6 The students are entitled for accommodation in the Hostel as long as they are full time registered students. Accommodation will not be provided to any student whose registration is cancelled. Any student, whose name has been removed from the Rolls of the Institute, will automatically cease to be a resident of the Hostel. Such students shall immediately vacate the Hostel.

3.7 The furniture, WiFi and electrical installations including the fan(s) and any other fixtures that were provided in the room, all have to be handed over in proper condition to the Estate Manager at the time of vacating the room and on completion of no due's formality. If any damage in any item is found to have occurred, compensation as assessed by the Institute shall be recovered from the resident concerned.

3.8 Residents shall respect equal rights of their fellow residents.

33.4. VISITORS

4.1 Any visitor is allowed to enter the Hostel up to the common room only. All visitors to the Hostel including the parents/guardians will have to make necessary entries in the Visitors' Book available with the security guards at the Hostel entrance.

4.2 Visiting hours for guests (not staying over) are from 7.00 a.m. to 11.00 p.m. Visitors to the Hostel are not permitted after 11.00 p.m. Residents are requested to meet their visitors in the common room.

Male visitors are not permitted to visit the girls' Hostel. Female residents are requested to meet such visitors at the common room of the Hostel. Institute reserves the right of admission to the Hostel.

4.3 Men are not permitted to enter girl's Hostels. Female students may visit boy's hostel for academic work. During their visit to the boy's hostels, residents are expected to maintain a desired level of decency and decorum.

4.4 Hostel rules and regulations will equally apply to the guests also. No guest is permitted to stay in a resident's room overnight. If it is established that a visitor has stayed overnight in a resident's room, severe punishment will be imposed on the resident which may include a monetary fine of Rs. 2,500/- (Rupees two thousand five hundred only) and expulsion from the Hostel. In addition, such cases will be referred to the Institute's Disciplinary Committee for further action.

4.5 If any damage is caused to the Hostel property by the guests, compensation as assessed by the Institute shall be recovered from the host resident concerned.

33.5. USE OF APPLIANCES

5.1 The use of electrical/electro-mechanical equipment, gadgets, appliances, such as electric stove/heaters/iron/refrigerator/infrared cooker/TV, in or outside the room by the residents is strictly prohibited. Private cooking in the rooms or anywhere in the Hostel is strictly forbidden. Any such appliance found in a Hostel room will be confiscated.

5.2 The use of audio systems which may cause inconvenience to the roommates or other residents is not allowed.

5.3 When the residents go out of their rooms they should switch off all the electrical/electronic appliances, and lock the doors (at all times). Violation of this rule will attract suitable penalty and punishment as decided by the Institute.

33.6. CAFETERIA:

- 6.1** The Hostels are meant for both boarding and lodging. No one is permitted to use the Hostel for boarding or lodging only. The residents are not permitted to carry any food items to the Hostel premises.
- 6.2** Once a student is admitted to a Hostel he/she is deemed to have become a member of the Institute Cafeteria until he/she officially vacates the Hostel.
- 6.3** The Cafeteria shall provide both vegetarian and non-vegetarian food.
- 6.4** The weekly menu will be prepared by the Health club in consultation with the Institute and the menu will be circulated through emails. Changes in the menu, if necessary, can be made by the Health club in consultation with the Institute.
- 6.5** Discipline should be strictly maintained in the Cafeteria.
- 6.6** The Cafeteria has a self-service system and it is open during the following hours for service. However, the cafeteria timings may be changed by the Institute.

	Weekdays	Sundays & Other Institute Holidays
Breakfast	8.15 – 11.00 a.m.	8.15 – 11.00 a.m.
Lunch	12.15 – 02.30 p.m.	12.15 – 2.30 p.m.
Evening Snacks	04.15 – 06.00 p.m.	04.15 – 06.00 p.m.
Dinner	08.00 – 10.15 p.m.	08.00 – 10.15 p.m.

- 6.7** Food will not be served in rooms.
- 6.8** The residents should not enter the kitchen.
- 6.9** Suitable fine, as decided by the Institute, shall be imposed on the student in case he/she defaults in payment of Cafeteria dues.
- 6.10** No resident will be allowed to avail the Cafeteria facility on the basis of extras or as a guest of other student and if caught in the act will be fined as per rules of the Health Club.

33.7. HOSTEL MAINTENANCE AND CLEANLINESS

It is the responsibility of the Institute to look after and take care of the general maintenance and cleanliness of the Hostel premises including the building, courtyards and the washrooms. All residents shall whole-heartedly cooperate in these endeavors.

33.8. RAGGING

- 8.1** Ragging in any form is banned. Severe punishment, including expulsion from the Hostel and the Institute, shall be imposed on any resident if he/she is found to have indulged in Ragging.
- 8.2** Ragging is a cognizable offence. The offender shall also be dealt as per law of the state.
- 8.3** Any resident, for that matter any person/student, if witness to an incident of Ragging must report the same immediately to the Anti-ragging committee of Institute. Failure to do so shall be considered as a serious offence

and shall be dealt with at par with the perpetrators of Ragging.

8.4 When the students committing or abetting the crime of Ragging could not be identified, collective punishment on a group or all the students may be resorted to as a deterrent measure.

8.5 All residents are required to sign an Anti-Ragging Undertaking as per stipulated guidelines.

33.9. LEAVE FROM HOSTEL

9.1 Residents leaving the station i) to participate in select extra-curricular events, or ii) to attend some personal emergency (medical or family occasions), must get his/her hostel leaving application approved by respective Programme Chair and subsequently submitted to any of the Hostel Wardens for final approval.

9.2 Except during vacations, residents shall be allowed to go home only if there is a written request for the same from self /parent/guardian citing genuine grounds and consented by respective Programme office. Frequent leave is not permitted.

9.3 Residents are required to intimate their outstation address and contact details with SAC and Hostel Wardens.

9.4 Leaving the hostel without prior permission or intimation to respective authorities is considered as an act of indiscipline except in the case of medical emergencies.

33.10 CODE OF CONDUCT

10.1 All residents are required to maintain standards of behaviour expected of students. They are expected to behave courteously and fairly with everyone inside and outside the Hostels and Campus.

10.2 Silence must be observed in the Hostel premises. All loud noises must be avoided.

10.3 Modesty in dress is expected from residents.

10.4 All residents are required to produce, whenever asked, their valid identity cards issued to them by the Institute.

10.5 The rooms, common areas and surroundings should be kept clean and hygienic.

10.6 Notices must not be pasted on walls. Walls must not be scribbled on.

10.7 A room is allotted to a student on his/her personal responsibility. He/she must take care of the cleanliness and maintenance of his/her room.

10.8 If any maintenance work (Civil, Carpentry, Electrical, and Sanitation) is required to be carried out in the rooms, corridors, toilets or any other place in the Hostel premises, residents should log an entry in the register provided at the Hostel entrance. If the problem is not resolved within a reasonable time, it can be brought to the notice of SAC. Even after informing SAC the problem is not resolved within a reasonable period, the issue can be brought to the notice of Hostel Wardens.

10.9 The residents must cooperate in carrying out maintenance work and vacate their rooms completely when the Institute requires the rooms for this purpose. On such occasions, the Institute shall provide alternative accommodation.

- 10.10** The resident of a room is responsible for any damage to the property in the room during his/her occupancy or at the time of vacating the room. If any furniture or fixture under the responsibility of the resident is found to be damaged or broken, the Institute shall take strict disciplinary action including levying monetary penalty equal to the market price of the item and a fine of Rs. 1000/for each item.
- 10.11** In case of any damage or loss of Hostel property kept in the common area, the cost of repairing/replacing the same will be recovered from the residents responsible for such damage or loss, if identified; otherwise, the same will be recovered from all the residents of the respective Hostel, as decided by the Institute.
- 10.12** The resident shall not move any furniture from its allotted place. If there is an additional item in a room other than those belonging to the Hostel, the occupant of the room shall hand it over to the Estate Manager, failing which he/she will be charged a penal rent as decided by the Institute.
- 10.13** The student shall not remove any fitting or fixture from any room or common area.
- 10.14** Students should not participate in any anti-national, antisocial or any other undesirable activity within or outside the campus. If a student/s is found indulging in such activities, suitable disciplinary actions will be initiated.
- 10.15** The residents will be responsible for the safe keeping of their own property. In the event of loss of any personal property of a resident due to theft, fire or any other cause, the Institute shall in no way be considered responsible.
- 10.16** The residents are not permitted to engage personal attendants during their course of stay in the Hostels.
- 10.17** In the Campus the following acts are strictly prohibited:
- Smoking
 - Consumption of alcoholic drinks
 - Consumption of drugs
 - Gambling
 - Intimidation or violence
 - Willful damage to property
 - Entering the Hostel premises in an intoxicated state
 - Using abusive languages, indecent gestures and postures
 - Employing unauthorized persons for personal work such as washing clothes etc.
 - Cooking in the room or on the Hostel premises
 - Use and keeping of fire arms
 - Keeping pets

33.11. DISCIPLINARY MEASURES

Any student, who is found to be indulging in undesirable and offensive activities such as ragging, physical assault, damage to property, causing inconvenience to other students, noncompliance of any of the conduct rules or violation of any other rule stipulated in several clauses under various sections and subsections, shall be subjected to disciplinary action.

Defilement of any Institute's property (e.g., walls, doors, windows etc.) is prohibited. Residents involved in such actions will need to refurbish the defiled property. The residents have to levy monetary penalty equal to the market price of the item/property concerned and a fine of Rs. 1000/- for each item/property.

In case any wall/door/ceiling etc. is found to be scribbled with ink or any other material, the cost of repainting

including scrubbing for the entire space along the length and breadth will be charged to the resident/occupants of the Hostel.

33.12. FINE FUNDS

12.1. A Fund, to be called the Cafeteria Fine Fund, will be created out of the fines collected from the defaulters of the Cafeteria dues. This Fund will be utilized for the improvement in the Cafeteria services, as decided by the Institute. A separate account for this fund should be maintained by the Institute.

12.2 A Fund, to be called the Hostel Fine Fund, will be created out of the fines collected from the residents of the Hostel. The Hostel Fine Fund will be utilized for the improvement and upkeep of the Hostel, as decided by the Institute. A separate account for this fund should be maintained.

12.3 The above Fine Funds are to be properly maintained and are to be subjected to the internal audit.

33.13. DRIVING RULES

13.1 Wearing helmets while driving bikes is mandatory.

13.2 Speed limit to be maintained within the campus as is displayed on signboards within the campus is 20 kmph.

33.14. MEDICAL EMERGENCIES

14.1 In case of any medical emergency, residents can call ambulance immediately at 108. Subsequently, they should inform SAC and any of the Hostel wardens.

14.2 Under medical emergency students can call main gate contact no. at 800 to ask for a car to come and take the patient to a nearby hospital.

14.3 In case of any medical emergency residents can leave campus without any prior approval. However, they will have to produce a medical certificate on returning to campus.

14.4 The first aid kits are kept at all the Hostels; the medicines are to be taken after consultation with the doctor and/ or in accordance to the list of drug usage kept in each kit.

14.5 Medical stretchers are available in the hostel no 2 dispensary and also at the ground floor of the Academic block. Wheel chairs are also available near the academic block for use. In case of an urgent requirement of the wheelchair SAC/Estate Manager should be contacted.

14.6 A doctor will be made available every day in the campus from 09.00 am to 01:00 pm in Hostel No. 2. (Timings from 9.00 am to 1.00 pm) except on Thursday. Lady doctor is available from 5.30pm to 8.00pm except on Sunday. A nurse is available from 11.30 am to 7.30 pm except on Saturday.

14.7 Rooms for specially-abled students are available when needed. Residents may contact SAC / Estate Manager for allotment of such rooms.

33.15. GRIEVANCE REDRESSAL

If any resident feels aggrieved on any matter concerning running of the hostels she/he may approach SAC. In case of issues related to Cafeteria, Gym or Swimming Pool he/she may approach the Health Club. If SAC or Health Club is unable to resolve the issue within a reasonable time, the resident can send a formal mail to Hostel Wardens. If the issue is still unresolved after a reasonable period the resident can approach Registrar in writing for help, guidance and/or redressal of the grievance. Depending on the nature of the grievance, the Institute may take

necessary action.

Any grievances regarding discipline in hostels & quality of life are to be brought to the notice of the Hostel Wardens.

33.16. RIGHTS OF THE INSTITUTE

The Institute reserves the right to initiate amendment of the rules and regulations stated herein before from time to time as felt necessary. The residents shall be informed of any amendment becoming effective through appropriate communication channel.

33.17. APPELLATE AUTHORITY

In case of any dispute or any grievance not being satisfactorily taken care of, a student may make an appeal to the Director of the Institute through the Registrar and Hostel Wardens for redressal. The decision of the Director on the matter shall be considered as final and binding.

Annexure A

15.12.34. What are Independent studies:

In the second year, students may opt for independent studies that involve (a) the study of a subject that is contemporary, and not offered at any time during the second year (COURSE OF INDEPENDENT STUDY) (b) research in the practice of management in particular organizations or sectors (DISSERTATION). In GIM, we have traditionally offered students an option of dissertation or a course of independent study. **A student can take not more than 6 credits through such Independent Studies.**

The aim of independent studies is to help students gain (a) an integrated understanding (theoretical and/or practical) of the functioning of an organization (b) a discipline of acting on the basis of evidence. What follows is a brief description of each type of independent study and the administrative processes proposed to ensure that the student learns through the experience of doing such studies.

The Course of Independent Study (CIS)²

The Course of Independent Study (CIS) (independent work of two-three units) allows students to explore deeply, a subject of interest and relevance to their career. It should enable a student to obtain an integrated perspective of management in that subject, i.e., help the student access learnings from several fields/ disciplines that have given thought to and researched the subject. The student would learn entirely through secondary sources. The student would be guided by a permanent faculty of GIM only. If required, the student could access the help of experts within and/or outside the Institute; however, guidance would mainly be provided by the permanent faculty member and evaluation would be done by him/her. Timetabling of the regular courses of the PGP will take precedence over the schedule of the CIS.

The CIS must be done in a subject that is (a) of relevance to management (as against a technical issue) and (b) not currently offered (or planned to be offered) by faculty members during the current second year of the PGP. It is preferable that the CIS is of relevance to the faculty member's teaching/ research interests.

Administrative issues in CIS

- **Who can do the CIS?** Students who are among the top fifty percent (50%) of the class in the first year and strong performance in courses related to the subject of study. The student must be willing to take responsibility for driving the course.
- **How many credits can be availed through a CIS?** The CIS could be 2- or 3 credits, depending on the amount of work scheduled for the CIS. The faculty needs to arrive at the appropriate number of credits. It must be completed in the term in which it is initiated.
- **What could be the procedure for applying for a CIS?** The student wanting to do a CIS should submit a proposal to the faculty whose guidance is being sought, before the beginning of the fourth term (if he/she wants to do the CIS in the fourth term) or before the end of the fourth term (if he/she wants to do the CIS in the fifth term). The proposal should suggest the subject that the student wants to explore in the CIS, along with a note on how the CIS would tie up with his career plans.

- If the faculty agrees to guide the student on the CIS, the faculty member would provide a course outline with the following data: (a) syllabus with the text/ set of readings that would be discussed in the CIS (b) the method of learning that will be adopted (c) how frequently they intend to meet in a week (d) how the student will be evaluated (e) when the draft report would be ready (f) how many credits would be given for the CIS. The student's inputs and the faculty member's inputs would be submitted to the PGP office in the first week of the term in which the CIS is being scheduled.
- What could be the procedure for approving the CIS proposal? The PGP Chairperson could request an expert to review the CIS proposal for its suitability and provide comments/ suggestions. The faculty and student would be requested to address the issues, if any, raised by the expert. Once the issues have been addressed and communicated to the PGP office, the CIS would be approved.
- What could be the duration of a CIS? The CIS must be finished during the term in which it becomes operant. As per our rules, it can be taken up in the 4th or 5th term only.
- What outputs need to be submitted? The student must submit (a) a final written report describing the specific learnings from the CIS on the subject and (b) a list of classes attended (day-date details, maintained by the faculty member only) to the PGP office, as part of the CIS requirements. The guide must ensure that the report is appropriately referenced.
- What would be the pattern of evaluation? Evaluation needs to include several components. It must be done through the entire term in which the CIS is being offered. The grading system followed for the CIS must be similar to that followed for other courses, as specified in the manual. Grades need to be submitted within 3 weeks after the end of the term in which the CIS was conducted.
- If the student does not follow the class schedule despite repeated requests from the guide, the guide may decide to terminate the CIS and inform the student and the PGP office accordingly.

Annexure B

15.12.35. Dissertation

The Dissertation allows students to explore deeply, a research question of interest and relevance to the student. It should provide valuable experience in the research process of defining the problem, gathering and analyzing data rigorously, and drawing conclusions.

The research topic should (a) be managerially relevant (not technical) (c) allow the student to enhance discipline related knowledge of management practices. It is preferable that the dissertation topic is of relevance to the faculty member's teaching/ research interests. The topic explored need not be original.

The student would learn from secondary sources *and* primary sources (one or more organizations). He/ She would be guided by a permanent faculty of GIM. If required, the student could access the help of experts within and/or outside the Institute; however, guidance and evaluation of the dissertation would mainly be the responsibility of the permanent faculty member.

Administrative issues in Dissertations

- Who can do a dissertation? Students must meet the following conditions to qualify for doing a dissertation: (a) have a CGPA of 5.5 or more in the first year (b) strong performance in courses related to the subject of study (c) be inclined towards research and (d) be strong in verbal and written communication in English language. The overall CGPA could indicate the student's motivation to do serious work; the grades in specific courses could indicate sufficient expertise in areas of study needed for the dissertation (including communicating clearly and comprehending research articles).
- How many credits can be availed through a Dissertation? The dissertation needs to be worth 3 credits. The credits could be spread over two terms (in the fourth and fifth terms) or one term. If the credits are spread over two terms, an interim grade for the work done must be submitted to the PGP office, at the end of the first term in which the dissertation is being done.
- What could be the procedure for applying for a dissertation? The student wanting to do a dissertation should submit a proposal to the faculty whose guidance is being sought, before the beginning of the fourth term. The proposal should suggest the research topic that the student wants to explore in the dissertation, along with a note on how doing the dissertation would tie up with his career plans. The Dean/Chair-PGDM's Office should be informed in writing of the tentative topic of dissertation duly approved by the faculty guide latest by **31st July, 2020**.

- What would be the process followed for approving the dissertation? If the faculty agrees to guide the student on the dissertation, the student would provide the following data to the guide and to the PGP office: (a) research topic (b) the name of the dissertation guide (c) a brief note on why the topic is relevant to managers and to the student's career (d) date of proposal submission to PGP office and (e) tentative date of proposal defense (a presentation to faculty and students). The proposal defense must be scheduled in the fourth term itself.
- The student would work with his/ her guide to develop the dissertation proposal (include clear research question and hypotheses, a review of literature, definition of terms, proposed research method with justification and how this study would be relevant for a manager). The proposal would be defended before a dissertation committee constituted for each student doing a dissertation. If the committee's feedback about the proposal is favorable, the student can then work on the dissertation. Else, he/ she should choose to do a course in any of the following terms, whenever feasible.
- What outputs need to be submitted? Once the student clears the proposal stage, he needs to submit the draft dissertation report to his guide on the date specified earlier. The draft needs to be presented to the dissertation committee and revised in the light of the feedback received. The final report must be submitted to the guide and PGP office on or before the end of the term in which the dissertation is scheduled to be completed. The guide must ensure that the report is appropriately referenced and is not plagiarized.
- How will the dissertation be evaluated? The dissertation could be evaluated at several points such as proposal presentation, draft presentation and final report, with the final report carrying the most weight. About 30-35% of the final grade would be assigned by the dissertation committee. The grading system followed for the dissertation must be similar to that followed for other courses, as specified in the manual. Grades need to be submitted within 3 weeks of the end of the term in which the dissertation is scheduled to be completed.
- The dissertation guide could recommend a dissertation for the dissertation award(s). A committee would be constituted to examine such recommendations and decide who the award(s) would be given to.



GOA INSTITUTE OF MANAGEMENT
SANQUELIM, GOA – 403 505

STUDENT UNDERTAKING FORMAT

I, student of Post Graduate Programme (2020-22) in the Goa Institute of Management, undertake to abide by the rules and regulations as given in the Student Manual in force.

I further agree to abide by the regulations, the Institute may frame from time to time regarding the evaluation system, the minimum standards of academic performance and discipline required of students for satisfactory completion of the Post Graduate Programme.

I am aware of the Institution's strict enforcement of the rules against ragging and punishment that will be meted out. I shall be liable if found guilty of ragging.

I appreciate that in the event of my non-adherence to the Institute Rules and Regulations I may be asked to leave the Institute and the Director's decision in this regard shall be accepted by me.

Name, Roll No & Signature of Student: _____

Place: _____

Date: _____



LEAVE REQUEST FORM

Date: -----

Name: -----

Mob. No.: -----

Roll No: -----

No. of days Leave requested: -----

Term:

From: ----- **To** -----

Reason: -----

Name of the Courses you will be absent during the Leave period:

Session No.	Faculty Signature
1.	
2.	
3.	
4.	

Applicant's signature and date:

Faculty Member's Signature:

Approved/Not Approved

Programme Chair (PGDM):

This Leave Application should be submitted to respective PGDM Office after obtaining Chair-PGDM's Approval.

Annexure E
GOA INSTITUTE OF MANAGEMENT
ACADEMIC CALENDAR 2021-2022

PGP I

TERM I: JULY 20 TO OCTOBER 18, 2020

July 20 - 31, 2020	:	Induction & Orientation Programme
Aug 01, 2020 (Saturday)	:	Registration & Commencement of Classes
Aug 15, 2020 (Saturday)	:	Independence Day (Institute Holiday)
Aug 22, 2020 (Saturday)	:	Ganesh Chaturthi (Institute Holiday)
Oct 2, 2020 (Friday)	:	Gandhi Jayanti (Institute Holiday)
Oct 18, 2020	:	Term Ends

TERM II: OCTOBER 19 TO DECEMBER 22, 2020

Oct 19, 2020 (Monday)	:	Registration & Commencement of Classes
Oct 26, 2020 (Monday)	:	Dussehra (Institute Holiday)
Nov 14, 2020 (Saturday)	:	Diwali (Institute Holiday)
Dec 19, 2020 (Saturday)	:	Goa Liberation Day (Institute Holiday)
Dec 22, 2020	:	Term Ends
Dec 25, 2020 (Friday)	:	Christmas (Institute Holiday)

TERM III: JANUARY 04 TO MARCH 27, 2021

Jan 04, 2021 (Monday)	:	Registration* & Commencement of Classes
Jan 26, 2021 (Tuesday)	:	Republic Day (Institute Holiday)
March 27, 2021	:	Term Ends
Mar 29, 2021 (Monday)	:	Holi (Institute Holiday)
Apr 02, 2021 (Friday)	:	Good Friday (Institute Holiday)
Apr 04, 2021 (Sunday)	:	Easter (Institute holiday)
May 13, 2021 (Thursday)	:	ID- UL-FITR (Institute Holiday)

*** Term III fees to be paid by Registration Day.**

*** Provision made for end term exams, term breaks, student club events, GIM Alumni Meet, Admission Interview (Achievers & Regular), Placement related activities, Convocation ceremony for Batch 2020 & Batch 2021. Actual dates will however be confirmed and finalised prior to these events/activities.**

GOA INSTITUTE OF MANAGEMENT
ACADEMIC CALENDAR 2021-2022
PGP II

TERM IV: JULY 01 TO SEPTEMBER 19, 2020

Jul 01, 2020 (Wednesday)	:	Registration* & Commencement of Classes
Aug 15, 2020 (Saturday)	:	Independence Day (Institute Holiday)
Aug 22, 2020 (Saturday)	:	Ganesh Chaturthi (Institute Holiday)
Sept 19, 2020	:	Term End

TERM V: SEPTEMBER 21 TO DECEMBER 22, 2020

Sept 21, 2020 (Monday)	:	Registration* & Commencement of Classes
Oct 2, 2020 (Friday)	:	Gandhi Jayanti (Institute Holiday)
Oct 26, 2020 (Monday)	:	Dussehra (Institute Holiday)
Nov 14, 2020 (Saturday)	:	Diwali (Institute Holiday)
Dec 19, 2020 (Saturday)	:	Goa Liberation Day (Institute Holiday)
Dec 22, 2020	:	Term Ends
Dec 25, 2020 (Friday)	:	Christmas (Institute Holiday)

TERM VI: JANUARY 04, 2020 TO MARCH 20, 2021

Jan 04, 2021 (Monday)	:	Registration* & Commencement of Classes
Jan 26, 2021 (Tuesday)	:	Republic Day (Institute Holiday)
Mar 20, 2021	:	Term Ends
Mar 29, 2021 (Monday)	:	Holi (Institute Holiday)
Apr 02, 2021 (Friday)	:	Good Friday (Institute Holiday)
Apr 04, 2021 (Sunday)	:	Easter (Institute holiday)
May 13, 2021 (Thursday)	:	ID- UL-FITR (Institute Holiday)

*** Respective term fees to be paid by Registration Day.**

*** Provision made for end term exams, term breaks, student club events, GIM Alumni Meet, Admission Interview (Achievers & Regular), Placement related activities, Convocation ceremony for Batch 2020 & Batch 2021. Actual dates will however be confirmed and finalised prior to these events/activities.**

GOA INSTITUTE OF MANAGEMENT
ACADEMIC CALENDAR 2021-2022
HCM-PGP I

TERM I: JULY 15 TO OCTOBER 17, 2021

July 15 - 31, 2021	:	Induction & Orientation Programme
Aug 2, 2021 (Monday)	:	Registration & Commencement of Classes
Aug 15, 2021 (Sunday)	:	Independence Day (Institute Holiday)
Sept 10, 2021 (Friday)	:	Ganesh Chaturthi (Institute Holiday)
Oct 2, 2021 (Saturday)	:	Gandhi Jayanti (Institute Holiday)
Oct 15, 2021 (Friday)	:	Dussehra (Institute Holiday) Oct
17, 2021 (Sunday)	:	Term Ends

TERM II: OCTOBER 18 TO JANUARY 9, 2022

Oct 18, 2021 (Monday)	:	Registration & Commencement of Classes
Nov 4, 2021 (Thursday)	:	Diwali (Institute Holiday)
Dec 19, 2021 (Sunday)	:	Goa Liberation Day (Institute Holiday)
Dec 25, 2021 (Saturday)	:	Christmas (Institute Holiday)
Dec 25 – Jan 2, 2022	:	Term Break
Jan 9, 2022 (Sunday)	:	Term Ends

TERM III: JANUARY 10, 2022 TO March 26, 2022

Jan 10, 2022 (Monday)	:	Registration* & Commencement of Classes
Jan 26, 2022 (Wednesday)	:	Republic Day (Institute Holiday)
Mar 19, 2022 (Saturday)	:	Holi (Institute Holiday)
Mar 26, 2022 (Saturday)	:	Term Ends
Mar 27 – Apr 8, 2022	:	International Consulting Bootcamp
Apr 15, 2022 (Friday)	:	Good Friday (Institute Holiday)
Apr 17, 2022 (Sunday)	:	
:	:	Easter (Institute holiday) May 3, 2022 (Tuesday)
:	:	Id-UI-Fitr (Institute Holiday)

* Term III fees to be paid by Registration Day.

* Provision made for end term exams, student club events, GIM Alumni Meet, Admission Interview (Achievers & Regular), Placement related activities, Convocation ceremony for Batch 2020, 2021 & Batch 2022. Actual dates will however be confirmed and finalised prior to these events/activities.

GOA INSTITUTE OF MANAGEMENT
ACADEMIC CALENDAR 2021-2022
HCM-PGP II

TERM IV: JULY 9 TO OCTOBER 3, 2021

July 9, 2021 (Friday)	:	Registration
July 12, 2021 (Monday)	:	Commencement of Classes
Aug 15, 2021 (Sunday)	:	Independence Day (Institute Holiday)
Sept 10, 2021 (Friday)	:	Ganesh Chaturthi (Institute Holiday)
Oct 2, 2021 (Saturday)	:	Gandhi Jayanti (Institute Holiday)
Oct 3, 2021 (Sunday)	:	Term Ends

TERM V: OCTOBER 4, 2021 TO JANUARY 2, 2022

Oct 4, 2021 (Monday)	:	Registration & Commencement of Classes
Oct 15, 2021 (Friday)	:	Dussehra (Institute Holiday)
Nov 4, 2021 (Thursday)	:	Diwali (Institute Holiday)
Dec 6 – 11, 2021	:	Placement Week
Dec 19, 2021 (Sunday)	:	Goa Liberation Day (Institute Holiday)
Dec 24, 2021 (Friday)	:	Term Ends
Dec 25, 2021 (Saturday)	:	Christmas (Institute Holiday)
Dec 25 – Jan 2, 2022	:	Term Break

TERM VI: JANUARY 3 TO MARCH 20, 2022

Jan 3, 2022 (Monday)	:	Registration* & Commencement of Classes
Jan 26, 2022 (Wednesday)	:	Republic Day (Institute Holiday)
Mar 19, 2022 (Saturday)	:	Holi (Institute Holiday)
Mar 20, 2022 (Sunday)	:	Term Ends
Apr 8, 2022 (Friday)	:	Convocation Rehearsal
Apr 9, 2022 (Saturday)	:	Convocation 2022
Apr 15, 2022 (Friday)	:	Good Friday (Institute Holiday)
Apr 17, 2022 (Sunday)	:	Easter (Institute holiday)
May 3, 2022 (Tuesday)	:	Id-UI-Fitr (Institute Holiday)

*** Respective term fees to be paid by Registration Day.**

*** Provision made for end term exams, term breaks, student club events, GIM Alumni Meet, Admission Interview (Achievers & Regular), Placement related activities, Convocation ceremony for Batch 2020 & Batch 2021. Actual dates will however be confirmed and finalised prior to these events/activities.**

GOA INSTITUTE OF MANAGEMENT
ACADEMIC CALENDAR 2021-2022
BDA PGDM I

TERM I: July 15 TO OCTOBER 17, 2021

July 15 – 31, 2021	:	Induction & Orientation Programme
Aug 2, 2021 (Monday)	:	Registration & Commencement of Classes
Aug 15, 2021 (Sunday)	:	Independence Day (Institute Holiday)
Sept 10, 2021 (Friday)	:	Ganesh Chaturthi (Institute Holiday)
Oct 2, 2021 (Saturday)	:	Gandhi Jayanti (Institute Holiday)
Oct 15, 2021 (Friday)	:	Dussehra (Institute Holiday)
Oct 17, 2021 (Sunday)	:	Term Ends

TERM II: OCTOBER 18 TO JANUARY 9, 2022

Oct 18, 2021 (Monday)	:	Registration & Commencement of Classes
Nov 4, 2021 (Thursday)	:	Diwali (Institute Holiday)
Dec 19, 2021 (Sunday)	:	Goa Liberation Day (Institute Holiday)
Dec 25, 2021 (Saturday)	:	Christmas (Institute Holiday)
Dec 25 -Jan 2, 2022	:	Term Break
Jan 9, 2022 (Sunday)	:	Term Ends

TERM III: JANUARY 10, 2022 TO March 26, 2022

Jan 10, 2022 (Monday)	:	Registration* & Commencement of Classes
Jan 26, 2022 (Wednesday)	:	Republic Day (Institute Holiday)
Mar 19, 2022 (Saturday)	:	Holi (Institute Holiday)
Mar 26, 2022 (Saturday)	:	Term Ends
Mar 27 – Apr 8, 2022	:	International Consulting Bootcamp
Apr 15, 2022 (Friday)	:	Good Friday (Institute Holiday)
Apr 17, 2022 (Sunday)	:	Easter (Institute holiday)
May 3, 2022 (Tuesday)	:	Id-UI-Fitr (Institute Holiday)

* Term III fees to be paid by Registration Day.

* Provision made for end term exams, student club events, GIM Alumni Meet, Admission Interview (Achievers & Regular), Placement related activities, Convocation ceremony for Batch 2021 & Batch 2022. Actual dates will however be confirmed and finalised prior to these events/activities.

GOA INSTITUTE OF MANAGEMENT
ACADEMIC CALENDAR 2021-2022
BDA PGDM II

TERM IV: APRIL 1 TO OCTOBER 3, 2021

Apr 01 – October 3, 2021	:	In Company Internship for students
July 9, 2021 (Friday)	:	Registration
Aug 15, 2021 (Sunday)	:	Independence Day (Institute Holiday)
Sept 10, 2021 (Friday)	:	Ganesh Chaturthi (Institute Holiday)
Oct 2, 2021 (Saturday)	:	Gandhi Jayanti (Institute Holiday)
Oct 3, 2021 (Sunday)	:	Term Ends

TERM V: OCTOBER 4, 2021 TO JANUARY 2, 2022

Oct 4, 2021 (Monday)	:	Registration & Commencement of Classes
Oct 15, 2021 (Friday)	:	Dussehra (Institute Holiday)
Nov 4, 2021 (Thursday)	:	Diwali (Institute Holiday)
Dec 6 – 11, 2021	:	Placement Week
Dec 19, 2021 (Sunday)	:	Goa Liberation Day (Institute Holiday)
Dec 24, 2021 (Friday)	:	Term Ends
Dec 25, 2021 (Saturday)	:	Christmas (Institute Holiday)
Dec 25 – Jan 2, 2022	:	Term Break

TERM VI: JANUARY 3 TO MARCH 20, 2022

Jan 3, 2022 (Monday)	:	Registration & Commencement of Classes
Jan 26, 2022 (Wednesday)	:	Republic Day (Institute Holiday)
Mar 19, 2022 (Saturday)	:	Holi (Institute Holiday)
March 20, 2022 (Sunday)	:	Term Ends
Apr 8, 2022 (Friday)	:	Convocation Rehearsal
Apr 9, 2022 (Saturday)	:	Convocation 2022
Apr 15, 2022 (Friday)	:	Good Friday (Institute Holiday)
Apr 17, 2022 (Sunday)	:	Easter (Institute holiday)
May 3, 2022 (Tuesday)	:	Id-UI-Fitr (Institute Holiday)

*** Respective term fees to be paid by Registration Day.**

*** Provision made for end term exams, term breaks, student club events, GIM Alumni Meet, Admission Interview (Achievers & Regular), Placement related activities, Convocation ceremony for Batch 2020 & Batch 2021. Actual dates will however be confirmed and finalised prior to these events/activities.**

GOA INSTITUTE OF MANAGEMENT
ACADEMIC CALENDAR 2021-2022 BIFS PGDM- I

TERM I: JULY 15 TO OCTOBER 17, 2021

July 15 - 31, 2021	:	Induction & Orientation Programme
Aug 2, 2021 (Monday)	:	Registration & Commencement of Classes
Aug 15, 2021 (Sunday)	:	Independence Day (Institute Holiday)
Sept 10, 2021 (Friday)	:	Ganesh Chaturthi (Institute Holiday)
Oct 2, 2021 (Saturday)	:	Gandhi Jayanti (Institute Holiday)
Oct 15, 2021 (Friday)	:	Dussehra (Institute Holiday)
Oct 17, 2021 (Sunday)	:	Term Ends

TERM II: OCTOBER 18 TO JANUARY 9, 2022

Oct 18, 2021 (Monday)	:	Registration & Commencement of Classes Nov
4, 2021 (Thursday)	:	Diwali (Institute Holiday)
Dec 19, 2021 (Sunday)	:	Goa Liberation Day (Institute Holiday)
Dec 25, 2021 (Saturday)	:	Christmas (Institute Holiday)
Dec 25 – Jan 2, 2022	:	Term Break
Jan 9, 2022 (Sunday)	:	Term Ends

TERM III: JANUARY 10, 2022 TO March 26, 2022

Jan 10, 2022 (Monday)	:	Registration* & Commencement of Classes
Jan 26, 2022 (Wednesday)	:	Republic Day (Institute Holiday)
Mar 19, 2022 (Saturday)	:	Holi (Institute Holiday)
Mar 26, 2022 (Saturday)	:	Term Ends
Mar 27 – Apr 8, 2022	:	International Consulting Bootcamp
Apr 15, 2022 (Friday)	:	Good Friday (Institute Holiday)
Apr 17, 2022 (Sunday)	:	Easter (Institute holiday)
May 3, 2022 (Tuesday)	:	Id-UI-Fitr (Institute Holiday)

* Term III fees to be paid by Registration Day.

* Provision made for end term exams, student club events, GIM Alumni Meet, Admission Interview (Achievers & Regular), Placement related activities, Convocation ceremony for Batch 2020, 2021 & Batch 2022. Actual dates will however be confirmed and finalised prior to these events/activities.

ACADEMIC CALENDAR 2021-2022 BIFS PGDM- II

TERM IV: APRIL 1 TO SEPTEMBER 14, 2021

April 1 to Sept 14	:	In Company Internship for students
Aug 15, 2021 (Sunday)	:	Independence Day (Institute Holiday)
Sept 10, 2021 (Friday)	:	Ganesh Chaturthi (Institute Holiday)
Sept 14, 2021 (Tuesday)	:	Term Ends

TERM V: SEPTEMBER 15, 2021 TO JANUARY 2, 2022

Sept 15, 2021 (Wednesday)	:	Registration & Commencement of Classes
Oct 2, 2021 (Saturday)	:	Gandhi Jayanti (Institute Holiday)
Oct 15, 2021 (Friday)	:	Dussehra (Institute Holiday)
Nov 4, 2021 (Thursday)	:	Diwali (Institute Holiday)
Dec 6 – 11, 2021	:	Placement Week
Dec 19, 2021 (Sunday)	:	Goa Liberation Day (Institute Holiday)
Dec 24, 2021 (Friday)	:	Term Ends
Dec 25, 2021 (Saturday)	:	Christmas (Institute Holiday)
Dec 25 – Jan 2, 2022	:	Term Break

TERM VI: JANUARY 3 TO MARCH 20, 2022

Jan 3, 2022 (Monday)	:	Registration* & Commencement of Classes
Jan 26, 2022 (Wednesday)	:	Republic Day (Institute Holiday)
Mar 19, 2022 (Saturday)	:	Holi (Institute Holiday)
Mar 20, 2022 (Sunday)	:	Term Ends
Apr 8, 2022 (Friday)	:	Convocation Rehearsal
Apr 9, 2022 (Saturday)	:	Convocation 2022
Apr 15, 2022 (Friday)	:	Good Friday (Institute Holiday)
Apr 17, 2022 (Sunday)	:	Easter (Institute holiday)
May 3, 2022 (Tuesday)	:	Id-UI-Fitr (Institute Holiday)

*** Respective term fees to be paid by Registration Day.**

*** Provision made for end term exams, term breaks, student club events, GIM Alumni Meet, Admission Interview (Achievers & Regular), Placement related activities, Convocation ceremony for Batch 2020 & Batch 2021. Actual dates will however be confirmed and finalised prior to these events/activities.**

**GOA INSTITUTE OF MANAGEMENT
ACADEMIC CALENDAR 2021-22 PGP-PT I**

TERM I: August 4th to November 28th, 2021

August

August 04 th 2021 (Saturday)	:	Inaugural & Registration.
August 05 th 2021 (Sunday)	:	Commencement of Classes.
Aug 15, 2021 (Sunday)	:	Independence Day (Institute Holiday)
Sept 10, 2021 (Friday)	:	Ganesh Chaturthi (Institute Holiday)
Oct 2, 2021 (Saturday)	:	Gandhi Jayanti (Institute Holiday)
Oct 15, 2021 (Friday)	:	Dussehra (Institute Holiday)
Nov 4, 2021 (Thursday)	:	Diwali (Institute Holiday)

TERM II: December 4th to March 27th, 2022

Dec 19, 2021 (Sunday)	:	Goa Liberation Day (Institute Holiday)
Dec 25, 2021 (Saturday)	:	Christmas (Institute Holiday)
Jan 26, 2022 (Wednesday)	:	Republic Day (Institute Holiday)
Mar 19, 2022 (Saturday)	:	Holi (Institute Holiday)

TERM III: April 2nd to July 31th, 2022

Apr 15, 2022 (Friday)	:	Good Friday (Institute Holiday)
Apr 17, 2022 (Sunday)	:	Easter (Institute holiday)
May 3, 2022 (Tuesday)	:	Id-UI-Fitr (Institute holiday)

***Changes in the Holiday list with Directors Approval will be informed.**

All-important phone numbers are available on the Website.

ACADEMIC CALENDAR 2021-22 PGP-PT II

TERM IV: October 3rd to February 27th, 2022

October 03rd 2021 (Sunday)	:	Registration & Commencement of Classes.
Oct 15, 2021 (Friday)	:	Dussehra (Institute Holiday)
Nov 4, 2021 (Thursday)	:	Diwali (Institute Holiday)
Dec 19, 2021 (Sunday)	:	Goa Liberation Day (Institute Holiday)
Dec 25, 2021 (Saturday)	:	Christmas (Institute Holiday)
Jan 26, 2022 (Wednesday)	:	Republic Day (Institute Holiday)

TERM V: March 5th to July 31st, 2022

Mar 19, 2022 (Saturday)	:	Holi (Institute Holiday)
Apr 15, 2022 (Friday)	:	Good Friday (Institute Holiday)
Apr 17, 2022 (Sunday)	:	Easter (Institute holiday)
May 3, 2022 (Tuesday)	:	Id-UI-Fitr (Institute holiday)

TERM VI: August 6th to November 27th, 2022

Aug 15, 2021 (Monday)	:	Independence Day (Institute Holiday)
Oct 2, 2021 (Sunday)	:	Gandhi Jayanti (Institute Holiday)

***Changes in the Holiday list with Directors Approval will be informed.**

All-important phone numbers are available on the Website.

Abbreviations of Programmes:

- **PGDM FT** – Post Graduate Diploma in Management – Full Time
- **PGDM HCM** – Post Graduate Diploma in Management – Health Care Management
- **PGDM BDA** – Post Graduate Diploma in Management – Big Data Analytics
- **PGDM PT** – Post Graduate Diploma in Management – Part Time
- **PGDM BIFS** - Post Graduate Diploma in Management- Banking Insurance and Financial Service.
- **FPM**- Fellow Programme in Management

16. ENROLLMENT OF STUDENTS IN THE LAST 3 YEARS:

PGDM COURSES	2021-23	2020-22	2019-21
PGDM- FT*	243	246	247
PGDM - PT	8	28	25
PGDM – HCM*	60	57	63
PGDM – BDA*	103	121	117
PGDM - BIFS	59	31	NA
FPM	4	6	NA

*Including Tuition Fee Waiver students

17. LIST OF RESEARCH PROJECTS/CONSULTANCY WORKS

17.1. LIST OF PUBLICATION FACULTYWISE FOR AY 2020-21:

17.1.1. FACULTY RESEARCH & PUBLICATIONS

Knowledge creation and dissemination

In academia, the impact of intellectual contributions is manifold. GIM encourages faculty engagement in building intellectual capital through teaching and research. These intellectual contributions can be measured through the type of intellectual engagement. The below table highlights the intellectual contribution classification at the institute.

Quality of 5-year Portfolio of Intellectual Contributions

Year	Peer Reviewed Journals Ranking					Total
	A*	A	B	C	Other	
2016-2017	-	3	9	15	50	77
2017-2018	1	4	4	4	7	20
2018-2019	2	5	17	17	26	67
2019-2020	4	14	8	8	29	63
2020-2021	2	31	7	6	23	69
Total	9	57	45	50	135	196

Table 1.1 Portfolio of Intellectual Contributions

There has also been a significant increase in publications in high impact factor journals as well as in citations. The number of articles published in 2020-21 according to impact factor are listed in the table.

Impact Factor	Number
5 or above	17
3-4.99	10
1-2.99	08
≤ 0.99	01
Total	36

Detailed overview on the intellectual contributions

Year	Peer Reviewed Journals	Cases	Books	Conference Proceedings	Papers Presented at the conference	Magazine/ News-papers/ Others
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	I n t e r n a t i o n a l	N a t i o n a l	With Teaching Note	Without Teaching Note	B o o k s	C h a p t e r s	Int er n a t i o n a l	N a t i o n a l		
2017-18	23	0	7	0	0	0	11	1	7	6
2018-19	67	0	4	0	0	5	9	0	9	14
2019-20	63	2	4	0	4	6	9	0	11	11
2020-21*	69	0	5	1	0	5	0	0	10	4

Table 1.2 Overview on the Intellectual Contributions

17.1.2. THE LIST OF FACULTY PUBLICATIONS IN PEER REVIEWED JOURNALS IS AS FOLLOWS:

Finance Department Publications:

Bhanu Pratap Singh (Assistant Professor)

- **Singh, B. P., & Kannadhasan, M.** (2020). Corruption and capital structure in emerging markets: A panel quantile regression approach. *Journal of Behavioral and Experimental Finance*, 28, 100417. ['A' ABDC]

Manas Mayur (Associate Professor)

- **Mayur M.** (2020). Is Value Investment still relevant? An empirical evidence from Indian Stock market. *Empirical Economics Letters*. Vo. 19 (9) ['C' ABDC]

Ranjan Das Gupta (Associate Professor)

Marketing:

Anubhav Mishra (Associate Professor)

- **Mishra, A. A., & Verma, M.** (2021). Low-literate versus literate customer experience: Dimensions, consequences and moderators. *International Journal of Market Research*, 14707853211007785. ['A' ABDC] [IF: 1.093]

Anurag Dugar (Associate Professor)

- **Dugar, A., & Chamola, P.** (2021). Retailers with traits of consumer: Exploring the existence and antecedents of brand loyalty in small unorganized retailers. *Journal of Retailing and Consumer Services*, 62, 102635. ['A' ABDC] [IF: 4.219]

Diya Guha Roy (Assistant Professor)

- **Guha D. R., Bhattacharya S., Muehrji S.,** (Accepted). Medical Tourism Brand Equity in emerging markets: Scale development and empirical validation. *Journal of Hospitality & Tourism Research*, Forthcoming

Kapil Khandeparkar (Associate Professor)

- **Khandeparkar, K., & Motiani, M.** (2020). The effect of alcohol consumption and contextual cues on the

evaluation of new brands of alcoholic beverages at the POS. *Journal of Retailing and Consumer Services*, 55, 102120. ['A' ABDC] [IF: 4.219]

- **Khandeparkar, K.**, Motiani, M., & Sharma, A. (2021). Thank you for not smoking—A multimethod investigation to understand the effect of anti-smoking warnings in television programs. *Journal of Business Research*, 128, 462-472. ['A' ABDC] [IF: 4.874]

Nandakumar Mekoth (Professor)

- Bhende, P., **Mekoth, N.**, Ingalhalli, V., & Reddy, Y. V. (2020). Quality of Work Life and Work–Life Balance. *Journal of Human Values*, 26(3), 256-265.
- Mahatme, V. G., & **Mekoth, N.** (2020). RPIT Scale: Measuring Risk Perceptions in International Travel. *International Journal of Hospitality & Tourism Systems*, 13(2).

Purvendu Sharma (Assistant Professor)

- **Sharma, P.**, Sadh, A., Billore, A., & Motiani, M. (2021). Investigating brand community engagement and evangelistic tendencies on social media. *Journal of Product & Brand Management*. Available online 22 February 2021 ['A' ABDC] [IF: 1.832]

Pravat Surya Kar (Associate Professor)

- **Kar, Pravat Surya; Padmanabhan, V; Bhat, Akshay;** Satija, Amit (Accepted) "MAHEM ENTERTAINMENT SOCIETY: STRATEGIC ALTERNATIVES AND CHANGE MANAGEMENT" Emerald Emerging Markets Case Studies (Accepted) [Case]
- **Kar, P.S.** and Dasgupta, M. (2021), "Imaging Goa's B2B sales dilemma: provoke or justify", Emerald Emerging Markets Case Studies, Vol. 11 No. 1. <https://doi.org/10.1108/EEMCS-082020-0286> [Case]

IT and Operations Management:

Kiran K (Assistant Professor)

- Awasthi, K., **Kiran, K.**, & Boeri, N. Helping when it matters: optimal time for supporting women's self-employment in India. *Development Policy Review*. ['B' ABDC] [IF: 1.093]

Rohit Mutkekar (Associate Professor)

- Kulkarni P., **Mutkekar R.**, Chiniwar S., (Accepted). Challenges of Rural Start-ups in Karnataka, India. *World Journal of Entrepreneurship, Management and Sustainable Development*, Forthcoming.
- Kulkarni, P., **Mutkekar, R.**, & Ingalagi, S. (2020). Role of strategic management for employee engagement and skill development for start-ups. *Vilakshan–XIMB Journal of Management*.

Raj V. Amonkar (Associate Professor)

- **Amonkar, R.V., Sengupta, T.** and Patnaik, D. (2020), "OCTO SCM: optimizing iron ore supply chain exports", Emerald Emerging Markets Case Studies, Vol. 10 No. 4. <https://doi.org/10.1108/EEMCS-04-2020-0129> [Case]
- **Amonkar, Raj; Sengupta, Tuhin;** Patnaik, Debasis (Accepted), "YOROKOBI: Assessment of Determinants of Seaport Logistics for the Export Supply Chain of Pesticides" Emerald Emerging Markets Case Studies (Accepted) [Case]

Shikha Aggarwal (Assistant Professor)

- **Aggarwal, S., & Gour, A.** (2020). Peeking inside the minds of tourists using a novel web analytics approach. *Journal of Hospitality and Tourism Management*, 45, 580-591. ['A' ABDC] [IF: 3.415]
- **Gour, A., Aggarwal, S., & Erdem, M.** (2021). Reading between the lines: analyzing online reviews by using a multi-method Web-analytics approach. *International Journal of Contemporary Hospitality Management*. ['A' ABDC] [IF: 5.667]

OB & HR:

Padhmanabhan V (Associate Professor)

- **Kar, Pravat Surya; Padhmanabhan, V; Bhat, Akshay;** Satija, Amit (Accepted) “MAHEM ENTERTAINMENT SOCIETY: STRATEGIC ALTERNATIVES AND CHANGE MANAGEMENT” Emerald Emerging Markets Case Studies (Accepted) [Case]
- Vijayaraghavan, P., (2021). Leadership anxiety at pharmorg. In SAGE Business Cases. SAGE Publications, Ltd., <https://www.doi.org/10.4135/9781529753882> [Case]

Vinit Ghosh (Assistant Professor)

- **Ghosh, V.,** & Tripathi, N. (2020). Perceived inclusion and team creativity climate: examining the role of learning climate and task interdependency. *Management Research Review*. ['C' ABDC]

General Management & Economics:

Avik Sinha (Assistant Professor)

- Anwar, A., Sharif, A., Fatima, S., Ahmad, P., **Sinha, A.**, Khan, S.A.R., Jermisittiparsert, K., 2021. The asymmetric effect of Public Private Partnership Investment on Transport CO2 emission in China: Evidence from Quantile ARDL Approach. *Journal of Cleaner Production*, 288, 125282. ['A' ABDC] [IF: 7.246]
- Balsalobre, D., Driha, O.M., Bekun, F.V., **Sinha, A.**, Adedoyin, F.F., 2020. Consequences of COVID-19 on the Social Isolation of the Chinese Economy: Accounting for the Role of Reduction in Carbon Emissions. *Air Quality, Atmosphere & Health*, 13, 1439-1451. [IF: 2.87]
- Balsalobre, D., **Sinha, A.**, Driha, O.M., Mubarik, M.S., 2021. Assessing the Impacts of Ageing and Natural Resource Extraction on Carbon Emissions: A proposed Policy Framework for European Economies. *Journal of Cleaner Production*, 296, 126470. ['A' ABDC] [IF: 7.246]
- Chandio, A. A., Jiang, Y., Amin, A., Akram, W., Ozturk, I., **Sinha, A.**, & Ahmad, F. (Accepted).
- Modeling the Impact of Climate and Non-Climatic Factors on Cereal Production: Evidence from Indian Agriculture. *Forthcoming*
- Chen, M., **Sinha, A.**, Hu, K., Shah, M.I., 2021. Impact of Technological Innovation on Energy
- Efficiency in Industry 4.0 Era: Moderation of Shadow Economy in Sustainable Development. *Technological Forecasting and Social Change*, 164, 120521. ['A' ABDC] [IF: 5.846]
- Cheng, Y., **Sinha, A.**, Ghosh, V., **Sengupta, T.**, Luo, H., 2021. Carbon tax and energy innovation at crossroads of carbon neutrality: Designing a sustainable decarbonization policy. *Journal of Environmental Management*, 294, 112957. ['A' ABDC] [IF: 5.647]
- Chien, F., Anwar, A., Hsu, C.C., Sharif, A., Razzaq, A., **Sinha, A.**, 2021. The role of information and communication technology in encountering environmental degradation:
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Akshay Bhat (Assistant Professor)

- Kar, Pravat Surya; Padhmanabhan, V; **Bhat, Akshay**; Satija, Amit (Accepted) "MAHEM ENTERTAINMENT SOCIETY: STRATEGIC ALTERNATIVES AND CHANGE MANAGEMENT" Emerald Emerging Markets Case Studies (Accepted) [Case]

Chinmaya Behera (Assistant Professor)

- **Behera, C.**, & Rath, B. N. (2021). The COVID-19 Pandemic and Indian Pharmaceutical Companies: An Event Study Analysis. *Bulletin of Monetary Economics and Banking, Special*, (2021), 1-14.

Divya Singhal (Professor)

- Jog, D., & **Singhal, D.** (2020). Greenwashing Understanding Among Indian Consumers and Its Impact on Their Green Consumption. *Global Business Review*, 0972150920962933. ['C' ABDC]

Rohit Prabhudesai (Assistant Professor)

- Coutinho, S. M., Prasad, C. V. V., & **Prabhudesai, R.** Evaluating Health System Efficiency using Data Envelopment Analysis: A case of Indian Healthcare System. *Gurukul Business Review*, Vol. 17.
- Coutinho, S. M., Prasad, Ch. V. V. S.N.V & **Prabhudesai, R.** Antecedents and Outcomes of Patient Satisfaction in Healthcare: A Conceptual Model, *Health Marketing Quarterly*, Accepted ['B' ABDC]

Health Care Management (HCM):

Alekh Gour (Assistant Professor)

- Aggarwal, S., & **Gour, A.** (2020). Peeking inside the minds of tourists using a novel web analytics approach. *Journal of Hospitality and Tourism Management*, 45, 580-591. ['A' ABDC] [IF: 3.415]
- **Gour, A.**, Aggarwal, S., & Erdem, M. (2021). Reading between the lines: analysing online reviews by using a multi-method Web-analytics approach. *International Journal of Contemporary Hospitality Management*. ['A' ABDC] [IF: 5.667]

Shawnn Melicio Coutinho (Assistant Professor)

- **Coutinho, S. M.**, Prasad, C. V. V., & Prabhudesai, R. Evaluating Health System Efficiency using Data Envelopment Analysis: A case of Indian Healthcare System. *Gurukul Business Review*. 17.
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17.1.3. SPONSORED RESEARCH PROJECTS

The institute's performance in terms of bagging sponsored research projects has been remarkable. There has been an increase in the number of sponsored research projects bagged, the quantum of research funding, number of sponsoring organisations, number of faculty involved and range of project topics.

Details of the projects are presented in the table below:

Sr. No	Faculty	Year	Principal Investigator	Co-Investigator	Project Title	Funding Organization
1	Prakash Singh	2020-22	Dibyendu Maiti	Kenmei Tsubota, Prakash Singh	International Trade, Uneven gains and the role of ICTs	Japan Govt-ICSSR
2	Arif Raza	2020	Arif Raza	Kheya Furtado, Supriya Phadnis, Nafisa Vaz	Mainstreaming Quality in PMJAY empanelled hospitals	World Health Organisation
3	Chinmay Behera	2020	Pramod Kumar Mishra	Chinmay Behera, Raja Sekhar Bellamkonda, Pratap Kumar Jena	Causal Link between Food Inflation and Supply Chain Management in India	Institute of Eminence, Govt. of India (Via University of Hyderabad)

4	Divya Singhal	2020-21	Mark Summer	Divya Singhal, Hinrich Vos, Mathew Davis	Project examining the impact of the pandemic on textiles and fashion industry in India	Arts and Humanities Research Council (AHRC), UK
5	Sreerupa Sengupta	2020	Sreerupa Sengupta	Avik Sinha	SDG training for government officials in India: Role of Government and Private Institutions	German Development Institute
6	Sreerupa Sengupta	2021	Sreerupa Sengupta	Ananyav Chakravati, Swati Alok, Sudatta Banerjee	Post Covid Workplace: Implications of Long-Term Work from Home in India's IT Sector	GIM
7	Vilasini Devi Nair	2020-21			Impact of Covid-19 on non-communicable disease service in Goa	Mac Gill University, Canada
8	Tuhin Sengupta	2019	Gopalakrishnan Narayanamurthy	Roger Moser, Tuhin Sengupta	ULMS Pump Priming Grant	University of Liverpool
9	Kheya Furtado	2020-21	Kheya Furtado	Abha Mehndiratta	Learning case study on digital financial payments to healthworkers in India	Harvard School of Public Health
10	Vilasini Devi Nair	2020	Vilasini Devi Nair	Sukhathankar, Sreerupa	Social Determinants and Patients satisfaction on home based palliative care: a study in Goa and Kerala	GIM
11	Divya Guha Roy	2020	Divya Guha Roy		Hospital Branding and the Review ratings based on online Reviews	GIM
12	Ratish Bhatt	2020	Rathish Bhatt	Dr. Vartika Dutta	Turnaround Strategy at the UM Autocomp	GIM
13	Arif Raza, Kheya Furtado, Devahseesh Mathur	22 Feb, 2020 to 22 April, 2020	Arif Raza	Kheya Furtado and Devasheesh Mathur	Technical Support to the Government of Assam on harmonization of purchasing functions for health insurance schemes (Phase 2),	World Health Organization

17.1.4. FACULTY CONFERENCES ATTENDED

Below given is the list of faculties who have attended the following conferences/trainings/workshops

Names	Module	Details	Place	Year
V. Padhmanabham	Conference	Role membership and Self Program 2-7 Aug.	Online	2021
Muneeb Ul Lateef Bandy	Conference	17th International congress on Qualitative inquiry, 2021 19-22 May	Online	2021
Muneeb Ul Lateef Bandy	Conference	39th International Labour process Conference 12-14 April	Online	2021
Vinit Ghosh	Conference	Design thinking for HR Leaders	Online	2021

Alekh Gour	FDP	Research Design & Statistical Data Analysis	IIM Kozhikode	2020
Vithal Sukhathankar	Training	Energy efficient system and energy audit 29-30 April	Online	2021
V. Padhmanabham	Training	Advanced training in Development Transactional Analysis April 18 & 24, May 23 & 29, June 19 & 27, July 18	Online	2021
V. Padhmanabham	Training	SEEL Facilitator's Program	Mumbai	2019-2020
Pravat Surya Kar	Training	ISB's Case Writing and Teaching Workshop	Panjim	Feb13 & 14, 2020
Abhishek Ranga	Workshop	IFRS Certification Program by AICPA, USA	ONLINE	2021
V. Padhmanabham	Workshop	Virtual recruitment & onboarding virtual performance & design thinking for HR Managers Mar 15 - April 12	Online	2021
Arpita Amarnani	Workshop	Sustainable Centres community Workshop 12-15 July 2021	ONLINE	2021

17.1.5. FACULTY ACCOLADES

- Professor Divya Singhal, Chairperson, Centre For Social Sensitivity and Action, GIM, has played a pivotal role in GIM's alignment with the United Nation Sustainable Development Goals (UN SDGs). We are proud to announce that she has been recognised with the **"Runner Up"** position at the prestigious *"Principles for Responsible Management Education Faculty Awards"* for SDG Integration.
- Dr Avik Sinha, Assistant Professor at GIM, has been selected as one of the Global Top Young Economists by IDEAS. He was listed under the top 200 Economists in Asia and Top 10 Economists in India.

PRME FACULTY AWARD: Based on the newly developed P-Rank (Publication Ranking) Mechanism, Prof. Avik Sinha of GIM was ranked 11th among Indian researchers and 19th among South Asian Researchers. This ranking is built on the ABDC Journal Quality List which encircles all dimensions of management education.

17.2. LIST OF PUBLICATIONS FACULTYWISE GIVEN BELOW (Prior to 2020)

AJIT PARULEKAR

Sr No	Year	Publication Type	Title	Book	Journal / Publication	Remarks
CASES						
1	2015-16	Case	Technological Innovation in Mining- What next for Perceptron Software Limited?		ISB-Ivey Case Competition	

ABHISHEK RANGA

Sr No	Year	Publication Type	Title	Book	Journal / Publication	Remarks
RESEARCH PAPERS						
1	Mat -2020 (2019-20)	Research Paper	Brand impairment testing disclosures and compliance		Voice of Research	International
2	Jan-2017 (2016-17)	Research paper	Accounting Choice, Annual Report Disclosures and Implied Cost of Equity		International Journal of Economic	International

					Research	
3	Jan-2017 (2016-17)	Research paper	A Note on Inventory Reporting by Selected Indian Automobile Firms		International Journal of Applied Business and Economic Research	International
4	Jan-2017 (2016-17)	Research paper	Earnings Quality and Analyst Following		Indian Journal of Economics and Business	National
5	Jan-2017 (2016-17)	Research paper	Is Extraordinary, Ordinary?		Asian-African Journal of Economics and Econometrics	International
6	Jan-June 2017 (2016-17)	Research paper	A Note on R&D Expenses Disclosures by Indian Pharmaceutical Firms		Indian Development Review	International
7	June-2017 (2016-17)	Research paper	Accounting Choice and Its Impact on Reported Earnings - A Note		Indian Journal of Scientific Research	International
8	June-2017 (2016-17)	Research paper	A Note on Depreciation Written Back		Indian Journal of Applied Research	International
9	June-2017 (2016-17)	Research paper	Determinants of Working Capital Requirements of Indian Bulk Drug and Formulation Drug Industry		Paripex-Indian Journal of Research	National
10	June-2017 (2016-17)	Research paper	Inventory Reporting as Per Indian Accounting Standards		Global Journal for Research Analysis	International

Other Publications

1	Jul-19	Article	Brand Impairment Testing and Compliance with Mandatory Ind AS Disclosures		WIRC Bulletin	National
2	01-06-2018 (2017-18)	Article	Goodwill Impairment Testing Disclosures under Ind-AS		WIRC Bulletin	National
3	01-04-2017 (2016-17)	Article	A Note on Prior Period Income		WIRC Bulletin	National

AKSHAY BHAT

Sr No	Year	Publication Type	Title	Book	Journal / Publication	Remarks
RESEARCH PAPERS						
1	June 2019 (2018-19)	Research Paper	Network Advantages Among Zoroastrian Small Scale Entrepreneur in Modern India		Voice of Research	International
2	Mar 2019 (2018-19)	Research Paper	A rudimentary understanding to research in the social sciences		Voice of Research	International
3	Jan-2015 (2014-15)	Research Paper	Evaluation of Need, Motivation and Study of Strategic Alliances Among Corporates		Indira Management Review	National

CONFERENCES						
1	Sept-2014 (2014-15)	International Conference	Extensive literature review from the most influential strategy journals to assimilate the scholarly progress and the academic understanding in the field of strategic & setting directions for new inquiry		British Academy of Management - Belfast Conference	International

ALEKH GAUR

Sr No	Year	Publication Type	Title	Book	Journal / Publication	Remarks
RESEARCH PAPERS						
1	Oct-2019 (2019-20)	Research Paper	Type II fuzzy set-based data analytics to explore amino acid associations in protein sequences of Swine Influenza Virus		Applied Soft Computing	International
2	Feb-2018 (2017-18)	Research Paper	Statistical and Soft Fuzzy Set Based Analysis of Amino Acid Association Patterns in Peptide Sequence of Swine Influenza Virus		Advanced Science, Engineering and Medicine	International
3	Jan-2017 (2016-17)	Research Paper	Soft Fuzzy Set Approach for Mining Frequent Amino Acid Associations in Peptide Sequences of Dengue Virus		Proceedings of the National Academy of Sciences, India Section A: Physical Sciences	National
4	Dec-2017 (2016-17)	Research Paper	Weighted Soft Set Approach for Mining Frequent Amino Acid Associations in Peptide Sequences of Swine Influenza Virus		International Journal of Life Science and Pharma Research	International

AMIYA KUMAR SAHU

Sr No	Year	Publication Type	Title	Book	Journal / Publication	Remarks
RESEARCH PAPERS						
1	2014-15	Research Paper	Institutional Investments in India: A Review of the Literature		IUP Journal of Corporate Governance	National/

ANAMIKA SINHA

Sr No	Year	Publication Type	Title	Book	Journal / Publication	Remarks
RESEARCH PAPERS						
1	Jul-2019	Research	Food delivery apps in India: wherein lies the		ABI-	H Index - 9

	(2018-19)	Paper	success strategy?		Strategic Direction	
2	Jul-2019 (2018-19)	Research Paper	Design thinking for HR solutions: A case of a food tech company		Development and learning in organizations: an international Journal	
3	Jan-Mar 2019, (2018-19)	Research Paper	Psychological contract breach and voluntary behavioral outcomes: a moderation -mediation Model		South Asian Journal of Management	
4	Mar-2018 (2017-18)	Research Paper	Project Nirman: The way ahead		South Asian Journal of Business and Management cases	International
5	Dec-2017 (2017-18)	Research Paper	Professionalizing a Religion-centric Firm through Workplace Learning		Vikalpa	International
6	Apr-June 2017 (2016-17)	Research Paper	Professionalizing religious family owned organization: An examination of HRM Challenges		South Asian Journal of Management	<i>International, Association of Management Development Institutions in South Asia</i>
7	Jan-2016 (2015-16)	Research Paper	Knowledge Sharing in Cross-Functional Teams and its Antecedents: Role of Mutual Trust as a Moderator		<i>Journal of Information & Knowledge Management</i>	<i>International</i>
8	2014-15	Research Paper	People First: Formalization of HRM in MSMEs of Gujarat		<i>European Journal of Business and Management</i>	<i>International</i>
9	April-June 2015 (2014-15)	Research Paper	Scale Development: Validation		<i>SCMS Journal of Indian Management</i>	<i>National</i>
10	2014-15	Research Paper	Effect of stress on academic performance of MBA students: An empirical case study		<i>SCMS Journal of Management</i>	<i>National</i>
11	2014-15	Research Paper	Motivating Sales Personnel: A systems perspective		<i>Indian Journal of Training and Development</i>	<i>National</i>
CASES						
1	2017-18	Case	Paradox of training Metrics		IIM A Case collection, HRM 0236 (National Case)	
2	2016-17	Case	AW Ltd.: Managing Change		Ivey Publishing	

3	2015-16	Case	Addrec Solution: Building Organizational Capabilities for Growth		Ivey Publishing	
4	2015-16	Case	Training Delivery Faux Paus: Daily Diary of a Trainer		IIM, Ahmedabad	
BOOKS						
1	2014-15	Book	Transforming HR Creating a culture for change and CSR		New Delhi: Excel India Publication	
2	2014-15	Book	Business Excellence and Leadership: Transforming HR for Enhanced Organizational Capability		New Delhi: Excel India Publication	
3	2014-15	Book	Innovative Process for Transforming HR for enhanced organizational capability		New Delhi: Excel India Publication	
MAGAZINE/ NEWSPAPER/ OTHERS						
1	Mar-2018 (2017-18)	Case	The POSH Infringement		Human Capital	
2	Jan-2018 (2017-18)	Case	Are you what you tweet		Human Capital	
3	Oct-2017 (2017-18)	Case	A case of Need		Human Capital	
4	July-2017 (2017-18)	Case	Darting Performance: Ignoring Values		Human Capital	
5	Feb-2015 (2014-15)	Article	Radhika's Dilemma		Human Capital	
6	2014-15	Article	Make a choice		Human Capital	
Awards/Prizes						
1	Jan-2018 (2017-18)	Case	Managing a rebel at workplace		Edgefarm Case Competition , CII Western region, Mumbai	

ANAND TELTUMBDE

Sr No	Year	Publication Type	Title	Book	Journal / Publication	Remarks
BOOKS						
1	2018-19	Book		Republic of Caste (Ed)	Navayana, New Delhi,	International
2	2018-19	Book		The Radical in Ambedkar	Penguin, New Delhi	International

ARIF RAZA

Sr No	Year	Publication Type	Title	Book	Journal / Publication	Remarks
RESEARCH PAPERS						
1	Apr-2020 (2019-20)	Research Paper	Factors causing poor online rating of hospitals; Analysis of online reviews of hospitals to discern major factors of dissatisfaction		International Journal of Research and Analytical Reviews	International
2	June 2019 (2018-19)	Research paper	Does Accreditation Improves Quality of Care Perceived by Healthcare Providers?		Indian Journal of Public Health Research & Development	International
3	June 2019 (2018-19)	Research paper	Factors associated with the vulnerability of patients to medical errors		International Journal of Medical Science and Public Health	International
4	Jul-Sep 2016 (2016-17)	Research paper	An assessment of India's development in healthcare in comparison to overall development in LMIC countries		<i>Indian Journal of Public Health Research and Development</i>	International
5	Jan-June 2016 (2015-16)	Research paper	Use of CRABEL Scores to improve Quality of Medical Records Documentation in Hospitals		International Journal of Research Foundation of Hospital and Health Care Administration	International
BOOK						
1	2016 (2016-17)	Book	Accreditation of Healthcare Organizations		JAYPEE - The Health Sciences Publisher	
CONFERENCES						
1	2014-15	Conference Proceeding	Performance of India in Healthcare: A comparative assessment of achievements and present status since year 2000		Proceedings of the 'International Conference on Organization and Management	Abu Dhabi, UAE: Abu Dhabi University
2	2014-15	Conference Proceeding	Measurement of surgical patients' vulnerability to avoidable adverse events		proceedings of 'Global Healthcare Summit', Mumbai, India	American Association of Physicians of Indian Origin
3	2014	Conference Proceeding	Use of CRABEL Score for improving the Quality of Medical Record documentation.		Proceedings of the International Conference for Management Practices and Research	New Delhi: Apeejay School of Management
MAGAZINE/ NEWSPAPER/ OTHERS						

1	2014-15	Newspaper Article	Is your Hospital giving you infection?		Weekender, Gomantak Times	National
2	2014-15	Newspaper Article	Is your Doctor Cheating on You?		Weekender, Gomantak Times	National

ANUBHAV MISHRA

Sr No	Year	Publication Type	Title	Book	Journal / Publication	Remarks
RESEARCH PAPERS						
1	Jan-2019 (2018-19)	Research Paper	Loss is a Loss, Why Categorize it? Mental Accounting across Cultures		Journal of Consumer Behaviour	H Index - 32
2	Sept-2018 (2018-19)	Research Paper	When should We not expect Attraction Effect? The Moderating influence of Analytic versus Holistic Thinking		Journal of Strategic Marketing	42 - H Index
3	2018-19	Research Paper	Consumer Responses to Brand Deletion		Journal of Brand Management	35 H Index
4	Dec- 2017 (2017-18)	Research Paper	Gandhian Values and Consumption Behaviour: Scale Development and Validation		Journal of Strategic Marketing	42 - H Index
5	2016	Research Paper	The Role of Customer Gratitude in Relationship Marketing: Moderation and Model Validation		Journal of Strategic Marketing	42 - H Index
6	2015	Research Paper	Consumer Innovativeness and Consumer Decision Styles: A Confirmatory and Segmentation Analysis		International Review of Retail, Distribution and Consumer Research	18 H Index
7	2014	Research Paper	National vs. Local Celebrity Endorsement and Politics		International Journal of Politics, Culture and Society	22 H Index
8	2014	Research Paper	Shopping Value, Satisfaction and Behavioural Intentions: A Socio-Demographic and Inter-Product Category Study on Private Label Brands		Journal of Global Marketing	29 H Index

ANUP KUMAR MAURYA

Sr No	Year	Publication Type	Title	Book	Journal / Publication	Remarks
Article						
1	Jun 2020 (2019-20)	Research Paper	A Robust user authentication protocol with privacy-preserving for roaming service in mobility environments		Peer-to-Peer Networking and Applications	International

Conference						
1	2017-18	Conference Proceedings	Symmetric Hash Function based Secure and Efficient Authenticated Key Exchange Mechanism for Wireless Sensor Networks		11th IEEE International Conference on Advanced Networks and Telecommunications Systems	December 17-20, 2017, Bhubaneswar, Odisha, India
2	2015-16	Conference Proceedings	User Cryptanalysis and Improvement of ECC -based Security Enhanced User Authentication Protocol for Wireless Sensor Networks		Third International Symposium on Security in Computing and Communications	August 10-13, 2015, Kochi, India

ARPITA AMARNANI

Sr No	Year	Publication Type	Title	BOOK	Journal Publication /	Remarks
RESEARCH PAPERS						
1	June 2020 (2019-20)	Research Paper	Green Bonds: A Growing Phenomenon or a passing fad?		Voice of Research	<i>International</i>
2	June 2019 (2018-19)	Research Paper	Digital payments: increasing significance in the Indian context		Voice of Research	<i>International</i>
3	Dec-2015 (2015-16)	Research Paper	Impact of Microfinance on Poor Women: Lessons from Sabarkantha, Gujarat		IIM Kozhikode Society & Management Review	<i>International</i>
MAGAZINE/ NEWSPAPER/ OTHERS						
1	Oct-Dec 2016 (2016-17)	Research Article	India's Emphasis on solar energy: issues and challenges in the new path		Energy Manager	

AVIK SINHA

Sr No	Year	Publication Type	Title	BOOK	Journal / Publication	Remarks
RESEARCH PAPERS						

1	2020		Examining the impacts of economic and demographic aspects on the ecological footprint in South and Southeast Asian countries.		Environmental Science and Pollution Research	International
2	2020		Tourism, environment and energy: an analysis for China		Current Issues in Tourism	International
3	2020		Dynamic linkages between tourism, transportation, growth and carbon emission in the USA: evidence from partial and multiple wavelet coherence		Current Issues in Tourism	International
4	2020		Analyzing the association between Innovation, Economic Growth, and Environment: Divulging the Importance of FDI and Trade Openness in India		Environmental Science and Pollution Research	International
5	2020		The relationship between economic growth and carbon emissions in G-7 countries: evidence from time-varying parameters with a long history		Environmental Science and Pollution Research	International
6	2020		How Renewable Energy Consumption Contribute to Environmental Quality? The Role of Education in OECD Countries		Journal of Cleaner Production	International
7	2020		Analyzing Technology-Emissions Association in Top-10 Polluted MENA Countries: How to Ascertain Sustainable Development by Quantile Modeling Approach		Journal of Environmental Management	International
8	2020		Revisiting the role of renewable and non-renewable energy consumption in testing EKC in Turkey: Evidence from Quantile ARDL approach		Sustainable Cities and Society	International
9	2020		The Dynamic Effects of Globalization Process in Analyzing N-Shaped Tourism Led Growth Hypothesis		Journal of Hospitality and Tourism Management	International

10	2020		Tourism and inequality in per capita water availability: Is the linkage sustainable?		Environmental Science and Pollution Research	International
11	2020		The effects of tourism and globalization over environmental degradation in developed countries		Environmental Science and Pollution Research	International
12	2020		The Renewable Energy Consumption-Environmental Degradation Nexus in Top-10 Polluted Countries: Fresh Insights from Quantile-on-Quantile Regression Approach		Renewable Energy	International
13	2020		Interplay between technological innovation and environmental quality: Formulating the SDG policies for next 11 economies		Journal of Cleaner Production	International
14	2020		Renewable, non-renewable energy consumption, economic growth, trade openness and ecological footprint: Evidence from Organization for Economic Co-operation and Development countries		Journal of Cleaner Production	International
15	2020		The relationship between financial development and income inequality in Turkey		Journal of Economic Structures	International
16	2019		Impact of corruption in public sector on environmental quality: Implications for sustainability in BRICS and next 11 countries		Journal of Cleaner Production	International
17	2019		Foreign Direct Investment-CO2 Emissions Nexus in Middle East and North African countries: Importance of Biomass Energy Consumption		Journal of Cleaner Production	International

18	2019		From Nonrenewable to Renewable Energy and Its Impact on Economic Growth: The role of Research & Development Expenditures in Asia-Pacific Economic Cooperation Countries		Journal of Cleaner Production	International
19	2019		Impact of natural resource rents on human development: What is the role of globalization in Asia Pacific countries?		Resources Policy	International
20	May-19 (2018-19)	Research Paper	The role of the stock market and banking sector development, and renewable energy consumption in carbon emissions: Insights from G-7 and N-11 countries		Resources Policy	(H Index -57)
21	June, 2019 (2018-19)	Research Paper	Impact of natural resource rents on human development: What is the role of globalization in Asia Pacific countries?		Resources Policy	(H Index -57)
22	Mar 2019 (2018-19)	Research Paper	Revisiting the growth-emission feedback mechanism: a note on contradicting results		Economics Bulletin	25 H Index
23	Jan-2019 (2018-19)	Research Paper	Foreign Direct Investment–CO2 Emissions Nexus in Middle East and North African countries: Importance of Biomass Energy Consumption		Journal of Cleaner Production	International
24	Jan-2019 (2018-19)	Research Paper	From non-renewable to renewable energy and its impact on economic growth: The role of research & development expenditures in Asia-Pacific Economic Cooperation countries		Journal of Cleaner Production	International
25	Jun 2018 (2018-19)	Research Paper	Renewable energy policies and contradictions in causality: a case of Next 11 countries		Journal of Cleaner Production	International
26	Oct 2017 (2017-18)	Research Paper	Exploring the relationship between energy usage segregation and environmental degradation in N-11 countries		Journal of Cleaner Production	International
27	Sep-17 (2017-18)	Research Paper	Inequality of renewable energy generation across OECD countries: A note		Renewable and Sustainable Energy Reviews	International
BOOK CHAPTERS						

1	2020	Book chapter	Impact of Energy Use Segregation on Carbon Emissions: The Role of FDI in Net Importing and Net Exporting Countries	Econometrics of Green Energy Handbook: Economic and Technological Development	Springer	
1	May-19 (2018-19)	Book Chapter	Impact of Trade Inequality on Environmental quality: A Global Assessment	Energy and Environmental Strategies in the Era of Globalization	Springer	Spain
2	2019	Book Chapter	Environmental Kuznets Curve Specifications: Issues with Model, Data, and Variables	Environmental Kuznets Curve (EKC) with its all dimensions: A Manual	Elsevier	France

Conferences

1	2014-15	Conference	Nature of Energy index volatility in post financial crisis period: Evidences from India		7th International Conference on Applied Energy, March 2015	Abu Dhabi, United Arab Emirates
2	2014-15	Conference	Inequality of carbon intensities across OECD countries		7th International Conference on Applied Energy, March 2015	Abu Dhabi, United Arab Emirates
3	2014-15	Conference	Collaboration between Central and State Government and Environmental Quality: Evidences from Indian Cities.		Winter School 2014	Delhi School of Economics
4	2014-15	Conference	Economic Liberalization and Environmental Degradation in India: A Causal Analysis of Interventions.		Antibes 13th International Academic Conference	Antibes, France

CEDRIC SERPES

Sr No	Year	Publication Type	Title	Book	Journal / Publication	Remarks
RESEARCH PAPERS						

1	Mar-2019 (2018-19)	Research Paper	Methods for Introducing Howard Gardner's Theory of Multiple Intelligence in Management Education		Voice of Research	International
2	Dec-2016 (2016-17)	Research Paper	Golgotha and other Poems		International Journal of English, Language, Literature and Humanities	International
CONFERENCES						
1	2016-17	Conference Proceedings	A Conceptual Model for Introducing Design Thinking in Management		Proceedings of the ICoRD 2017	International
MAGAZINE/ NEWSPAPER/ OTHERS						
1	2014-15	Newspaper Article	Should a surgeon play the Oboe. .			<i>O'Heraldo (Goa, India)</i>
2	2014-15	Newspaper Article	Dropped Article			<i>O'Heraldo (Goa, India)</i>
3	2014-15	Newspaper Article	The Future of Advertising			<i>O'Heraldo (Goa, India)</i>
4	2014-15	Newspaper Article	Heuristics and Brand Genders			<i>O'Heraldo (Goa, India)</i>
5	2014-15	Newspaper Article	Can we see with our ears?			<i>O'Heraldo (Goa, India)</i>
6	2014-15	Newspaper Article	Invisible People			<i>O'Heraldo (Goa, India)</i>
7	2014-15	Newspaper Article	Brand Parables and Stories: Making a point			<i>O'Heraldo (Goa, India)</i>
8	2014-15	Newspaper Article	Biomimicry-the future of our history			<i>O'Heraldo (Goa, India)</i>
9	2014-15	Newspaper Article	Meaning and Value			<i>O'Heraldo (Goa, India)</i>
10	2014-15	Newspaper Article	Is your Brand a noun or a verb?			<i>O'Heraldo (Goa, India)</i>
11	2014-15	Newspaper Article	Does my Begonia sense fear?			<i>O'Heraldo (Goa, India)</i>
12	2014-15	Newspaper Article	WOM Communication			<i>O'Heraldo (Goa, India)</i>
13	2014-15	Newspaper Article	The Eloquence of Silence			<i>O'Heraldo (Goa, India)</i>
14	2014-15	Newspaper Article	Does your brand have Charisma?			<i>O'Heraldo (Goa, India)</i>

15	2014-15	Newspaper Article	Your FUD is showing!			<i>O'Heraldo (Goa, India)</i>
16	2014-15	Newspaper Article	The Tenacity of Burrs			<i>O'Heraldo (Goa, India)</i>
17	2014-15	Newspaper Article	Can a 5-year-old compose music?			<i>O'Heraldo (Goa, India)</i>
18	2014-15	Newspaper Article	Jarret the Parrot- Bsc			<i>O'Heraldo (Goa, India)</i>
19	2014-15	Newspaper Article	The Redundancy of Words			<i>O'Heraldo (Goa, India)</i>
20	2014-15	Newspaper Article	Idea Epidemics- infecting the market			<i>O'Heraldo (Goa, India)</i>
21	2014-15	Newspaper Article	Has anyone seen my Spork?			<i>O'Heraldo (Goa, India)</i>

CHINMAYA BEHERA

Sr No	Year	Publication Type	Title	Book	Journal / Publication	Remarks
RESEARCH PAPERS						
1	Apr 2020 (2019-20)	Research Paper	Institutional Quality and Foreign Direct Investment Inflow: Evidence from Cross-country Data with Policy Implication		International Journal of Economics and Business Administration	International
2	2015-16	Research Paper	Price Discovery and Spill-over impact in the Indian Commodity Futures Market: An Empirical investigation into Metal Futures		International Journal of Applied Business and Economic Research	
3	2014-15	Research Paper	Long Memory and Spill-over Effect in the Indian Commodity futures Market: An Econometric Investigation into Metal and Energy Futures		International Journal of Business Quantitative Economics and Management Research	
4	2014-15	Research Paper	Price Discovery and Market Efficiency in the Indian Commodity Futures Market		International Journal of Innovative Research in Engineering & Management	
5	2009	Research Paper	Stock Prices and its Relation with Crude Oil prices and Exchange Rates in India		Applied econometrics and international development	
CONFERENCES						

1	April 24-25, 2019 (2018-19)	Conference Proceeding	Impact of Trade openness, Financial Development and Institutional Quality on economic growth		International Conference of Banking, Finance and Business – ICBFB 2019	CBFS campus, Muscat, Sultanate of Oman
2	8th-10th January 2019 (2018-19)	Conference Presentation	Nexus between Trade Openness, Financial Development, Institutional Quality, and Economic Growth: A Dynamic Panel Unit Root Model		The Indian Econometrics Society Conferee	NISM Mumbai

DEVASHISH MATHUR

Sr No	Year	Publication Type	Title	Book	Journal / Publication	Remarks
RESEARCH PAPERS						
1	Sep 2019 (2019-20)	Research paper	Situating Social Entrepreneurship in Public Service Innovation Literature		Voice of Research	International
2	Apr- Jun 2018 (2017-18)	Research paper	Policy Innovators in Indian Bureaucracy		Journal of Management Research	International
3	2017-18	Research paper	Policy Innovations in India: An Exploration of Conditions for Successful Diffusion		International Journal of Indian Culture and Business Management	International
4	2017-18	Research paper	Peeping into Career Bureaucrats' mind: What do they make of Policy Innovation? An Empirical Study to Capture the Types of Innovative Bureaucrats using Q-method		Journal of Management Research	International
5	Sept-2017 (2017-18)	Research paper	Creating a Strategy Framework for Successful Diffusion of Policy Innovation for Public Managers		Public Affairs and Governance	International
CASES						
1	2016	Case	Earthhood: Chasing an Ideal or a Mirage		<i>The Case Centre, ECCH</i>	
CONFERENCES						

1	Sep 2019 (2019-20)	Conference Proceedings	The Strategy to Successfully Innovate in Public Health Program		Ninth International Conference on Health, Wellness & Society,	International
1	2017 Nov (2017-18)	Conference Proceedings	Theory of Radical Innovation in Public Health Services in India using Grounded Theory Method		Public Service Innovation Conference, Inland Norway University of Applied Sciences	International
2	01-06- 2017 (2017-18)	Conference Proceedings	Peeping into Career Bureaucrats' mind: What do they make of innovation in public management		3rd International Conference on Public Policy, Lee Kuan Yew School of Public Policy, Singapore	International
3	June-2016 (2015-16)	Conference Proceedings	Innovation in Policy- Making: Developing a Framework to Innovate Using a Grounded Theory Approach		APPAM 2016 International Conference, London School of Economics, London, UK	International
4	April-2016 (2015-16)	Conference Proceedings	Social Entrepreneurship and Co-Construction: Case Study of a Mobile Application Enabling Co- Construction of Public Services		IAPSS World Congress, Institute of Social Science, Humboldt University, Berlin, Germany	International
5	June-2015 (2014-15)	Conference Proceedings	Policy Innovation and its Determinants: A Literature Review		17TH International Conference on Public Policy and Social Sciences, ICPPS, Paris	International
OTHER PUBLICATIONS						

1	April 09, 2019 (2018-19)	Op-Ed Articles	Health Manifesto for Elections		Financial Express	
2	Jan 16, 2017 (2016-17)	Op-Ed Articles	Rethinking Healthcare in India		Financial Express	
3	Jun 23, 2017 (2016-17)	Op-Ed Articles	Perpetually Revolving Doors		Financial Express	

DIVYA SINGHAL

Sr No	Year	Publication Type	Title	Book	Journal / Publication	Remarks
RESEARCH PAPERS						
1	Mar 2020 (2019-20)	Research paper	Building Sustainability through Emphasis on Scheme to Promote Vegetable Cultivation : A successful Case Study from Goa State Horticulture Corporation (GSHCL), India		Prerana- Journal of Management Thought and Practice	National
2	Dec 2019 (2019-20)	Research paper	Pseudo green players and their greenwashing practices: a differentiating strategy for real green firms of personal care category		Strategic Direction	International
3	June 19 (2018-19)	Research paper	International supply chains: compliance and engagement with the Modern Slavery Act		Journal of British Academy	International
4	Oct-Dec 2018 (2018-19)	Research paper	Sustaining the Lawande Super Store Amidst Growing Competition		Journal of Contemporary Research in Management (JCRM)	International
5	March-2017 (2016-17)	Research paper	Relevance of Oral Comprehensive Exams in B-School Environment		International Journal of Innovative Research and Advanced Studies	International
6	March-2017 (2016-17)	Research paper	Music Placement in Indian Television Advertisements		International Journal of Advanced Research in Management and Social Sciences	International
7	April-2017 (2016-17)	Research paper	Innovation in Management: Challenges and the Road Ahead		International Journal of Management Research and Business Strategy	International

8	Feb 2017 (2016-17)	Research paper	Nostalgia Advertising and Young Indian Consumers: The Power of Old Songs		Asia Pacific Management Review	International
9	Feb -2017 (2016-17)	Research paper	Understanding Student- Centered Learning and Philosophies of Teaching Practices		International Journal of Scientific Research and Management	International
10	July-sept 2014 (2014-15)	Research paper	Towards Inculcating Social Responsibility among Future Managers: GiveGoa Initiative		Management in Government	National
11	2014 (2014-15)	Research paper	Women Empowerment through Social Initiatives: An Indian Story		DLSU Business & Economics Review	International (https://search.ebscohost.com/login.aspx?direct=true&db=bth&AN=97365040&site=ehost-live)
CASES						
1	2020	Case	Creating a safe working environment: The Zatlara's struggle against sexual harassment		Sage Business Case	http://dx.doi.org/10.4135/9781529712919
2	2014-15	Case	Education Entrepreneurship: Not so easy. Parts (A)		GIVING VOICE TO VALUES, BABSON COLLEGE	http://www.babson.edu/Academics/teaching-research/gvv/Documents/Student/Education-Entrepreneurship-Not-So-Easy_A_S.pdf

3	2014-15	Case	Education Entrepreneurship: Not so easy. Parts (B)		GIVING VOICE TO VALUES, BABSON COLLEGE	http://www.babson.edu/Academics/teaching
4	2014-15	case	Education Entrepreneurship: Not so easy. Parts (C)		GIVING VOICE TO VALUES, BABSON COLLEGE	http://www.babson.edu/Academics/teaching
5	2014-15	Case	Education Entrepreneurship: Not so easy. Parts (D)		GIVING VOICE TO VALUES, BABSON COLLEGE	
6	2014-15	Case-Teaching Note	Teaching Note: Education Entrepreneurship: Not so easy (Part A, B, C and D)		GIVING VOICE TO VALUES, BABSON COLLEGE	
BOOKS						
1	2015-16	Book	Implementing ISO 9001: 2008 Quality Management System: A Reference Guide		Delhi: Prentice Hall	Third Printing (second edition revised)
CONFERENCES						
1	2019-20	Conference presentation	Role-Playing as a Tool to Inculcate Social Responsibility : Social Responsibility and Action course at GIM		6th RMER Conference hosted by Jönköping International Business School (JIBS), Sweden	International
2	Oct-2018 (2018-19)	Conference Presentation	Reducing Inequalities through Emphasis on Horticulture: A Successful case from Goa, India		International Conference on Governance for Sustainable Development	
3	2016 (2015-16)	Conference Presentation	Towards Enhancing Horticulture Scenario in Goa: An Impact Assessment Study of assistance for promotion of vegetables with assured market scheme : Sankhli Procurement Centre		State Level Seminar on the National Statistic Day 29th June	State Level
MAGAZINE/ NEWSPAPER/ OTHERS						
1	2020	Magazine	Changing Future Skill Requirement: Role of Academia Industry Connect		GGCI Bulletin	
2	2020	Magazine	Sustainable Agriculture and Organic Certification		Vyapaar Expert	

3	2020	Newspaper	Anxiety and Coping during COVID-19: What General Public in India say		Pennews	
4	December 1, 2018		Towards Universal Access to Water and Sanitation		The Goan	
5	July-Sep 2018		Hospitality Sector in India- A Growth Story		Vyapaar Expert	Page 18
6	सितंबर - अक्टूबर २०१८		मन:सुख के बदलन के		गोसुखसमन	
7	2017	Essay	Digital Education: An essay		CEC, Govt. of India	National
8	2017	Research paper	Sustainable Development Goal-4 Quality Education: Towards improving quality of our 125 crore citizens		Quality World, Quality Council of India, Government of India	National
9	July-Sept 2017	Research paper	Communicating Business' commitment towards Sustainable Development Goals (SDGs)		Vyaapar Expert	National
10	July -sept 2016	Research paper	Quality of Management Education		Vyaapar Expert	National
11	2016	Article	Lyrical Expression and Music: Bob Dylan- Voice of a Generation			Available at SSRN
12	2016	Article	I Have an Invigilation to Do? What Is the Process?			Available at SSRN: https://ssrn.com/abstract=2836345
13	2016-17	Essay	Combating Inequality for achieving Global Goals in India: Understanding SDG 10, its Linkages, Dimensions, Indicators and Measures		Indian Institute of Public Administration, New Delhi	Essay entry awarded as winning essay entry (First Prize) in the given theme of 'The Sustainable Development Goals (SDGs) adopted by UN General Assembly in September 2015'
14	2015	Newspaper article	Singhal, D., Career, Moving beyond boardrooms		The Statesman	National
15	Jan-15	Article	Understanding the Concept of Quality of Life		Quality World	National

16	2014	Research Paper	Gender Equity Issues: Towards understanding the Gender Gap in India		(competition entry) organized by Indian Institute of Public Administration, New Delhi.	Won First Professor Saroja Memorial Award for the best article
17	2016-17	Essay	Combating Inequality for achieving Global Goals in India: Understanding SDG 10, its Linkages, Dimensions, Indicators and Measures		Indian Institute of Public Administration, New Delhi	Essay entry awarded as winning essay entry (First Prize) in the given theme of 'The Sustainable Development Goals (SDGs) adopted by UN General Assembly in September 2015'
18	2014-15	Research Paper	Gender Equity Issues: Towards understanding the Gender Gap in India		(competition entry) organized by Indian Institute of Public Administration, New Delhi.	Won First Professor Saroja Memorial Award for the best article
1	2018-19	Project	Tackling Slavery, Human Trafficking and Child Labour in Modern Business		Collaborative Research Project with University of Leeds, UK-Goa Institute of Management partnered with University of Leeds, U.K on a collaborative project entitled "Tackling Slavery, Human Trafficking and Child Labour in Modern Business". The project was related to Sustainable Development Goal (SDG) 8.7 which aims to end forced labour and modern slavery. The project has received grants from British Academy and DFID. The objective of the project was to develop insights into potential challenges implementing the UK legislation in the	

					<p>global clothing supply chains, as well as gather examples of how Indian industry is engaging with it and understand potential issues around social challenges. Research on the impact of the British government legislation on global business and management is still scarce. Therefore, this project was undertaken to help understand how legislation such as the Modern Slavery Act is being interpreted by UK brands and their global suppliers. It is clear that legislation poses challenges for the clothing industry, with its complex globalized supply chains. The research team from GIM was Dr. Divya Singhal (Coordinator), Ms. Deepti Jog and Ms. Suganya (Research Assistant). They have worked with selected Indian supply chain companies to get a better understanding of the supply chain and to explore what is the impact of UK retailers and brands on different tiers of the supply chain. During last one-year research team from GIM has interacted with different tiers of suppliers such as garment manufacturers, suppliers of fabric, spinning mills, ginning suppliers, cotton farmers mainly from Tirupur, Erode, Coimbatore etc. to explore what is the impact of UK retailers and brands on different tiers of the supply chain.</p>	
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					Two major events were successfully organized under this study; one was with corporates and other stakeholders in Coimbatore in January 2019 and Dissemination workshop in Delhi in February 2019.	
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DIYA GUHA ROY

Sr No	Year	Publication Type	Title	Book	Journal / Publication	Remarks
RESEARCH PAPERS						
1	Sep-18	Research Paper	Empirical research on CBBE scale for medical tourism		International Journal of Pharmaceutical and Healthcare Marketing	
2	Oct-18	Research Paper	Qualitative Explorations into Customer Based Brand Equity (CBBE) for Medical Tourism in India		The Qualitative Report	
BOOK CHAPTER						
CONFERENCES						
1	2018	Conference Presentation	Culture, Infrastructure, Income, education, and CBBE scale in medical tourism		Australian and New Zealand Marketing Academy Annual Conference (ANZMAC)	Adelaide, Australia, during December 3-5, 2018.
2	2018	Conference Presentation	Culture & Infrastructure for Medical Tourism: An empirical research		18th Consortium of Students in Management Research (COSMAR)	IISc Bangalore, India, during November 29-30, 2018.
3	2018	Conference Presentation	Qualitative explorations into Customer Based Brand Equity (CBBE) for Medical Tourism in India		Winter AMA Conference	New Orleans, LA, U.S.A, during February 23-25, 2018
4	2017	Conference Presentation	Medical Tourism in India through the lens of content analysis		INDAM Conference	IIM Indore, India, during December 17-20, 2017.

JOY CHOWDHURY

Sr No	Year	Publication Type	Title	Book	Journal / Publication	Remarks
RESEARCH PAPERS						
1	June-May, 2017 (2016-17)	Research Paper	GDP and Pollution: Empirical Analysis for the Nafta Trade Block		International Journal of Economic Growth and Environmental Issues	International
2	June-2017 (2016-17)	Research Paper	The impact of Carbon Dioxide emission on the FDI: An empirical analysis of Nafta area		International Journal of Economic and Business Review	International
3	Oct-2016 (2016-17)	Research Paper	Towards An Empirical Analysis of The Impact of Goods Trade Liberalization on Services Trade		EPRA International Journal of Economic and Business Review	International
CONFERENCES						
1	2015	Conference Proceeding	Estimating Export Demand: An Empirical Analysis (DVD) Presentation		Proceedings of the Fourth IIMA International Conference on Advanced Data Analysis, Business Analytics and Intelligence. Ahmedabad	<i>Proceedings published in DVD form</i>

KANUPRIYA KATYAL

Sr No	Year	Publication Type	Title	Book	Journal / Publication	Remarks
RESEARCH PAPERS						
1	Jan 2019 (2018-19)	Research paper	What is a fair fare? Exploring the differences between perceived price fairness and perceived price unfairness		Journal of Revenue & Pricing Management	International
2	2016 (2015-16)	Research paper	Capturing Heterogeneity in Preference for a Real Estate Offering Using a Hierarchical Bayesian Regression		Journal of Real Estate Research	International

			Model			
3	01-06-2015 (2014-15)	Research paper	"Can you do something about the price?" – Exploring the Indian deal and bargaining-prone customer		Journal of Consumer Marketing	International
CONFERENCES						
1	2015-16	Conference Proceeding	Understanding the Impact of Consumer Characteristics on Customer Loyalty: An Indian Perspective.		In Proceeding of the Annual Conference of the Emerging Markets Conference Board.	Dubai: Emerging Markets Conference Board.
2	2014-15	Conference Proceeding	Capturing Heterogeneity in Preference for a Real Estate Offering using Hierarchical Bayesian Regression Model		Second Pan IIM World Management Conference	IIM Kozhikode
3	2014-15	Conference Proceeding	What is a Fair Fare? Development and Validation of a Price (Un) Fairness Scale		Annual Conference of Emerging Markets, IIM-L. Lucknow: IIM - L.	International
4	2014-15	Conference Proceeding	Can you do something about the price?" – Exploring the Indian Deal, Store-brand and Haggling-prone Consumer		AMS World Marketing Congress	ESAN Business School, Peru
5	2014-15	Conference Proceeding	Can you do something about the price?" – Exploring the Indian Deal, Store-brand and Haggling-prone Consumer		Annual Conference of Emerging Markets Conference	IIM Lucknow (Noida campus)

KAPIL KHANDEPARKAR

Sr No	Year	Publication Type	Title	Book	Journal Publication /	Remarks
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RESEARCH PAPERS						
1	Apr 2020 (2019-20)	Research paper	The Effect of Alcohol Consumption and Contextual Cues on the Evaluation of New Brands of Alcoholic Beverages at the Pos		Journal of retailing and consumer services	International
2	Jan 2020 (2019-20)	Research paper	Why should I pay more? Testing the impact of contextual cues on perception of price unfairness for the price-disadvantaged segment in dual pricing		Tourism Management	International
3	Mar-2018 (2017-18)	Research paper	Fake Love: Brand love for counterfeits		Marketing Intelligence and Planning	International
4	2017-18	Research paper	Determinants of affect versus cognition: A review on evaluation of humorous ads		Indore Management Journal	
5	May-2017 (2016-17)	Research paper	Influence of media context on humorous advertising effectiveness		Marketing Intelligence and Planning	International
6	Aug-2016 (2016-17)	Research paper	A Lovable Personality: The effect of brand personality on brand love		Journal of Brand Management	International
CONFERENCE PROCEEDINGS						
1	2017-18	Conference Proceedings	Fake Love: Brand love in the context of counterfeits		Proceedings of The 10th MAC 2017	International
2	2019-20	Conference presentation	The Effect of Alcohol Consumption and Contextual Cues on the Evaluation of New Brands of Alcoholic Beverages at the		EBES 2019, UK	International

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KAUSHIK DESARKAR

Sr No	Year	Publication Type	Title	Book	Journal Publication /	Remarks
CONFERENCES						
1	2014-15	Conference Presentation	Relationship between underpricing and post IPO performance: Evidence from Indian IPOs		Presented at the world finance conference (Venice)	International

KHEYA MELO FURTADO

Sr No	Year	Publication Type	Title	Book	Journal Publication /	Remarks
RESEARCH PAPERS						
1	Nov-2015 (2015-16)	Research paper	NSSO 71st Round: Same Data, Multiple Interpretations		Economic and Political Weekly	International
2	2014-15	Research paper	Health resources in a 200,000 urban Indian population argues the need for a policy on private sector health services.		Indian Journal of Community Medicine	International
BOOK CHAPTERS						
1	2017	Book Chapter	The Malady in Healthcare: Agenda for Action	On the Trail of the Black	Rupa Publications: New Delhi	National
OTHER PUBLICATIONS						
1	2015	Online Article	Disease surveillance: Engaging the private sector		NITI technical articles	

KIRAN K

Sr No	Year	Publication Type	Title	Book	Journal / Publication	Remarks
RESEARCH PAPERS						

1	Feb-2016 (2015-16)	Research Paper	High Returns from Higher Education: Effect on Agricultural Income		Economic and Political Weekly	
BOOK CHAPTERS						
CASES						
1	Feb 2020 (2019-20)	Case	Akshaya Patra Vrindavan: Operations and Resources Planning for a Mega Kitchen		Harvard Business Review	IMB815-PDF- ENG
2	Sep-14	Cases	Resource Planning at Akshaya Patra, Vasanthapura		Harvard Business Review	IMB475-PDF- ENG

MANAS MAYUR

Sr No	Year	Publication Type	Title	Book	Journal Publication /	Remarks
RESEARCH PAPERS						
1	2020	Research paper	Do Price-Earnings Ratios predict stock values: Cross country examination		Indian journal of economics	International
2	2020	Research paper	Is Value Investment still relevant? An empirical evidence from Indian Stock market		Empirical Economics letters	International
3	Jun-2019 (2018- 19)	Research Paper	Market Timing Strategies and Mutual Fund Performance		Journal of contemporary research in management	International
4	2018 (2017- 18)	Research Paper	Investor Sentiments and IPO pricing: Market Evidence from India		Corporate Ownership and Control	International
5	2018 (2017- 18)	Research Paper	Concept, Evolution and Trend of Indian IPO's		Empirical Economics Letters	International
6	Sept- 2017 (2017- 18)	Research paper	Factors Affecting IPO Valuation: An Empirical Evidence from India		International Journal of Recent Advances in Multidisciplinary Research	International
7	2018 (2017- 18)	Research Paper	The Disposition Effect in Shares Trading: An Empirical Investigation		Corporate Ownership and Control	International
8	2018 (2017- 18)	Research Paper	Stock split announcement and stock price: Empirical evidence from India		Empirical Economics Letters	International

9	2018 (2017-18)	Research Paper	Why do Companies Go Private in an Emerging Market? A Look at India		Empirical Economics Letters	International
10	2017 (Feb) (2016-17)	Research Paper	Relationship between global stock exchanges and Indian stock market		Asian Journal of Empirical Research	International
11	2017 (June) (2016-17)	Research Paper	Relationship between stock market and economy: empirical evidence from India		Asian Journal of Empirical Research	International
12	2017 (June) (2016-17)	Research Paper	ECONOMIC FORCES AND STOCK PRICE IN AN EMERGING MARKET: THE CASE OF INDIA		Asian Economic and Financial Review	International
13	June-2017 (2016-17)	Research Paper	A Study on the Impact of Dividend Announcement on Stock Price		Journal of Advance in Social Science and Humanities	International
14	(August) 2016 (2016-17)	Research Paper	An empirical investigation of market timing behavior: evidence from Indian IPOs		Investment Management and Financial Innovations	International
15	2016 (Oct) (2016-17)	Research Paper	DO INVESTORS KEEP THEIR MISTAKES: AN EMPIRICAL INVESTIGATION ON DISPOSITION EFFECT		Indian Journal of Economics & Business	National
16	Nov-2016 (2016-17)	Research paper	Performance Implications of Board Size, Composition and Activity: Empirical Evidence from the Indian Banking Sector		<i>Corporate Governance</i>	International
17	2016 (2016-17)	Research paper	Do Investors Keep Their Mistakes: An Empirical Investigation on Disposition Effect		<i>Indian Journal of Economics and Business</i>	International
18	2016 (2016-17)	Research paper	An empirical investigation of market timing behaviour: evidence from Indian IPOs		<i>Investment Management and Financial Innovations</i>	International
19	2016 (2016-17)	Research paper	Agency Conflicts and Operating Performance in an Emerging Market		<i>Corporate ownership and Control</i>	International

20	Dec 2015 (2015-16)	Research paper	Is Underpricing a Signal of Firm Quality? An Empirical Investigation on Indian Companies		<i>Academy of Taiwan Business Management Review</i>	International
21	2015-16	Research paper	Impact of Global Stock Exchanges on the Indian Stock Market: An Empirical Investigation		<i>Indian Journal of Economics and Business</i>	National
22	May-2015 (2014-15)	Research paper	Technical Analysis and Stock Market Return		<i>Global Journal for Research Analysis</i>	International
23	Jan-2015 (2014-15)	Research paper	Relationship between Price-Earnings Ratios and Stock Value in an Emerging Market.		<i>Paradigm</i>	National
24	Apr-2015 (2014-15)	Research paper	Understanding Technical Analysis: A Conceptual Framework		<i>International Journal of Advanced Research in Management and Social Sciences</i>	International
25	2014-15	Research paper	Valuing Watershed Services: An Empirical Study from India		<i>FIIIB Business Review</i>	International
CONFERENCES						
1	2017	Conference presentation	Political Affiliation and Performance: An Empirical Evidence from the Indian Banking Sector		World finance conference	Thailand
2	2014	Conference Presentation	Relationship between underpricing and post IPO performance: Evidence from Indian IPOs		Presented at the world finance conference	Venice, Italy
Other publications						
1	Jul 2020	Newspaper	Stock selection: How investors can identify resilient companies		Financial Express	

MANJU TRIPATHY

Sr No	Year	Publication Type	Title	Book	Journal / Publication	Remarks
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RESEARCH PAPERS						
1	Feb - 2019 (2018-19)	Research Paper	Has EVA evolved to outperform conventional earnings measures in determining firm's value? A case of Indian consumer firms		Asia-Pacific Journal of Accounting & Economics	Scopus (H Index -10)

NAFISA VAZ

Sr No	Year	Publication Type	Title	Book	Journal / Publication	Remarks
RESEARCH PAPERS						
1	Oct-Dec 2017 (2017-18)	Research papers	Mobile Health Literacy to Improve Health Outcomes in Low-Middle Income Countries		International Journal of Reliable and Quality E-Healthcare (IJRQEH)	
BOOK CHAPTER						
1	2017	Book Chapter	Patient Satisfaction	Healthcare Administration for Patient Safety and Engagement	IGI Global	
MAGAZINE/ NEWSPAPER/ OTHERS						
1	2016	Newspaper Article	Understanding Antibiotic Resistance		Weekender, Gomantak Times	

NEERAJ AMARNANI

Sr No	Year	Publication Type	Title	Books	Journal / Publication	Remarks
RESEARCH PAPERS						
1	June 2019 (2018-19)	Research Paper	Digital payments: increasing significance in the Indian context		Voice of Research	<i>International</i>
2	Dec-2015 (2015-16)	Research Paper	Impact of Microfinance on Poor Women: Lessons from Sabarkantha, Gujarat		IIM Kozhikode Society & Management Review	<i>International</i>

BOOKS						
1	2014	Book Edited	Perspectives on Financial Markets and Systems – Market Efficiency, Behavioural Finance and Financial Inclusion. (2014)		Ahmedabad, Gujarat: Institute of Management, Nirma University	
2	2014	Book	Emerging Paradigms in Corporate Finance and Regulatory Framework		Ahmedabad, Gujarat: Institute of Management, Nirma University	
BOOK CHAPTERS						
1	2014	Book Chapter	Study of Calendar Anomalies in Indian Stock Market.	Perspectives on Financial Markets and Systems - Market Efficiency, Behavioural Finance and Financial Inclusion.	Ahmedabad: Institute of Management, Nirma University.	

PADHMANABHAN V

Sr No	Year	Publication Type	Title	Book	Journal / Publication	Remarks
RESEARCH PAPERS						
1	Mar-2019 (2018-19)	Research paper	A case of Impulsiveness		Prerana - Journal of Management Thought and Practice	International
2	April, 2019 (2018-19)	Research paper	An Action Research Case Study on Water Awareness Program in The Rural Schools in Goa		Journal of Contemporary Research in Management	International
3	Apr-2017 (2016-17)	Research paper	Innovation in Management: Challenges and the Road Ahead		International Journal of Management Research and Business Strategy	International
4	April 2017 (2016-17)	Research paper	Relationship between Workgroup Characteristics and Effectiveness- A study on Women Self-Help		IUP Journal of Organizational Behavior	International

			Groups			
5	Mar-2017 (2016-17)	Research paper	Relevance of Oral Comprehensive Exams in B-School Environment		International Journal of Innovative Studies and Advanced Research	International
6	July – December, 2016 (2016-17)	Research paper	An empirical study to identify Workgroup Characteristics with special reference to Women Self-Help Groups		Vimarsh – A Journal of Management	National
7	April-2016 (2015-16)	Research paper	Perception Management – The “X” factor for performance appraisal		International Journal of Management Research and Strategy	International
8	June-2015 (2014-15)	Research paper	Creating Ethical Climate through Culture and Ethical Leadership		International Journal of Business and Management Invention	International
9	June-2015 (2014-15)	Research paper	Understanding Online Knowledge Sharing Communities: A Qualitative Research Approach through a Group Leader's Experience		International Journal of Management and Social Science Research	National
10	June-2015 (2014-15)	Research paper	The Self-Help Group's Workgroup Characteristics and Its Relations with the Group's Effectiveness - A Conceptual Study		Research Journal of Commerce & Behavioural Science	International
CASES						
1	January – June 2017 (2016-17)	Case	The Leadership Change at the Casino Blue Bell		Jaipuria Journal of International Management	International
2	March, 2017 (2016-17)	Case	A Case Study on the Intervention for Change: The GSHCL's Initiative		PRERANA	International

3	May, 2017 (2016-17)	Case	Are trainees a Soft Target – Harassment at Workplace		Global Research Academy – Multi Disciplinary Journal	International
4	February, 2017 (2016-17)	Case	The Style and Role incompatibility – A Leadership Challenge.		International Journal of Global Business Management and Research	International
5	01-04-2017 (2016-17)	Case	Innovation in Management: Challenges and the Road Ahead		International Journal of Management Research and Business Strategy	International
6	March, 2017 (2016-17)	Case	Confrontation or Compromise		International Journal of Management and Social Science Research Review	International
7	2016 (2015-16)	Case	Whose Money is this Anyway?		International Journal of Management and Social Sciences Research	International
8	01-06-2015 (2014-15)	Case	Will they Resolve Their Differences - A conflict Story?		International Journal of Scientific Research and Management	International
9	2014 -15	Case	A Case Study on Unethical Team Leadership		International Journal of Scientific Research and Management	International
10	2014-15	Case	A Neutral Line to the State Electricity Board (A).		Babson	International
11	2014-15	Case	A Neutral Line to the State Electricity Board (B).		Babson	
12	2014-15	Case	A Neutral Line to the State Electricity Board (Teaching Note)		Babson	International

CONFERENCES						
1	2016	Conference Presentation	Towards Enhancing Horticulture Scenario in Goa: An Impact Assessment Study of assistance for promotion of vegetables with assured market scheme : Sankhli Procurement Centre.		State Level Seminar on the National Statistic Day	

PRAVAT SURYA KAR

Sr No	Year	Publication Type	Title	Book	Journal / Publication	Remarks
CASES						
1	2019-20	Case with teaching note	Vi-John's Ideation for New Product Development and Dilemmas		Sage Business Case Collection	International
2	2018-19	Case with teaching Note	Air Pollution in Delhi and Six Blind Men” - a teaching case along with its teaching note		Sage Business Case Collection	International
3	2018	Case with teaching Note	Positioning GABC Foodtech		ECCH, The Case Center.	International
4	2018	Case with Teaching Note	A business game - Pricing Feni (Including exercise)		ECCH, The Case Center	International
5	2018	Case	A Background note - Pricing Feni		ECCH, The Case Center	International
6	2017	Case with Teaching Note	GABC Foodtech Start-Up's Marketing Challenges		ECCH, The Case Center	International, 64 Copies Sold
BOOK CHAPTERS						
1	Nov 2018 (2018-19)	Book Chapter	Sustainability Research, Practice and Role of 'Community Orientation'	Energy, Peace and Global Governance	XUB, press	International
CONFERENCES						

1	2017-18	Conference Presentation	Business Students and RRA: Case for Sustainability Appreciation		3rd Sustainability summit at XUB, Bhubaneswar	International, 9th and 10th of Feb 2018
2	2017-18	Conference Proceeding (Abstract)	Service Recommendation and Antecedents: A Panel Data Exploration		11th Great Lakes NASMEI Marketing Conference	International, 22nd & 23rd December, 2017
3	2017-18	Conference Presentation	Grab-A-Bite.com: Positioning Challenge – Teaching Note		IBS, Hyderabad, International case study conference	International, 5th to 7th October, 2017
4	2016-17	Conference Presentation	State Of Marketing Education a Curriculum Review Template		39 th ISMS Marketing Science Conference 8-10 June, 2017, Marshall School of Business, University of Southern California, Los Angeles, USA	International
5	2016-17	Conference Presentation	Sustainability in Higher Education - GIM Representation		Wipro Western Region Sustainability Symposium, Ahemdabad	21-22, Oct, 2016.
6	2016-17	Conference Proceeding	Sustainability research, practice and role of 'community orientation		XUB Sustainability Summit - 2016 on 'Energy, Peace & Global Governance'	1th - 13th August, 2016.
7	2015-16	Conference Proceeding	Revisiting Rural India's Periodic Markets: RRA of Two HAATs		Proceedings of the 37th ISMS Marketing Science Conference	Baltimore, Maryland, USA: Johns Hopkins University, Carey Business School
OTHER PUBLICATIONS						
1	Dec-18	Magazine Article	A book review of Marketing Management, Kotler & Keller 15th (Indian) edition, 2015		Marketing Mastermind,	IUP Publication
2	Oct-18	Magazine Article	A book review of Marketing Management, Kotler & Keller 15th (Indian) edition, 2016		Marketing Mastermind,	IUP Publication

3	2017	Consultancy Report	A study of Industrial water usage in the state of Goa		Fomento Group, Goa	Sponsored Consultancy Report submitted to: Fomento Group, Goa
4	2015	Consultancy Report	Improving the Occupancy Rate of the Hospitality Division		International Centre, Goa	Sponsored Consultancy Report submitted to: International Centre, Goa
Prizes/Awards						
1	2017-18	Prize	Business Students and RRA: Case for Sustainability Appreciation		3rd Sustainability summit at XUB, Bhubaneswar on 9th and 10th of Feb., was adjudged the best paper in one of the tracks and received a cash prize of 25000/-.	

RAJ V AMONKAR

Sr No	Year	Publication Type	Title	Book	Journal / Publication	Remarks
RESEARCH PAPERS						
1	2014-15	Research paper	Design of a Global Supply Chain-Issues and Concerns.		Manufacturing Excellence: Imperative for Emerging Economies	International
BOOK CHAPTERS						
1	2015-16	Book Chapter	Innovative Solutions for Implementing Global Supply Chains in Emerging Markets	Innovative Solutions for Implementing Global Supply Chains in Emerging Markets	IGI Global	A. Dwivedi (Ed.)
CONFERENCES						
1	2014-15	Conference Proceeding	Design of a Global Supply Chain-Issues and Concerns.	Proceedings of the International Conference on Manufacturing Excellence : Imperative for emerging economies	NITIE POMS	International

RAKESH SHRIVASTAVA

Sr No	Year	Publication Type	Title	Book	Journal Publication /	Remarks
Research Paper						
1	Jun-2019 (2018-19)	Research paper	Future of B - Schools: Extinction or Metamorphosis		Voice of Research	International,
2	Jan-2016 (2015-16)	Research paper	Whose Money is this Anyway?		International Journal of Management and Social Sciences Research (IJMSSR)	International,

RANBIR SINGH SODHI

Sr No	Year	Publication Type	Title	Book	Journal Publication /	Remarks
BOOK CHAPTER						
1	2015-16	Book Chapter	Micromax: Preparing for the Chinese invasion		Handbook of Indian cases	<i>National</i>

RANJAN DASGUPTA

Sr No	Year	Publication Type	Title	Book	Journal Publication /	Remarks
RESEARCH PAPERS						
1	May 2020 (2019-20)	Research paper	Does the Legal Origin Affect Corporate Cash Holding?		International Journal of Emerging Markets	International
2	May 2020 (2019-20)	Research paper	Exploring the Relationship between Risk and Performance in Listed Indian Firms		International Journal of the Economics of Business	International
3	June 2020 (2019-20)	Research paper	Testing the efficiency of metal's market: new evidence from a generalized spectral test		Studies in Economics and Finance	International
1	Aug 2019 (2018-19)	Research Paper	Cross-impact of leverage and performance: Developed versus frontier bank-based economies		Managerial Finance	

2	2018	Research Paper	BRIC-US Stock Market Associations In and Around US 2007-09 Financial Crisis - An ARDL Application for Policy Implications		<i>International Journal of Economic Perspectives</i>	Publication fee accepted
3	June 2019 (2018-19)	Research Paper	Investor sentiment antecedents: A structural equation modeling approach in an emerging market context		<i>Review of Behavioral Finance</i>	
4	Dec-2018 (2018-19)	Research Paper	Firm's Risk-Return Association Facets and Prospect Theory Findings- An Emerging vs. Developed Country Context		<i>Risks</i>	
5	Sept-2018 (2018-19)	Research Paper	BRIC-US Stock Market Associations In and Around US 2007-09 Financial Crisis - An ARDL Application for Policy Implications		<i>International Journal of Economic Perspectives</i>	
6	July-2018 (2018-19)	Research Paper	The 2007-09 US Crisis Impact on Asian Stock Markets Integration and Dynamic Linkages - An Introspect		<i>International Business Management</i>	
7	July -2017 (2017-18)	Research Paper	Risk-Attitudes of the NSE 500 Firms - Bowman's Paradox and Prospect Theory Perspectives		<i>IIMB Management Review</i>	
8	Sept-2017 (2017-18)	Research Paper	Behavioral Implication of Risk-Return Associations - An Application of Prospect Theory on CNX NIFTY Companies		<i>Australasian Accounting, Business and Finance Journal</i>	
9	July-2017 (2017-18)	Research Paper	International Portfolio Diversification Opportunities for the Indian Investors in and Around US 2007-09 Financial Crisis - An ARDL Application For Future Reference		<i>Indian Journal of Finance</i>	
10	July-2017 (2017-18)	Research Paper	ASIAN-US Stock Market Associations In And Around US 2007-09 Financial Crisis - An ARDL Application For Policy Implications		<i>International Journal of Economics and Financial Issues</i>	
11	Sept, 2016 (2016-17)	Research Paper	Integration and Dynamic Linkages in International Stock Markets in Light of the Recent US Financial Crisis - An Introspect		<i>Journal of Economics and Economic Education Research</i>	

12	June, 2016 (2015-16)	Research Paper	International Portfolio Diversification - Role of Emerging Economies-US Integration and Dynamic Linkages: An Empirical Study		International Journal of Economics and Finance	
13	April, 2015 (2014-15)	Research Paper	Demographic and Socioeconomic Impact on Risk Attitudes of the Indian Investors - An Empirical Study		Asian Economic and Financial Review	
14	December, 2014 (2014-15)	Research Paper	Risk Attitudes of the Listed Indian Financial Companies: A Prospect Theory Perspective		Rajagiri Management Journal	
CONFERENCES						
1	Jul-18	Conference Presentation	Behavioral Implications of Market Anomaly and Operating Risk-Return Association - An Emerging Country Context		World Finance Conference	Mauritius
2	7-8th July 2017	Conference Presentation	Revisiting Bowman's paradox in accounting risk and return: new Indian evidence		the ICFMCF 2017	IIT KGP
3	16-17 March 2017	Conference Presentation	Partial volatility anomaly in accounting risk and return: new Indian evidence		Joint Conference of the Academy of Entrepreneurial Finance (Europe) and the Academy of Behavioral Finance and Economics 2017	Stuttgart, Germany
4	7th-8th January, 2017.	Conference Presentation	Risk-Attitudes of the CNX NIFTY Companies - A Prospect Theory Perspective		13th International Accounting Conference organized by the Indian Accounting Association Research Foundation (IAARF) in collaboration with Deloitte India in CRNN	University of Calcutta, Kolkata

2	2016	Conference Presentation	'Challenges of Accredited Social Health Activists (ASHA Workers) in Implementing the Maternal Health Programs in Balasore District of Odisha, India'		Indian Institute of Management Calcutta. In 2nd international conference on public policy and	International
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RATHISH BHAT

Sr No	Year	Publication Type	Title	Book	Journal / Publication	Remarks
RESEARCH PAPERS						
1	Jun-2017 (2016-17)	Research paper	Corporate governance and firm performance in Malaysia		Corporate Governance: The International Journal of Business in Society	International
2	Jan-2017 (2016-17)	Research paper	Family firms, board structure and firm performance: evidence from top Indian firms		International Journal of Law and Management	International
3	Jun-2017 (2016-17)	Case study	Managing Change at Muhibbah Engineering (M) Bhd		South Asian Journal of Business and Management Cases	International
4	Dec-2015 (2015-16)	Research paper	Do Board Characteristics Impact Firm Performance? An Agency and Resource Dependency Theory Perspective		Asia-Pacific Journal of Management Research and Innovation	International
5	2015	Research paper	Board structure and firm performance in Indian IT firms		Journal of Advances in Management Research	International
CONFERENCES						
1	2016-17	Conference Proceedings	Family Firms, Board Structure and Firm Performance: Evidence from top Indian Firms		Strategic Management Forum XIX Annual Convention, IIM Lucknow	International
2	2014-15	Conference Proceedings	Corporate Governance, Capital Structure and Firm Performance: Evidence from top listed firms in India		Management Doctoral Colloquium and VRS, IIT Kharagpur	National
3	2014-15	Conference Proceedings	Does Board Characteristics Improve Firm Performance? Evidence from Indian IT Sector		Conference on Advances in Business Research and Management Practices	International

ROHIT MUTKEKAR

Sr No	Year	Publication Type	Title	Book	Journal / Publication	Remarks
RESEARCH PAPERS						
1	2018-19	Research paper	Exploring Internet Banking Service Quality Attributes and its impact on customer satisfaction		Pacific Business Review International	International
2	2017-18	Research paper	Challenges & Opportunities of Digital Marketing in Rural India		Tatva - The journal of Management Scholars	National
3	Oct-2016 (2016-17)	Research paper	Estimation of Reliability for Stress-Strength Cascade Model		<i>Open Journal of Statistics</i>	International

SHAWN COUTINHO

Sr No	Year	Publication Type	Title	Book	Journal / Publication	Remarks
RESEARCH PAPERS						
1	Sept 2019 (2018-19)	Research paper	How does the largely unregulated private health sector impact the Indian mass?		Journal of Health Management	<i>H Index- 13</i>

SHIKHA AGARWAL

Sr No	Year	Publication Type	Title	Book	Journal / Publication	Remarks
RESEARCH PAPERS						
1	2019-20	Research paper	Towards a definition and concept of Collaborative Resilience in Supply Chain		International Journal of Information Systems and Supply Chain Management	
2	2018-19	Research paper	Modeling enablers of supply chain quality risk management: a grey-DEMATEL approach		The TQM Journal	
3	2018-19	Research paper	A grey-based DEMATEL model for building collaborative resilience in supply chain		International Journal of Quality & Reliability Management	
4	2016-17	Research Paper	Towards a Grounded view of		British Food Journal	<i>International</i>

			Collaboration in Indian Agri-food Supply Chains: A Qualitative Investigation			
CASES						
1	Jan-2018 (2017-18)	Cases	How to Steer Fun buns Through Crisis?		The case center	Reference no. 618-0004-1
2	Feb-2018 (2017-18)	Cases	Will McDonald's Be Able to Bounce Back?		The case center	Reference no. 618-0008-1
3	Feb-16	Cases	Nokia's Supply Chain Strategy Under Disruption: Robust or Resilient?		Harvard Business Press	
4	February 2016.	Cases	Ericsson: What Went Wrong?		The Case Centre	
5	Jun-16	Cases	Recovering Supply Chain Operations: The Nissan Way		Harvard Business Press	
6	2015 May	Cases	Youreka Hotel, Amritsar.		Harvard Business Press	
Book Chapter						
1	2014	Book Chapter	Applications of Mathematical Programming Models for Product Mix Optimization in World Steel Industry: Challenges and Directions	Managing in Recovering Markets	Springer India	
Conferences						
1	21-24 November 2015	Proceedings	Benchmarking Supply Chain Collaboration using Data Envelopment Analysis		Proceedings of Annual Meeting of the Decision Sciences Institute: Decision Sciences in the 21st Century: Theoretical Impact and Practical Relevance	

UMESH MAHTANI

Sr No	Year	Publication Type	Title	Book	Journal / Publication	Remarks
RESEARCH PAPERS						
1	2018-19	Research Paper	An analysis of factors affecting financial distress of airline companies: Case of		Int. J. of Business Excellence	<i>International</i>

			India			
2	Nov-2018 (2018-19)	Research Paper	An analysis of key factors of financial distress in airline companies in India using fuzzy AHP framework		Transportation Research Part A: Policy and Practice	<i>International</i>
3	Jan-2018 (2017-18)	Research Paper	Analysis of related party transactions in India: a group and non-group company perspective		<i>Corporate Ownership & Control</i>	International
4	Sept - 2017 (2017-18)	Research Paper	Related Party Transactions in India and their impact on reported earnings		The Journal of Developing Areas	International

D N VENKATESH

Sr No	Year	Publication Type	Title	Book	Journal / Publication	Remarks
RESEARCH PAPERS						
1	Dec-2018 (2018-19)	Research paper	Role of ATM Channel Management in Demonetisation		Apeejay Business Review	International
2	May-2017 (2016-2017)	Research paper	STUDY OF TALENT MANAGEMENT (TM) PRACTICES IN PROFESSIONAL SERVICES FIRM (KMGS)		Ahead - International Journal of Recent Research Review	International
3	April-2017 (2016-17)	Research paper	Leveraging CSR to Meet Millennials Expectations		International Journal of Management Research and Business Strategy	International
4	May-2017 (2016-2017)	Research paper	Study on Impact of Hotel Category on training & Development practices in Hospitality Industry, Goa		International Journal of Recent Research Review	International
5	Apr-June 2017 (2016-17)	Research paper	Study on Impact of Employee Training & Development on Employee Performance in Hospitality Industry at Goa		International Journal of Business and Administration Research Review	International

6	May-2017 (2016-2017)	Research paper	Influence of Organisational Culture on CSR initiatives in India		International Journal of Management and Social Science Research Review	International
7	June-2017 (2016-2017)	Research paper	Learning Culture & Practices in Pharma Organisations (Sanofi)		International Journal of Research in Business Management	International
8	May-2017 (2016-2017)	Research paper	Leveraging CSR for Action Learning of Employees		Ahead- International Journal of Recent Research Review	International
9	2017	Research paper	Leveraging & Integrating CSR with Talent Management (TM)		Organizational Behaviour	International
10	May-17	Research paper	Study on Barriers for Employee Training & Development in Hospitality Industry at Goa		International Journal of Management and Social Science Research Review	International
11	Apr-June 2017	Research paper	Study on Impact of Employee Training & Development on Attrition - Hospitality Industry, Goa		International Journal of Research in Business Management	International
12	May - 2017	Research paper	Study to Identify People Practices to Build Competitive Ability of Hospitality Industry, Goa		International Journal of Multidisciplinary Research Review	International
13	Apr-June 2017	Research paper	Comparative Study of Structural Dimensions of Commercial VS Political Organisations		International Journal of Business and Administration Research Review	International
14	May-17	Research paper	Building and Sustaining the Safe Work Environment at Vedanta Ltd. Sesa Goa Iron Ore Business		International Journal of Advanced Scientific Research & Development	International
15	Apr-17	Research paper	Metrics & Assessment of Employer Branding		International journal of research in commerce, IT & Management	International
16	Jan-17	Research paper	Framework for Integrating-Employer Branding & Talent Sourcing		International Journal of Advanced Scientific Research and Development	International

17	May-June 2016	Research paper	Leveraging & Integrating CSR with Talent Management (TM)		Elixir Org. Behaviour (Elixir International Journal)	International
18	May-June 2016	Research paper	Leveraging CSR For Nurturing Employee Engagement		International Journal of Commerce, Business and Management	International
19	Apr-June 2016	Research paper	Organizational Framework for implementing CSR in India		International Journal of Advanced Scientific Research and Development	International
20	Dec-15	Research paper	Framework for Competency Based Academic System for Indian B-Schools		The International Journal of Business & Management	International

VISHNU TUNUGUNTLA

Sr No	Year	Publication Type	Title	Book	Journal / Publication	Remarks
RESEARCH PAPERS						
1	June 2019 (2019-20)	Research paper	Application of Block chain in the Land Registration		Apeejay Business Review	International
2	Dec - 2018 (2018-19)	Research paper	Impact of Partnership on project management		<i>Apeejay Business Review</i>	International
3	Jan-June 2018 (2017-18)	Research paper	Mediating Effects of Business Value Planning on Relationship of Partnership and Business-IT Alignment		<i>The Indian Management Researcher</i>	International
4	May-17	Research paper	Impact of Partnership on Portfolio Management		<i>International Research Journal of Management and Commerce</i>	International
5	May-17	Research paper	IMPACT OF PARTNERHSIP ON BUSINESS VALUE PLANNING		<i>International Research Journal of Management and Commerce</i>	International
6	May 2017	Research paper	Impact of partnership on architecture		<i>International Journal of Business and Administration Research Review</i>	International
7	April-June 2017	Research paper	Relationship between building human resources and architecture		<i>International journal of Management research and business strategy</i>	International
8	Jan-17	Research paper	Relationship between building human resources and project management		<i>International Journal of Research in Management</i>	International

9	May-17	Research paper	Relationship between building human resources and portfolio management		<i>International Journal of Research in Management</i>	International
10	May-17	Research paper	Relationship between Build human resources and Business value planning		<i>International Journal of Management, IT & Engineering</i>	International
11	Jun-17	Research paper	Relationship between IT-architecture and business-IT alignment		<i>International journal of Management research and business strategy</i>	International
12	Apr-17	Research paper	Impact of Enabling Technology on Project Management		<i>International Journal of Management and Social Science Research Review</i>	International
13	Mar-17	Research paper	Impact of portfolio management on business-IT Alignment		<i>International Journal of Management, IT & Engineering</i>	International
14	Apr-17		Relationship between Project and portfolio management		<i>International Journal of Management, IT & Engineering</i>	International
15	Jun-17		Impact of enabling-technology on Business-IT alignment		<i>International Journal of Business and Administration Research Review</i>	International
16	May-17	Research paper	Impact of Building and Implementing Communication Strategy on Business-IT Alignment		<i>International research journal of business and management</i>	International
17	Sep-16	Research paper	Impact of BVP and social factors on Business-IT alignment		<i>International journal of business and Information</i>	International
18	Dec-16	Research paper	Impact of business value planning on Portfolio management		<i>International Journal of Research in Management</i>	International
19	July-Sep 2016		IMPACT OF VISION FOR IT(VIT) ON BUSINESS-IT ALIGNMENT		<i>International Research Journal of Management and Commerce</i>	International
20	Nov-16	Research paper	Impact of Building and Implementing Communication Strategy on Business-IT Alignment		<i>International Research Journal of Business and Management</i>	International
21	Sep-16	Research paper	Impact of Business Value Planning and Social Factors on Business-IT Alignment in the Indian Context		<i>International Journal of Business and Information</i>	International
22	2016	Research paper	Impact of enabling technology(et) on Business- IT alignment		<i>International Journal of Business and Administration Research Review</i>	International
23	Nov-16	Research paper	Impact of vision for IT (VIT) on Business - IT alignment		<i>International Research Journal of Management and Commerce</i>	International

24	Mar-16	Research paper	Impact of Partnership on Business IT Alignment		<i>International Research Journal of Management and Commerce</i>	International
25	May-16	Research paper	Impact of Building Human Resources on Business - IT Alignment		<i>Elixir International Journal</i>	International
26	Dec-15	Research paper	Designing the high-level approach for designing the process for impact analysis process		<i>International Journal of Information Technology & Computer Sciences Perspectives</i>	International

Prof. ANURAG DUGAR

Sr No	Year	Publication Type	Title	Book	Journal / Publication	Remarks
RESEARCH PAPERS						
1	June -2019	Research Paper	Impact of Service Quality on Customer Satisfaction and Loyalty in the Sector of Telecom Service Provider in Delhi-NCRb		International Journal of Innovative Technology and Exploring Engineering	International
2	Dec-2019	Research Paper	An Analysis of Perception and Expectation Scores of Service Quality between Private Mobile Operators in India		Journal of Advanced Research in Dynamical & Control Systems	<i>International</i>
3	Jan-2020	Research Paper	Determining the challenges to infrastructure sharing among mobile service providers in Delhi NCR		International Journal of Scientific Technology and Research	<i>International</i>

Prof. BALASUBRAMANYAM

Sr No	Year	Publication Type	Title	Book	Journal / Publication	Remarks
RESEARCH PAPERS						
1	August 30-31 -2018	Conference	"Ensemble of Time series forecasting in complex approach,		5th World Machine Learning and Deep Learning Congress and World Congress on Computer Science, Machine Learning and Big Data,	<i>International</i>

Prof. BHANU PRATAP SINGH

Sr No	Year	Publication Type	Title	Book	Journal / Publication	Remarks
RESEARCH PAPERS						
1	2018-19	Research Paper	Corruption and firm value: Evidence from emerging market economies		Emerging Markets Finance and Trade	<i>International</i>
2	2018-19	Research Paper	Corruption and cash holdings: Evidence from emerging market economies		Emerging Markets Review	<i>International</i>
3	2018-19	Research Paper	Testing capital structure theories using error correction models: Evidence from China, India, and South Africa.		Cogent Economics & Finance	International
4	2018-19	Research Paper	Determinants of dividend payout of Indian manufacturing companies: A quantile regression approach.		Journal of Indian Business Research	International
5	2018-19	Research Paper	Modelling volatility in emerging capital market: The case of Indian capital market		Academy of Accounting and Financial Studies Journal	International
6	2018-19	Research Paper	Determinants of corporate credit spread: Evidence from India		Decision	International
Conferences						
1	2018	Conferences	Determinants of dividends of Indian manufacturing companies: A quantile regression approach		7th India Finance Conference, Indian Finance Association IIM Bangalore	National

Prof. D N PANIGRAHI

Sr No	Year	Publication Type	Title	Book	Journal / Publication	Remarks
RESEARCH PAPERS						
1	2017	Research Paper	Personal Tax Planning & Investment Planning		Journal of Portfolio Organizer	<i>National</i>
2	2018	Research Paper	Individual Client's Financial Health Checkup: A Step by Step Guide for a Financial Planner		Journal of Portfolio Organizer	<i>National</i>

3	2018	Research Paper	Trade Credits for Imports: Buyers' Credit and Suppliers' Credit		Journal of Treasury Management	<i>National</i>
4	2018	Research Paper	Anatomy of the PNB-Nirav Modi Buyers' Credit -LoU Scam & Lessons Learned		Journal of Treasury Management	<i>National</i>
5	2019	Research Paper	Financial literacy and retirement planning and preparedness: Evidence and Implications for Financial Education - An Empirical Study among the Organized Sector Employees (An abstract of the doc)		Finance India	International
6	2019	Research Paper	A Primer on Estate Planning: A Guide for the Client and the Financial Planner		Journal of Portfolio Organizer	<i>National</i>
7	2020	Research Paper	Buying the right life insurance plan and estimating the life insurance need of an individual		Journal of Portfolio Organizer	<i>National</i>
CASES						
1	2017	Case	Client's Financial Goal Formulation, Asset Allocation and Estimation of Saving Rate		Case Centre	
2	2018	Case	Estimating Client's Life Insurance Need: How Much Life Insurance Cover is Adequate		Case Centre	
3	2018	Case	Padhy Leather: Minimizing Commercial Risk through a Letter of Credit		IVEY publishing	
4	2018	Case	TVM-Saving for Child's College Fund		Case Centre	
5	2019	Case	Bharat Home Finance: How to Evaluate a Mortgage (Home) Loan Proposal		Case Centre	
Conferences						
1	Jan -2018	Conference	Ageing & Longevity Risk: Role of Life Annuities in the Payout Phase of Private Pensions		International Seminar on "Institutional Excellence for Economic Growth Bhubaneswar	International

2	March-2018	Conference	Sustainable Pension Withdrawal Strategies (Optimal Retirement Spending Policy) in the presence of Longevity Risk		International Seminar on "Innovation & Entrepreneurship for Sustainable Development Bhubaneswar	International
3	June-2018	Conference	Longevity Risk Aversion and Sustainable Retirement Income Planning in a Low Return World		International Seminar on "Skilling India: Need for Redefining Commerce Education in India Bhubaneswar	International
4	Sept-2018	Conference	Longevity Risk Aversion and Sustainable Pension Withdrawal Strategies		International Conference on "Sustainability & Management Strategies" Nagpur	International
5	Sept-2019	Conference	External benchmark-based lending rates: Will it be effective in improving rate-cut transmission and loan-pricing transparency by banks?		International Conference on "Sustainability & Management Strategies" Nagpur	International

Prof. NANDAKUMAR MEKOTH

Sr No	Year	Publication Type	Title	Book	Journal / Publication	Remarks
RESEARCH PAPERS						
1	2020	Research Paper	Quality of Work Life and Work-Life Balance		Journal of Human Values	<i>International</i>
2	2019	Research Paper	Deconstructing coping using cognitive influences on ability groups.		Studies in Higher Education	<i>International</i>
3	2019	Research Paper	The relationship between workplace spirituality, job satisfaction and job performance		International Journal of Process Management and Benchmarking	<i>International</i>
4	2018	Research Paper	Regimen Difficulty and Medication Non-Adherence and the Interaction Effects of Gender and Age		Hospital topics	<i>International</i>
5	2018	Research Paper	A qualitative study on electricity energy-saving behaviour.		Management of Environmental Quality: An International Journal	<i>International</i>

6	2018	Research Paper	Understanding nature of empathy through the lens of service encounter: a phenomenological study on FLE's.	International Journal of Productivity and Quality Management, 23(1), 55-73.	<i>International</i>
7	2018	Research Paper	Food Preferences and Culture: The Influence of Nationality and Religion Among Tourists Visiting Goa	Tourism Culture & Communication	<i>International</i>

Prof. PADMAVATHI

Sr No	Year	Publication Type	Title	Book	Journal / Publication	Remarks
Conferences						
1	14th August 2018	Conference	Regaining the balance in pro self and prosocial motivations in context of social enterprises		78th Academy of Management Conference Chicago, Illinois, USA	International
2	5 th July 2019	Conference	From charitable care to sustainable care: Navigating the paradox of appropriate technology		University of Edinburgh, Scotland, UK	International
3	3rd January 2020	Conference	Constructing Holistic Equitable Care Logic: Institutional Change Process		6th Biennial Indian Academy of Management Conference Indian Institute of Management Tiruchirappalli, India	International
4	19th July 2020	Conference	Changing the Rules of the Game While Playing: Process of Logic Hybridization in Community Ophthalmology Field		32nd Society for the Advancement of Socio-Economics Conference at University of Amsterdam, Netherlands	International
	Awards					
1	July 2020	Awards	Funding to attend 32nd SASE Conference		Full funding including Conference registration and membership dues for attending 32nd SASE Conference held at Amsterdam University, Netherlands	

Prof. PRAKASH SINGH

Sr No	Year	Publication Type	Title	Book	Journal / Publication	Remarks
RESEARCH PAPERS						
1	March 2018	Research Paper	Access to Finance, Financial Development and Firm Ability to Export: Experience from Asia-Pacific Countries		Asian Economic Journal	<i>International</i>
2	April 2019	Research Paper	Sources of Finance, Innovation and Exportability in Asia: Cross-country Evidences		Journal of Asian Economic Integration	<i>International</i>
3	Aug-2019	Research Paper	Factors determining Financial Constraint of SMEs: A Study of Unorganized Manufacturing Enterprises in India		Journal of Small Business & Entrepreneurship	<i>International</i>
BOOKS						
1	2018	Book	Children with Disabilities in India: the Children Left behind the General Prevalence of Education		Poverty Reduction of Women and Children with Disabilities in developing countries: the Quantitative Data and the Empirical Research IDE-JETRO, Japan	
2	2020	Book	ICT, Access to Finance and Firm Exports: A Cross Country Study		Digitalization and Development: Issues for India and Beyond Springer	
Conferences						
1	22-23 Feb 2018	Conference	ICT, Productivity and Exportability: A Cross Country Analysis		International Workshop on Economics of ICT Delhi	<i>International</i>
2	13-14 Dec 2018	Conference	Sources of Finance, Innovation and Exportability: Cross Country Evidence		Asia Pacific Innovation Conference 2018 Delhi School of Economics	<i>International</i>
	Funded project					
1	2020-2022	Funded Project	International Trade, Uneven gains and the role of ICTs		Funding Organization:- Japan Govt-ICSSR	<i>International</i>

	Award					
1	2020	Award	Sir Ratan Tata Post-Doctoral Fellowship		Institute of Economic Growth and ICSSR	International

Prof. ROHIT PRABHUDESSAI

Sr No	Year	Publication Type	Title	Book	Journal / Publication	Remarks
RESEARCH PAPERS						
1	2017	Research Paper	Antecedents of SME alliance performance: a multilevel review		Management Research Review	<i>International</i>
2	2017	Research Paper	Exploring Emerging Latin America: Implications for German Companies Using Spain as a Springboard Country		Global Business Review	<i>International</i>
3	2018	Research Paper	What drives trust-performance relationship in SME alliances?		International Journal of Business and Globalization	<i>International</i>
4	2018	Research Paper	What drives SME explorative-exploitative alliance formation: an integrated perspective		International Journal of Business Innovation and Research	International
5	2018	Research Paper	Understanding the international strategic alliances of SMEs: a case-study approach		International Journal of Entrepreneurship and Small Business	International
6	2018	Research Paper	An Empirical Study on TQM Practices and its Influence on Employee Satisfaction and Performance in Technical Institutions: Teachers' Perspectives		Journal of Management and Marketing Review (JMMR)	<i>International</i>
7	2020	Research Paper	Determinants of Sustainable Financial and Innovation Performance: A Panel Data Analysis of Indian Manufacturing SMEs		International Journal of Business and Globalization	<i>International</i>

Prof. SHANTANU

Sr No	Year	Publication Type	Title	Book	Journal Publication /	Remarks
Funded Projects						
1	2017	Project	Social Media Usage, Electronic Word of			"C" & Scopus: Asia Pacific Journal of

			Mouth and Purchase Decision Involvement			Business Administration
2	2018	Project	Role of Conviction in the Impact of Electronic Word of Mouth on Purchase Intention for Financial Products and Services,			"C" & Scopus: Indian Journal of marketing
3	2019	Project	Purchase Decision of Generation Y in an Online Environment			"A" & Scopus: Marketing Intelligence and Planning
4	2019	Project	Blogging Effects across Supplier, Retailer and Customer			"B" & Scopus: Journal of Marketing Communications
5	2019	Project	Business Process Management and Outsourcing", International Journal of Innovative Technology and Exploring Engineering			Scopus: International Journal of Innovative Technology and Exploring Engineering
6	2019	Project	Size Effect Anomaly in Indian Stock Market: Time Series Analysis			International Journal of Research in Commerce, Economics & Management

Prof. SHIV NATH SINHA

Sr No	Year	Publication Type	Title	Book	Journal / Publication	Remarks
RESEARCH PAPERS						
1	July 2017	Research Paper	A Critical Analysis of the Provisions of Corporate Social Responsibility		The IUP Journal of Corporate Governance	<i>International</i>
2	Sept 2018	Research Paper	Impact of CSR on Learning Outcomes		Management of Environmental Quality: An International Journal	<i>International</i>
CASES						
1	July 2017	Case	CSR in Village school: Challenge after success		Emerald Emerging Markets case Studies	

Prof. SOUMEN KUMAR MANNA

Sr No	Year	Publication Type	Title	Book	Journal / Publication	Remarks
RESEARCH PAPERS						

1	2019	Research Paper	Characterization and Optimal Designs for Discrete Choice Experiments		Statistics and Applications	<i>National</i>
2	2020	Research Paper	Optimal choice designs for practical choice models (Submitted)		Journal of Choice Modelling	<i>International</i>
3	2020	Research Paper	Optimal choice designs for $N < n$ choice sets (Submitted)		Statistics & Probability Letters	<i>International</i>
BOOKS						
1	2020	Book	Elements of GATE Biotechnology (in press)		Viva Books Pvt. Ltd	
2	2021	Book	Elements of ICMR JRF Life Sciences (Under Review)		Viva Books Pvt. Ltd	
Book Ch.						
	2020		A route planning strategy for commercial deliveries using drones		Springer	

Prof. SREERUPA

Sr No	Year	Publication Type	Title	Book	Journal / Publication	Remarks
RESEARCH PAPERS						
1	March 2018	Research Paper	Accelerating Change: Strategizing for Gender Equality by 2030		ASCI Journal of Management; Special Issue, Vol 47, No.2	<i>International</i>
2	March 2018	Research Paper	Data Equality to Gender Equality: Responding to Agenda 2030		ASCI Journal of Management; Vol 47, No.2 (pp 111-125). ISSN: 0257-8069	<i>International</i>
Funded Projects						
1	2017	Projects	Impact Assessment of Telangana Skill and Knowledge Centre		Commissionerate of Collegiate Education, Govt. of Telangana	
2	2017	Projects	Impact Assessment of Adolescent Health and Nutrition Education		Commissionerate of Collegiate Education, Govt. of Telangana	
3	2018	Projects	Assessment of Take-Home Ration		Directorate of Economics, Maharashtra	
4	2018	Projects	Evaluation of Regional Vocational Training Centers for Skilling of Women		National Commission for Women	
5	2018	Projects	Evaluation of One Stop Centre		National Commission for Women	

Awards						
1	Aug- Dec 2019	Award	Advanced Professional Training Program		Managing Global Governance and SDG, organized by German Development Institute, Bonn; Funded by Federal Ministry of Economic Cooperation and Development	
2	Sept-2019	Award	Diplomacy of the 21st Century		Federal Foreign Office, Berlin; Funded by Federal Ministry of Economic Cooperation and Development	

Prof. SUPRIYA PHADNIS

Sr No	Year	Publication Type	Title	Book	Journal / Publication	Remarks
RESEARCH PAPERS						
1	2017	Research Paper	The impacts of a hemophilia education intervention on the knowledge and health related quality of life of parents of Indian children with hemophilia		Hemophilia	<i>International</i>

Prof. TUHIN GUPTA

Sr No	Year	Publication Type	Title	Book	Journal / Publication	Remarks
RESEARCH PAPERS						
1	June-2018	Research Paper	Quintessence of third party (3PL) logistics		Journal of Global Operations & Strategic Sourcing	<i>International</i>
2	June-2018	June-2018	Renewable energy policies and contradictions in causality: A case of Next 11 countries		Journal of Cleaner Production	<i>International</i>
3	May-2019	Research Paper	Impact of natural resource rents on human development: What is the role of globalization in Asia Pacific countries?		Resources Policy	<i>International</i>
4	May-2019	Research Paper	Sharing app for farm mechanization: Gold Farm's digitized access-		Computers in Industry	<i>International</i>

			based solution for financially constrained farmers			
5	June-2019	Research Paper	Impact of corruption in public sector on environmental quality: Implications for sustainability in BRICS and next 11 countries		Computers in Industry	<i>International</i>
6	June-2019	Research Paper	Access-based business model innovation in frontier markets: Case study of shared mobility in Timor-Leste		Technological Forecasting & Social Change	<i>International</i>
7	May-2020	Research Paper	Analyzing technology-emissions association in Top-10 polluted MENA countries: How to ascertain sustainable development by quantile modeling approach		Journal of Environmental Management	<i>International</i>
8	May-2020	Research Paper	How renewable energy consumption contribute to environmental quality? The role of education in OECD countries		Journal of Cleaner Production	<i>International</i>
9	Janua-2020	Research Paper	Interplay between technological innovation and environmental quality: formulating the SDG policies for next 11 economies		Journal of Cleaner Production	<i>International</i>
10	Dec-2019	Research Paper	Assessment of systemic greenness: a case study of tyre manufacturing unit		Production Planning & Control	<i>International</i>
CASES						
1	May-2020	Cases	Female Feticide: The Role of National Health Mission in India.		Emerald	
2	Deac-2018	Cases	Cropping Technology Solutions: Farm Management through Digitization		Ivey Publishing	
3	May 2018	Cases	Jigsaw Academy: Outreaching the Analytics Market		Emerald	
4	Feb-2018	Cases	Indian PharmaChem: A Resource Allocation Peccadillo		Emerald	

5	Feb 2018	Cases	Gokuldhaam Society: A Case on Transportation Planning		Emerald	
6	Dec 2017	Cases	Credit Guarantee Corporation: Accommodating an Expansion Strategy		Ivey Publishing	
BOOK Chapter						
1	2020	Book	Impact of IoT on the Healthcare Producers: Epitomizing Pharmaceutical Drug Delivery Process		Springer Nature Switzerland	
2	2019	Book	Business Model Innovation in Sustainable Procurement: A Case Study on Organic Farming in India		CRC Press	
3	2019	Book	Conceptual Framework in Sustainable Procurement: SDG's Focused Content Analysis Approach		CRC Press	
4	2017	Book	Vehicular Traffic Forecasting in Filling Station		IGI Global	
Conferences						
1	2017		Role of Product Quality and Incentives in Handicraft Supply Chain		2017 Informs Annual Meeting	
2	2017		Quintessence of 3PL Logistics		2017 Informs Annual Meeting	
3	2017		Kanti Medicals: Prioritizing Customer Segments		2017 NACRA Annual Meeting	
4	2017		Handicraft Retail in India: Responding to Customer Preference		2017 NACRA Annual Meeting	
	Funded Project					

1	2019		Access-Based Business Model for Tackling Institutional Voids in Subsistence Markets – A Case Study of Water Shop Concept in India		ULMS Pump Priming Grant, Awarded by University of Liverpool	
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Prof. VILASINI DEVI

Sr No	Year	Publication Type	Title	Book	Journal Publication /	Remarks
RESEARCH PAPERS						
1	June 2020	Research Paper	non-communicable disease and public health facility utilization: a study in rural Kerala		International journal of development research, vol 7 issue 10	
CASES						
1	Nov 2017	Cases	social determinants of non-communicable diseases: as study in Kerala. (PhD paper)		· First World NCD Conference, November 2, 2017, Postgraduate institute - Chandigarh –oral presentation	
2	Jan-2020	Cases	· National conference on Health sector sustainable development, 15-16 January 2020, Goa, panelist and lead paper presentation.			
Other publication						
1	April 2020	Publication	noncommunicable diseases and COVID 19: a global challenge		express health care	
Funded Project						
	2020	Project	Social determinants and patient's satisfaction on home based palliative care a study in Goa and Kerala			

Prof. VINIT GHOSH

Sr No	Year	Publication Type	Title	Book	Journal / Publication	Remarks
RESEARCH PAPERS						
1	May-2020	Research Paper	Deep-Level Diversity and workgroup creativity: the role of creativity climate		Journal of Indian Business Research	<i>International</i>
2	April-2020 (in press)	Research Paper	Factors influencing adoption of cloud computing services in HEIs: A UTAUT approach based on students' perception		International Journal of Business Information Systems	<i>International</i>
3	March-2019	Research Paper	TMX and innovative behaviour: The role of psychological empowerment and creative self-efficacy.		International Journal of Innovation Science	<i>International</i>
4	Oct-2018	Research Paper	Transforming human resource management processes through intelligent systems		<i>The Indian Journal of Industrial Relations</i>	<i>International</i>
5	March-2018	Research Paper	Gender differences in the effect of downward influence strategies on perceived stress and general-health: The mediating role of organizational justice.		<i>Employee Responsibilities and Rights Journal</i>	<i>International</i>
6	Aug-2018	Research Paper	CSR activities of a hospital: perspectives of stakeholders		<i>International Journal of Business Excellence</i>	<i>International</i>
	Case		The NextGen HRM: e-HRM in Cloud			
1	2018	Case	Enterprise Integrated Business Process Management and Business Intelligence Framework for Business Process Sustainability.		New York: Routledge Publications	
2		Case	The NextGen HRM: e-HRM in Cloud		IGI Global	
3	2017	Case	Enterprise Integrated Business Process Management and Business Intelligence Framework for Business Process Sustainability.		New York: Routledge Publications	

	Other Publication				
1	2017-18	Publication	Work Motivation: History, Theory, Research, and Practice by Gary P. Latham		Review of the book Work Motivation: History, Theory, Research, and Practice].

17.3. MANAGEMENT DEVELOPMENT PROGRAMMES (MDP) & CONSULTANCY BY GIM FACULTY IN 2020-21:

Following are the TRAINING ASSIGNMENTS WHICH WERE COMPLETED

Sl. No.	Assignment	Days	MDP Topic Consultancy Work area	No. of Participants	Remarks
1	FDP	2 days 12th to 13th Sept, 2020.	Forecasting and Event Study Method: Using MS Excel	44	The FDP was co-ordinated by Prof. Chinmaya Behera. Faculty from GIM and outside were the resource persons.

17.4. TEACHING ASSIGNMENTS UNDERTAKEN BY INDIVIDUAL FACULTY MEMBERS

	Name of the Faculty	Assignment	Details of the Programme	Organization
1	Prof Sebastian Morris	MDP	Macroeconomics and the Indian economy	National Railway Training Institute Baroda
2	Prof Sebastian Morris	MDP	Infrastructure and PPPs	L&T Leadership Programme at IIMA/L&T LDA
3	Prof Sebastian Morris	MDP	International Economic and Political Environment	IIM-A
4	Prof Sebastian Morris	MDP	Indian Economy in Comparative Perspective	ePGP students of IIMA
4	Prof Sebastian Morris	MDP	Philosophical Foundations of Management	IIM-A
5	Prof Sebastian Morris	MDP	Senior Management Programme	IIM-A
6	Prof. Vithal Sukhthankar	MDP	IT Course	Goa University
7	Prof. Raj Amonkar	MDP	Operations Course	IMTG
8	Prof. Rajesh Pathak	MDP	Accounting Course	IIFT
9	Prof. Anurag Dugar	MDP	Marketing Course	IIM-N & NITTRT
10	Prof. Divya Singal	MDP	SEE Learning	GIPARD

ALL INDIA COUNCIL FOR
TECHNICAL EDUCATION
A STATUTORY BODY FOR THE PROMOTION OF TECHNICAL
EDUCATION IN INDIA
100, 101, 102, 103, 104, 105, 106, 107, 108, 109, 110, 111, 112, 113, 114, 115, 116, 117, 118, 119, 120, 121, 122, 123, 124, 125, 126, 127, 128, 129, 130, 131, 132, 133, 134, 135, 136, 137, 138, 139, 140, 141, 142, 143, 144, 145, 146, 147, 148, 149, 150, 151, 152, 153, 154, 155, 156, 157, 158, 159, 160, 161, 162, 163, 164, 165, 166, 167, 168, 169, 170, 171, 172, 173, 174, 175, 176, 177, 178, 179, 180, 181, 182, 183, 184, 185, 186, 187, 188, 189, 190, 191, 192, 193, 194, 195, 196, 197, 198, 199, 200, 201, 202, 203, 204, 205, 206, 207, 208, 209, 210, 211, 212, 213, 214, 215, 216, 217, 218, 219, 220, 221, 222, 223, 224, 225, 226, 227, 228, 229, 230, 231, 232, 233, 234, 235, 236, 237, 238, 239, 240, 241, 242, 243, 244, 245, 246, 247, 248, 249, 250, 251, 252, 253, 254, 255, 256, 257, 258, 259, 260, 261, 262, 263, 264, 265, 266, 267, 268, 269, 270, 271, 272, 273, 274, 275, 276, 277, 278, 279, 280, 281, 282, 283, 284, 285, 286, 287, 288, 289, 290, 291, 292, 293, 294, 295, 296, 297, 298, 299, 300, 301, 302, 303, 304, 305, 306, 307, 308, 309, 310, 311, 312, 313, 314, 315, 316, 317, 318, 319, 320, 321, 322, 323, 324, 325, 326, 327, 328, 329, 330, 331, 332, 333, 334, 335, 336, 337, 338, 339, 340, 341, 342, 343, 344, 345, 346, 347, 348, 349, 350, 351, 352, 353, 354, 355, 356, 357, 358, 359, 360, 361, 362, 363, 364, 365, 366, 367, 368, 369, 370, 371, 372, 373, 374, 375, 376, 377, 378, 379, 380, 381, 382, 383, 384, 385, 386, 387, 388, 389, 390, 391, 392, 393, 394, 395, 396, 397, 398, 399, 400, 401, 402, 403, 404, 405, 406, 407, 408, 409, 410, 411, 412, 413, 414, 415, 416, 417, 418, 419, 420, 421, 422, 423, 424, 425, 426, 427, 428, 429, 430, 431, 432, 433, 434, 435, 436, 437, 438, 439, 440, 441, 442, 443, 444, 445, 446, 447, 448, 449, 450, 451, 452, 453, 454, 455, 456, 457, 458, 459, 460, 461, 462, 463, 464, 465, 466, 467, 468, 469, 470, 471, 472, 473, 474, 475, 476, 477, 478, 479, 480, 481, 482, 483, 484, 485, 486, 487, 488, 489, 490, 491, 492, 493, 494, 495, 496, 497, 498, 499, 500, 501, 502, 503, 504, 505, 506, 507, 508, 509, 510, 511, 512, 513, 514, 515, 516, 517, 518, 519, 520, 521, 522, 523, 524, 525, 526, 527, 528, 529, 530, 531, 532, 533, 534, 535, 536, 537, 538, 539, 540, 541, 542, 543, 544, 545, 546, 547, 548, 549, 550, 551, 552, 553, 554, 555, 556, 557, 558, 559, 560, 561, 562, 563, 564, 565, 566, 567, 568, 569, 570, 571, 572, 573, 574, 575, 576, 577, 578, 579, 580, 581, 582, 583, 584, 585, 586, 587, 588, 589, 590, 591, 592, 593, 594, 595, 596, 597, 598, 599, 600, 601, 602, 603, 604, 605, 606, 607, 608, 609, 610, 611, 612, 613, 614, 615, 616, 617, 618, 619, 620, 621, 622, 623, 624, 625, 626, 627, 628, 629, 630, 631, 632, 633, 634, 635, 636, 637, 638, 639, 640, 641, 642, 643, 644, 645, 646, 647, 648, 649, 650, 651, 652, 653, 654, 655, 656, 657, 658, 659, 660, 661, 662, 663, 664, 665, 666, 667, 668, 669, 670, 671, 672, 673, 674, 675, 676, 677, 678, 679, 680, 681, 682, 683, 684, 685, 686, 687, 688, 689, 690, 691, 692, 693, 694, 695, 696, 697, 698, 699, 700, 701, 702, 703, 704, 705, 706, 707, 708, 709, 710, 711, 712, 713, 714, 715, 716, 717, 718, 719, 720, 721, 722, 723, 724, 725, 726, 727, 728, 729, 730, 731, 732, 733, 734, 735, 736, 737, 738, 739, 740, 741, 742, 743, 744, 745, 746, 747, 748, 749, 750, 751, 752, 753, 754, 755, 756, 757, 758, 759, 760, 761, 762, 763, 764, 765, 766, 767, 768, 769, 770, 771, 772, 773, 774, 775, 776, 777, 778, 779, 780, 781, 782, 783, 784, 785, 786, 787, 788, 789, 790, 791, 792, 793, 794, 795, 796, 797, 798, 799, 800, 801, 802, 803, 804, 805, 806, 807, 808, 809, 810, 811, 812, 813, 814, 815, 816, 817, 818, 819, 820, 821, 822, 823, 824, 825, 826, 827, 828, 829, 830, 831, 832, 833, 834, 835, 836, 837, 838, 839, 840, 841, 842, 843, 844, 845, 846, 847, 848, 849, 850, 851, 852, 853, 854, 855, 856, 857, 858, 859, 860, 861, 862, 863, 864, 865, 866, 867, 868, 869, 870, 871, 872, 873, 874, 875, 876, 877, 878, 879, 880, 881, 882, 883, 884, 885, 886, 887, 888, 889, 890, 891, 892, 893, 894, 895, 896, 897, 898, 899, 900, 901, 902, 903, 904, 905, 906, 907, 908, 909, 910,



APPROVAL PROCESS 2018-19

Extension of Approval (EoA)

F.No. Western/1-3508423931/2018/EOA

Date: 10-Apr-2018

To,

The Secretary (Education)
Department of Hr. & School Education,
Govt. of Goa, New Secretariat complex,
R. No. 207, 3rd Floor Porvorim, Goa-403521

Sub: Extension of Approval for the Academic Year 2018-19

Ref: Application of the Institution for Extension of approval for the Academic Year 2018-19

Sir/Madam,

In terms of the provisions under the All India Council for Technical Education (Grant of Approvals for Technical Institutions) Regulations 2016 notified by the Council vide notification number F.No.AB/AICTE/REG/2016 dated 30/11/2016 and amended on December 5, 2017 and norms standards, procedures and conditions prescribed by the Council from time to time, I am directed to convey the approval to

Permanent Id	1-4166917	Application Id	1-3508423931
Name of the Institute	GOA INSTITUTE OF MANAGEMENT	Name of the Society/Trust	GOA INSTITUTE OF MANAGEMENT
Institute Address	SANQUELIM, PORIEM, SATTARI, NORTH GOA, Goa, 403505	Society/Trust Address	GOA INSTITUTE OF MANAGEMENT, RIBANDAR, NORTH GOA, Goa, 403006
Institute Type	Unaided - Private	Region	Western

Opted for Change from Women to Co-Ed and vice versa	No	Change from Women to Co-Ed and vice versa Approved or Not	NA
Opted for Change of Name	No	Change of Name Approved or Not	NA
Opted for Change of Site	No	Change of Site Approved or Not	NA
Opted for Conversion from Degree to Diploma or vice versa	No	Conversion for Degree to Diploma or vice versa Approved or Not	NA
Opted for Organization Name Change	No	Change of Organization Name Approved or Not	NA

To conduct following Courses with the Intake indicated below for the Academic Year 2018-19

Program	Shift	Level	Course	FT/PT+	Affiliating Body (Univ/Body)	Intake Approved for 2018-19	NRI Approval Status	PIO / FN / Gulf quota/ OCI/ Approval Status	Foreign Collaboration /Twining Program Approval Status*
MANAGEMENT	1st	POST GRADUATE DIPLOMA	POST GRADUATE DIPLOMA IN MANAGEMENT	FT	None	240	NA	NA	NA
MANAGEMENT	1st	POST GRADUATE DIPLOMA	POST GRADUATE DIPLOMA IN MANAGEMENT	PT	None	60	NA	NA	NA
MANAGEMENT	1st	POST GRADUATE DIPLOMA	POST GRADUATE DIPLOMA IN MANAGEMENT (HEALTHCARE)	FT	None	60	NA	NA	NA
MANAGEMENT	1st	POST	Post Graduate	FT	None	60	NA	NA	NA

T		GRADUATE DIPLOMA	Diploma in Management - Big Data Analytics						
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+FT –Full Time,PT-Part Time

In case of any differences in content in this Computer generated Extension of Approval Letter, the content/information as approved by the Executive Council / General Council as available on the record of AICTE shall be final and binding.

Strict compliance of Anti-Ragging Regulation: - Approval is subject to strict compliance of provisions made in AICTE Regulation notified vide F. No. 37-3/Legal/AICTE/2009 dated July 1, 2009 for Prevention and Prohibition of Ragging in Technical Institutions. In case Institution fails to take adequate steps to Prevent Ragging or fails to act in accordance with AICTE Regulation or fails to punish perpetrators or incidents of Ragging, it will be liable to take any action as defined under clause 9(4) of the said Regulation.

Prof. A.P Mittal
Member Secretary, AICTE

Copy to:

1. The Regional Officer,
All India Council for Technical Education
Industrial Assurance Building
2nd Floor, Nariman Road
Mumbai - 400 020, Maharashtra
2. The Director Of Technical Education**,
Goa
3. The Registrar**,
None
4. The Principal / Director,
GOA INSTITUTE OF MANAGEMENT
SANQUELIM,
PORIEM, SATTARI,NORTH GOA,
Goa,403505
5. The Secretary / Chairman,
GOA INSTITUTE OF MANAGEMENT
GOA INSTITUTE OF MANAGEMENT,
RIBANDAR,NORTH GOA,
Goa,403006
6. Guard File(AICTE)

Note: Validity of the Course details may be verified at <http://www.aicte-india.org/>

** Individual Approval letter copy will not be communicated through Post/Email. However, consolidated list of Approved Institutions(bulk) will be shared through official Email Address to the concerned Authorities mentioned above.



APPROVAL PROCESS 2019-20

Extension of Approval (EOA)

F.No. Western/1-4259344576/2019/EOA

Date: 29-Apr-2019

To,

The Secretary (Education)
Department of Hr. & School Education,
Govt. of Goa, New Secretariat complex,
R. No. 207, 3rd Floor Porvorim, Goa-403521

Sub: Extension of Approval for the Academic Year 2019-20

Ref: Application of the Institution for Extension of approval for the Academic Year 2019-20

Sir/Madam,

In terms of the provisions under the All India Council for Technical Education (Grant of Approvals for Technical Institutions) Regulations 2018 notified by the Council vide notification number F.No.AB/AICTE/REG/2018 dated 31/12/2018 and norms standards, procedures and conditions prescribed by the Council from time to time, I am directed to convey the approval to

Permanent Id	1-4166917	Application Id	1-4259344576
Name of the Institute	GOA INSTITUTE OF MANAGEMENT	Name of the Society/Trust	GOA INSTITUTE OF MANAGEMENT
Institute Address	SANQUELIM, PORIEM, SATTARI, NORTH GOA, Goa, 403505	Society/Trust Address	GOA INSTITUTE OF MANAGEMENT, RIBANDAR, NORTH GOA, Goa, 403006
Institute Type	Unaided - Private	Region	Western

Opted for Change from Women to Co-Ed and vice versa	No	Change from Women to Co-Ed and vice versa Approved or Not	NA
Opted for Change of Name	No	Change of Name Approved or Not	NA
Opted for Change of Site/Location	No	Change of Site/Location Approved or Not	NA
Opted for Conversion from Degree to Diploma or vice versa	No	Conversion for Degree to Diploma or vice versa Approved or Not	NA
Opted for Organization Name Change	No	Change of Organization Name Approved or Not	NA
Opted for Merger of Institution	No	Merger of Institution Approved or Not	NA
Opted for Introduction of New Program/Level	No	Introduction of Program/Level Approved or Not	NA

To conduct following Courses with the Intake indicated below for the Academic Year 2019-20

Program	Shift	Level	Course	FT/PT*	Affiliating Body (Univ./Body)	Intake Approved for 2019-20	NRI Approval Status	PIO / FN / Gulf quota/ OCI/ Approval Status
MANAGEMENT	1st	POST GRADUATE DIPLOMA	POST GRADUATE DIPLOMA IN MANAGEMENT	FT	None	240	NA	NA
MANAGEMENT	1st	POST		PT	None	60	NA	NA

Application No:1-4259344576

Note: This is a Computer generated Report. No signature is required.
Printed By : ae855351

Page 1 of 3

Letter Printed On:5 May 2019

		GRADUATE DIPLOMA	POST GRADUATE DIPLOMA IN MANAGEMENT					
MANAGEMENT	1st	POST GRADUATE DIPLOMA	POST GRADUATE DIPLOMA IN MANAGEMENT (HEALTHCARE)	FT	None	60	NA	NA
MANAGEMENT	1st	POST GRADUATE DIPLOMA	Post Graduate Diploma in Management - Big Data Analytics	FT	None	60	NA	NA
MANAGEMENT	1st	POST GRADUATE DIPLOMA	Post Graduate Diploma in Management - Big Data Analytics##	FT	None	60	NA	NA

*FT –Full Time,PT-Part Time

Approved New Courses

In case of any differences in content in this Computer generated Extension of Approval Letter, the content/information as approved by the Executive Council / General Council as available on the record of AICTE shall be final and binding.

Strict compliance of Anti-Ragging Regulation: - Approval is subject to strict compliance of provisions made in AICTE Regulation notified vide F. No. 37-3/Legal/AICTE/2009 dated July 1, 2009 for Prevention and Prohibition of Ragging in Technical Institutions. In case Institution fails to take adequate steps to Prevent Ragging or fails to act in accordance with AICTE Regulation or fails to punish perpetrators or incidents of Ragging, it will be liable to take any action as defined under clause 9(4) of the said Regulation.

It is mandatory to comply all the essential requirements as given in APH 2019-20(appendix 6)

NOTE: If the State Government / UT / DTE / DME has a reservation policy for admission in Technical Education Institutes and the same is applicable to Private & Self-financing Technical Institutions, then the State Government / UT/ DTE / DME shall ensure that 10 % of Reservation for EWS would be operational from the Academic year 2019-20 without affecting the percentage reservations of SC/ST/OBC/General . However, this would not be applicable in the case of Minority Institutions referred to the clause (1) of Article 30 of Constitution of India.

Prof. A.P Mittal
Member Secretary, AICTE

Copy to:

1. **The Director Of Technical Education**", Goa
2. **The Registrar**",
None
3. **The Principal / Director**,
Goa Institute Of Management
Sanquelim,
Porlem, Sattari,North Goa,
Goa,403505
4. **The Secretary / Chairman**,
Goa Institute Of Management
Goa Institute Of Management.

Application No:1-4259344576

Note: This is a Computer generated Report. No signature is required.

Printed By : ae855351

Page 2 of 3

Letter Printed On:5 May 2019

Ribandar, North Goa,
Goa, 403006

5. **The Regional Officer,**
All India Council for Technical Education
Industrial Assurance Building
2nd Floor, Nariman Road
Mumbai - 400 020, Maharashtra

6. **Guard File(AICTE)**

Note: Validity of the Course details may be verified at <http://www.aicte-india.org/>

** Individual Approval letter copy will not be communicated through Post/Email. However, consolidated list of Approved Institutions(bulk) will be shared through official Email Address to the concerned Authorities mentioned above.



APPROVAL PROCESS 2021-22 Extension of Approval (EoA) - Corrigendum

F.No. Western/1-9318403676/2021/EOA/ Corrigendum-1

Date:26-Nov-2021

To,

The Secretary (Education)
Department of Hr. & School Education,
Govt. of Goa, New Secretariat complex,
R. No. 207, 3rd Floor Porvorim, Goa-403521

Sub: Extension of Approval for the Academic Year 2021-22

Ref: Application of the Institution for Extension of approval for the Academic Year 2021-22

EOA Issued on F.No. Western/1-9318403676/2021/EOA

07-Jul-2021

Corrigendum 1

F.No. Western/1-9318403676/2021/EOA /Corrigendum-1

26-Nov-2021

Ref: Application of the Institution for Extension of Approval for the Academic Year 2021-22

Sir/Madam,

In terms of the provisions under the All India Council for Technical Education (Grant of Approvals for Technical Education) (1st Amendment) Regulations, 2021 notified on 24th February 2021 and other notifications as applicable and published from time to time, I am directed to convey the approval to

Permanent Id	1-4166917	Application Id	1-9318403676
Name of the Institution	GOA INSTITUTE OF MANAGEMENT	Name of the Society/Trust	GOA INSTITUTE OF MANAGEMENT
Institution Address	SANQUELIM, PORIEM, SATTARI, NORTH GOA, Goa, 403505	Society/Trust Address	GOA INSTITUTE OF MANAGEMENT, RIBANDAR, NORTH GOA, Goa, 403006
Institution Type	Private-Self Financing	Region	Western

To conduct following Programs / Courses with the Intake indicated below for the Academic Year 2021-22

Program	Level	Course	Affiliating Body (University /Body)	Intake Approved for 2020-21	Intake Approved for 2021-22	NRI Approval Status	FN / Gulf quota/ OCI/ Approval Status
MANAGEMENT	POST GRADUATE DIPLOMA	PGDM	None	240	300	NA	NA
MANAGEMENT	POST GRADUATE DIPLOMA	PGDM(HEALTH CARE MANAGEMENT)	None	60	60	NA	NA

MANAGEMENT	POST GRADUATE DIPLOMA	PGDM(BIG DATA ANALYTICS)	None	60	120	NA	NA
MANAGEMENT	POST GRADUATE DIPLOMA	PGDM(BANKING INSURANCE AND FINANCIAL SERVICE)	AUTONOMOUS	60	60	NA	NA
MANAGEMENT	FELLOWSHIP	FELLOW PROGRAM IN MANAGEMENT	AUTONOMOUS	20	20	NA	NA

It is mandatory to comply with all the essential requirements as given in APH 2021-22 (Appendix 6)

Important Instructions

- Corrigendum for-** 1. course name change
- The State Government/ UT/ Directorate of Technical Education/ Directorate of Medical Education shall ensure that 10% of reservation for Economically Weaker Section (EWS) as per the reservation policy for admission, operational from the Academic year 2019-20 is implemented without affecting the reservation percentages of SC/ ST/ OBC/ General. However, this would not be applicable in the case of Minority Institutions referred to the Clause (1) of Article 30 of Constitution of India. Such Institution shall be permitted to increase in annual permitted strength over a maximum period of two years.
- The Institution offering courses earlier in the Regular Shift, First Shift, Second Shift/Part Time now amalgamated as total intake shall have to fulfil all facilities such as Infrastructure, Faculty and other requirements as per the norms specified in the Approval Process Handbook 2021-22 for the Total Approved Intake. Further, the Institutions Deemed to be Universities/ Institutions having Accreditation/ Autonomy status shall have to maintain the Faculty: Student ratio as specified in the Approval Process Handbook.
- Strict compliance of Anti-Ragging Regulation, Establishment of Committee for SC/ ST, Establishment of Internal Complaint Committee (ICC), Establishment of Online Grievance Redressal Mechanism, Barrier Free Built Environment for disabled and elderly persons, Fire and Safety Certificate should be maintained as per the provisions made in Approval Process Handbook and AICTE Regulation notified from time to time.
- In case of any differences in content in this Computer generated Extension of Approval Letter, the content/information as approved by the Executive Council / General Council as available on the record of AICTE shall be final and binding.

Prof.Rajive Kumar
Member Secretary, AICTE

Copy** to:

- The Director of Technical Education**, Goa**
- The Registrar**,
None**
- The Principal / Director,
GOA INSTITUTE OF MANAGEMENT
Sanquelim,
Poriem, Sattari, North Goa, Goa, 403505**
- The Secretary / Chairman,
GOA INSTITUTE OF MANAGEMENT
RIBANDAR, NORTH GOA
Goa, 403006**
- The Regional Officer,
All India Council for Technical Education**

Industrial Assurance Building
2nd Floor, Nariman Road
Mumbai - 400 020, Maharashtra

6. Guard File(AICTE)

Note: Validity of the Course details may be verified at <http://www.aicte-india.org/>

**** Individual Approval letter copy will not be communicated through Post/Email. However, consolidated list of Approved Institutions(bulk) will be shared through official Email Address to the concerned Authorities mentioned above.**

This is a computer generated Statement. No signature Required

19. ACCOUNTED AUDITED STATEMENT FOR THE LAST THREE YEAR

GOA INSTITUTE OF MANAGEMENT SANQUELIM GOA

INCOME & EXPENDITURE ACCOUNT FOR THE YEAR ENDING 31-3-2018

	SCHEDULE	31-03-2018	31-03-2017
INCOMES			
SALE OF APPLICATION FORMS		1,69,00,933.63	1,43,99,803.61
FEEs	11	41,08,25,320.00	36,15,01,274.50
HOSTEL FEES	12	4,01,18,540.00	3,35,31,010.00
INTEREST INCOME	13	23,26,914.93	15,34,706.29
OTHER INCOMES	14	1,50,09,307.63	1,86,69,912.48
	A	48,51,81,016.19	42,96,36,706.88
EXPENDITURE			
ADMISSION RELATED EXPENSES		1,74,23,525.69	1,17,59,554.00
FACULTY RELATED EXPENDITURE	15	13,40,13,391.69	12,76,99,330.50
STUDENT RELATED EXPENDITURE	16	2,64,19,434.00	3,25,19,142.00
ESTABLISHMENT EXPENDITURE	17	8,63,30,130.78	8,33,25,540.26
ACADEMIC RELATED EXPENDITURE	18	2,63,36,446.64	2,20,11,944.75
DEPRECIATION	10	7,10,88,996.00	7,07,06,844.00
	B	36,16,11,924.80	35,40,22,355.51
SURPLUS/(DEFICIT) OF THE YEAR	A-B	12,35,69,091.39	7,56,14,351.37

For Goa Institute of Management

Dr. Ajit Parulekar

Dr. Ajit Parulekar
Director

Place: Sanquelim Goa
Date: 14-04-2018



As per Report of Even Date
For Virendra Prabhudesai & Co
Chartered Accountants
FRN 120870W

Virendra Prabhudesai
CA Virendra Prabhudesai
Proprietor M No: 109461



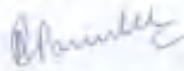
**GOA INSTITUTE OF MANAGEMENT
SANQUELIM GOA**

BALANCE SHEET AS AT 31ST MARCH 2018

LIABILITIES	SCHEDULE	31-03-2018	31-03-2017
CORPUS FUND	1	46,37,84,548.72	34,02,15,457.33
HEALTH CARE MANAGEMENT FUND	2	76,73,797.00	75,46,965.00
GOLD MEDAL FUND	3	4,00,000.00	4,00,000.00
SECURED & UNSECURED LOAN	4	21,03,32,195.88	27,26,84,067.50
DEPOSITS	5	1,13,04,767.00	62,40,767.00
OUTSTANDING EXPENSES	6	6,43,03,711.30	8,91,25,594.94
TOTAL		75,77,99,019.90	71,62,12,851.77
ASSETS			
FIXED ASSETS	10	72,69,61,823.53	69,32,96,659.31
DEPOSITS & ADVANCES	7	8,99,794.00	4,34,291.00
RECEIVABLES	8	1,83,93,963.76	1,43,95,718.66
CASH & BANK BALANCES	9	1,15,43,438.61	80,86,182.80
TOTAL		75,77,99,019.90	71,62,12,851.77

REFER NOTES TO ACCOUNTS ANNEXED

For Goa Institute of Management



Dr. Ajit Parulekar
Director

Place: Sanquelim Goa
Date: 14-04-2018



As per Report of Even Date
For Virendra Prabhudesai & Co
Chartered Accountants
FRN 120870W



CA Virendra Prabhudesai
Proprietor M No : 109461



**GOA INSTITUTE OF MANAGEMENT
SANQUELIM GOA**

INCOME & EXPENDITURE ACCOUNT FOR THE YEAR ENDING 31-03-2019

(in Rupees)

	SCHEDULE	31-03-2019	31-03-2018
INCOMES			
SALE OF APPLICATION FORMS		1,73,04,003	1,69,00,934
FEES	11	49,24,88,522	41,08,25,320
HOSTEL FEES	12	4,81,76,530	4,01,18,540
INTEREST INCOME	13	32,06,949	23,26,015
OTHER INCOMES	14	1,94,27,293	1,50,09,308
	A	58,05,63,296	48,51,81,016
EXPENDITURE			
ADMISSION RELATED EXPENSES		2,14,95,402	1,74,23,526
STUDENT & FACULTY EXPENDITURE			
A) FACULTY RELATED EXPENDITURE	15	16,40,59,346	13,40,13,392
B) STUDENT RELATED EXPENDITURE	16	2,95,46,395	2,64,19,434
C) ACADEMIC RELATED EXPENDITURE	18	4,85,97,052	2,63,36,447
ESTABLISHMENT EXPENDITURE	17	8,14,83,365	8,63,30,171
DEPRECIATION	10	8,11,25,398	7,10,88,996
	B	42,63,06,959	36,16,11,925
SURPLUS/(DEFICIT) OF THE YEAR	A-B	15,42,56,338	12,35,69,091

For Goa Institute of Management



Dr. Ajit Parvlekar
Director

Place: Sanquelim Goa.
Date: 21-09-2019



As per Report of Even Date
For Virendra Prabhudesai & Co
Chartered Accountants
FRN 120870W



CA Virendra Prabhudesai
Proprietor M No : 109461

UDIN: 19103461GAAA6R4351



**GOA INSTITUTE OF MANAGEMENT
SANQUELIM GOA**

BALANCE SHEET AS AT 31ST MARCH 2019

LIABILITIES	SCHEDULE	31-03-2019	31-03-2018
CORPUS FUND	1	61,80,40,886	46,37,64,549
HEALTH CARE MANAGEMENT FUND	2	78,59,271	76,73,797
GOLD MEDAL FUND	3	4,00,000	4,00,000
SECURED & UNSECURED LOAN	4	18,06,59,752	21,03,32,196
DEPOSITS	5	1,78,79,767	1,13,04,767
OUTSTANDING EXPENSES	6	8,10,88,341	6,43,03,711
TOTAL		90,59,28,018	75,77,99,020
ASSETS			
FIXED ASSETS	10	85,49,84,908	72,69,61,824
DEPOSITS & ADVANCES	7	1,77,82,887	8,99,794
RECEIVABLES	8	2,14,81,529	1,83,93,964
CASH & BANK BALANCES	9	1,16,78,694	1,15,43,439
TOTAL		90,59,28,018	75,77,99,020


REFER NOTES TO ACCOUNTS ANNEXED

For Goa Institute of Management


Dr. Ajit Parulekar
Director

Place: Sanquelim Goa
Date: 21-09-2019

As per Report of Even Date
For Virendra Prabhudesai & Co.
Chartered Accountants
FRN 120870W


CA Virendra Prabhudesai
Proprietor. M No : 109461

UDIN : 12108461AAAAGR4951



GOA INSTITUTE OF MANAGEMENT
SANQUELIM GOA

INCOME & EXPENDITURE ACCOUNT FOR YEAR ENDING 31st MARCH 2020

(in Rupees)			
Particulars	Schedule	For year ending 31st March 2020	For year ending 31st March 2019
INCOMES			
SALE OF APPLICATION FORMS		2,00,11,798	1,73,04,003
FEES	9	60,95,62,707	49,24,48,522
HOSTEL FEES	10	5,89,84,265	4,81,76,530
INTEREST INCOME	11	59,86,787	32,06,949
OTHER INCOMES	12	2,24,35,283	1,94,27,293
	A	71,69,80,841	58,05,63,296
EXPENDITURE			
ADMISSION RELATED EXPENSES		2,73,54,591	2,14,95,402
STUDENT & FACULTY EXPENDITURE			
A) FACULTY RELATED EXPENDITURE	13	19,63,93,554	16,40,59,346
B) STUDENT RELATED EXPENDITURE	14	3,11,36,904	2,95,46,395
C) ACADEMIC RELATED EXPENDITURE	15	2,79,21,258	4,85,97,052
ESTABLISHMENT EXPENDITURE	16	11,07,91,759	8,14,83,365
DEPRECIATION	5	10,64,73,796	8,11,25,398
	B	50,00,71,861	42,63,06,959
SURPLUS/(DEFICIT) OF THE YEAR	A-B	21,69,08,979	15,42,56,338

For Goa Institute of Management

Dr. Ajit Parulekar

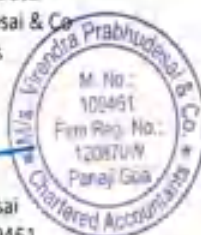
Dr. Ajit Parulekar
Director

Place: Sanquelim-Goa
Date: 28/07/2020

As per Report of Even Date:
For Virendra Prabhudesai & Co
Chartered Accountants
FRN 120870W

CA Virendra Prabhudesai
Proprietor M No : 109461

UDIN: 20109461AAAA954343

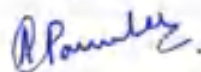


GOA INSTITUTE OF MANAGEMENT
SANQUELIM GOA

BALANCE SHEET AS AT 31st MARCH 2020

(in Rupees)			
Particulars	Schedule	As at 31st March 2020	As at 31st March 2019
LIABILITIES			
CORPUS FUND	1	83,49,49,865	61,80,40,886
HEALTH CARE MANAGEMENT FUND	2	77,54,054	78,59,271
GOLD MEDAL FUND		5,00,000	4,00,000
SECURED & UNSECURED LOAN	3	6,85,30,567	18,06,59,752
DEPOSITS FROM STUDENTS		2,11,87,767	1,78,79,767
OUTSTANDING EXPENSES	4	11,02,93,088	8,10,88,343
	TOTAL	1,04,32,15,341	90,59,28,018
ASSETS			
FIXED ASSETS	5	93,82,00,097	85,49,84,908
DEPOSITS & ADVANCES	6	7,90,04,211	2,82,30,190
RECEIVABLES	7	1,12,02,161	1,10,34,226
CASH & BANK BALANCES	8	1,48,08,873	1,16,78,694
	TOTAL	1,04,32,15,341	90,59,28,018

For Goa Institute of Management



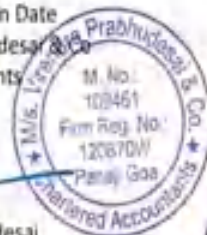
Dr. Ajit Parulekar
Director

Place: Sanquelim-Goa
Date: 28/07/2020

As per Report of Even Date
For Virendra Prabhudesai & Co.
Chartered Accountants
FRN 120870W

CA Virendra Prabhudesai
Proprietor - M No : 109461

UDIN: 20109461AAAA434343



FY 2020-21

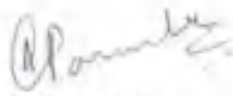
**GOA INSTITUTE OF MANAGEMENT
SANQUELIM GOA**

BALANCE SHEET AS AT 31st MARCH 2021

(in Rupees)

Particulars	Schedule	As at 31st March 2021	As at 31st March 2020
LIABILITIES			
CORPUS FUND	1	1,03,04,68,643	83,49,49,865
HEALTH CARE MANAGEMENT FUND	2	78,44,454	77,54,054
GOLD MEDAL FUND		5,00,000	5,00,000
SECURED & UNSECURED LOAN	3	6,40,297	6,85,30,567
DEPOSITS FROM STUDENTS		2,29,55,000	2,11,87,767
TRADE PAYABLES AND OTHER LIABILITIES	4	15,27,75,828	11,02,93,088
TOTAL		1,21,51,84,222	1,04,32,15,341
ASSETS			
FIXED ASSETS	5	97,70,66,256	88,76,34,514
CAPITAL WORK IN PROGRESS		14,39,71,249	5,05,65,583
DEPOSITS & ADVANCES	6	3,74,80,216	7,90,04,211
RECEIVABLES	7	8,49,619	1,12,02,161
CASH & BANK BALANCES	8	5,58,16,882	1,48,08,873
TOTAL		1,21,51,84,222	1,04,32,15,341

For Goa Institute of Management



Dr. Ajit Parulekar
Director

Place: Sanquelim-Goa
Date: 23/07/2021



As per Report of Even Date
For S. P. Bhandare & Associates
Chartered Accountants
FRN 101157W



Sandip Bhandare
Proprietor
M. No. 035615

Place: Sanquelim-Goa
Date: 23/07/2021
UDIN: 21035615AAAAHI3141



GOA INSTITUTE OF MANAGEMENT
SANQUELIM GOA

INCOME & EXPENDITURE ACCOUNT FOR YEAR ENDING 31st MARCH 2021

(in Rupees)			
Particulars	Schedule	For year ending 31st March 2021	For year ending 31st March 2020
INCOME			
SALE OF APPLICATION FORMS		1,98,40,589	2,00,11,798
FEES	9	69,95,81,448	60,95,62,707
HOSTEL FEES	10	1,89,18,430	5,89,84,265
INTEREST INCOME	11	41,55,135	59,86,787
OTHER INCOMES	12	2,63,02,852	2,24,35,283
	A	76,87,98,454	71,69,80,841
EXPENDITURE			
ADMISSION RELATED EXPENSES		2,19,79,644	2,73,54,591
STUDENT & FACULTY EXPENDITURE			
A) FACULTY RELATED EXPENDITURE	13	24,58,08,095	19,63,93,554
B) STUDENT RELATED EXPENDITURE	14	2,37,03,916	3,11,36,904
C) ACADEMIC RELATED EXPENDITURE	15	1,74,96,765	1,56,87,867
D) RESEARCH RELATED EXPENDITURE	16	1,14,88,474	1,22,33,391
ESTABLISHMENT EXPENDITURE	17	12,43,72,590	11,07,91,759
GRANT TO AIC-GIM FOUNDATION		1,74,00,000	-
DEPRECIATION	5	11,10,30,192	10,64,73,796
	B	57,32,79,676	50,00,71,861
SURPLUS/(DEFICIT) OF THE YEAR	A-B	19,55,18,778	21,69,08,979

For Goa Institute of Management




Dr. Ajit Parulekar
Director

Place: Sanquelim-Goa
Date: 23/07/2021



As per Report of Even Date
For S. P. Bhandare & Associates
Chartered Accountants
FRN 101157W



Sandip Bhandare
Proprietor
M. No. 035615

Place: Sanquelim-Goa
Date: 23/07/2021
UDIN: 21035615AAAAH13141



20. BEST PRACTICES ADOPTED, IF ANY

20.1. DISTINGUISHED PROFESSOR PROGRAM

Professor Divya Singhal was appointed Chair of the Distinguished Professor Program (in addition to chairing the Centre for Social Sensitivity & Action) at the start of the academic year.

Owing to the travel restrictions and safety considerations due to the Covid pandemic, this year the Distinguished Professor Program was entirely conducted virtually. Even visits by Distinguished Professors that were planned a year in advance had to be moved online. The advantage of moving the program to a virtual mode was the possibility of involving even more eminent/ distinguished Professors as their time commitment & effort (minus the travel) became lesser. In addition to continued engagements with Professors Jeffrey Hammer, Brad Blitz & Arun Pereira, we added 4 more faculty to feature in this year's DPP. The faculty who participated in the DPP in 2020-21 were:

Edward Freeman

October 7, 2020 Virtual

An interactive session was held with Stakeholder Theory Guru Prof. R Edward Freeman under the Distinguished Professor Program. During the session, Prof. Freeman shared his perspective on Responsible Business Research with the faculty members. A public lecture was also hosted on 8th October coordinated by TEF at GIM.



Prof. Freeman is University Professor and Olsson Professor of Business Administration, and an academic director of the Institute for Business in Society at University of Virginia Darden School of Business.

Raj Raghunathan

November 6, 2020 Virtual

An interactive session with happiness expert Prof. Raj Raghunathan was arranged for faculty and invited guests on 'Relationship between smartness and success'



Prof. Raj is a Professor of Marketing at the McCombs school of Business, University of Texas. His six-week long Coursera course on happiness (A Life of Happiness and Fulfilment) was voted the Top MOOC (Massive Open Online Course) of 2015, 2016, 2017 & 2018, and one of the Top 50 MOOCs of all time and his second MOOC on Employee Happiness "Happier Employees and ROI Course" was voted one of the top MOOCs of 2019 and has recently made it to Inc.'s list of top 25 courses of all time.

Tima Bansal September 14, 2020 Virtual

An interactive session was held with sustainability expert and Professor of Strategy at the Ivey Business School Prof. Tima Bansal. Prof. Bansal is also affiliated with the University of Cambridge, MIT, and Monash University and chairs the Canadian Council of Academies Expert Panel on the Circular Economy, she sits on the Board of the Academy of Management and United Nations Principles for Responsible Management Education (UN PRME).



During the session, Prof. Bansal shared her perspective on Business Sustainability: Research, Impact and Teaching with the faculty members

Naresh Malhotra

January 4, 2021 and one to one mentorship sessions with faculty in March and June 2021

GIM hosted Marketing legend Prof. Naresh Malhotra on 4 January 2021. His session was titled "Research Lessons and Principles for Success".



His session focused on his research journey and the lessons he had learnt. He stressed on the need for academicians to focus on research that informs theory.

Prof. Malhotra is also interacting with GIM faculty during one on one sessions to provide them feedback and mentorship on their planned/ongoing research work. Prof. Kanupriya Katyal is coordinating his mentoring sessions.

Jeffrey Hammer

Online mentorship sessions in 2020 and 2021



Prof. Jeffrey Hammer is the Charles and Marie Robertson Visiting Professor of Economic Development in the Woodrow Wilson School at Princeton University where he teaches economic development and the economics of health policy in poor countries. Prior to this, he worked for 25 years at the World Bank where he concentrated on various issues related to public economics, public expenditures and the social sectors, particularly health. His current research is on the quality of medical care in India, absenteeism of teachers and health workers, the determinants of health status and improving service delivery through better accountability mechanisms and he has done several projects in India and currently continues to work with NCAER on projects. He is interacting with GIM Faculty and mentoring them in their research journey during one to one session coordinated by Prof. Devasheesh Mathur.

Prof Arun Pereira

Virtual sessions as part of GIM Teaching Excellence Forum in 2020 and 2021

Professor Pereira is on the Board of Directors of ISBM (International Schools of Business Management, comprised of 12



leading global business schools, including Kellogg-Northwestern University, Stern-New York University, INSEAD, and London Business School) which organizes the International Teachers Program (ITP). Also, he has been appointed to the team of AACSB's Global Facilitators for Assurance of Learning. He is world renowned for teaching-learning processes in Business schools and has been teaching as an expert faculty on the International Teachers Program for many years.

Prof Pereira conducted 2 half day workshops for all GIM faculty on the Assurance for Learning framework. The first session gave an overview of the AoL philosophy & processes in which Prof Pereira had an extensive Q&A session. The second half day session was a hands on session in which groups of faculty presented the PLG-PLO frameworks they had devised for each PGDM program and Prof Pereira facilitated the conversation and also gave his expert opinion.

ACHIEVEMENTS/BEST PRACTICES IN THE AREA



"We believe that these interaction opportunities have acted as enabler for encouraging our own faculty to construct the knowledge and mentoring them in their teaching and research journey."

Dr. Divya Singhal
Chairperson, CSSA

Under the Distinguished Professor Series, we have been able to invite leading academicians and researchers to interact with our faculty and other stakeholders. The interactions have also provided them an opportunity to network and share best practices.

Topics being covered in the lectures by distinguished professors

- Assurance of Learning
- Public Health
- Responsible Business Research
- Business Sustainability: Research, Impact and Teaching
- Relationship between Smartness and Success
- Research Lessons and Principles for Success, and
- Other areas related to research, pedagogy etc.

20.2. SOLAR PLANT @ GIM

GIM has taken a conscious step towards a sustainable future by setting up a state-of-the-art solar facility on the campus.

This solar facility was inaugurated by Honourable Power Minister of Goa, Mr. Nilesh Cabral. With a power generating capacity of **675 kW**, GIM meets 30% of its power needs. The facility boasts to be the largest one in the state. The solar cells installed are of the monocrystalline variety that ensures a better solar energy conversion and utilises a lesser roof area.



“GIM has always been conscious about the impact of its decisions on the ecosystem and has continuously strived to reduce its carbon footprints” – Ajit Parulekar

<Photo of Dr. Ajit Parulekar>

<Ceremony Photos in Folder>



20.3. CENTERS OF EXCELLENCE

13.1. CENTRE FOR SOCIAL SENSITIVITY AND ACTION (CSSA)

Centre for Social Sensitivity and Action (CSSA) is a centre to promote social responsibility within and outside GIM. CSSA remains committed to the UN Sustainable Development Goals, Principles for Responsible Management Education (PRME) initiative and to the promotion of responsible management. The Centre is designing and implementing various initiatives including teaching, research, consultancy and engagements to create awareness regarding SDGs, sustainability, responsible management and other related issues that are relevant for business and management schools.

GIM is a member of United Nations Global Compact has collaborated with international and National platforms e.g. AIM2Flourish, The Living Heritage Foundation, Commitments Accelerator for Plastic Pollution (CAPP), Ocean Recovery Alliance (ORA) and Indian Plastic Institute (IPI) and other national/local organisations e.g. Goa Chamber of Commerce and Industry Education Committee to reach out to the community.

CSSA RESEARCH PUBLICATIONS

1. Prof. Sreerupa and Professor Avik Sinha undertook a 7-month study to examine the SDG capacity building landscape of India. The study was supported by the German Development Institute and the UNSSC Knowledge Centre for Sustainable Development. The project aims at mapping the training landscape for civil servants and other government officials in India for SDG. The initial findings of the study were presented in an international conference on Training Towards Sustainability for the Public Sector During and After the Pandemic



The conference was held between 27-29 October 2020. Currently the discussion paper is under review.

2. • In May 2020, Professor Sreerupa undertook an initiative entitled “Being the Beacon of Hope: Creating New Pathways”. The purpose of the initiative was to collect positives narratives from the industry, to understand the pathway of transformation and organizational engagement during COVID-19. CSSA submitted a proposal to Orient Blackswan Pvt Ltd to publish the stories of organizational resilience during pandemic as a handbook for the

practitioners. The proposal got approved in May 2021. Currently, the manuscript for the handbook is being finalised. The expected date of publication of the handbook is November 2021.

3. Centre members Prof. Sreerupa Sengupta and Prof. Divya Singhal compiled data from GIM and wrote a case study on “Shaping future leaders at Goa Institute of Management”. Case study has been published by the Positive Impact Rating. Case study is available at PIR portal <https://bit.ly/3x54Ct1>

4. Centre chairperson Prof. Divya Singhal along with other faculty members authored a paper on “Health anxiety, coping mechanisms and COVID 19: An Indian community sample at week 1 of lockdown” that was published in PLOS ONE journal that is JCR 2020 B ranking journal.

SDG TALK

As part of its initiative on SDG Talk - CSSA has interviewed the following GIM alumni who are also corporate leaders, and who are doing exemplary work in the sphere of sustainability, inclusivity and social impact.

Alumni	Initiatives	Batch	Social Impact
Mariam Koshy	Covid Outreach Goa	Batch 2002	Founded a group called Covid outreach Goa (COG) which helped 6000 migrants during the lockdown
Abhishek Sinha	No One Starves	Batch 2006	He along with the Glenwood Gardens Flat owners Association helped to limit the suffering of migrant during 2020 lockdown
Nishadh Amonkar	COVIDAV	Batch 2013	launched COVIDAV and how they worked towards breaking and combatting this taboo on mental health issues
Simran Oberoi	Baking the world a better place	Batch 2003	reached out to the community and having members in 15 different countries to help old age homes, animal shelters, empowering abused and trafficked children and reaching out to rural areas and teaching them the skill of baking

Thomas Thockchom	Impacting Livelihoods during the Pandemic	Batch 2013	Deputy Superintendent of Police- Manipur a frontline worker who tried to contain people who were returning home during lockdown 2020
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PRINCIPLES FOR RESPONSIBLE MANAGEMENT-PRME (ACTIVITIES DURING AY 20-21)

- Centre Chairperson Dr. Divya Singhal was selected as UN- PRME Twitter Voice for October 2020 and she handled PRME Twitter handle for a week to tweet about responsible management practices and other information. Based on PRME secretariat email feedback, it was the most engaged Twitter Voice segment for them.
- CSSA team and Director Prof. Parulekar participated in PRME India Chapter Meet held on 4th December 2020. Prof. Parulekar shared the efforts GIM has undertaken towards contributing to responsible management education and SDG in teaching, research, outreach and through its organisational practices.
- Professor Sreerupa Sengupta has joined as team lead for the Committee on Health and Wellness, PRME, India Chapter.
- Centre Chairperson Dr. Divya Singhal was invited to be a speaker at the United Nations Target Gender Equality event on 16th March 2021. She spoke on the EnGendering Development: Roles, Efforts & Challenges. She presented global and India specific data and shared her views on role of business schools in advancing SDG5. The session was part of UN-PRME talks
- CSSA members participated in UN Global Compact Annual Forum and UN Principles for Responsible Management global forum from 15-17 June 2021. Prof. Divya Singhal was also invited as a panellist on Day 1 of the 2021 virtual PRME Global Forum held in June for a conversation on student agency, educational systems that enable activism, and how it can enable change makers today. The topic was “Students as Activist: Do we really hear the student voice

International Activities:

PARTNERING WITH CQ UNIVERSITY AUSTRALIA

CSSA and the School of Business and Law at CQ University Australia launched four joint student projects on voluntary basis related to the UN Sustainable Development Goals



The projects are on -

- a) Sustainable Fashion: Towards Reducing social and environmental ill effects and
- b) ESG Reporting: What does it involve and how are companies responding in Australia and India.

The students prepare the project virtually on the basis of: consulting relevant course material, books and important articles on the subject - searching the

internet etc. Projects commenced from 9th April and groups submitted their reports in June.

CSSA and the School of Business and Law at CQ University Australia completed four joint student projects on voluntary basis related to the UN Sustainable Development Goals. Total 24 students participated in the project with CQU and the feedback received from them is very encouraging.

PARTNERING WITH NORTH SOUTH UNIVERSITY, DHAKA.

CSSA GIM launched a joint student project with North South University (NSU), Dhaka on Sustainable Development Goals. The project seeks to make students aware about issues of labour and human rights, diversity and inclusion, equity and social justice at workplace; nurture a sustainability mindset among these future leaders and help them create responsible workplaces (as mentioned in SDG 4.7) in future. The project was launched in April 2021. Currently, 6 students (3 NSU and 3 GIM) are working virtually on this project



Other Activities

- Prof. V. Padmanabhan and Prof. Divya Singhal, faculty members at GIM have been shortlisted by the Emory University and SEE Learning India team (based on the previous workshops participation) for the Facilitators Training for Social Emotional and Ethical Learning (SEEL). The 160 hours training was commenced in September 2020. Both of them are in-process of submitting their assignments and the certification will be completed by October 2021.
- CSSA member Prof Sreerupa Sengupta interacted with Students from Sunshine school in Class 5 in December 2020. The purpose was nurture sustainable mindsets – raise awareness about SDGs, how students can contribute to SDGs
- CSSA Chairperson Prof. Divya Singhal participated in the High-level Political Forum, United Nations central platform for follow-up and review of the 2030 Agenda for Sustainable Development and the Sustainable Development Goals in 2020 and she is currently participating in year 2021 High-level Political Forum
- CSSA member Prof. Sreerupa Sengupta was invited as a speaker at Giving Economy Changemakers (GEC) Conference. The conference was held in December 2020. Professor Sreerupa shared the work of CSSA in the area of SDGs. She spoke about nurturing students as Sustainability Associates through innovative pedagogy
- Centre Chairperson Prof. Divya Singhal was invited by United Nations the South - South Entrepreneurship Academy's Business Plan Competition 2021 in April 2021
- CSSA Chairperson Prof. Divya Singhal, CSSA staff Ms. Kay and 11 students from GIM participated in the consultation hosted by Goa Livelihoods Forum (GLF) around Sustainable Development Goals and role of civil society, media. It was hosted online on 27 June 2021. On this occasion Prof. Singhal presented the data from the latest SDG report published by NITI Ayog and shared the Goa specific data. She also pointed out another report on Innovation that shows Goa performing good on many indicators but at the same time parameter 'knowledge diffusion' needs immediate attention and this will also help state improve the SDG 9 performance.

13.3 CENTER FOR EXCELLENCE IN SUSTAINABLE DEVELOPMENT (CESD)

Report on initiatives undertaken by CESD during the year 2020-21

a) Green Industries Goa (GIG) Initiative: Under this initiative, CESD is working towards greening of the industries in Goa. Several activities like research projects, webinars, training programmes, liaising with the industrial associations and the relevant Govt. departments will be carried out to achieve the objectives of this campaign. In the first phase, during the year 2020-21, CESD worked on two pilot projects along with a few PGP-I students (as a part of their GiveGoa projects). The details of these projects are as under:

1. Greening of MSMEs in Goa:

To initiate this project, a comprehensive literature review of available research papers and articles was undertaken. Around 100 research papers from well ranked journals were studied to understand the drivers and motivating factors that made MSMEs invest in eco-friendly or environmental initiatives. This study brought out a stark gap which exists in the current research literature with respect to environmental initiatives of MSMEs specifically in Goa. The Greening of MSMEs in Goa project was designed to address this gap and contribute towards a greener Goa.

The objectives of this project were:

- a) To understand existing environmental sustainability initiatives/practices of MSMEs in Goa
- b) To explore what drives/motivates MSMEs to invest in environment related financial decisions or efforts to reduce their

carbon footprint.

For this project CESD reached out to several presidents of the various industrial estate associations, officials in the MSME department, office bearers at GCCI and a few others. A questionnaire was developed that was used by the students' team (under the Give Goa initiative) to collect data. Due to the pandemic, this project had to be done online and resulted into a reduced sample size.

Students collected data from about twenty MSMEs across Goa and CESD is currently in the process of analysing the results. Through this study we hope to understand the drivers of environment related investments for MSMEs and work towards creating an ecosystem to enable them to make these decisions.

2. Registry for Eco-businesses in Goa

The objectives of this project were:

- To create an online registry for eco-friendly businesses in Goa
- To identify and document management and other challenges faced by a sample of these businesses

For this project the centre initially identified about 30 eco-business in Goa along with the contact information for the students to start the project and take it forward from there.

A total of sixty eco-friendly businesses were identified in Goa and students conducted semi-structured interviews of thirty of these entrepreneurs. A basic structure for the registry is ready and currently we are working on fine-tuning it. We hope to understand these businesses better, provide them a platform to showcase their product/service and in the process encourage more such entrepreneurs.

b) Biodiversity Register for GIM:

CESD undertook the task of preparing a biodiversity register for GIM. This was planned to be carried out in two phases. In the first phase we focused on the flora on our campus. This project was undertaken by CESD in January 2021 and completed in April 2021. Since CESD did not have the knowledge or expertise to conduct this project we took help from the Goa Biodiversity Board. Majority of the flora on the campus were identified, photographed and GPS-tagged. A total of 150 different species were identified. The report was presented to the director on 23rd April 2021.

Currently, CESD is working on the proposal for the faunal biodiversity register for the campus. This is a much larger exercise and will take more than a year to complete. The data collection for this project is planned to be done through various methods like expert surveys, crowd sourcing from faculty, staff and students at GIM.

c) Launch of Newsletter by the centre:

Sustainability Horizon, a quarterly newsletter by CESD was first launched on 13th January 2021 at the hands of the Director, Goa Institute of Management in the presence of Dean (Academics), Dean (Administration) and the CESD team members. This newsletter collates contributions from students, academicians and practitioners in the field of environmental sustainability and attempts to address the changing dynamism in the sector.

The newsletter was uploaded on the GIM website and emailed to the various stakeholders. A few hardcopies of the newsletter were printed on recycled paper to be kept at the reception, library and the centre office.

d) Sustainability Reporting:

CESD is working on preparing a formal document, sustainability report for GIM. This report will showcase both social and environmental sustainability initiatives at GIM, enabling the institute to participate in sustainability linked rankings.

A review of the existing relevant frameworks was done to arrive at a structure for the sustainability report for GIM. We are currently in the process of collecting and collating the needed information. This project is likely to be completed by the end of this year.

e) Proposal for E-waste management at GIM:

The E-waste management rules 2016 notified by the Government of India specify that electronic and electrical waste should be treated scientifically through authorized recyclers. CESD prepared a comprehensive proposal for streamlining E-waste management on the GIM campus. The proposal included the present status of E waste management, the mandates as per the E waste rules, and an action plan to implement a robust E waste collection and management system on the campus. This proposal was accepted by the director and the CESD team was asked to guide the maintenance team at GIM in the implementation of the project.

f) Proposal for setting up a Miyawaki forest at GIM:

The Centre prepared and submitted a proposal for developing a natural forest using the Miyawaki technique at GIM. This kind of a dense forest is developed using local species of plants and needs maintenance for about 3 to 4 years after which it becomes completely self-sustaining. This forest is likely to attract many more birds, butterflies, and other such fauna to the campus and also impact the local climate positively.

g) Email campaign on behalf of world environment day:

The World Environment Day is celebrated on the 5th of June every year with an aim to increase awareness towards environmental conservation. With this aim, CESD designed an email campaign centred around the five *panchamahabhootas* or elements of nature and their conservation, in the week following the World Environment Day.

Important facts about the status of the environment and action points for faculty and staff were included in these emails, in addition to further reading material on the topic. The campaign received a good response from the GIM community and helped in creating a unique identity of the Centre. Based on the response obtained to the questionnaire sent out in the emails, a Session on Home Composting was conducted for the faculty and staff to demonstrate methods of undertaking composting and bio-enzyme preparation, which had around 25 participants.

h) Rise Project:

CESD is also working on an international project, Responsibility and Innovation via Social and sustainable Entrepreneurship (RISE) funded by Finnish National Agency, EDUFI.

The objective of this Project is to co-develop a curriculum for partner Higher Education Institutions (HEIs) for capacity building in the field of social and sustainable entrepreneurship. The Project aims to identify specific training and capacity building needs in this field in the partnering countries.

Rise project is led by LAB University of Applied Sciences (LAB UAS), Finland and the partnering institutions are from Finland, Denmark, Belgium and India.

At present, the team is working on designing a survey that aims at understanding the richness of different views, interpretations and experiences about social and sustainable entrepreneurship. The Survey is expected to help understand and map the current situation and recognize gaps to be addressed, especially in education, training, skills to improve social and sustainable entrepreneurship in India.

i) Network for Business Sustainability-

Community for Sustainable Centres: In June 2021, CESD became a member of Sustainable Centres Community at Network for Business Sustainability.

The Network for Business Sustainability (NBS) is a Canada-based network involved in advancing sustainable development to assure the prosperity for all, today and into the future. By integrating academic research with practical experience, NBS members are mobilizing businesses to contribute to thriving communities and ecosystems. More than 35,000 business leaders, researchers and students from around the world contribute to and follow their work.

Within NBS, CESD is a member of The Sustainability Centres Community (SCC). SCC is an engaged, virtual community of more than 170 sustainability centres from around the world. Centre leaders share best practices and support one another through virtual collaboration and in-person events.

20.4. GIVE GOA

The Give Goa initiative was started to promote social responsibility among the students of GIM through service to the less privileged communities and thereby contribute to the goal of a more inclusive society. It is operationalized as a compulsory 4-credit course in the first year of the PGDM program. The course has two components: a three-credit experiential project with partner organizations (such as banks and NGOs) and one-credit classroom learning experience.

Apart from the academic part, it is extremely important for managers today to be socially responsible. The job of managers isn't just to manage their team anymore, they are the ones people look up to, to change the way things are. Keeping the idea of responsible management education in mind, GIM inculcates in its students a sense of social responsibility through its CSR initiative 'Give Goa' which is a part of the course curriculum. Students work with various NGOs, understand the problems they are facing and help them with their cause.

The Give Goa Coordination Team work on developing and offering students about 40 – 50 projects at the beginning of the year. Usually student-groups indicate their top three preferences from the projects on offer. Projects are then allotted to the students on the basis of their preferences. However, this year the projects were directly assigned to the groups. Each group is assigned a faculty guide from GIM and a mentor from the client organization. This year there were 39 groups involved and 245 students involved. Each group typically has 6-7 members. These groups then work over 20 days (spread over the academic year) on the project. The projects broadly addressed client concerns and offered an opportunity for students to work with disadvantaged sections. Projects are taken up broadly in the fields of Education, Social Welfare, Agriculture extension and Public Health. They are finalized, based on inputs from the CSR coordination team, the client organizations, and the students of GIM.

Continuous sharing of progress with the faculty guide and (to an extent) the mentors in the partner organizations ensures that students can provide valuable inputs to the community. Evaluation by multiple stakeholders (faculty guide, mentor, independent faculty members and the team-members) encourages students to put in the requisite effort. At the end of the project, students also have to submit a reflection report.

This academic year all the projects were done remotely (online) as the students were not allowed to go out of the campus to visit the clients.

This year we also had a guest speaker Kanika Pal speaking on “In the post Covid world, how CSR is strengthening local employment and economy”.

LIST OF GIVE GOA PROJECTS FOR AY 2020-2021

SL.NO	SECTOR	OBJECTIVES	GEOGRAPHICAL SCOPE
1	Private	To monitor electricity consumption on a weekly basis and through the gamification strategy a significant drop in levels has to be obtained.	GIM Community
2	Government	To provide quality content for students studying in Class V in DOE Morlem school. Emphasized on the content for specially abled children.	Entire Goa
3	Private	To create awareness about health benefits of medicinal plants and care to grow them	North Goa
4	Private	1. Dry waste management converting dry waste into soil conditioner. 2. Using Composting technique making compost bins and placing them in various places in campus 3. Inducing culture of waste management and composting in the institute parallel placing compost bins in a residential society in Goa. 4. Spreading awareness on campus and off campus	Entire Goa
5	NGO	To develop a platform connecting promoting resharing, recycling and reuse.	North Goa
6	Private	The objective of the project To create awareness of LGBTQ+ community issues in society. We aim to sensitize the general public and create a more inclusive society. Our efforts will also be aimed at creating more inclusive educational communities.	Entire Goa
7	NGO	Masoom - Sensitising children	Entire Goa
8	Private	Understanding the power demands and consumption in Goa	Entire Goa
9	NGO	To find alternate ways to raise funds and keep the social activities of the group running	Entire Goa
10	Government	To increase the revenue source of the 2 panchayats, Chicalim Panchayat and Kavlem Panchayat and improve their services	Entire Goa
11	Government	To understand the socio-economic status of the farmers and document information pertaining to their land, sources of irrigation, crops etc.	North Goa
12	Government	To understand the cropping pattern of the farmers in the three seasons To understand the socio-economic condition of farmers To know whether they have availed the benefits from Krishi Credit Card and PM kisan Yojana To update the land under cultivation To understand the irrigation source To understand crop wise yield To know the expenditure incurred and the returns received	North Goa
13	Government	Understanding the role of various stakeholders in the digital economy. Data compilation for the further analysis and strategizing of the customized digital transaction packages for retail pharmacies.	Entire Goa
14	Private	The objective of our project titled "Queering Goa" is to sensitize and make people about the LGBTQ community.	Entire Goa
15	NGO	Create awareness about organ donation	Entire Goa

16	NGO	• To increase awareness of rabies and its treatment among the village school children and communities of Goa. • Develop love for animals and create a happy place for human and animals.	Entire Goa
17	Government	To provide assistance to school and help the school with digital learning experience which will help the students to continue uninterrupted learning during these times of the pandemic.	Entire Goa
18	NGO	The main objective of our client is to make goa rabies free. An important part of that is to create awareness and educate the youth about the disease, its prevention, vaccines and everything related to it.	Entire Goa
19	Private	To create awareness, educate people and sensitize society towards LGBTQ+ Issues and rights.	Entire Goa
20	Government	Assessing the subcommittees in a Village Organization and its effect on empowering rural women	North Goa
21	NGO	To improve the financial accessibility of people with disabilities by studying the hurdles that they face in finding employment and identifying opportunities for improvement in those areas. It also seeks to study ways in which accessibility to key places can be improved for people with disabilities.	Entire Goa
22	Government	To provide academic content for std-VII and aid teachers by providing quality educational course contents that will equip them and enable them to deliver course content more effectively	South Goa
23	Government	Designing cost effective digital and transactional banking packages for the healthcare segment – pharmaceutical companies and distributors.	Entire Goa
24	Government	Trend Analysis of Land ownership data of farmers in Goa	Entire Goa
25	NGO	To raise road safety awareness and decrease the accidents by applying road safety measures	Entire Goa
26	Private	Zero Waste at Goa Institute of Management	North Goa
27	Government	Study and understand the current socio-economic situation of farmers residing in the Bicholim Taluka. Contact the farmers and record data related to them in the excel sheet provided by the client.	North Goa
28	NGO	Objective is nation building, thought leadership and youth leadership. It aims to create a platform for young Indians to contribute for the development of the country. We aim to spread awareness, advocate and act regarding Climate Change.	Entire Goa
29	Government	Gain an understanding of the current scenario of cropping patterns, status of availment of centrally sponsored schemes – PM Kisan and Kisan Credit Card, and the area under cultivation of these villages of Bicholim, and present the same to Zonal Agriculture Office, Bicholim.	North Goa
30	Government	To frame marketing strategies for GSUDA Gharguti	Entire Goa
31	Government	Bringing transformation among rural students and bring classes to masses via digital transformation.	South Goa
32	Government	To contact the farmers and enquire about various details like cropping patterns, government schemes availed, source of irrigation etc and use the data to come to various conclusions.	North Goa
33	NGO	To create and impart awareness programmes for the elimination of Rabies, and its treatment - to school going children, villages and communities of Goa.	Entire Goa

34	Government	Assist the school and teachers to inspire the students and help them to make every possible effort in their upcoming board exams.	North Goa
35	Government	To improve the quality of education of the students	North Goa
36	Private	(1) To create a registry of eco businesses in Goa. (2) Identify and document management and other challenges faced by these businesses.	Entire Goa
37	Private	To understand the current environmental sustainability practices in MSME in Goa •Understand the challenges faced by MSME in application of environmental sustainability initiatives. •Fill the gap between the findings and implementation of these practices in the MSME sector. •Collect adequate data for the easy implementation of policy makers.	Entire Goa
38	Government	Develop Digital Financial Transactional packages for Healthcare Establishments in Goa	Entire Goa
39	Government	a. Prepare plan which encourage eco-tourism and hinterland tourism in two villages. b. Create a potential human resource for women and youth. c. Create an economic revival plan	North Goa