



FPM Program Structure 2023 (Master's degree holders)

Credit Requirement

No	Category of course	Credits
1	Fellow Program Courses Core	23
2	Fellow Program Courses Elective	04
3	PGDM Courses Core	06
4	Stream Specific Elective	02
5	Credit Seminar	03
6	Comprehensive Examination and Viva	03
7	Research Proposal and Thesis	27
	Total Credits (Minimum)	68

Program Structure

Term	Course code	Course name	Category	Credit
Term 1	FPMC-01	Research Methodology	FPM Core	3
	FPMC-02	Philosophy of Research	FPM Core	2
	FPMC-03	Managerial Statistics	FPM Core	3
	FPMC-04	Literature Review (Workshop)	FPM Core	2
	PGDM 1	PGDM Core	PGDM Core	2
Term 2	FPMC-05	Qualitative Research	FPM Core	3
	FPMC-06	Review Paper based on literature	FPM Core	3
	FPMC-07	Case writing	FPM Core	2
	PGDM 2	PGDM Core	PGDM Core	2
Term 3	FPMC-08	Academic Writing	FPM Core	3
	FPME-01	Structural Equations Modelling	FPM Elective	2
	FPME-02	Applied Econometrics for Research	FPM Elective	2
	FPME-03	Multivariate Data Analysis	FPM Elective	2
	PGDM 3	PGDM Core	PGDM Core	2
Term 4	FPMC-09	Management Pedagogy (Workshop)	FPM Core	2
	FPME-04	Experimental Research Design	FPM Elective	2
	SSE 1	Stream specific Elective	PGDM Elective	2
	SSE 2	Stream specific Elective	FPM Elective	2
	CS	Credit seminar (specific)	Seminar	3
Term 5/6	CE	Comprehensive Examination	CS	2
	CV	Comprehensive Viva	CV	1
Term 6/7	RP	Research Proposal	RP	3
Term 8-12	RT	Research Thesis	RT	24



Changes in the revised structure:

The major objective of restructuring the program has been to bring publication focus by reducing the course work. Important courses which contribute to methodological knowledge have been retained. Additional courses have been introduced in methodology. More choice has been provided by making more specialized courses electives. Only minimum credits have been specified for providing opportunity to opt for additional courses to interested students. Courses which do not contribute to domain knowledge in the area or methodology have been removed. Examples are General Management and Systems Approach to Management. Number of PGDM core courses has been reduced in the first and second terms. Literature review has been made a workshop as practical training is important. Review paper based on literature has been shifted from third term to second term to encourage starting paper writing and literature review early on. Advanced methodology courses like Structural Equation Modelling, Multivariate Data Analysis, Applied Econometrics for Research and Experimental Research Design have been made FPM electives. FPM Stream specific Electives have been introduced. The credits for Qualitative Research and Academic Writing have been increased to 3 each. Credits have been allocated for thesis work. Emphasis on teaching and pedagogy training has been retained.

Outcomes our students will have

1. Fundamental management knowledge and skills
2. Domain specific in-depth knowledge
3. Research methodology knowledge and skills
4. Good number of quality publications
5. Management teaching skills

Important Features of Program Design

1. Strong foundation in research Methodology
2. Opportunity to opt from PGDM core courses
3. Opportunity to select from PGDM electives
4. Option to design stream specific electives
5. Option to design tailored credit seminar courses
6. Non-management candidates can opt for more foundation courses
7. Flexibility in number of credits
8. Publication focus right from the beginning
9. Flexible structure for differential needs
10. Outcome orientation in curriculum

The following thoughts have gone into the program structure

The students need to have good amount of methodological skills, management foundation, domain knowledge, teaching skills and good number of quality publications. Since our intake could be from management masters pool or non-management masters pool some of them will know foundations of



management and some of them will not know. There fore we have included foundation courses in the form of PGDM core courses. Students could choose foundation (PGDM) courses such that it will better fit their research area and plan.

To cater to the methodological skills courses from the area of methodology covering a variety of skills have been incorporated. They have been arranged in a such a way that they help to progress the students through a systematic process of research sequentially. Some of these courses like literature review and academic writing have been introduced early on so that students will be able to work on research papers as they progress. These courses are compulsory and everyone should attend and pass them.

Stream specific electives have been incorporated to provide sufficient domain knowledge in the area of research to the student. These courses could be opted from the PGDM electives or specific courses could be designed in the area based on the requirement. Seminar courses also help to design domain specific and topic specific elective courses which are specifically required to address the needs of the topic. Seminar courses and stream specific electives could be even in specific methodologies required for the topic specific requirements.

Courses are arranged in such a way that they are more generic in the beginning and become more subject and topic specific later on. Even the number of courses and the load is progressively reducing such that students can focus on actual research and publication later on. There is a flexibility in the number of total credits required to graduate so that students should choose credits based on their individual as well as stream/topic specific requirements. (The FPM team and faculty will be required and oriented to mentor the students in choosing and designing courses in such a way that we get the best out of the students) (Faculty also are envisaged to engage with the students right from the beginning in orienting and hand-holding them in achieving the publication goals) We believe that engagement of the team and the faculty is required to get the best result out of the flexibility provided in the structure.

In order to achieve teaching skills students will have engagements in the form of teaching assistance, teaching roles, case teaching and pedagogical training and case writing skill developments which are formally incorporated into the structure. We will do all efforts in sourcing the best skills and delivering the curriculum and structure in most suitable manner to achieve the envisaged outcomes.