



LEARNING EXCELLENCE  
LEARNER ENGAGEMENT



# **Early Career Faculty Development Program 2024**

**Impart Transformative Learning Experiences!**

**December 4-6, 2024 | Goa Institute of Management, Goa**



GOA INSTITUTE OF MANAGEMENT



## Early Career Faculty Development Program (ECFDP), GIM, Goa December 4-6, 2024

The Early Career Faculty Development Program (ECFDP) 2024 at GIM, Goa, is designed to empower new and early-career faculty members by equipping them with the essential skills and knowledge required for academic excellence. The aim is to bridge the gap between theory and practice of teaching, and help participants develop expertise in course planning, learner engagement, assessment, and collaboration. The program is structured over three days, providing a balanced mix of interactive workshops, hands-on activities, and collaborative discussions. Each session focuses on a critical aspect of teaching and learning, ensuring that participants gain practical skills they can apply in their courses.

### Day 1, 4<sup>th</sup> December: Engaging Learners and Assessing Learning Effectiveness

- **9:00 AM - 9.30 AM: Registration and Welcome of the Participant**
  - Lighting of ceremonial lamp and Welcome address.
  - **Resource Person:** Prof. Ajit Parulekar
- **9:30 AM - 11:00 AM: Session 1 - Overview of Learning and Learner Trends**
  - **Objective:** Introduce current learning theories, student demographics, and emerging pedagogical trends.
  - **Suggested Activities:** Discuss trends and group activities to brainstorm adaptation strategies for different student profiles.
  - **Expected Outcomes:** Participants will understand key learning theories, recognize diverse learner needs, and identify strategies to adapt teaching to student demographics.
  - **Resource Person:** Prof. Ajit Parulekar
- **Feedback and Tea Break:** 11:00 AM - 11:30 AM
- **11:30 AM - 12:45 AM: Session 2 - Learner Engagement Tools and Techniques - 1**
  - **Objective:** Introduce inductive strategies for engaging students in learning activities.
  - **Activities:** Hands-on activities and a demonstration of classroom management techniques.
  - **Expected Outcomes:** Participants will be able to implement a variety of learner engagement tools and techniques to foster active participation in their classrooms.
  - **Resource Person:** Prof. Shelly Pandey and Prof. Kanupriya Katyal
- **Feedback and Lunch Break:** 12:45 PM - 2:00 PM
- **2:00 PM - 3:15 PM: Session 3 - Learner Engagement Tools and Techniques - 2**
  - **Objective:** Introduce deductive strategies for engaging students in learning activities.
  - **Activities:** Hands-on activities and a demonstration of classroom management techniques.
  - **Expected Outcomes:** Participants will be able to implement a variety of learner engagement tools and techniques to foster active participation in their classrooms.
  - **Resource Person:** Prof. Rohit Prabhudesai and Prof. Divya Singhal
- **Feedback and Tea Break:** 3:15 PM - 3:45 PM
- **3:45 PM - 5:00 PM: Session 4 - Assurance of Learning and Assessing Learning Outcomes**
  - **Objective:** Strategies for establishing learning outcomes and assessing student progress.
  - **Activities:** Setting up learning outcomes and mapping assessments to outcomes, followed by peer review.
  - **Expected Outcomes:** Participants will understand how to create measurable learning outcomes and design assessments that align with these outcomes to track student progress.
  - **Resource Person:** Prof. Arif Raza
- **Feedback and Conclusion of Day 1:** 5:00 PM - 5:15 PM





## Day 2, 5<sup>th</sup> December: Introduction to Academic Planning and Course Alignment

- **9:00 AM - 10:30 AM: Session 5 – Blended Learning and Group Activities**
  - **Objective:** Familiarize faculty with online resources, and other educational technologies.
  - **Activities:** Workshop on integrating technology into lectures, and commonly used group activities.
  - **Expected Outcomes:** Participants will gain practical experience with learning technologies, enabling them to effectively integrate digital tools into their teaching.
  - **Resource Person:** Prof. Padmanabhan and Prof. Divya Singhal
- **Feedback and Tea Break:** 10:30 PM – 11:00 AM
- **11:00 AM - 12:30 PM: Session 6 - Program Design and Review of Strategic Alignment**
  - **Objective:** Explore GIM's curriculum development process and program objectives.
  - **Suggested Activities:** Curriculum alignment, followed by a collaborative review of a sample program.
  - **Expected Outcomes:** Participants will gain insights into curriculum development, understand program objectives, and practice aligning course content with these objectives.
  - **Resource Person:** Prof. Manas Mayur
- **Feedback and Lunch Break:** 12:30 PM - 01:45 PM
- **01:45 PM - 3:00 PM: Session 7 - Course Design, Development & Vetting**
  - **Objective:** Step-by-step guide to effective course design, content selection, and GIM's vetting process.
  - **Activities:** Interactive session on designing a course syllabus with peer feedback.
  - **Expected Outcomes:** Participants will learn how to design a comprehensive course syllabus, select appropriate content, and understand GIM's vetting process.
  - **Resource Person:** Prof. Vishnu Tunuguntla and Prof. Shantanu
- **Feedback and Tea Break:** 3:00 PM - 3:30 PM
- **3:30 PM - 4:45 PM: Session 8 – Collaborating for Designing Cases & Learning Experiences**
  - **Objective:** Foster collaboration among new faculty, emphasizing sharing best practices.
  - **Activities:** Guided roundtable discussions on collaboration, for cases and learning experiences.
  - **Expected Outcomes:** Participants will develop collaborative relationships, share best practices, and identify opportunities for joint research and teaching initiatives.
  - **Resource Person:** Prof. Neeraj Amarnani and Prof. Arpita Amarnani
- **Feedback and Conclusion of Day 2:** 4:45 PM - 5:15 PM

## Day 3, 6<sup>th</sup> December 2024: Teaching Lab, Feedback for Improvement, and Wrap-Up

- **9:30 AM - 11:00 AM: Session 9a –Teaching Lab and Feedback for Improvement-1**
- **11:15 AM - 12:45 PM: Session 9b – Teaching Lab and Feedback for Improvement-2**
  - **Activities:** Participants give a 20 minutes teaching demonstration to a small group and receive feedback. (Details on the logistics will be shared on day 1.)
  - **Expected Outcomes:** Practice teaching or experiment with teaching without the fear of adverse impact.
  - **Resource Person:** Prof. Rohit Mutkekar, Prof. Rathish Bhatt, Prof. Pravat Surya Kar, Prof. Amiya Sahu, Prof. Abhishek Ranga
- **Feedback and Lunch Break:** 12:45 PM - 2:00 PM
- **2:30 PM - 3:45 PM: Session 10 - Closing Panel/Townhall for Collaborative Reflection**
  - **Objective:** Panel discussion with experienced faculty, insights, and best practices.
  - **Activities:** Q&A with panel, followed by individual reflection and group discussions on key takeaways.
  - **Resource Person:** Prof. Pravat Surya Kar, Prof. Shelly Pandey, Prof. Divya Singhal
- **Tea Break:** 3:45 PM – 4:00 PM
- **4:00 PM - 5:00 PM: ECFDP-2024's Wrap-Up and Certification Ceremony**
  - **Resource Person:** Prof. D N. Venkatesh
  - **Concluding Address & Vote of Thanks.**





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## Join Us or refer **Early Career** colleagues to **Impart Transformative Learning Experiences!**

Designed exclusively for early-career faculty, this 3-day program at GIM, Goa offers a unique blend of interactive workshops, hands-on activities, and collaborative discussions. By participating, you will:

- **Enhance Teaching Skills:** Gain practical tools and techniques for engaging students, designing curriculum, and assessing learning outcomes.
- **Network with Peers:** Build valuable connections with fellow faculty members and mentors, fostering opportunities for collaboration in teaching and research.
- **Grow as an Educator:** Develop the expertise to bridge theory with practice, empowering you to deliver impactful education in your field.



### About TEF @GIM

The Teaching Excellence Forum at GIM (TEF, GIM) promotes learning-centric pedagogical practices and innovations. Each year, the Forum conducts several activities - e.g., TEF meetings, Webinars, and Faculty Development Programs (FDP). The focus of those activities is improvement of pedagogy, student assessment, mentoring, and adoption of new EdTech, and innovations in teaching and learning. Services and initiatives of the TEF are calibrated in collaboration with different programs and centres at GIM to support their respective objectives. In addition, the TEF at GIM also offers hand-holding and one-to-one personal counselling for faculty members on teaching effectiveness.

### Goa Institute of Management (GIM)

GIM, Goa is one of India's premier business schools, and we are dedicated to shaping leaders in management and business. We support faculty members to deliver excellence in classrooms and beyond. The institute is deeply committed to faculty development, fostering a vibrant learning environment that combines cutting-edge research with practical teaching methodologies to empower educators.



**Secure Your Spot Today! Take the next step - Limited seats [Apply via QR]!**  
Guest participant's fees per day (**Non-residential**): Rs. 5000/- (Total 15000/-)

### For More Information & Queries Contact:

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