



**GOA INSTITUTE
OF MANAGEMENT**

PORIEM, SATTARI, GOA



Service Learning and Rural Immersion : AY 24-25

SHAPING EMPATHY & RESPONSIBILITY THROUGH SERVICE LEARNING
A MEMBER OF SERVICE - LEARNING ASIA NETWORK (SLAN)

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About Goa Institute of Management

Since its inception in 1993, the Goa Institute of Management (GIM) has consistently been at the forefront of industry excellence, nourishing students to bear the torch of conscious leadership. The total student strength at GIM exceeds 1000 students across five two-year full-time PGDM programs, including PGDM-General Management, PGDM-Healthcare Management, PGDM-Big Data Analytics, PGDM-Banking, Insurance, and Financial Services, and the International Double Degree in Analytics. Additionally, we offer the Fellow Program in Management and a hybrid program tailored for working executives.

GIM has been committed to bringing about a positive change in the environment it is operating. GIM is a member of the United Nations Global Compact (UNGC) Network India (GCNI) and a signatory of the United Nations Principles for Responsible Management Education (PRME).

About GIM's Community Outreach Projects

GIM aims at preparing students to be responsive and responsible leaders, poised to make a significant impact on society. To pursue that goal, our first-year postgraduate management students will engage in immersive field internship projects as a part of their service learning course. The students get involved in community outreach projects promoted by banks, schools, corporates, foundations, government departments, FPOs, and NGOs.

The internship project provides a unique opportunity for management students as it allows them to connect with the grassroots-level community, immerse themselves in understanding, and apply critical thinking and research skills to explore its challenges and solutions.

It offers a platform for the students to inquire & diagnose by data collection, reflect and co-create interventions for the beneficiaries in partnership with various relevant stakeholders. This collaborative approach aims to address pressing issues and foster meaningful improvements within the community. The course serves as a bridge between the learners and the grassroot level community.

Focus Areas



Over the past 13 years our **PGDM General Management** students have interned with public and private organisations that are involved in development projects focused on the following areas:

- ▶ Education-focused endeavours involve studying skill development needs, assessment & evaluation.
- ▶ Agriculture projects aiming to help farmers through market linkages, soil testing, and workshops, assessment and evaluation of utilization of agricultural schemes and loans.
- ▶ Public health initiatives include community awareness, health camps, service assessments, and hygiene campaigns.
- ▶ Various other development projects addressing financial inclusion, government scheme awareness, women empowerment, conservation efforts, and waste management which includes e-waste recycling from a lens of circular economy.

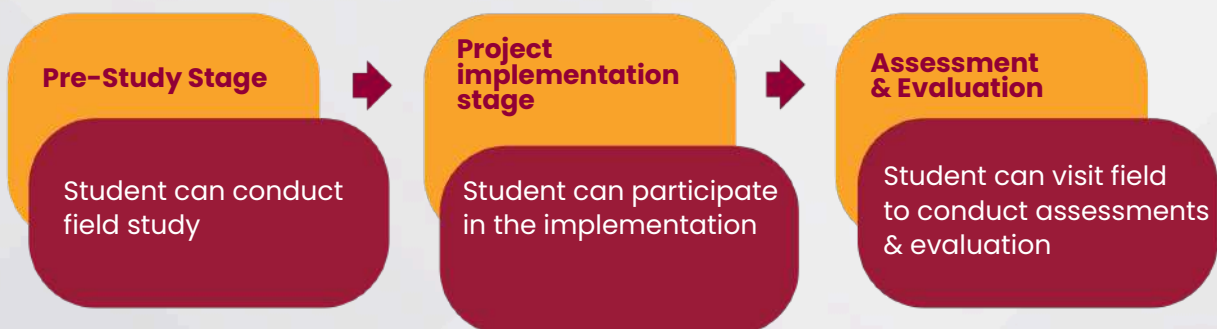
Duration of the Outreach Project



Field Immersion (Offline)

- Project implementation
- Project Assessment & Evaluation
- 25 Days

How our Students can Contribute?



Students are engaged in any of the stages described above: **Pre-study stage** involves planning and research, **Project implementation stage** includes hands-on activities and participation, and **Project evaluation and impact assessment stages** through data analysis. This structured approach ensures their meaningful contribution to the NGOs' and CSR organisations' initiatives.



GIVEGOA: AY 2023- 2024

A SUMMARY OF THE PROJECT REPORTS



INDEX

Sr No	Project	Pg No
1	Mental Health Awareness among college students in Goa	4
2	Enhance skills of workmen for future prospects	5
3	Improve mental well being of college students in Goa	6
4	Mental Health Awareness among in a rural community in Goa	7
5	Raise Mental Health Awareness among college students in Goa	8
6	Assessment of waste management in luxury hotels	9
7	Improving waste management at a community level	10
8	Evaluation of training programs for women in Tilonia	11
9	Optimizing operations for a self help group	12
10	Awareness and prevention of Rabies in North Goa	13
11	Awareness and prevention of Rabies in South Goa	14
12	Optimizing finances of a group - For women rescued from sex trafficking	15
13	Optimizing operations of a group - For women rescued from sex trafficking	16
14	Community Education Enhancement in a village	17
15	Evaluation of factors which contribute to active learning in children	18
16	Optimizing finances of a group - For disabled persons	19
17	Evaluation of the disability ecosystem in schools	20
18	Studying the effectiveness of skill development training program	21
19	Assessment of Water Sanitation & Hygiene (WASH),infrastructure in schools	22
20	Assessment of Water Sanitation & Hygiene (WASH),infrastructure in healthcare facilities	23
21	Assessing the water, waste management, and sanitation situations in a community	24
22	Measuring Impact.Vocational upskilling & development in a tribal community	25
23	Research on the livelihood of the people in the Arajli line block	26
24A	To conduct a baseline survey of farmers to have a better understanding of the socio-economic condition of the community	27
24B	KAPS(Knowledge,Attitude,Practice,Survey towards Awareness & Prevention of Rabies)	28
25	Studying Students community feedback on Hostel infrastructure in GIM	29
26	To analyze and understand the livelihood of Budini Block	30
27	To improved digital equity in a rural community	31
28	To conduct a needs assessment survey in a rural community	32
29	Evaluate the impact of the "Digital Sakhi" program on the digital literacy	33
30	To increase rural digital literacy through the use of an application	34
31	To improve the availability of and access to quality health care	35
32	Environmental impact assessment in a rural community	36
33	To understand the perception of the hospitality industry in employing people with disabilities	37
34	A study on awareness of Rural women menstrual hygiene practices	38
35	Studying alternative livelihood for the beediworkers	39
36	Identifying Barriers/Employment Outlook/Training for people with disabilities	40
37	Studying awareness of the digital payment in the rural Goa	41
38	Studying the occupational hazards of beediworkers	42
39	To promote awareness and acceptance of diverse gender identities	43
40	Circular Economy in tourism	44
41	Study on a Dialysis Unit	45
42	To study the influence of various factors affecting learning in students in a rural community	46
43	Student assessment in a rural village	47
44	To Evaluate Effectiveness of Microcredit programs	48
45	Determinants of Credit Availment Decisions by Self Help Groups	49
46	Creating and Studying awareness of the digital payment in the rural Goa	50
47	Endometriosis Awareness	51
48	A study on nutrition consumption among lactating women in rural areas	52
49	A study on awareness of Rural women menstrual hygiene practices	53
50	Creating and Studying awareness of the digital payment in the rural Goa	54
51	The Efficacy of NGO Intervention in Ensuring Decent Work Conditions	55

SERVICE LEARNING AND RURAL IMMERSION : 23-24 : Group 1

Project Name: Mental Health awareness among College students, Goa

Client:Goa Livelihood Forum

Objectives: Increase understanding.Promote early detection.Provide resources.Encourage help-seeking behavior.Empowerment.Reduce suicide risk.Evaluate impact

Results:

The goals of increasing awareness, understanding and openness on the issue was certainly met; as when we asked the students and target groups before and after the session; stark differences could be witnessed in the form of the sense that prior to the session, the people were not knowing much or/and were hesitant to speak about this stigmatised topic. This was clearly reflected in the answers people gave post the session as prior to the



Impact:

They learned more about mental health. They knew more about the signs, how to get help, and where to go for support. i,· People weren't as scared to talk about mental health anymore. We had open and kind talks that made it okay to talk about tough feelings. i,· Students got ways to deal with stress, worry, and sadness, which are common problems. i,· The school became a safer and nicer place for those going

SDG's: 3,4,5

SERVICE LEARNING AND RURAL IMMERSION : 23-24 : Group 2

Project Name: Mental Health awareness among College students, Goa

Client:Goa Livelihood Forum

Objectives: Provide practical skills and knowledge to empower participants for their future careers/Facilitate interactions between students/workers and industry professionals to offer insights into career opportunities and industry trends/Enhance job-related skills and promote workplace safety among security guards and Eco-clean workers/Make sure each aspects of the society is aware and don't consider it as stigma and talks are initiated on this topics

Results:

While all project goals were pursued diligently, some may have been met more comprehensively than others due to varying factors such as prescheduled sessions and Exams and resource availability, participant engagement. However, continuous efforts were made to address evolving needs and challenges throughout the project duration, ensuring progress towards each goal. There were incident where we have approached a particular ITI college and upon reaching there we come to know that a certain batch were



Impact:

The community received several tangible benefits, including: Enhanced Knowledge and Skills: Participants gained valuable insights and practical skills in business management, career development, and workplace safety. Improved Stress free life: Empowered with relevant knowledge and skills, participants were better equipped to pursue Stress free opportunities and advance in their chosen fields. Increased Awareness: The project raised awareness about available resources and support services, addressing critical issues such as limited access to quality

SDG's: 3,4,6

SERVICE LEARNING AND RURAL IMMERSION : 23-24 : Group 3

Project Name: Mental Health awareness among College students, Goa

Client:Goa Livelihood Forum

Objectives: Improve the mental well-being of college students/boost mental health literacy/issue of stigma head-on.Finally, empowering students to seek help was a crucial aspect.

Results:

Our project in Goa aimed to improve mental health awareness and support systems for college students. Here's a look at how we achieved our goals: Increased Awareness and Understanding: Our presentations equipped students with fundamental knowledge about mental health, including common illnesses, signs and symptoms, and available resources. Interactive activities and discussions fostered engagement and a deeper understanding. Feedback forms, if available, could reveal a perceived increase in knowledge compared to pre-session surveys. Reduced Stigma



Impact:

The specific benefits that the community received at the end of our project included: 1. Increased Mental Health Awareness: One of the primary benefits was an increase in mental health awareness among college students. Through our presentations and educational sessions, students gained a better understanding of mental health issues, including common mental illnesses, signs and symptoms, and available support resources. This increased awareness empowered students to recognize the importance of mental well-being and take proactive

SDG's: 3,4,7

SERVICE LEARNING AND RURAL IMMERSION : 23-24 : Group 4

Project Name: Mental Health awareness among College students, Goa

Client:Goa Livelihood Forum

Objectives: Spread mental health awareness among as many people as possible so that we can make an impact on India's awareness on mental health issues. However, the specific target was to cover 600 beneficiaries in 12 sessions

Results:

If we take into account that there were two people took each session then all the goals were met entirely. We did more than 12 sessions and more than 600 beneficiaries as a group of two each. We think that the numerical goal is important but not as important as what we achieved by delivering the presentations. We were thanked, respected and asked to deliver again so that there can be more and more people



Impact:

The community was much more aware about the mental health issues that plague the society at the end of the project. There were numerous occasions where people told us that someone close to them were exhibiting the feelings, thoughts and behavior changes that we mentioned in the presentation but they were not aware that it can be a sign of mental health problem. However, they told us that they will talk to their close ones

SDG's: 3,4,8

SERVICE LEARNING AND RURAL IMMERSION : 23-24 – Group 5

Project Name: Mental Health awareness among College students, Goa

Client:Goa Livelihood Forum

Objectives: Increase Awareness.Reduce Stigma.Provide Information and Resources

Results:

To determine which project goals were met entirely and which were not, evidence from the project implementation and outcomes would need to be evaluated. Here's a breakdown of potential outcomes for each goal along with supporting evidence: 1. Increase Awareness: - Goal: Raise awareness about mental health issues among college students. - Evidence: Pre- and post-session surveys assessing participants' knowledge and attitudes toward mental health could demonstrate increased awareness. Additionally, attendance rates and engagement levels

Snapshots:



Impact:

The community received several specific benefits at the end of the mental health awareness project conducted by the group of six individuals. These benefits would have contributed to addressing the community's mental health challenges and promoting overall well-being. Here are some potential benefits and supportive evidence: 1. Increased Awareness and Understanding: One significant benefit would have been the increased awareness and understanding of mental health issues among college students. Through the awareness sessions, students would

SDG's: 3,4,9

SERVICE LEARNING AND RURAL IMMERSION : 23-24 – Group 6

Project Name: Waste Management Project

Client: The Saahas Zero Waste

Objectives: To assess waste management practices within luxury hotels and resorts, focusing on waste generation, disposal, and potential recycling efforts and the current waste management practices at the household level within Curtorim and Velim Village Panchayat.

Results:

Operations Project Entirely Met Goals: • Assessment of waste management practices in diverse settings. • Identification of strengths, weaknesses, opportunities, and threats related to waste management. • Development of actionable recommendations for improving waste management practices. Partially Met Goal: Evaluation of Organic Waste Converter (OWC) and Bio Gas Plant effectiveness: While data was collected, achieving comprehensive analysis and effectiveness evaluation was hindered due to limited access to certain data and infrastructure. Research Project Entirely Met

Snapshots:



Impact:

Operations Project: The specific benefits that the community received at the end of our project were numerous and varied depending on the specific context of each community we engaged with. One primary benefit was an improvement in waste management practices, which resulted in cleaner environments, reduced pollution, and enhanced public health.. Additionally, by involving community members in waste management initiatives, we empowered them to take ownership of their environment, fostering a sense of pride and

SDG's: 9,11, 12, 13, 14, 15

SERVICE LEARNING AND RURAL IMMERSION : 23-24 : Group 7

Project Name: Waste Management Project

Client: The Saahas Zero Waste

Objectives: Improving waste management practices, raising awareness about proper disposal methods, enhancing infrastructure for waste collection, and fostering community engagement in sustainable initiatives

Results:

Entirely Met Goals:

- Assessment of waste management practices in diverse settings.
- Identification of strengths, weaknesses, opportunities, and threats related to waste management.
- Development of actionable recommendations for improving waste management practices.



Impact:

At the end of the project, the community benefited from improved waste management infrastructure, heightened awareness about proper disposal practices, and increased community participation in sustainable initiatives. To ensure the community continues to use the benefits, strategies like ongoing education and awareness programs, community-led initiatives, and partnerships with local stakeholders can be implemented. Empowering community members to take ownership of sustainability efforts can also foster long-term sustainability.

SDG's: 9,11, 12, 13, 14, 16

SERVICE LEARNING AND RURAL IMMERSION : 23-24 : Group 8

Project Name: Community Immersion

Client: Barefoot College

Objectives: Evaluate the effectiveness of the training program for rural women in Tilonia who were tasked with making solar lanterns. Identify any challenges, shortcomings, or gaps in the training process that hindered the women's ability to produce high-quality solar lanterns. Assess the impact of the solar lantern production initiative on the economic empowerment and skill development of the rural women. Provide recommendations and strategies for improving the training program and addressing any identified issues to enhance its effectiveness and sustainability

Results:

We achieved our goal of evaluating the training program's effectiveness and providing ongoing assessment tools through efficient resource utilization. By developing an interactive dashboard, Barefoot College could track and analyze training progress in real-time, enabling informed decisions and prompt adjustments. This allowed program managers to identify performance trends and intervene as needed. Additionally, our proactive design of the FMEA model framework identified potential risks and mitigation strategies, ensuring the project's overall success.



Impact:

We developed an interactive dashboard for Barefoot College to track women trained, country-wise representation, and more, with automatic data updates. Barefoot College can add new issues, implement recommendations, and assess changes. We committed to regular updates and maintenance of both tools, ensuring they remain functional, relevant, and responsive to feedback.

SDG's: 1,2,3,4,5

SERVICE LEARNING AND RURAL IMMERSION : 23-24 : Group 9

Project Name: Community Immersion

Client: Barefoot College

Objectives: Reducing the cost of the Super5 packaging/measures to optimize the operations of the Super5 project

Results:

The primary goals of the stock-keeping system digitization project at Super5 initiative have been successfully achieved. The digitization process has indeed streamline our processes and enhanced efficiency across various aspects of our operations. By replacing manual work with advanced formulas, we have minimized discrepancies and improved accuracy in our stock-keeping procedures. However, it is important to note that while the overarching goals of the project were met entirely, there have been some challenges in one



Impact:

Financial Benefits: We saved money for Super5 by finding cheaper vendors. This means Super5 has more money to spend on important things like making new products or growing the business. By finding the vendors who provide the cheaper rates for packaging material as compared to the current vendor from ajmer to spend less on buying things, Super5 can stay focused on helping the community through its goal of providing employment opportunities to women and working

SDG's: 1,2,3,4,6

SERVICE LEARNING AND RURAL IMMERSION : 23-24 : Group 10

Project Name: Awareness and Prevention of Rabies & vaccination

Client: Mission Rabies

Objectives: Increasing awareness about rabies within local communities/primary aim is to prevent the spread of rabies by educating individuals about the disease, its transmission, and methods of prevention/advocating for the humane treatment of animals/collect data on rabies incidence and identify areas where additional intervention may be needed

Results:

The project successfully achieved its goals of disseminating awareness to communities through various means such as conducting surveys, staging skits, and providing education on topics including recognizing rabid and chasing dogs, as well as raising awareness about Rabies prevention. Essential knowledge on post-dog bite actions like immediate handwashing and seeking medical attention was effectively imparted. Moreover, communities were informed about the Mission Rabies hotline number, facilitating rapid reporting of suspected rabid dogs.



Impact:

The communities experienced specific benefits from our efforts, notably through conducting KAP Surveys alongside presentations, which significantly enriched their understanding of Rabies. By administering the survey before and after the presentation, we effectively gauged and improved their knowledge levels regarding Rabies. Furthermore, the presentations equipped them with crucial information on how to handle various situations involving dogs, including what actions to take when approached or chased, as well as pre- and post-bite protocols.

SDG's: 3

SERVICE LEARNING AND RURAL IMMERSION : 23-24 : Group 11

Project Name: Awareness and Prevention of Rabies & vaccination

Client: Mission Rabies

Objectives: To contribute to increasing awareness about rabies within local communities/to prevent the spread of rabies by educating individuals about the disease, its transmission, and methods of prevention/promoting vaccination programs to protect pets and stray animals from rabies, as well as advocating for the proper care and handling of animals to reduce the risk of disease transmission. To collect data on rabies incidence and identify areas where additional intervention may be needed

Results:

The project successfully achieved its goals of disseminating awareness to communities through various means such as conducting surveys, staging skits, and providing education on topics including recognizing rabid and chasing dogs, as well as raising awareness about Rabies prevention. Essential knowledge on post-dog bite actions like immediate handwashing and seeking medical attention was effectively imparted. Moreover, communities were informed about the Mission Rabies hotline number, facilitating rapid reporting of suspected rabid dogs.



Impact:

The communities experienced specific benefits from our efforts, notably through conducting KAP Surveys alongside presentations, which significantly enriched their understanding of Rabies. By administering the survey before and after the presentation, we effectively gauged and improved their knowledge levels regarding Rabies. Furthermore, the presentations equipped them with crucial information on how to handle various situations involving dogs, including what actions to take when approached or chased, as well as pre- and post-bite protocols.

SDG's: 3

SERVICE LEARNING AND RURAL IMMERSION : 23-24 : Group 12

Project Name: Livelihood Project for women rescued from Sex traffic

Client: ARZ India

Objectives: Create operational flowchart. Create financial analysis and break even analysis. Create sales strategy. Client mobilization. Create business upgradation strategy report

Results:

Creating operational flow chart. Create Financial and Breakeven analysis:- We have not only created breakeven analysis but also provided different scenarios and combinations to be profitable as at a time only 2 out of 3 machines can work for ppp units. Also most of the work at upcycling and POTI unit is done manually. So we provided them with different scenarios. Creating sales strategy:- A proper sales strategy has been made and explained to them based on



Impact:

Making a Difference: How Our Project Helped Our project aimed to help sexually trafficked women rebuild their lives, and here's how we made a positive impact: **Financially Stable:** By helping them understand their finances better, we showed them how to make their businesses profitable in the long run. This means they'll be able to keep creating jobs and helping more women in the future. **More Customers, More Opportunities:** We came up with new

SDG's: 1, 2, 5, 8, 10, 16

SERVICE LEARNING AND RURAL IMMERSION : 23-24 :Group 13

Project Name: Livelihood Project for women rescued from Sex traffic

Client:ARZ India

Objectives: The objective of the project is to analyze various units within the organization, including the paper production unit, upcycling division, stitching and screenprinting department, laundry facility, and storage units.

Results:

All goals except getting the desired number of new clients was not met. Due to a shortened project duration, we faced difficulty in mobilizing new clients effectively



Impact:

The community experienced a multitude of benefits that directly addressed their challenges. These included increased productivity through structured operational processes, optimized pricing strategies, and expanded sales channels. Evidence such as quantitative data showcasing higher production volumes and improved profit margins supported these outcomes. Moreover, the community witnessed improved socio-economic conditions, evidenced by higher incomes, job stability, and economic resilience, attributable to project interventions. Strengthened operational systems and diversified revenue streams further bolstered community resilience against

SDG's: 1, 2, 5, 8, 10, 16

SERVICE LEARNING AND RURAL IMMERSION : 23-24 :Group 14

Project Name: Education project

Client:Pratham

Objectives: Education Enhancement.Livelihood Improvement.Community Empowerment

Results:

While progress was made in promoting economic empowerment through vocational training and entrepreneurship support, achieving long-term economic sustainability proved challenging. Evidence includes the establishment of small businesses and increased income generation among participants. However, sustaining these economic activities beyond the project duration requires ongoing support and further investment in business development.



Impact:

Improved Access to Education: Through our initiatives, such as providing educational resources, organizing tutoring sessions, and capacity-building for teachers, the community experienced improved access to quality education. As a result, children were better equipped with knowledge and skills essential for their academic and personal development. Supportive evidence for these benefits includes: Quantitative data collected through surveys, demonstrating improvements in educational attainment, healthcare access, and economic indicators. Qualitative feedback from community members, highlighting their perceptions of

SDG's: 4,5,10

SERVICE LEARNING AND RURAL IMMERSION : 23-24 : Group 15

Project Name: Education project

Client: Pratham

Objectives: To compare the difference between the enrollment and learning levels of students in the age group of 3 to 16 years. Also, to evaluate all the factors that contributed in the active learning of the children in their household

Results:

The project goals that were met entirely was to cover all the parameters that we needed for our survey and we were able to meet the Sarpanch and also visit a government school. We were asked to visit 210 households in total as a group. We reached close to the 200 mark because everyone were covered. So this was something which was not entirely met.



Impact:

At the end of the project, the decision makers get an insight into what needs to be improved so that the learning level of the children can improve further be it by correcting some things at the households or at the schools/ community level. Some peculiar problems were that despite studying in higher grades, students were not able to solve elementary problems and this helped create an awareness that in this fast changing world thereâ€™s

SDG's: 4,5,10

SERVICE LEARNING AND RURAL IMMERSION : 23-24 : Group 16

Project Name: Disability Project

Client: Access for all foundation

Objectives: Main goal was to help the disabled community by providing them access to learning and help them financially to manage the institutions.

Results:

We were able to fully appreciate the picture of special education in the country, its associated laws and improvements required in this field by engaging with various resource persons and field workers in this domain. One of our tasks was to identify special schools across the country that the client organization Nirant Foundation (a sister organization of Access for All Foundation) can partner with. Ideally it would involve listing out the special schools from across



Impact:

First, the community was introduced to art-integrated learning, which was not prevalent at every school we visited. So, the students and as well as teachers now know about a new form of learning which can greatly help special children, as certainly traditional form can't be used to teach them. It is also seen that via Art Integrated Learning children grasp knowledge much faster. Second, the Access for All-Nirant Foundation might provide schools with an Inclusive

SDG's: 1,2,3,4,5, 8, 10

SERVICE LEARNING AND RURAL IMMERSION : 23-24 : Group 17

Project Name: Disability Project

Client: Access for all foundation

Objectives: To understand the disability ecosystem by gathering data of various schools in our assigned state by talking to stakeholders

Results:

The evaluation of the school on the given parameters from our client was successfully completed from our end. We also conducted an interactive Indian heritage related activity session with the students as they asked us to do. Documentation of the activity session, snippets of children doing the activity and images of the school along with premises have been done from over end.



Impact:

With the help of our evaluation and assessment, the schools will have access to a resource library altered and catering to their needs. This will be to ensure that we are solving the issue of lack of advanced resources for the students that are catered to their needs and requirements. Activity sessions conducted by us and the documentation of the same will help Access for All gauge the needs of students and the schools. Studentâ€™s

SDG's: 1,2,3,4,5, 8, 11

SERVICE LEARNING AND RURAL IMMERSION : 23-24 : Group 18

Project Name: Studying the effectiveness of skill development training program

Client: ISEAF (Skill Development Centre for School Dropouts Youngsters)

Objectives: Evaluate the effectiveness of the vocational training programs offered by ISEAF in empowering youth to pursue careers aligned with their skills and interests/Develop strategies to enhance enrollment in these vocational institutes by attracting more students and promoting the value of vocational education.

Results:

Met Goals:

- Effectiveness of Existing Courses: Our project successfully evaluated the effectiveness of existing courses offered by ISEAF institutes through qualitative interviews with passed-out trainees. The data collected provided valuable insights into the perceived benefits and shortcomings of these courses, allowing us to assess their overall effectiveness in fulfilling the institute's mission.
- Strategies for Increasing Enrolment: We proposed comprehensive strategies for enhancing enrolment at ISEAF institutes by improving targeting and outreach efforts. These



Impact:

Benefits to the Community: The culmination of our project yielded several tangible benefits for the community, particularly in enhancing the effectiveness of vocational education initiatives and addressing the challenges faced by passed-out trainees. These benefits include:

- Improved Employability and Livelihoods: Through our research and interviews with passed-out trainees, we identified areas where vocational education had positively impacted their employability and livelihoods. Many participants shared success stories of securing gainful employment in industries relevant

SDG's: 1,2,3,4,5, 8, 12

SERVICE LEARNING AND RURAL IMMERSION : 23-24 :Group 19

Project Name: Assessment of Water Sanitation & Hygiene (WASH), infrastructure in schools

Client: Water Aid

Objectives: Assess the existing water, sanitation, and hygiene (WASH) conditions of the schools within the targeted community/Improve water sanitation and hygiene practices.Raise awareness and educate the community.Ensure sustainabilityPromote behavior change.Ensure sustainability

Results:

In our project, several goals were met entirely, while others may have faced some challenges or were not fully achieved. Goals that were met entirely: â€¢ Improved Access to Clean Water: Evidence of this can be observed through quantitative data showing an increase in the number of functional water sources, such as taps or hand pumps, within the community. Additionally, community feedback and testimonials may indicate satisfaction with improved access to clean water for drinking



Impact:

At the end of our project, the community received several specific benefits that helped address their water sanitation and hygiene (WASH) challenges: â€¢ Improved Access to Clean Water: Through infrastructure improvements and water purification initiatives, the community gained increased access to clean and safe drinking water. This reduced the risk of waterborne diseases and improved overall health and well-being among community members.Enhanced Sanitation Facilities: Upgrades to sanitation facilities, such as the construction of new toilets

SDG's: 3,6

SERVICE LEARNING AND RURAL IMMERSION : 23-24 : Group 20

Project Name: Water Aid Assessment of Water Sanitation & Hygiene (WASH), infrastructure at Health care facilities

Client: Water Aid

Objectives: To assess the water, sanitation, and hygiene (WASH) infrastructure at healthcare facilities in rural areas, identify gaps and deficiencies in the existing setup and propose or to improve access to clean water, sanitation, and hygiene recommend sustainable solutions

Results:

While all project goals were substantially addressed, challenges such as limited resources and systemic barriers prevented us from achieving complete coverage and impact. However, tangible improvements in WASH infrastructure and community engagement are expected once a comprehensive report is submitted to our community partner Water Aid India. In terms of coverage, some of the states like Odisha and Uttar Pradesh had logistical challenges which did not enable us to complete surveys in a minimum of



Impact:

The specific benefits that the community received at the end of our project would include improved access to clean water and sanitation facilities at healthcare facilities, enhanced awareness about hygiene practices, and strengthened community partnerships. This would help mitigate health risks associated with waterborne diseases and improve overall well-being. From our survey data, organizations like Water Aid India who are trying to enforce changes in the healthcare facilities with regards to clean water, sanitation and

SDG's: 3,6

SERVICE LEARNING AND RURAL IMMERSION : 23-24 :Group 21

Project Name: WASH

Client: Ambuja Foundation

Objectives: Assessing the water, waste management, and sanitation situations within the village

Results:

Goals Likely Met: Infrastructure Development: There's evidence suggesting successful infrastructure projects in some villages. Examples include: Door-to-door waste collection: This program, if implemented effectively, could lead to improved sanitation and waste management. **Goals Needing Further Assessment: Community Empowerment:** While we might have encouraged participation through focus groups, the long-term impact on community empowerment remains unclear. Here's why: **Limited interaction time:** Our short stay in the villages might not have allowed for a deep understanding of



Impact:

At the end of our project, the community benefitted from comprehensive research and detailed insights into water sanitation and waste management issues, challenges, and potential sustainable solutions. This information empowered our client, ACF, with actionable data to address the community's needs effectively and develop long-term plans for village development. The specific benefits include: **In-Depth Analysis:** Our research provided a thorough understanding of the water sanitation and waste management challenges faced by the villages, including root

SDG's: 3,5,6

SERVICE LEARNING AND RURAL IMMERSION : 23-24 : Group 22

Project Name: Livelihood project tribal community living in the forest

Client: TigerWatch

Objectives: Measuring Impact. Vocational upskilling & development. Learning from others

Results:

The group met all the 3 goals in their entirety. Following are the evidences of the same:
Measuring Impact: The group analyzed and presented data on village-wise attendance, current status, and progress through analysis of attendance and academic progress, teacher's perspective etc.
Skilling for the future: The group analyzed and recommended areas of improvement in the existing vocational programs being run by the organization.
Learning from others: The group found various programs by different organizations and recommended



Impact:

Improved Educational Outcomes: Through our analysis and recommendations, the community witnessed improved educational outcomes among the Mogyia children participating in the program. This included higher academic performance, increased school attendance rates, and enhanced literacy and numeracy skills among the beneficiaries.
Enhanced Program Effectiveness: Our recommendations inspired by successful strategies from other NGOs helped enhance the effectiveness of Tiger Watch's education program. By incorporating proven methodologies and best practices, the program became more efficient

SDG's: 1,2,3,4,5

SERVICE LEARNING AND RURAL IMMERSION : 23-24 :Group 23

Project Name: livelihood projects

Client: Village Square India

Objectives: Our goal was to research on the livelihood of the people in the Araji line block of Varanasi, and to learn about the scheme made available by the government. It also involved searching for other livelihood options for the women in this region.

Results:

Without specific project goals outlined, it's difficult to assess which were entirely met or not. However, the team appeared successful in gathering community knowledge and researching government schemes, but may have fallen short in implementing sustainable livelihood solutions or addressing critical problems comprehensively.



Impact:

Potential benefits included increased awareness of government schemes, identification of alternative livelihood opportunities, capacity-building initiatives, and facilitation of linkages with stakeholders. These could help address inadequate remuneration for agricultural produce, access to markets, and limited livelihood options by providing knowledge, skills, and connections to overcome such challenges. Strategies could include developing a sustainability plan, identifying and training local champions, forming community-based organizations, advocating for policy changes and resource allocation, and conducting periodic follow-ups to provide guidance

SDG's: 1, 2, 5, 8, 10

SERVICE LEARNING AND RURAL IMMERSION : 23-24 : Group 24 A

Project Name: livelihood projects

Client: Village Square India

Objectives: To perform the onboarding of the beneficiaries for the Carbon Credit Financing project on the Acron application. To conduct a baseline survey of farmers to have a better understanding of the socio-economic condition of the community

Results:

The goal of performing the training of Baghwani Sakhi was multiple staged. Due to the occurrence of the Lok-Sabha elections and the cancellation of the training on the day itself by the state team. Our team was unable to provide training to the 148 Baghwani didis identified by our team of 2 along with the Block Project Officers. To support the process itself we planned a Two-day training seminar where we would provide the knowledge



Impact:

Through our project work, we had ensured that the Baghwani Sakhis get proper training for onboarding the beneficiary farmers in the Acron application. This would register the beneficiary farmers for the Carbon Credit Financing project that would benefit the farmers in near future as they would be incentivized for their plantation. Also, the baseline survey would project a holistic and clear picture of the socio-economic and cultural scenario of the entire community, that would help

SDG's: 1, 2, 5, 8, 10

SERVICE LEARNING AND RURAL IMMERSION : 23-24 :Group 24 B

Project Name: KAPS(Knowledge,Attitude,Practice,Survey towards Awareness &Prevention of Rabies)

Client:Internal GIM

Objectives: Measure the Public Understanding of Rabies/Evaluate Ideas about Necessary Treatments.Assess Attitude Toward Free-Roaming Dogs

Results:

Several goals were achieved such as-

- Increased Public Understanding of Rabies
- Accessed Awareness of Rabies Treatment
- Understanding Attitudes Towards Free-Roaming Dogs



Impact:

The community likely reaped several benefits from your rabies awareness project, directly addressing the problem of limited knowledge and potentially unsafe practices regarding rabies. By educating the community about the crucial steps to take after a potential rabies exposure, the project empowered individuals to protect themselves and potentially prevent the disease's spread. Providing the analysis reports to the administration and the estate manager will give them an idea of how to orient the awareness campaigns

SDG's: 3

SERVICE LEARNING AND RURAL IMMERSION : 23-24 :Group 25

Project Name: Studying Students community feedback on Hostel infrastructure improvement

Client:Internal GIM

Objectives: Identifying areas of improvement/Conducting survey for student feedback/Summarizing key findings.Initiatives and proposals to the client

Results:

Our project goals encompassed identifying areas for campus infrastructure improvement, conducting student feedback surveys, and summarizing key findings for the client. Through extensive engagement with students, we collected their concerns and presented them to the client, accompanied by feasible solutions for each issue. Our primary findings included inadequate lighting along the road leading to H9 cafeteria, resulting in difficulty spotting snakes and scorpions, lack of a common room for student recreational activities, and issues with



Impact:

We listened carefully to what the students had to say about their everyday problems on campus. We diligently gathered and analyzed all the feedback and suggestions from the students to discern the primary concerns and daily challenges they encountered while residing on campus and utilizing its amenities. After identifying these issues, we presented them to our client along with feasible solutions aimed at enhancing the students' campus experience. Our client also shared and discussed the

SDG's: 6,7,11

SERVICE LEARNING AND RURAL IMMERSION : 23-24: Group 26

Project Name: livelihood projects

Client: Village Square India

Objectives: To analyze and understand the livelihood of Budini Block to understand the scope of new business opportunities for women to create a sustainable and economic business growth plan for them.

Results:

A) We are happy to inform that all our project goals were timely met. We successfully accomplished our objectives by meticulously crafting a comprehensive case study on FPCs and Producer Groups. This involved detailed examination of their existing business plans, executing cost-benefit analyses, evaluating income gains for the women farmers involved, and facilitating consultations for the way forward, including mentoring for the Boards of Directors (BODs). To achieve this we did several field trips and



Impact:

A) The specific benefits that the community received at the end of our project included a deeper understanding of Farmer Producer Companies (FPCs) and their significance in driving positive change and growth in their income. Through our project, we facilitated discussions and interactions among all stakeholders, including producer groups, to foster greater collaboration and communication. Moreover, we offered concrete recommendations to address the community's challenges: 1. We suggested the creation of a business plan for utilizing

SDG's: 13

SERVICE LEARNING AND RURAL IMMERSION : 23-24 :Group 27

Project Name: livelihood projects

Client:Manjari Foundation

Objectives: Improved digital equity among women and men in the society.Women taking charge of their lives and their children as a result of having income.Self-Help Groups (SHGs) avail loans from banks to support women's livelihoods and enterprise building.SHGs access bank loans and government schemes, with consistent loan repayments/Women availing government schemes that support their livelihoods and enterprises.

Results:

Women taking charge of their lives and their children for income.Women availing government schemes that support their livelihoods and enterprises.Improved digital equity among women and men in the society.A decrease in instances of digital fraud due to women's training on digital empowerment



Impact:

Our research focused on empowering women by equipping them with the tools and knowledge to participate in the digital economy. We recognized the limitations imposed by traditional methods of income generation, particularly the potential security risks associated with keeping cash at home. To address these concerns, we adopted a knowledge-sharing approach. We presented the concept of mobile-based micro-entrepreneurship as a viable alternative. This strategy involved leveraging readily available resources like YouTube and skill development platforms

SDG's: 1,2,3,4,5

SERVICE LEARNING AND RURAL IMMERSION : 23-24 : Group 28

Project Name: livelihood projects

Client:Manjari Foundation

Objectives: Survey/Impact Analysis/Digital Literacy Assessment/Training Effectiveness/Needs Assessment/Community Change/Program Limitations/Recommendations

Results:

We were able to meet all our goals entirely with the exception of one i.e. we were not able to conduct in person interview with some of the digital sakhis Given below is the evidence in support of all the completed goals: Training period: 90% of the women confirmed that the training was of 2 to 3 days, however some said that they were trained by another digital sakhi as the previous one was leaving



Impact:

Our collaboration with the community partner focused on evaluating the impact of their Digital Sakhi program, targeting women across 67 villages. Through comprehensive data collection and analysis, we identified critical areas for improvement and provided tailored suggestions to enhance the program's effectiveness and thereby augment community benefits. i, Incorporating Fraud Detection Training: We recommended integrating training modules on using applications like Truecaller to identify frauds and spam calls. This initiative aims to enhance digital safety,

SDG's: 1,2,3,4,6

SERVICE LEARNING AND RURAL IMMERSION : 23-24 :Group 29

Project Name: livelihood projects

Client:Manjari Foundation

Objectives: Evaluate the impact of the "Digital Sakhi" program on the digital literacy skills of rural women in Dholpur, India/Measure the program's contribution to empowering both Digital Sakhis (trained women) and other village women/Assess the program's effectiveness in bridging the digital divide in Dholpur/Identify areas for improvement within the "Digital Sakhi" program

Results:

The project successfully achieved its goal of evaluating the 'Digital Sakhi' program's effectiveness through comprehensive surveys with participants and trainees. Notably, interviews conducted in various villages, such as 'Pidawali', showcased the tangible impact of the program. In 'Pidawali', for instance, approximately 15- 20 women eagerly shared their experiences, highlighting the program's significance in their lives. They expressed gratitude for newfound capabilities, such as facilitating communication with distant family members and accessing essential services conveniently. One



Impact:

After observing the results of our interviews with numerous Digital Sakhi, we recommended Manjari Foundation some practices they could implement in the Digital Sakhi program to improve it further. The recommendations given by our group to the Manjari Foundation are as follows:1. Implement random simulated scam calls to trainees by "Uddami Khidki" to assess efficacy against cybercrimes, identify gaps for material refinement, and provide targeted re-training for Sakhis as needed. 2. To further protect against

SDG's: 1,2,3,4,7

SERVICE LEARNING AND RURAL IMMERSION : 23-24 :Group 30

Project Name: livelihood Projects

Client:Aident

Objectives: To increase rural digital literacy through the use of an application that could be used in making payments for power bills via the web, thus enhancing their control on utilities with modern technological facilities.Strengthen livelihood management skills by offering different educational sessions and practical experiences like menstrual hygiene promotion

Results:

In a meeting with volunteers for the Digital Financial Literacy Project in Bhubaneswar they had various grievances like overlap of target territory, distrust amongst the end users and their reluctance to change to a new electricity bill settlement platform. 2 of these issues were addressed by Aident representatives viz. Territory overlap and distrust. The last issue of customer reluctance was resolved by our team. We suggested weaving a story around the product so that the



Impact:

Through our project, the community received numerous benefits that directly addressed their needs. Firstly, the introduction of digital literacy empowered them to conveniently pay their electricity bills online, saving time and effort. This not only streamlined the payment process but also reduced the burden of travelling to pay bills in person, especially for those in remote areas. Additionally, our sessions on livelihood management equipped individuals with essential skills for sustainable income generation, evident in the

SDG's: 1,2,3,4,5, 8 & 10

SERVICE LEARNING AND RURAL IMMERSION : 23-24 : Group 31

Project Name: livelihood Projects

Client: Aident

Objectives: To improve the availability of and access to quality health care for people in general with special emphasis on poor people, women & children/quality education for children.To improve rural livelihoods and enhance social and economic empowerment/To reduce the absolute poverty of the poor through providing lasting and secure livelihoods

Results:

The project ensured the long-term benefits for the community by focusing on three key strategies: sustainability, capacity building, and community engagement. The projects goals were met, we started by implementing the following: Diversification, to avoid dependence on a single project and enhance economic resilience, diversification was emphasized. This encouraged community members to explore additional income streams through activities like value-added food processing, craft production, and livestock farming. This multi-pronged approach aimed to create a more



Impact:

We addressed the lag in the agricultural processes, for example, we explained the benefits of the implementation of drip irrigation systems and rainwater harvesting techniques in banana cultivation, addressing the issue of inefficient water usage, and promoted sustainable farming practices. We also gave innovative ideas to use the waste products like banana stem and leaf after the fruit is dispatched in the market, which the organisation was unaware of. This can be done through converting

SDG's: 1,2,3,4,5

SERVICE LEARNING AND RURAL IMMERSION : 23-24 :Group 32

Project Name: livelihood Projects

Client:Aident

Objectives: Project had two distinct goals: a case study component and an environmental impact assessment

Results:

Our project successfully achieved both its set goals



Impact:

The project likely increased awareness of impactful interventions, provided data for sustainable decision-making, and fostered transparency in AIDENT's efforts. These outcomes can empower the community and inspire replication in others facing similar challenges. The identified challenges highlight the need for improved data collection, standardized evaluation methods, long-term monitoring of trees, and analysis of indirect effects. Addressing these points can strengthen future initiatives and pave the way for a more sustainable future. The evidences in support

SDG's: 1,2,3,4,5, 8 & 10

SERVICE LEARNING AND RURAL IMMERSION : 23-24 :Group 33

Project Name: livelihood projects

Client:Goa State Disability Commission

Objectives: To understand the perception of the hospitality and tourism outlets in employing Persons with Disabilities candidates in Goa.To explore the roles which are suitable for these candidates in these outlets.To understand the specific vocational training which can be designed to make the persons with disabilities more employable at these outlets in Goa.

Results:

With a committed team effort and support from faculty advisors as well as clients, we can proudly say that we were able to meet all the goals and deliverables of the project which including gaining information on the perception of more than 50 employers on employing PwDs, the roles in which they can employed as well as the training to be provided. We presented our findings and suggestions to our client on 22nd March and



Impact:

As a dedicated team, we undertook a crucial mission to gather invaluable insights from the heart of Goa's bustling hospitality sector regarding the employability landscape for persons with disabilities (PWDs). Our endeavor was not merely to scratch the surface but to delve deep into the nuances of this multifaceted industry, understanding its dynamics, challenges, and, most importantly, its receptivity towards fostering inclusivity. Through meticulous planning and diligent execution, we meticulously surveyed and engaged with

SDG's: 1,2,3,4,5, 8 & 10

SERVICE LEARNING AND RURAL IMMERSION : 23-24 :Group 34

Project Name: A study on awareness of Rural women menstrual hygiene practices rural areas, Goa

Client:Goa Livelihood Forum

Objectives: Collection of data over level of awareness over menstrual hygiene practices from maximum women possible between the age group of 15 to 60 years.Educating women over the right practices and understanding their perspectives over the topic and understanding their grievances.Trying to change their mindset from traditional to modern ways.Educating the whole community over this taboo topic

Results:

Collecting data from maximum women possible on menstrual hygiene awareness was successfully completed as we interviewed almost 30 women per day for every day we went on the field making sure our reach is maximized even we shifted areas the moment we felt that answers are getting saturated with similar issues faced. We educated 80% women with newer menstrual hygiene practices who did not have any idea about things beyond pads and cloth. We even



Impact:

One benefit from our survey was that we could educate almost 80% of the women on new menstrual hygiene practices making them realise the ease of usage and solution to their big problem of disposal. We educated them over how they can systematically dispose a pad or about the other items like menstrual cups that can be used to avoid this issue until a strong permanent solution surfaces. We made sure to convey the quality

SDG's: 3, 4, 5, 6

SERVICE LEARNING AND RURAL IMMERSION : 23-24 :Group 35

Project Name: livelihood project studying alternative livelihood for the beediworkers

Client:Seva Bharat

Objectives: The main goal of the project was to design a comprehensive strategy to address the critical needs of beedi rollers and weavers in Murshidabad

Results:

Here we evaluate the project's success in achieving its core objectives: fostering a strong team environment, securing community engagement, and exceeding client expectations.

â€¢ **Teamwork and Support:** The project demonstrably achieved its goal of fostering a cohesive work environment. Evidence throughout the project highlights exceptional unity and collaboration within the team, including effective task distribution, seamless coordination, and a culture of mutual respect for diverse perspectives.



Impact:

The project yielded tangible benefits for the community, ultimately contributing to the resolution of their identified challenges. The project provided the community with knowledge regarding various avenues for growth, fostering a more holistic approach towards achieving sustainable development. This knowledge empowerment equipped the community with valuable information concerning previously unexplored development opportunities, thereby enhancing their livelihood prospects. Furthermore, the project served as a beacon of hope, instilling a sense of optimism regarding the prosperity and

SDG's: 1,2,3,4,5, 8 & 10

SERVICE LEARNING AND RURAL IMMERSION : 23-24 :Group 36

Project Name: livelihood projects

Client:Goa State Disability Commission

Objectives: Identifying Barriers/Employment Outlook/Training

Results:

We are pleased to report that our project has made significant progress in achieving the objectives outlined. Through diligent efforts and comprehensive research methodologies, we have successfully identified and analyzed the barriers hindering social inclusion, access to services, and opportunities for persons with disabilities (PWDs) in Goa. Our meticulous surveys, interviews, and community assessments have provided valuable insights into the specific challenges faced by PWDs in the region.



Impact:

At the culmination of our research project focused on understanding the challenges faced by persons with disabilities (PWDs) in Goa, the government benefitted from a deeper understanding of the specific barriers hindering the social inclusion and access to services for PWDs. Through our extensive surveys, interviews, and community assessments, stakeholders gained valuable insights into the unique challenges faced by PWDs, ranging from limited accessibility in public spaces to employment discrimination. This research served as a

SDG's: 1,2,3,4,5, 8 & 10

SERVICE LEARNING AND RURAL IMMERSION : 23-24 :Group 37

Project Name: Creating and Studying awareness of the digital payment in the rural Goa

Client:Internal GIM

Objectives: Assessing the current level of digital payment usage among rural populations/Identifying the key factors influencing the adoption of digital payments in rural areas/Understanding the attitudes of rural residents towards digital payment methods/Exploring the challenges faced by rural populations in accessing and using digital payment services

Results:

Goals Met: We successfully collected data on vendor awareness and adoption of digital payments in rural Goa. The interviews with shopkeepers provided valuable insights into their challenges and preferences.

Goals Not Fully Met: While we gathered data, directly impacting the community's use of digital payments wasn't within the project's scope.

So, basically we met all the four goals that we had decided for the project.



Impact:

While the direct benefit to the community wasn't immediate, our project aimed to gather valuable data on their experiences with digital payments. This data can be used for: â€¢ Raising Awareness: The findings can be used to develop targeted campaigns to educate vendors about digital payments and address their concerns. This could help bridge the digital divide and encourage wider adoption. â€¢ Informing Policy: Insights from the project can inform policymakers in developing initiatives that

SDG's: 9 & 10

SERVICE LEARNING AND RURAL IMMERSION : 23-24 :Group 38

Project Name: Studying the occupational hazards of beediworkers

Client: Seva Bharat

Objectives: Occupational health and safety hazards and childcare challenges of the women waste segregators of Dhapa. Conduct a situation analysis using survey data to better understand. Suggest possible interventions for the community

Results:

We were able to meet all the project goals and the same has been submitted to the client in the form of a final report.

One slight issue that remained unaddressed was certain aspects of childcare, like the no of seats in the pre-primary school, and the no of taps in the area that supply contaminated water. This was mainly because these requirements were not communicated to us beforehand.



Impact:

Since our study was exploratory in nature, the benefits to be received by the community are futuristic and have been proposed to the client. One immediate benefit that they would receive from the client's end is enrolment into the SOCIAL SECURITY SCHEME on the 5th of April, 2024. Also, another drive to be held by our client is on World Environment Day for the distribution of gloves and safety gear for which we have campaigned

SDG's: 1,2,3,4,5, 8 & 10

SERVICE LEARNING AND RURAL IMMERSION : 23-24 :Group 39

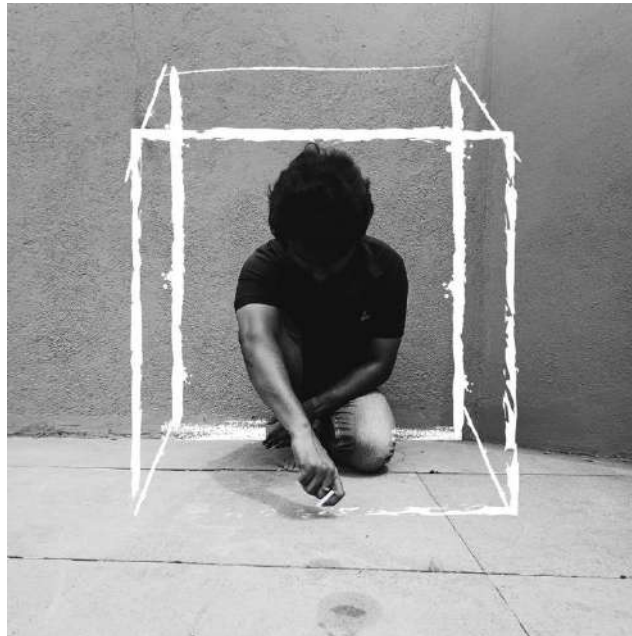
Project Name: Queering Goa

Client: Queering Goa

Objectives: Aimed to delve deeply into the experiences, challenges, and perspectives of the LGBTQ+ community/awareness and promote acceptance of diverse gender identities and sexual orientations

Results:

Goals achieved: 1. Deepen Understanding of LGBTQ+ Experiences: Movie screenings, museum visits, and interviews with individuals from various backgrounds provided valuable insights into the lives, challenges, and perspectives of LGBTQ+ individuals. 2. Raise Awareness and Promote Acceptance: Movie screenings and community discussions sparked conversations about LGBTQ+ identities, challenging societal norms and misconceptions. We also used art to foster communication and raise awareness towards the subject matter. 3. Foster Inclusive and Supportive Environment:



Impact:

Increased Visibility and Social Acceptance: The project, through its activities like movie screenings and discussions, might have sparked conversations about LGBTQ+ community. This could have contributed to a more inclusive and accepting social environment. 2. Building Community Networks: The project's engagement through social media platforms like Instagram might have fostered connections among LGBTQ+ individuals seeking support and community. 3. Historical Context and Identity Reclamation: Research into history and mythology have unearthed evidence challenging the dominant

SDG's: 5

SERVICE LEARNING AND RURAL IMMERSION : 23-24 :Group 40

Project Name: Circular Economy in tourism

Client: Internal GIM

Objectives: Assess the current state of circular practices/Identify stakeholders/Map existing circular initiatives/Identify barriers to implementation etc

Results:

Project Goals Met Entirely: 1. Sustainability Improvement: - Evidence: The research successfully identified opportunities for enhancing sustainability in the tourism sector of Goa by understanding current practices and challenges. - Evidence: Recommendations were provided for implementing resourceefficient and waste-reducing initiatives to improve sustainability. - Outcome: This goal was fully achieved as evidenced by the actionable recommendations and strategies developed.2. Environmental Impact Reduction: - Evidence: The research addressed environmental impacts of tourism activities in Goa, such



Impact:

At the conclusion of the project centered on circular economy in the tourism sector of Goa, stakeholders reaped several specific benefits that helped address issues related to resource efficiency, stakeholder engagement, and environmental sustainability. Here are some advantages and evidence highlighting their significance: Improved Environmental Stewardship: Advantage: Stakeholders benefited from tourism establishments adopting better environmental stewardship practices, leading to reduced waste production, resource conservation, and less environmental impact. Evidence: Findings from the project revealed that

SDG's: 11 & 12

SERVICE LEARNING AND RURAL IMMERSION : 23-24 :Group 41

Project Name: Study on the Dialysis Unit

Client: Internal GIM

Objectives: To conduct an assessment of PMNDP initiative in Goa, focusing on key aspects such as quality of care, operational efficiency, financial viability, and stakeholder engagement.

Results:

The data collection goal was entirely met with interviewing 84 patients, 15 Medical Officers and 25 Technicians, in the second phase we did the qualitative analysis based on the data collected, the part which is currently left is the analysis of the Data which the private provider collects, for that we are in the process of retrieving that data and we will be getting the data by end of next week.



Impact:

So, by our evaluative study, we will be giving our recommendation to DHS and we believe that whatever DHS find relevant will be incorporated as a suggestion in their next outlook and will increase the benefits for the patients, most important is the transportation and better facility for caretakers who accompany patients. We will be providing our recommendation and at the same time based on our preliminary findings the Dialysis facility is helping the concerned so

SDG's: 3

SERVICE LEARNING AND RURAL IMMERSION : 23-24 :Group 42

Project Name: ASER Study

Client: Pratham

Objectives: Conduct comprehensive data collection across Keri village. To analyze the collected data using various parameters, such as the influence of maternal education on child learning outcomes. To synthesize our findings and prepare a detailed report

Results:

All goals were met entirely. Right from data collection to analysis and report-making, all goals were achieved on a timely basis. We have an Excel document showing data entry and analysis and a report which is currently being prepared.



Impact:

While our project may not have directly resulted in specific benefits for the community, the data collected and analyzed have the potential to inform policy decisions that could significantly impact children and households in general. For example, our analysis of maternal and paternal education levels, household amenities, and children's educational attainment may provide valuable insights for policymakers to develop targeted interventions aimed at improving educational outcomes in the community. Additionally, by identifying areas of improvement

SDG's: 4

SERVICE LEARNING AND RURAL IMMERSION : 23-24 : Group 43

Project Name: ASER Study

Client: Pratham

Objectives: Household surveys and student assessments/Engaging with the community. Overcoming language barriers. Enhancing awareness and understanding

Results:

Goals Met Entirely: Data Collection: The project successfully collected data through household surveys and student assessments in reading and math. Evidence for this comes from the statement that surveys were conducted in around 180 households, indicating a substantial data collection effort. Engagement with the Community: Despite initial skepticism and language barriers, the team was able to engage with the community. The statement mentioning that some community members offered cold drinks and tea as the project



Impact:

Learning More About Schools: The community can find out how well their kids are doing in reading and math. This helps them understand what their kids need to learn better. For example, if many kids have trouble reading, the community can work on ways to help them read better. **Knowing More Means Doing More:** By joining the survey, people can learn more about what's going on in schools. This can help them support their kids'

SDG's: 4, 5, 10

SERVICE LEARNING AND RURAL IMMERSION : 23-24 :Group 44

Project Name: Determinants of Credit Availment Decisions by Self Help Groups (SHGs) in North Goa

Client: NABARD

Objectives: To Identify Factors Contributing to Underutilization. To Explore Socio-Economic Context. To Assess Awareness and Knowledge. To Evaluate Effectiveness of Microcredit Programs. To Propose Recommendations for Improvement

Results:

To Identify Factors Contributing to Underutilization: One of the primary objectives of this study is to identify and analyze the factors that contribute to the underutilization of microcredit schemes by Self-Help Groups (SHGs) in rural India. This involves understanding the barriers, challenges, and constraints faced by SHGs in accessing and utilizing microcredit effectively. We thoroughly understood the above mentioned as we took 104 interviews of various Self Help Groups to understand these factors. **To Explore Socio-Economic**



Impact:

Our task involved identifying why self-help groups weren't utilizing loans from NABARD schemes and other banks. We communicated our findings to NABARD, proposing improvements to their schemes and methods to increase awareness among the groups. Understanding the banks' perspective, we explored ways they could streamline the loan process for self-help groups. Additionally, we suggested NABARD conduct workshops on financial literacy, marketing techniques, and vocational training for the groups. Through these efforts, we aimed to facilitate

SDG's: 1,2,3,4,5, 8 & 10

SERVICE LEARNING AND RURAL IMMERSION : 23-24 :Group 45

Project Name: Determinants of Credit Availment Decisions by Self Help Groups (SHGs) in North Goa

Client: NABARD

Objectives: To Identify Factors Contributing to Underutilization. To Explore Socio-Economic Context. To Assess Awareness and Knowledge. To Evaluate Effectiveness of Microcredit Programs. To Propose Recommendations for Improvement. To Explore Socio-Economic Context. To Assess Awareness and Knowledge. To Evaluate Effectiveness of Microcredit Programs. To Propose Recommendations for Improvement

Results:

We successfully identified the factors contributing to the underutilization of microfinance. Successfully Explored the Socio-Economic Context. Successfully Assessed Awareness and Knowledge. Successfully evaluated Effectiveness of Microcredit Programs. To Propose Recommendations for Improvement



Impact:

In order to benefit the community, we first understood the problems and identified the areas where in this study would be significant by informing NABARD about these areas and problems associated with them. Hence, our study would be significant for the points mentioned below: Enhancing Financial Inclusion: Understanding why microcredit schemes are underutilized by SHGs is crucial for promoting financial inclusion among marginalized communities in rural India. By addressing the barriers and constraints faced by

SDG's: 1,2,3,4,5, 8 & 10

SERVICE LEARNING AND RURAL IMMERSION : 23-24 :Group 46

Project Name: Creating and Studying awareness of the digital payment in the rural Goa 2

Client:Internal GIM

Objectives: To assess the awareness and understanding of online payments, particularly UPI, among rural vendors in Goa

Results:

In evaluating the extent to which our project goals were met, we find that the majority of our objectives were successfully achieved, evidenced by the comprehensive data collected from approximately 350 respondents across diverse markets in rural Goa. 1. Assessment of Awareness and Understanding of Online Payments: We successfully assessed the awareness and understanding of online payments, particularly UPI, among rural vendors in Goa.



Impact:

The community will benefit significantly from our project as we have identified key reasons for the poor adoption of UPI among rural vendors in Goa. Our analysis has uncovered factors such as limited digital literacy, trust issues, and infrastructure constraints, providing a deeper understanding of the barriers hindering UPI usage. With this knowledge, we will be able to devise targeted strategies to address these barriers and improve awareness and adoption of UPI. For instance, by

SDG's: 9 & 10

SERVICE LEARNING AND RURAL IMMERSION : 23-24 :Group 47

Project Name: Endometriosis Awareness

Client: Internal GIM

Objectives: The goal of our project was to assess the efficacy of our session conducted

Results:

â€¢ Increased Knowledge and Awareness: This goal appears to have been largely met, evidenced by the implementation of educational workshops, awareness campaigns, and peer education programs. Surveys conducted before and after the project implementation can demonstrate an increase in knowledge levels among students regarding endometriosis.

â€¢ Reduced Stigma: While efforts were made to reduce stigma surrounding endometriosis through open discussions and awareness campaigns, it may be challenging to quantify the extent to which stigma was



Impact:

1. Increased Knowledge: Students gained a better understanding of endometriosis, including its symptoms, effects, and available treatment options. This knowledge empowers individuals to recognize signs of the condition early on and seek appropriate medical help, leading to better health outcomes. 2. Reduced Stigma: By raising awareness and promoting open discussions about endometriosis, the project helped reduce the stigma surrounding the condition. Students became more comfortable discussing menstrual health issues, breaking down barriers to seeking help

SDG's: 3, 4, 5

SERVICE LEARNING AND RURAL IMMERSION : 23-24 : Group 48

Project Name: A study on nutrition consumption among lactating women in rural areas
Goa

Client:Goa Livelihood Forum

Objectives: Assess Dietary Habits. Identify Food Choices. Evaluate Challenges. Quantify Food Intake. Analyze Food Packets

Results:

Project Goals Met: Understanding Dietary Patterns: We successfully achieved the goal of understanding the dietary patterns of lactating women within the community. Through extensive interactions and observations, we gathered valuable insights into their food preferences, cultural dietary practices, and nutritional needs. For instance, we documented their typical meal compositions, including staple foods, preferred ingredients, and meal timings, which provided a comprehensive understanding of their dietary behaviors during the lactation period. **Project Goals Not Met: Utilizing**



Impact:

One of the key benefits of our intervention was empowering lactating mothers in disadvantaged communities with knowledge about optimal nutrition during lactation. This newfound knowledge focused on the importance of a diet rich in fruits, vegetables, and other essential nutrients. This awareness campaign addressed a critical issue within these communities. Lactating mothers, who play a vital role in nurturing the next generation, often face neglect and their own nutritional needs are often overlooked. By equipping them

SDG's: 3, 4, 5, 6

SERVICE LEARNING AND RURAL IMMERSION : 23-24 : Group 49

Project Name: A study on awareness of Rural women menstrual hygiene practices rural areas, Goa

Client:Goa Livelihood Forum

Objectives: To conduct a comprehensive survey aimed at understanding the menstrual hygiene practices and habits among women residing in rural Goa

Results:

Based on the report, the following project goals were met: 1) Recording women's perceptions and feelings about menstruation (evidenced by qualitative analysis) 2) Analyzing menstrual hygiene practices (quantitative analysis on materials used, disposal, etc.) 3) Identifying local stigmas and cultural practices around menstruation. However, some goals were only partially met: 1) Comprehensive assessment of resource availability across all areas 2) Promoting and implementing healthy practices (solutions proposed but no evidence of actual implementation) 3) Enhancing



Impact:

As such there were no benefits that the community received at the end of our project, but there were some suggestions that we gave to the goa livelihood forum so that they can collaborate with government and private player's. These are the suggestions which we provided: " Provide good quality pads at Anganwadi " As the pads provided by Anganwadi was not of good quality, so we asked goa livelihood forum to connect with government

SDG's: 3, 5 & 6

SERVICE LEARNING AND RURAL IMMERSION : 23-24 :Group 50

Project Name: Creating and Studying awareness of the digital payment in the rural Goa

Client:Internal GIM

Objectives: Assess the current level of awareness and understanding of digital payments among rural residents in Goa/Identify key factors influencing the adoption or reluctance towards digital payment methods/Measure the impact of awareness campaigns and educational programs on digital payment adoption rates.

Results:

Assessed Awareness: We gauged understanding of digital payments among rural Goan vendors through surveys and interviews. **Identified Influencers:** Challenges faced by vendors like cash preference and technical issues revealed key factors influencing digital payment adoption. **Designed Interventions:** Follow-up sessions, awareness materials, and peer learning networks were planned to promote digital payment use. **Planned Impact Measurement:** Revisits to the vendor community were intended to assess the effectiveness of awareness campaigns. **Policy Recommendations:** Findings can inform policymakers



Impact:

Benefits for the Vendor Community and Addressing Limited Digital Payment Adoption While our project didn't directly provide financial benefits to vendors, it aimed to create a positive impact by: **1. Raising Awareness and Building Confidence:** Description: The survey process itself served as an educational tool. By engaging with us and answering questions, vendors gained a deeper understanding of digital payment options like UPI and their potential benefits. **Empowering Vendors to Advocate for Change:** Description: The survey

SDG's: 9 & 10

SERVICE LEARNING AND RURAL IMMERSION : 23-24 : Group 51

Project Name: The Efficacy of NGO Intervention in Ensuring Decent Work Conditions in the Garment Industry

Client: NSU, Bangladesh

Objectives: Our project had a multi-pronged approach to assess the impact of NGOs in the Bangladeshi garment industry

Results:

Goals Met Entirely: â€¢ Reviewing Existing Data: We could successfully analyzed existing reports from government agencies, research institutions, and NGOs to understand the broader context of worker conditions and existing interventions. â€¢ Stakeholder Interviews: Interviews with NGO staff have provided valuable insights into their programs, challenges, and perceived effectiveness, fulfilling this goal partially if not entirely. Evidence: â€¢ Citations in Report: Our final report includes citations and references to the data sources we reviewed. â€¢



Impact:

Our project aimed to enhance working conditions in the Bangladeshi garment industry through increased awareness and advocacy. We analyzed data on NGO interventions, provided recommendations for policy change, and highlighted successful NGO efforts. Though our direct impact on workers was limited, we laid a foundation for future work by establishing connections and empowering organizations with valuable information. Disseminating findings through reports, publications, and presentations, and building long-term relationships with NGOs and worker support organizations, has created a ripple effect that contributes to improving the industry's conditions and supporting worker rights over time.

SDG's: 16

Project Summary

CLIENT	PROJECT TYPE	LOCATION	SDG
Access for All Foundation	Livelihood	Kerala, Uttar Pradesh, Maharashtra, Chattisgarh, Madhya Pradesh	1, 2, 3, 4, 5, 8, 10
Aident	Sanitation	Odissa & Jharkand	1, 2, 3, 4, 5
Ambuja Foundation	Sanitation	Gujarat, Maharastra, Rajasthan	3, 5, 6
ARZ India	Livelihood	Goa	1, 2, 5, 8, 10, 16
Barefoot College	Livelihood	Rajasthan	1, 2, 3, 4, 5
Give Goa	Environment	Goa	11, 12
Give Goa	Livelihood	Goa	9, 10
Endometriosis Awarness Campaign	Health	Goa	3, 4, 5
GCCI-NABARD	Livelihood	Goa	1, 2, 3, 4, 5, 8, 10
GIM -Sustainability Project	Sanitation	Goa	6, 7, 11
Goa Directorate of Health Services	Health	Goa	3
Goa Livelihood Forum	Health	Goa	3, 4, 5
Goa Livelihood Forum	Health	Goa	3, 4, 5, 6
Goa Livelihood Forum	Health	Goa	3, 4, 5, 6
Goa State Disability Commission	Livelihood	Goa	1, 2, 3, 4, 5, 8, 10
ISEAF (Skill Development Dentre for School Dropouts Youngsters)	Skill Dev	Goa	1, 2, 3, 4, 5, 8, 10
Pratham	Education	Goa	4, 5, 10
Queering Goa	Diversity	Goa	5
Seva Bharat	Livelihood	West Bengal	1, 2, 3, 4, 5, 8, 10
The Sahaas - Zero Waste	Sanitation	Goa	9, 11, 12, 13, 14, 15
TigerWatch	Rural Empowerment - Tribal Community	Rajasthan	1, 2, 3, 4, 5
Transform Rural India	Livelihood	Chattisgarh, UP, & MP	1, 2, 5, 8, 10
Water Aid	Sanitation	Telangana, Uttar Pradesh, Bihar, Chattisgarh	3, 6

Geographic Spread

